In order to participate in all future public meetings in the Esther Howland Chamber, please call 415-655-0001 (Access Code: 735751404) to participate.

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #19

on: Thursday June 4, 2020 at: 4:00 p.m. - Budget

6:00 p.m. - Executive Session 7:00 p.m. - Regular Session

in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. <u>CALL TO ORDER</u>

INVOCATION
PLEDGE OF ALLEGIANCE
NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

<u>aor #0-22</u> - Clerk (May 28, 2020)

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 21, 2020.

<u>aor #0-23</u> - Clerk (May 13, 2020)

To consider approval of the Executive Session Minutes of March 17, 2016, May 19, 2016, June 16, 2016, July 14, 2016, August 18, 2016, September 1, 2016, September 30, 2016, October 6, 2016, October 20, 2016, November 3, 2016, November 17, 2016, December 1, 2016 and December 15, 2016.

IV. MOTION FOR RECONSIDERATION - NONE

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, ancestry, sex, gender, age, religion, national origin, gender identity or expression, marital status, sexual orientation, disability, pregnancy or a related condition, veteran status or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action, contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

V. <u>IMMEDIATE ACTION</u>

ACTION

<u>gb#0-186</u> - Administration (May 28, 2020)

To consider input from the School Committee's student representatives.

- VI. REPORT OF THE SUPERINTENDENT NONE
- VII. <u>COMMUNICATIONS AND PETITIONS</u> NONE

VIII. REPORT OF THE STANDING COMMITTEE

The Standing Committee on Teaching, Learning and Student Supports met on Thursday, May 28, 2020 at 3:00 p.m. virtually in the Esther Howland South Chamber at City Hall.

- IX. <u>PERSONNEL</u>-NONE
- X. GENERAL BUSINESS

<u>gb#0-138.1</u> - Administration/Administration (May 18, 2020)

To consider the proposed FY21 Budget.

gb#0-164.1 - Administration/Ms. Novick/Mrs. Clancey/ Mr. Foley/Ms. McCullough/Mr. Monfredo (May 18, 2020)

Response of the Administration to the request to consider the number of Worcester Public Schools' students in a family in the distribution of district Chromebooks.

gb#0-165.1 - Administration/Ms. Novick/Mrs. Clancey/ Mr. Foley/Ms. McCullough (May 18, 2020)

Response of the Administration to the request to clarify the structure of the feedback rubric vis-à-vis district assigned work versus extended work.

GENERAL BUSINESS (continued)

ACTION

gb #0-183.1 - Administration/Ms. Novick/Mrs. Clancey/Mr. Foley/ Ms. McCullough/Mr. Monfredo (May 27, 2020)

Response of the Administration to the request to provide a report on results of student election of Worcester School Committee representatives for the 2020-21 year as called for in MGL Ch. 71, sec. 38M.

<u>gb#0-187</u> - Administration (May 18, 2020)

To accept the Local Equipment and Technology Grant in the amount of \$50,000.

<u>gb#0-188</u> - Administration (May 21, 2020)

Request that the Superintendent be granted the annual authorization to make the final year end transfers necessary to balance surplus and deficit accounts for the fiscal year ending on June 30, 2020.

<u>gb#0-189</u> - Administration (May 21, 2020)

To set a date to recognize Mary E. Meade-Montague, Ed.D., Secondary Manager of Instruction and School Leadership for her 30 years of dedicated service to the Worcester Public Schools.

gb#0-190 - Ms. McCullough/Miss Biancheria/Mrs. Clancey/ Mr. Foley/Ms. Novick (May 22, 2020)

To provide a Report of the Superintendent with anticipated plans of possible options of what the return of school will look like in preparation for the 2020-21 academic year to include the following options:

- full return
- hybrid
- full remote and
- any other scenarios being considered by Administration

<u>gb #0-191</u> - Administration (May 26, 2020)

To consider approval of a course entitled Culture, Literature and the Arts.

GENERAL BUSINESS (continued)

ACTION

<u>gb #0-192</u> - Administration (May 26, 2020)

To consider approval of a donation in the amount of \$2,000 from the administration of the Hudson Public Schools in memory of Donna Rodrigues to University Park Campus School.

<u>gb #0-193</u> - Administration (May 26, 2020)

To acknowledge the following recipients of the Seal of Biliteracy:

Frances Adhamhidhi Kevin Arevalo
Jeysmar Borrero Batiz Heydi Carmona
Lilian Castillo Romero Johanna Cerna

Alanis Cortes Enzenia Diaz-Lambert Jaslyn Fajardo Brian Figueroa Padilla

Eduardo Galicia, Eduardo Herwin Godinez

Leslie Hernandez Shannen Jimenez Alfonso

Archange Lombo Darlin Luna
Hilda Maldonado Wilvanette Medina Cruz

Nayelie Melendez

Jonathan Mora

Coralys arvaez Roman
Luis Ortiz Ortiz
Alanis Perez
Doris Ramos
Guilherme Salazar
Emily Santana
Mylla Santana

Besma Nurhussien
Kimberly Patrocinio
Annette Ramirez
Ashley Reyes
Michel Salazar
Luiz Santana
Yogeiris Suarez

Maria Alejandra Tapia Betancourt
Jose Torres

Pablo Tapia Betancourt
Fidel Torres Menjivar

Wendy Umana Hemily Utida

Miguel Zacarias Francisco Zafon-Whalen

gb #0-194 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough (May 27, 2020)

Request administration report on management for planning for the 2020-21 school year to include:

- who is involved in the planning (by position and representation)
- timelines for planning
- family and student outreach
- interaction with FY21 budgeting

GENERAL BUSINESS (continued)

ACTION

gb #0-195 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough (May 27, 2020)

Request administration report on student involvement in remote learning, including breakdown by:

- race/ethnicity
- EL status and language spoken at home
- school and grade level
- online access, including source of access

<u>gb #0-196</u> - Miss Biancheria/Ms. McCullough (May 27, 2020)

Request that the Administration review the process of cleaning and disinfecting Worcester Technical High School after the shelter was closed.

gb #0-197 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough (May 27, 2020)

To consider the MassINC report <u>"Gateway Cities at the Center of the Digital Divide"</u>.

XI. EXECUTIVE SESSION

<u>gb #0-198</u> - Administration (May 27, 2020)

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

XII. ADJOURNMENT

Helen A. Friel, Ed.D. Clerk of the School Committee

| Clerk (May 28, 2020) | S.C. MEETING - 6-4-20 |
|--|--------------------------------|
| ITEM: | |
| To consider approval of the Minutes of th Thursday, May 21, 2020. | ne School Committee Meeting of |
| | |
| | |
| | |
| PRIOR ACTION: | |
| | |
| | |
| | |
| BACKUP: | |
| Annex A (20 pages) contains a copy of the Minutes of the School Committee Meeting of Thursday, May 21, 2020. | |
| | |
| | |
| DECOMMENDATION OF MAKED | |
| RECOMMENDATION OF MAKER: | |
| RECOMMENDATION OF ADMINISTRATION: | |
| Approve. | |

ITEM - aor #0-22

III. APPROVAL OF RECORDS

IN SCHOOL COMMITTEE Worcester, Massachusetts Thursday, May 21, 2020 Agenda #18

In order to participate in all future public meetings in the Esther Howland Chamber, please call 415-655-0001 (Access Code: 735751404) to participate.

The School Committee of the Worcester Public Schools met in Open Session at 6:00 p.m. in the Esther Howland Chamber at City Hall on Thursday, May 21, 2020.

There were present at the Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick and Mayor Petty

Mayor Petty stated that the School Committee will recess into Executive Session to discuss the following item:

1. <u>gb #0-185</u> - Administration (May 15, 2020) **Executive Session**

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough,

Mr. Monfredo, Ms. Novick,

7

Mayor Petty

Against the motion: $\frac{0}{7}$

The motion carried.

On a roll call of 7-0, the School Committee recessed to Executive Session from 6:00 p.m. to 8:00 p.m.

The School Committee reconvened in Open Session at 8:03 p.m.

There were present at the second Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick and Mayor Petty

The Pledge of Allegiance was recited.

Minutes/approval of

2. APPROVAL OF RECORDS

<u>aor #0-20</u> - Clerk (May 15, 2020)

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 7, 2020.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty

Against the motion:

7

7

The motion carried.

Executive Session Minutes/approval of

3. <u>aor #0-21</u> - Clerk (May 13, 2020)

To consider approval of the Executive Session Minutes of January 5, 2017, January 19, 2017, February 2, 2017, February 16, 2017, March 2, 2017, March 16, 2017, April 6, 2017, April 27, 2017, May 4, 2017, June 1, 2017, June 15, 2017, July 6, 2017, July 20, 2017, August 22, 20117, August 24, 2017 September 7, 2017, September 21, 2017, October 5, 2017, October 19, 2017, November 2, 2017, November 16, 2017, December 7, 2017 and December 21, 2017.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick,

Mayor Petty 7

Against the motion:

The motion carried.

4. <u>gb #0-171</u> - Administration (May 15, 2020)

Student Representatives

To consider input from the School Committee's student representatives.

On a roll call, the vote to file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough,

Mr. Monfredo, Ms. Novick,

Mayor Petty

Against the motion: $\frac{0}{7}$

The motion carried.

Mayor Petty allowed the following individuals to speak:

Robert Michel Edward Dumphy, Co-Chair of CPPAC

Mr. Michel said he would like to see an increase in the percentage of males and persons of color being hired in the Worcester Public Schools.

Mr. Dumphy spoke in favor of implementing a new Student Information System. He believes that having such a system in place would provide a place to store data safely, transparency regarding discipline issues, gradebooks, more engaged learning and equity for all students.

Report of the Superintendent/ Update on the Student Information System Procurement Project 5. <u>ROS#0-6</u> - Administration (May 15, 2020)

UPDATE ON THE STUDENT INFORMATION SYSTEM (SIS) PROCUREMENT PROJECT – Center for Educational Leadership and Technology (CELT)

Bob Walton, Information Technology Officer, provided background on the current SAGE software which has gone from 300 staff and students to over 40,000. The Administration sought input from principals, parents, students, staff and community which lead to the hiring of a consultant from CELT (Center for Educational Leadership and Technology). He introduced Dr. John Phillipo, Founder and Executive Director of CELT to present the PowerPoint.

Dr. Phillipo stated that he was impressed by the positive school culture in the WPS which is a critical factor in the success of upgrading to a new system. He remarked that the interest from parents and students, who are part of the focus groups, was crucial. He said that the new SIS would provide a more streamlined point of entry for users and more consistent data, as well as new features that the SAGE system does not have.

Mr. Monfredo stated that this is long overdue and it is time to move forward.

Ms. Novick questioned the Administration's decision to hire a consultant rather than an internal employee.

Mr. Walton stated that although the plan was to initiate on-line grading, that would only be for a short period of time.

Ms. Novick requested a breakdown in cost to implement the system. She checked the section under the FY20 budget Non-Instructional Support Salaries and there was a half year position that had been added. There was no discussion with the School Committee about this process being changed. She also requested a further description of the islands.

3

Mayor Petty requested that the item be referred to the Standing Committee on Finance and Operations for further discussion.

Superintendent Binienda stated that the SIS is really needed and asked that the process not be held up.

On a roll call, the vote to refer the item to the Standing Committee on Finance and Operations was as follows:

For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick,

Mayor Petty

Against the motion:

The motion carried.

6. REPORT OF THE STANDING COMMITTEE

The Standing Committee on Governance and Employee Issues met on Wednesday, May 13, 2020 at 3:30 p.m. in the Esther Howland South Chamber at City Hall.

gb #9-99 - Mr. Comparetto/Mr. O'Connell (March 13, 2019)

Request that the Administration review the action taken by the Massachusetts Department of Environmental Protection against White & Brite Cleaners in Worcester and take necessary precautions to ensure that the students and staff at Gates Lane School are safe from exposure to contaminants.

On a roll call, the vote to file the item was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo,

Ms. Novick

Against the motion: $\frac{0}{3}$

The motion carried.

White & Brite Cleaners/safety precautions

Suspensions/ uniform districtwide standards

c&p #0-1 - Clerk (January 2, 2020)

To consider a communication from Gordon T. Davis, Chair of the Education Committee, Worcester Branch NAACP, relative to a policy regarding clear and uniform districtwide standards for suspensions.

Mr. Davis stated that he believes that there is not a uniformed standard across the district and that each principal sets their own standards. He also stated that students in K-3 should not be given suspensions.

Mr. Monfredo stated to Mr. Davis that the principals need to have the jurisdiction to make judgments about suspensions because they witness what the infractions are and implement the Suspension Policy fairly and protect the safety of other students in the classroom. He informed him that staff is receiving extensive training in order to address suspension issues. He highlighted the need to reach out to parents and community groups in order to assist children who are in need of additional services.

Attorney Tobin stated that a legal opinion was provided to the Administration regarding this issue in January 2020 which concluded that School Committees have the authority to adopt general policies, however the policies cannot limit the discretion vested in school principals under state law. It would not be consistent with school statutory laws to have a School Committee policy that would limit the discretion of principals to impose suspensions. She also stated that the district has been engaging in significant training to address suspensions. In March, she reviewed a report on K-3 suspensions with the principals and there were significant safety issues resulting in no other alternative but to suspend the child in 99% of the cases.

Ms. Novick believes that it is developmentally inappropriate to suspend children as young as four. She supports the item to end suspensions below Grade 3.

Superintendent Binienda stated that the WPS has a clear and uniform policy (JIC-Student Discipline) and Attorney Tobin does training every year with principals and assistant principals. The district has done extensive work in hiring more School

Adjustment Counselors in order help students and maintain safe schools.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo, 2

Against the motion: Ms. Novick

The motion carried.

c&p #0-2 - Clerk (January 2, 2020)

To consider a communication from Gordon T. Davis, Chair of the Education Committee, Worcester Branch NAACP, relative to a uniform districtwide policy on age appropriate touching.

Mr. Davis referenced an incident in which a student was suspended for hugging a teacher and he would like the Administration to develop a policy regarding age appropriate touching.

Attorney Tobin stated that both Title IX and the Sexual Harassment Policy (ACAB) make references to unwanted touching of students and staff.

Ms. Novick suggested that a policy may not need to be drafted, but that the topic of inappropriate touching be addressed when the Health Curriculum is discussed in subcommittee.

Mrs. Clancey made the following motion:

Request that the item be referred to the Standing Committee on Teaching, Learning and Student Supports for discussion when selecting a Health Curriculum.

On a roll call, the vote to refer the item to the Standing Committee on Teaching, Learning and Student Supports for discussion when selecting a Health Curriculum was as follows:

Age Appropriate Touching/uniform districtwide policy

For the motion: Mrs. Clancey, Mr. Monfredo,

Ms. Novick

Against the motion: $\frac{0}{3}$

The motion carried.

Counselors and Teachers/number of

c&p #0-3 - Clerk (January 2, 2020)

To consider a communication from Gordon T. Davis, Chair of the Education Committee, Worcester Branch NAACP, relative to a policy of an adequate number of counselors and teachers.

Mr. Davis stated that in order to make the students more successful, the number of counselors and teachers need to be based on an objective standard.

In hiring new employees, he felt they should reflect the current student population.

Mr. Monfredo stated that the Administration has added 5 behavioral specialists, 2 guidance counselors, 2 Special Education teachers, 1 school adjustment counselor, 1 school psychologist, 1 safety center teacher, 5 instructional support positions and 1 ESL teacher this year at a cost of 1.3 million dollars.

Superintendent Binienda agreed that there is a need to increase the number of counselors, but is not certain what resources will be available in this years' budget.

Ms. Novick suggested that Mr. Davis and other members of the NAACP attend the Public Budget Hearing to speak to the hiring of more counselors.

Mr. Michel spoke to the item citing a document from the Massachusetts School Counseling Association which suggested that the optimal ratio for student to counselor should be 1:250.

On a roll call, the vote to file the item was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo,

Ms. Novick

3

Against the motion: 0

The motion carried.

c&p #0-4 - Clerk (January 2, 2020)

To consider a communication from Gordon T. Davis, Chair of the Education Committee, Worcester Branch NAACP, relative to a clear and uniform policy for the Worcester School District regarding emergency removals that do not have a racially adverse impact.

Emergency Removals/ uniform policy

Mr. Davis stated that last year, the district had more suspensions than the entire state combined and he believes something is wrong with the way emergency removals are implemented.

Attorney Tobin agreed that the numbers need to be reduced and that with the significant principal training, the expectation is that the rates will be lower.

Ms. Novick stated that a policy does not need to be drafted, but agreed that the reluctance to have a conversation in the context of race needs to be addressed.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo,
Ms. Novick

Against the motion: $\frac{0}{3}$

The motion carried.

c&p #0-5 - Clerk (January 2, 2020)

To consider a communication from Gordon T. Davis, Chair of the Education Committee, Worcester Branch NAACP, relative to the establishment of a Residents' Advisory Commission which can formally petition the Worcester School Committee and to which the Worcester School Committee would be required to provide a response.

Mr. Davis spoke to the fact that the current policy for petitioning the School Committee excludes parents of WPS children who are not citizens of Worcester.

Residents' Advisory Council/establishment of

Mr. Monfredo stated that the WPS currently has:

- student representatives at the School Committee meetings
- student advisory councils at each high school
- a Superintendent's student advisory council
- PTOs and citywide parent groups and
- opportunities for residents to speak up at the School Committee level by contacting the clerk of the School Committee and filing a petition

With all this participation, he doesn't feel the need to establish a Resident Advisory Commission.

Superintendent Binienda believes that the School Committee and Administration does a great job of overseeing policy and budget and does not see the need for a Resident Advisory Commission.

Ms. Novick suggested that this item be considered with item gb #0-28 which pertains to the redrafting the School Committee rules.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo, Ms. Novick

Against the motion: $\underline{0}$

The motion carried.

c&p #0-8 - Clerk (February 19, 2020)

To consider a communication from the EAW to allow members of Doherty Memorial High School's faculty and staff to donate accrued sick time to a colleague who is experiencing significant health challenges.

Ms. Boulais stated that the Collective Bargaining Agreement for the Instructional Assistants has a sick bank currently in place.

Superintendent Binienda stated that the sick bank is based on how many days the employee has worked and this employee is not eligible.

Ms. Boulais informed the Committee that the person is no longer on leave and has returned to work.

Sick Time/ donating time to colleague

On a roll call, the vote to accept and file the item was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo,

Ms. Novick

Against the motion: 0

The motion carried.

gb #0-93 - Administration (February 24, 2020)

To consider approval of the following updated MASC policies proposed to be included in the MASC Policy Manual:

BEDH Public Comment at School Committee Meetings

IC/ICA School Year/School Calendar IE Organization of Instruction

IGA Curriculum Development IGB Support Services Programs

IHAM Health Education

JC

IHB Special Instructional Programs and

Accommodations Attendance Areas

JCA Assignment of Students to School JH Student Absences and Excuses JLCB Immunization of Students

Superintendent Binienda requested that BEDH be held in order for a more detailed discussion with Attorney Tobin.

Updated MASC Policies/approval of

Dr. O'Neil requested that IHB be held in order for SPED to review the language.

Dr. O'Neil requested to amend IE by adding the words:

"The Primary/Elementary level includes schools with some preschools and kindergarten through grade 5 and changing that to grade 6,"

and IGB by deleting "speech correction" and replacing "special education assistance" with "special education services".

On a roll call, the vote to hold Policies BEDH and IHB was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo,

Ms. Novick 3

Against the motion: $\frac{0}{3}$

The motion carried.

On a roll call, the vote to approve the item as amended was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo,

Ms. Novick 3

Against the motion: $0 \\ 3$

The motion carried.

Remote Learning/ survey

gb #0-166 -Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough (February 24, 2020)

To create and administer a survey for students, families, and staff regarding current remote learning, to inform Phase III remote learning planning and work.

Ms. Novick suggested another survey be conducted on social media and translated to include questions she has extracted from other school districts. (See attached)

On a roll call, the vote to send the item back to the Full Committee was as follows:

For the motion: Mrs. Clancey, Mr. Monfredo,

Ms. Novick

3

Against the motion:

<u>0</u> 3

The motion carried.

7. SCHOOL COMMITTEE ACTION

gb #0-166 -Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough (February 24, 2020)

Remote Learning/survey

To create and administer a survey for students, families, and staff regarding current remote learning, to inform Phase III remote learning planning and work.

At the School Committee level, Mrs. Clancey made the following motion:

Request that the survey be sent to families, students and staff in order to collect further data on the remote learning plan in Phase III.

On a roll call of 7-0, the motion was approved.

GENERAL BUSINESS

8. <u>gb #0-172</u> - Administration (May 7, 2020)

Donations/Acer Gateway Foundation

To accept a donation of fifty Chromebooks, with a value of \$17,000, from Acer Gateway Foundation.

Mayor Petty thanked Mr. Monfredo and the WEDF for all the work that was done to secure Chromebooks for all students.

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick,

Mayor Petty 7

Against the motion:

The motion carried.

Donations/ Chromebooks

9. <u>gb #0-173</u> - Administration (May 7, 2020)

To accept a donation of thirty-five Chromebooks, with a value of \$9,100.00, from the following individuals:

-Kathy Jo Cook and John Martin KJC Law Firm 10 Tremont Street, 6th Floor Boston, MA 02108

-Louis Aloise and Michael Wilcox Aloise & Wilcox, P.C. 1 Exchange Place Worcester, MA 01608

-Richard J. Sullivan Sullivan & Sullivan, LLP 83 Walnut Street Wellesley, MA 02481

In conjunction with the Massachusetts Academy of Trial Attorneys and its Executive Director, Paul Dullea

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick,

Mayor Petty

Against the motion:

The motion carried.

Graduations/review latest plans

10.

<u>ab #0-174</u> Mr. Monfredo/Miss Biancheria/ Mrs. Clancey/Mr. Foley/Ms. McCullough (May 11, 2020)

Request that the Administration review the latest graduation plans with the School Committee.

Mayor Petty requested more details, by Tuesday, regarding the eight graduations to include how diplomas are going to be handed out.

Superintendent Binienda stated that the schools were working on some ideas but they wanted to keep them secret from the students so they could be surprised. She said she would have the information sent to the School Committee by Tuesday.

On a roll call, the vote to file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick,

Mayor Petty

Against the motion:

The motion carried.

11 <u>gb #0-175</u> - Administration (May 12, 2020)

Course Approval/ Strategic Thinking

To consider approval of a course entitled Strategic Thinking.

On a roll call, the vote to refer the item to the Standing Committee on Teaching, Learning and Student Supports was as follows:

For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick,

Mayor Petty

Against the motion: $\frac{Q}{q}$

The motion carried.

12. <u>gb #0-176</u> - Administration (May 12, 2020)

Course Approval/ ARC Core

To consider approval of the ARC Core literacy in English and Spanish for elementary students in grades K-6 Dual Language and Transitional Bilingual Education classrooms.

On a roll call, the vote to refer the item to the Standing Committee on Teaching, Learning and Student Supports was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7 Against the motion: 0 The motion carried. qb #0-177 - Mr. Monfredo/Miss Biancheria/

Online Book Program/Worcester Public Library

13.

Mrs. Clancey (May 13, 2020)

Request that the Administration work with the Worcester Public Library and the City Council Standing Committee to see what can be done about an order book online program at all of the branch libraries and to take whatever safety precautions that are necessary and report on its findings in June.

Mr. Monfredo stated that he has a few thousand children's books to donate prior to the summer break at the school sites.

On a roll call, the vote to refer the item to the City Manager was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough,

> Mr. Monfredo, Ms. Novick, Mayor Petty

7

Against the motion: 0

The motion carried.

Prior Fiscal Year Payment/Arbitrator 14. gb #0-178 - Administration (May 13, 2020)

> To consider approval of a prior fiscal year payment to Mary Ellen Shea, Arbitrator, in the amount of \$3,340.94 for services rendered.

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough,

> Mr. Monfredo, Ms. Novick, Mayor Petty

7

Against the motion:

<u>0</u>

7

The motion carried.

15. <u>gb #0-179</u> - Administration (May 13, 2020)

Prior Fiscal Year Payment/ custodian

To consider approval of a prior fiscal year payment to a WPS custodian in the amount of \$578.00.

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough,

Mr. Monfredo, Ms. Novick, Mayor Petty

Against the motion: $\frac{0}{7}$ The motion carried.

16. <u>gb #0-180</u> - Administration (May 13, 2020)

Donations

To consider approval of the following donations:

- \$1,000 from donors to the New Citizen's Center
- \$30.40 from Box Tops for Education to Burncoat Street Preparatory School
- \$47.60 from Box Tops for Education to City View Discovery School
- \$75.00 from Box Tops for Education to Tatnuck Magnet School
- \$14.00 from Box Tops for Education to Woodland Academy

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7 Against the motion: 0 The motion carried. <u>qb #0-181</u> - Mr. Monfredo/Ms. McCullough NOW MORE THAN EVER 17. (May 13, 2020) Resolution/support of Request that the School Committee support the NOW MORE THAN EVER Resolution. On a roll call, the vote to support the item was as follows: For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, 7 Mayor Petty Against the motion: The motion carried. Federal Support for 18. gb #0-182 - Ms. Novick/Mrs. Clancey/ Mr. Foley/Ms. McCullough/ Education/COVID-19 Mr. Monfredo (May 13, 2020) Request that the Administration call on the

Request that the Administration call on the Congressional Delegation to support further substantive federal support for education due to the COVID-19 crisis and resulting economic impacts.

Ms. Novick stated that MASC will be having a forum with Congressman McGovern on Friday, May 29, 2020.

On a roll call, the vote to forward a letter to the Congressional Delegation was as follows:

7

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough,

Mr. Monfredo, Ms. Novick,

Mayor Petty

Against the motion:

The motion carried.

19. <u>gb #0-183</u> - Ms. Novick/Mrs. Clancey/ Mr. Foley/Ms. McCullough/ Mr. Monfredo (May 13, 2020) School Committee Representatives 2020-21/members of

Request that the Administration report on results of student election of Worcester School Committee representatives for the 2020-21 year as called for in MGL Ch. 71, sec. 38M.

On a roll call, the vote to refer the item to the Administration for a report back on June 4, 2020 was as follows:

For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty

Against the motion: 0

The motion carried.

20. <u>gb #0-184</u> - Miss Biancheria (May 13, 2020)

Request that the Administration review the opportunities available at Worcester Technical High School for after-school and evening courses to earn certificates that enable the participants to become apprentices or be employed in a career field.

On a roll call, the vote to refer the item to the Administration was as follows:

Worcester Technical High School/after school and evening courses For the motion: Miss Biancheria Mrs. Clancey,

Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick,

Mayor Petty 7

Against the motion:

<u>0</u> 7

The motion carried.

Mayor Petty announced that this year's Memorial Day festivities will be held virtually on Monday, May 25, 2020 at 3:00 p.m.

The meeting adjourned at 9:28 p.m.

Helen A. Friel, Ed.D. Clerk of the School Committee III. APPROVAL OF RECORDS Clerk (May 13, 2020) ITEM - aor #0-23 S.C. MEETING - 6-4-20

ITEM:

To consider approval of the Executive Session Minutes of March 17, 2016, May 19, 2016, June 16, 2016, July 14, 2016, August 18, 2016, September 1, 2016, September 30, 2016, October 6, 2016, October 20, 2016, November 3, 2016, November 17, 2016, December 1, 2016 and December 15, 2016.

PRIOR ACTION:

BACKUP:

Annex A (38 pages) contains a copy of the Executive Session Minutes of March 17, 2016, May 19, 2016, June 16, 2016, July 14, 2016, August 18, 2016, September 1, 2016, September 30, 2016, October 6, 2016, October 20, 2016, November 3, 2016, November 17, 2016, December 1, 2016 and December 15, 2016.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve.

EXECUTIVE SESSION

It was moved to recess to Executive Session in order to discuss:

 strategy in preparation for contract negotiations with nonunion personnel and to conduct negotiations with nonunion personnel – Superintendent of Schools elect.

On a roll call of 7-0, the School Committee recessed to Executive Session in the Mayor's Office at 6:21 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

Interim Superintendent Rodrigues represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda and Dr. Friel

I. <u>To discuss strategy in preparation for contract negotiations with nonunion personnel and to conduct negotiations with nonunion personnel – Superintendent of Schools elect</u>

The School Committee discussed the following topics that were in preparation of the Superintendent's contract:

- a three year contract
- comparative salaries
- current salary and
- current vacation and sick leave

The Executive Session adjourned at 6:45 p.m.

EXECUTIVE SESSION

It was moved to recess to Executive Session in order to discuss:

- strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy in preparation for contract negotiations with nonunion personnel and to conduct negotiations with nonunion personnel Superintendent-Elect.

On a roll call of 6-0-1 (absent-Ms. Colorio), the School Committee recessed to Executive Session in the Mayor's Office at 6:13 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

There was absent: Ms. Colorio

Ms. Colorio arrived at 6:30 p.m.

Interim Superintendent Rodrigues represented the Administration.

Others in attendance: Mr. Allen, City Manager Augustus, Mrs. Binienda,

Ms. Boulais, Ms. Johnson, Attorney Sweeney and

Dr. Friel

I. <u>To discuss strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney provided an update on the collective bargaining issues for the Teachers. He discussed the health insurance increase, the critical date of July 1st for health insurance changes for retirees and non-represented employees. A statement was made that the school department has no money for raises.

II. <u>To discuss strategy in preparation for contract negotiations with nonunion personnel and to conduct negotiations with nonunion personnel – Superintendent-Elect.</u>

The School Committee discussed the contract for Superintendent Elect Binienda.

It was moved to approve the Contract for Employment between the City of Worcester, acting by and through its School Committee, and Maureen F. Binienda, effective May 24, 2016.

On a roll call of 7-0, the motion was approved.

It was moved to suspend rules to reconsider the motion.

On a roll call of 7-0, the motion to reconsider was approved.

It was moved to reconsider the motion to approve the Contract for Employment between the City of Worcester, acting by and through its School Committee, and Maureen F. Binienda, effective May 24, 2016.

On a roll call of 0-7, the motion was defeated.

The Executive Session adjourned at 7:00 p.m.

EXECUTIVE SESSION

It was moved to recess to Executive Session in order to discuss:

- finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing Grievance #15/16-31.
- strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares teachers
- strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares – drivers and monitors
- finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access

On a roll call of 7-0, the School Committee recessed to Executive Session in the Mayor's Office at 6:15 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

The School Committee recessed to Executive Session from 6:15 p.m. to 7:35 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda, Dr. Rodrigues and

Dr. Friel

I. <u>Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing Grievance #15/16-31.</u>

Ms. Boulais discussed Grievance #15/16-31.

It was moved to deny Grievance #15/16-31.

On a roll call of 7-0, the motion to deny was approved.

II. <u>To discuss strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares – teachers</u>

The School Committee discussed the collective bargaining agreement for the Teachers and reviewed the health insurance changes with detailed employer costs.

III. To discuss strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares – drivers and monitors

The School Committee discussed an update on the collective bargaining issues for the Drivers and Monitors.

IV. Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access

The School Committee discussed the hearing officer's decision regarding the denial of access to the EAW for PCB testing.

The Executive Session adjourned at 7:35 p.m.

EXECUTIVE SESSION

It was moved to recess to Executive Session in order to discuss:

- Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.
- To discuss strategy with respect to collective bargaining for the following Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares:

Plumbers and Steamfitters

Tradesmen

Custodians

Nurses

Drivers and Monitors

Cafeteria Workers

Administrative Secretaries

Teachers

- Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing Grievance #15/16-18.
- Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to a Collective Bargaining request for voluntary recognition and accretion for Speech Pathology Assistants.

On a roll call of 7-0, the School Committee recessed to Executive Session in the Mayor's Office at 6:14 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Rodrigues, Attorney Sweeney

and Dr. Friel

I. Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

Attorney Sweeney discussed the PCBs and the health risks associated with them.

II. <u>To discuss strategy with respect to collective bargaining for the following Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares:</u>

Plumbers and Steamfitters

Tradesmen

Custodians

Nurses

Drivers and Monitors

Cafeteria Workers

Administrative Secretaries

Teachers

Attorney Sweeney discussed the collective bargaining issues for the eight groups and stated that a concern of theirs is that the health insurance doubled and the Custodians are requesting that all provisional custodians be made permanent by invoking the home rule petition.

III. Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing Grievance #15/16-18.

Ms. Boulais discussed Grievance #15/16-18 and it was held.

IV. Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to a Collective Bargaining request for voluntary recognition and accretion for Speech Pathology Assistants.

Attorney Sweeney discussed the collective bargaining issues request for the voluntary recognition and accretion for Speech Pathology Assistants. He stated that the EAW would be the bargaining representatives.

The Executive Session adjourned at 7:00 p.m.

EXECUTIVE SESSION

It was moved to recess to Executive Session in order:

- To discuss strategy with respect to collective bargaining for <u>Bus Drivers and Bus Monitors</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- To discuss strategy with respect to collective bargaining for <u>Custodians</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- To discuss strategy with respect to collective bargaining for <u>Teachers</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

On a roll call of 6-0-1 (absent-Miss McCullough), the School Committee recessed to Executive Session in the Mayor's Office at 5:02 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Mr. Monfredo, Mr. O'Connell and Mayor Petty

There was absent: Miss McCullough

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda, Dr. Rodrigues,

Attorney Sweeney and Dr. Friel

I. To discuss strategy with respect to collective bargaining for Bus Drivers and Bus Monitors, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney presented the collective bargaining issues for the Bus Drivers and Bus Monitors.

II. <u>To discuss strategy with respect to collective bargaining for Custodians, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney presented the collective bargaining issues for the Custodians.

III. To discuss strategy with respect to collective bargaining for Teachers, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney presented an update on collective bargaining issues for the Teacher.

The Executive Session adjourned at 6:10 p.m.

It was moved to recess to Executive Session in order to discuss:

- strategy with respect to collective bargaining for <u>Bus Drivers and Bus Monitors</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Custodians</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Teachers (Unit A/B)</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Nurses</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Computer Technicians</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

On a roll call of 6-0-1 (absent-Miss McCullough), the School Committee recessed to Executive Session in the Mayor's Office at 6:10 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Mr. Monfredo, Mr. O'Connell and Mayor Petty

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda, Dr. Rodrigues,

Attorney Sweeney and Dr. Friel

I. To discuss strategy with respect to collective bargaining for Bus Drivers and Bus Monitors, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Bus Drivers and Bus Monitors and suggested that the School Committee support the contract.

II. To discuss strategy with respect to collective bargaining for Custodians, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Custodians. He also discussed the sick bank and suggested that the School Committee support the contract.

III. To discuss strategy with respect to collective bargaining for Teachers (Unit A/B), if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney provided an update on the collective bargaining issues for the Teachers (Unit A/B).

IV. To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney provided an update on the collective bargaining issues for the Instructional Assistants.

V. <u>To discuss strategy with respect to collective bargaining for Nurses, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Nurses. He discussed a tentative one-year contract with a 2% cost of living raise and a \$1,000 stipend.

VI. To discuss strategy with respect to collective bargaining for Computer Technicians, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney provided an update on the collective bargaining issues for the Computer Technicians.

The Executive Session adjourned at 6:52 p.m.

It was moved to recess to Executive Session in order to discuss:

- strategy with respect to collective bargaining for <u>Bus Drivers and Bus Monitors</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.
- strategy with respect to collective bargaining for <u>Custodians</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.
- strategy with respect to collective bargaining for <u>Nurses</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.
- strategy with respect to collective bargaining for <u>Teachers</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.
- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.

On a roll call of 7-0, the School Committee recessed to Executive Session in the Mayor's Office at 6:02 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Dr. Perda, Dr. Rodrigues, Attorney Sweeney

and Dr. Friel

I. To discuss strategy with respect to collective bargaining for Bus Drivers and Bus Monitors, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.

Attorney Sweeney provided an update on collective bargaining issues for the Bus Drivers and Bus Monitors.

II. To discuss strategy with respect to collective bargaining for Custodians, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.

Attorney Sweeney provided an update on the collective bargaining issues for the Custodians.

III. To discuss strategy with respect to collective bargaining for Nurses, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.

Attorney Sweeney provided an update on the collective bargaining issues for the Nurses.

IV. To discuss strategy with respect to collective bargaining for Teachers, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.

Attorney Sweeney provided an update on the collective bargaining issues for the Teachers.

V. <u>To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares and to conduct collective bargaining.</u>

Attorney Sweeney provided an update on the collective bargaining issues for the Instructional Assistants.

The Executive Session adjourned at 6:40 p.m.

It was moved to recess to Executive Session in order to discuss:

- strategy with respect to collective bargaining for <u>Bus Drivers and Bus Monitors</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Nurses</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Custodians</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Administrative</u> <u>Secretaries</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Cafeteria Employees</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Occupational and Physical</u>
 <u>Therapy Assistants</u>, if an open meeting may have a detrimental effect on
 the collective bargaining position of the School Committee and the chair so
 declares.
- strategy with respect to collective bargaining for <u>Educational Secretaries</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Teachers and Unit B</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Plumbers and Steamfitters</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Skilled Tradesman</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

On a roll call of 4-0-3 (absent-Miss Biancheria, Ms. Colorio and Mr. O'Connell), the School Committee recessed to Executive Session in the Mayor's Office at 5:16 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Mr. Foley, Miss McCullough, Mr. Monfredo and Mayor Petty

There were absent: Miss Biancheria, Ms. Colorio and Mr. O'Connell

Miss Biancheria and Ms. Colorio arrived at 5:18 p.m.

Mr. O'Connell arrived at 5:24 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, City Manager Augustus, Ms. Boulais, Ms.

Johnson, Attorney Moore, Mr. Okun, Dr. Perda, Dr.

Rodrigues, Attorney Sweeney and Dr. Friel

I. To discuss strategy with respect to collective bargaining for Bus Drivers and Bus Monitors, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the Memorandum of Agreement for the Bus Drivers (Aides to the Physically Handicapped) and Bus Monitors.

It was moved to ratify the Memorandum of Agreement between the Worcester School Committee and the Educational Association of Worcester on behalf of the Bus Drivers (Aides to the Physically Handicapped) and Bus Monitors, effective January 1, 2016 through June 30, 2017.

On a roll call of 8-0 (yeas-Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty and City Manager Augustus), the motion was approved.

II. To discuss strategy with respect to collective bargaining for Nurses, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney provided an update on the collective bargaining issues for the Nurses and stated that they turned down the current offer.

III. To discuss strategy with respect to collective bargaining for Custodians, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the Memorandum of Agreement for the Custodians.

It was moved to ratify the Memorandum of Agreement between the Worcester School Committee and the Massachusetts Laborers' District Council for and on behalf of the Worcester Public Service Employees Local Union 176 of the Laborers' International Union of North America, AFL-CIO, Custodians, effective July 1, 2016 through June 30, 2017.

On a roll call of 8-0 (yeas-Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty and City Manager Augustus), the motion was approved.

IV. To discuss strategy with respect to collective bargaining for Administrative Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney provided an update on the collective bargaining issues for the Administrative Secretaries stating that it is due to ratify on Wednesday, October 5, 2016.

V. <u>To discuss strategy with respect to collective bargaining for Cafeteria Employees, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney provided an update on the collective bargaining issues for the Cafeteria Employees stating that it is due to ratify on Wednesday, October 5, 2016.

VI. To discuss strategy with respect to collective bargaining for Occupational and Physical Therapy Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Occupational and Physical Therapy Assistants.

VII. To discuss strategy with respect to collective bargaining for Educational Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Educational Secretaries.

VIII. To discuss strategy with respect to collective bargaining for Teachers and Unit B, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Teachers and Unit B and stated that it is due to come back to the table on October 11, 2016.

IX. To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Instructional Assistants.

X. To discuss strategy with respect to collective bargaining for Plumbers and Steamfitters, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Plumbers and Steamfitters.

XI. To discuss strategy with respect to collective bargaining for Skilled Tradesman, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for the Skilled Tradesmen.

XII. Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

Attorney Sweeney informed the Committee that the EAW tested twice for PCBs and the PCBs were elevated beyond the number allowed.

Mr. Jim Okun from O'Reilly, Talbot and Okun Associates provided a PowerPoint presentation relative to PCBs.

The Executive Session adjourned at 8:30 p.m.

It was moved to recess to Executive Session in order to discuss:

- strategy with respect to collective bargaining for <u>Cafeteria Employees</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Administrative Secretaries</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Occupational and Physical Therapy Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Nurses</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Educational Secretaries</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

On a roll call of 6-0-1 (absent-Miss Biancheria), the School Committee recessed to Executive Session in the Mayor's Office at 6:11 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

There was absent: Miss Biancheria

Miss Biancheria arrived at 6:15 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Dr. Perda, Dr. Rodrigues Attorney Sweeney and Dr. Friel

I. <u>To discuss strategy with respect to collective bargaining for Cafeteria Employees, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the Memorandum of Agreement and the Side Letter of Agreement for the Cafeteria Employees.

It was moved to ratify the Memorandum of Agreement between the Worcester School Committee and NAGE R1-16, Cafeteria Workers, effective August 26, 2016 through August 25, 2017.

On a roll call of 7-0, the motion was approved.

It was moved to approve the Side Letter of Agreement between the Worcester School Committee and NAGE R1-16, Cafeteria Workers, effective August 26, 2016 through August 25, 2017.

On a roll call of 7-0, the motion was approved.

II. <u>To discuss strategy with respect to collective bargaining for Administrative Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Administrative Secretaries.

III. <u>To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Instructional Assistants.

IV. <u>To discuss strategy with respect to collective bargaining for Occupational and Physical Therapy Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Occupational and Physical Therapy Assistants.

V. <u>To discuss strategy with respect to collective bargaining for Nurses, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Nurses.

VI. <u>To discuss strategy with respect to collective bargaining for Educational Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Educational Secretaries.

The Executive Session adjourned at 6:35 p.m.

It was moved to recess to Executive Session in order to discuss:

- strategy with respect to collective bargaining for <u>Teachers and Unit B</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

On a roll call of 4-0-3 (absent-Miss Biancheria, Mr. Foley, Mr. O'Connell), the School Committee recessed to Executive Session in the Mayor's Office at 6:01 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Ms. Colorio, Miss McCullough, Mr. Monfredo and Mayor Petty

There were absent: Miss Biancheria, Mr. Foley and Mr. O'Connell

Mr. Foley arrived at 6:03 p.m.

Mr. O'Connell arrived at 6:04 p.m.

Miss Biancheria arrived at 6:05 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda, Dr. Rodrigues

Attorney Sweeney and Dr. Friel

I. <u>To discuss strategy with respect to collective bargaining for Teachers and Unit B, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney provided an update on the collective bargaining issues for the Teachers and Unit B.

II. <u>To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney provided an update on the collective bargaining issues for the Instructional Assistants.

III. Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

Attorney Sweeney provided an update to the School Committee regarding the testing of PCBs at Burncoat High and Doherty Memorial High schools.

The Executive Session adjourned at 6:55 p.m.

It was moved to recess to Executive Session in order to discuss:

- strategy with respect to collective bargaining for <u>Teachers and Unit B</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Administrative Secretaries</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

ab #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

On a roll call of 4-0-3 (absent-Mr. Foley, Mr. O'Connell, Mayor Petty), the School Committee recessed to Executive Session in the Mayor's Office at 6:25 p.m.

Acting Vice-chairman Biancheria stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Miss McCullough and Mr. Monfredo

There were absent: Mr. Foley, Mr. O'Connell and Mayor Petty

Mayor Petty arrived at 6:30 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda, Dr. Rodrigues,

Attorney Sweeney and Dr. Friel

I. <u>To discuss strategy with respect to collective bargaining for Teachers and Unit B, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Teachers and Unit B.

II. <u>To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Miss Biancheria excused herself due to a potential conflict of interest.

Attorney Sweeney discussed the collective bargaining issues for the Instructional Assistants.

III. <u>To discuss strategy with respect to collective bargaining for Administrative Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the Memorandum of Agreement for the NAGE R1-156 52 Week Administrative Secretaries.

It was moved to ratify the Memorandum of Agreement between the Worcester School Committee and NAGE R1-156 52 Week Administrative Secretaries, effective July 1, 2016.

On a roll call of 5-0-2 (absent-Mr. Foley and Mr. O'Connell), the motion was approved.

IV. Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

Attorney Sweeney provided an update to the School Committee regarding the testing of PCBs at Burncoat High and Doherty Memorial High schools.

The Executive Session adjourned at 7:04 p.m.

It was moved to recess to Executive Session in order to discuss:

- To discuss strategy with respect to collective bargaining for <u>Plumbers and Steamfitters</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- To discuss strategy with respect to collective bargaining for <u>Tradesmen</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- To discuss strategy with respect to collective bargaining for <u>Unit D Computer Technicians</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- To discuss strategy with respect to collective bargaining for <u>Teachers and Unit B</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- To discuss strategy with respect to litigation of a worker's compensation case for a <u>School Bus Monitor</u>, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.
- To discuss strategy with respect to litigation of a worker's compensation case for a <u>Custodian</u>, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.
- To discuss strategy with respect to litigation of a worker's compensation case for an <u>Instructional Assistant</u>, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

- Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

On a roll call of 6-0-1 (absent-Mr. O'Connell), the School Committee recessed to Executive Session in the Mayor's Office at 6:01 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo and Mayor Petty

These was absent: Mr. O'Connell

Mr. O'Connell arrived at 6:25 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda, Dr. Rodrigues,

Attorney Sweeney and Dr. Friel

I. <u>To discuss strategy with respect to collective bargaining for Plumbers and Steamfitters, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the Memorandum of Agreement for the Plumbers and Steamfitters.

It was moved to ratify the Memorandum of Agreement between the Worcester School Committee and the Plumbers and Steamfitters, effective July 1, 2016 through June 30, 2017.

On a roll call of 6-0-1 (absent-Mr. O'Connell), the item was approved.

II. To discuss strategy with respect to collective bargaining for Tradesmen, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the Memorandum of Agreement for the Tradesmen.

It was moved to ratify the Memorandum of Agreement between the Worcester School Committee and the IUPE Local #135, Tradesmen, effective July 1, 2016 through June 30, 2107.

On a roll call of 6-0-1 (absent-Mr. O'Connell), the item was approved.

III. To discuss strategy with respect to collective bargaining for Unit D – Computer Technicians, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Attorney Sweeney discussed the collective bargaining issues for Unit D – Computer Technicians.

IV. <u>To discuss strategy with respect to collective bargaining for Teachers and Unit B, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Held

V. <u>To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Held

VI. <u>To discuss strategy with respect to litigation of a worker's compensation case for a School Bus Monitor, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the Worker's Compensation Case for a School Bus Monitor.

It was moved and voice voted to authorize up to \$30,000 for a Worker's Compensation for a School Bus Monitor.

VII. To discuss strategy with respect to litigation of a worker's compensation case for a Custodian, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

Attorney Sweeney discussed the Worker's Compensation Case for a Custodian.

It was moved and voice voted to authorize up to \$45,000 for a Worker's Compensation for a Custodian.

VIII. To discuss strategy with respect to litigation of a worker's compensation case for an Instructional Assistant, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

Attorney Sweeney discussed the Worker's Compensation Case for an Instructional Assistant.

It was moved and voice voted to authorize up to \$45,000 for a Worker's Compensation for an Instructional Assistant.

IX. Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

Attorney Sweeney provided an update to the School Committee regarding the testing of PCBs at Burncoat High and Doherty Memorial High schools.

The Executive Session adjourned at 7:10 p.m.

It was moved to recess to Executive Session in order to discuss:

 Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

- strategy with respect to collective bargaining for <u>Teachers and Unit B</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

On a roll call of 6-0-1 (absent-Miss Biancheria), the School Committee recessed to Executive Session in the Mayor's Office at 6:05 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

There was absent: Miss Biancheria

Miss Biancheria arrived at 6:35 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Dr. Perda, Dr. Rodrigues, Attorney Sweeney and Dr. Friel

I. Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

Attorney Sweeney discussed the testing for PCBs at Burncoat High and Doherty Memorial High schools and recommended building assessments, targeted cleaning and community health assessment by DPH.

Mayor Petty made the following motions in light of the information from the community meeting that was held on Monday, November 28, 2016 at the Friel Memorial Auditorium at Burncoat Middle School:

- Implement an additional targeted cleaning process as recommended by the Department of Public Health and the EPA at both Burncoat High and Doherty Memorial High schools.
- 2. Request that the Administration ask the Department of Public Health to conduct a ventilation and air quality evaluation at Burncoat High and Doherty Memorial High schools at the earliest possible date.
- 3. Request that the Administration ask the Department of Public Health to offer a community health assessment for the staff at both schools as early as possible.
- Request that the Administration ask counsel to interact with the EAW to discuss how the School Committee votes of this evening impact the ongoing litigation.

On a voice vote, the motions were approved.

II. <u>To discuss strategy with respect to collective bargaining for Teachers and Unit B, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Teachers and Unit B.

III. <u>To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

Attorney Sweeney discussed the collective bargaining issues for the Instructional Assistants.

The Executive Session adjourned at 7:10 p.m.

It was moved to recess to Executive Session in order to discuss:

 Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

- strategy with respect to collective bargaining for <u>Teachers and Unit B</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- strategy with respect to collective bargaining for <u>Instructional Assistants</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.
- Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation Lyons vs. The Worcester Public Schools, et al.

On a roll call of 6-0-1 (absent-Miss Biancheria), the School Committee recessed to Executive Session in the Mayor's Office at 6:06 p.m.

Mayor Petty stated that the committee may reconvene in Open Session after Executive Session.

There were present at the Call to Order:

Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

There was absent: Miss Biancheria

Miss Biancheria arrived at 6:20 p.m.

Superintendent Binienda represented the Administration.

Others in attendance: Mr. Allen, Ms. Boulais, Dr. Perda, Dr. Rodrigues and

Dr. Friel

I. Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

c&p #6-9

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

gb #6-332

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

The School Committee discussed the testing for the PCBs at Burncoat High and Doherty Memorial High schools and reviewed what the consultant had discussed. They also discussed the following:

- air testing for PCBs
- \$500 per sample test

The School Committee asked if the Department of Public Health does testing for PCBs

II. To discuss strategy with respect to collective bargaining for Teachers and Unit B, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

The School Committee discussed the collective bargaining issues for the Teachers and Unit B. They also discussed the proposal of a three-year contract.

III. <u>To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.</u>

The School Committee discussed the collective bargaining issues for the Instructional Assistants.

IV. Finding that an open meeting may have a detrimental effect on the bargaining and litigation position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation – Lyons vs. The Worcester Public Schools, et al.

The School Committee discussed the litigation for Lyons vs. The Worcester Public Schools, et al.

The Executive Session adjourned at 7:15 p.m.

| IMMEDIATE ACTION Administration (May 28, 2020) | ITEM - gb #0-186 S.C. MEETING - 5-21-20 |
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| <u>M</u> : | |
| consider input from the School Committee's stu | dent representatives. |
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| OR ACTION: | |
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| | Administration (May 28, 2020) M: consider input from the School Committee's stu OR ACTION: CKUP: COMMENDATION OF MAKER: |

Discuss and file.

<u>Committee Members</u>
Molly McCullough, Chairman
John F. Monfredo, Vice-Chairman
Jack Foley

AGENDA #2 TLSS 5-28-20 Page 1

ACTIONS

The Standing Committee on Teaching, Learning and Student Supports met virtually at 3:00 p.m. on Thursday, May 28, 2020 in the Esther Howland South Chamber at City Hall.

There were present: Mr. Foley, Mr. Monfredo and Chairman McCullough

Representing Administration were: Dr. O'Neil, Superintendent Binienda and

Dr. Friel

Others in Attendance: J. Brissette, C. Dyer, Dr. Ganias, E. Goldstein, Dr. Kelly

and C. Melendez-Quintero

gb #0-169 - Administration (April 29, 2020)

To consider approval of the following textbooks:

- <u>Discovering World Geography</u> (McGraw Hill)-grade 6 Social Studies
- Studysync (McGraw Hill)-grades 7 and 8 ELA

Dr. Kelly provided an overview of the Discovering World Geography textbook by stating that it aligns with the newly approved Massachusetts State frameworks and also is compatible with Chromebooks. McGraw Hill also offers online professional development opportunities for teachers.

Mr. Monfredo asked what type of training the teachers will be provided for use of this textbook.

Dr. Kelly stated that there is a four phase rollout approach for training the teachers. During the first phase, there were opportunities for live webinars with a blended learning expert who went through the many tips, tricks and techniques that work well with remote learning. During the second phase, there were mini prerecorded webinars that provided a brief overview of all the different aspects of the platform. The third phase will take place during the first week of June which will provide teachers with a two-hour live training session. This will also be taped so the teachers can revisit it at anytime. The forth phase will be a follow-up training the week of September 21st.

On a roll call of 3-0, the item was filed since the textbooks were approved at the last meeting.

AGENDA #2 TLSS 5-28-20 Page 2

gb #0-175 - Administration (May 12, 2020)

To consider approval of a course entitled Strategic Thinking.

Dr. O'Neil provided an overview of the Strategic Thinking course for South High Community School.

Mr. Monfredo made the following motion:

Request that the Administration provide a report, in a Friday Letter, on how the students will be graded in this course and any feedback from students and teachers by the end of the 2021 school year.

On a roll call of 3-0, the motion was approved.

Mr. Foley inquired as to the achievement goals and expectations for the students in this course.

Dr. O'Neil stated that this course will teach the students critical and analytical thinking and strategies to help dissect complicated texts and materials.

On a roll call of 3-0, the item was approved and filed.

gb #0-176 - Administration (May 12, 2020)

To consider approval of the ARC Core literacy in English and Spanish for elementary students in grades K-6 Dual Language and Transitional Bilingual Education classrooms.

Mrs. Melendez provided an overview of the ARC Core literacy and stated that the system is still working on the evaluation process with the help of Dr. Patrick Proctor, a professor from Boston College. She stated that the ARC program has high quality curriculum materials and will provide the system with the tools it needs to measure how the students are progressing in the Spanish language.

Chairman McCullough asked whether the ARC program would be implemented in other schools or remain only in the two pilot schools.

Mrs. Melendez stated that the system is looking to implement the ARC Core in all dual language programs and also the Spanish Transitional Bilingual Education (TBE) Program. In the future, the goal is to expand dual language into other schools.

Mr. Monfredo inquired as to how the system became aware of the ARC Core.

Ms. Goldstein stated that the Bilingual Department, with the help of parents, teachers and the Administration:

- visited many school systems to view their curriculum instruction and resources for their dual language students
- contacted the Multi State Association of Bilingual Education (MABE) for input on this program and
- also researched different programs throughout the United States

Mr. Monfredo stated that the program in English is for K-12 students and in Spanish only from K-5. He asked what the system is doing to teach Spanish in grade 6.

Ms. Goldstein stated that grade 6 is an area that is still being discussed with the company and that there are four major units of study. The first unit is in both English and Spanish for grade 6. The last 3 units of study have not been developed yet due to the pandemic.

Mr. Monfredo asked what materials are provided to parents to help their child/ren and questioned how students articulate their own goals.

Ms. Goldstein stated that there is a component called the 100 Book Challenge where students take 5 books home each week. Parents are encouraged to help their child/ren with these books. The parents are also provided a skills card that focuses on what the student is learning at that point in time. It also tells the parents what they can do to help their child/ren to succeed. She further stated that what it means for students to articulate their own goal is that the students are involved in their own learning process. ARC helps students to be independent learners and helps them to understand the skills that they're working on.

Mr. Monfredo made the following motion:

Request that the Administration provide a report by the end of the 2021 school year regarding the strengths and challenges of this program.

On a roll call of 3-0, the motion was approved

AGENDA #2 TLSS 5-28-20 Page 4

Mr. Foley asked what textbook is currently being used in the middle school for the dual language program.

Ms. Goldstein stated that the English language learners get the same access to the general curriculum that everyone else gets. For the Spanish language learners, the classes fall under World Language and the students are provided text sets for each unit.

Mr. Foley inquired as to what the appropriate license time for the grade 6 curriculum.

Ms. Goldstein stated that the filing rights are now different than they were 10 years and the big part of the investment is the text which will be replaced over time. She also stated that the approach is based on the most current research on bilinguals and biliteracy.

After the discussion, it was moved to approve the ARC Core literacy in English and Spanish for elementary students in grades K-6 Dual Language and Transitional Bilingual Education classrooms.

On a roll call of 3-0, the item was approved.

On a roll call of 3-0, the meeting adjourned at 3:30 p.m.

Helen A. Friel, Ed.D. Clerk of the School Committee

| X. GENERAL BUSINESS Administration/Administration (May 18, 2020) | | S.C. MEETING - 6-4-20 | |
|--|----------------------|--|--|
| | 1ST ITEM 2ND ITEM | gb #0-138 S.C. MTG. 4-16-20 gb #0-138.1S.C. MTG. 6-4-20 | |
| <u>ITEM</u> : | | | |
| To consider the proposed FY21 Budget. | | | |
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| ORIGINAL ITEM: Administration (April 6, 2020) | | | |
| To set the dates for the FY21 Budget | t Hearings. | | |
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| PRIOR ACTION: | | | |
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| RECOMMENDATION OF MAKER: | | | |
| DECOMMENDATION OF A DAILUICTE | TION | | |
| RECOMMENDATION OF ADMINISTRATION: | | | |

Discuss.

X. GENERAL BUSINESS

Administration/Ms. Novick/Mrs. Clancey/

Mr. Foley/Ms. McCullough/

Mr. Monfredo (May 18, 2020)

1ST ITEM gb #0-164 S.C.MTG. 5-7-20

S.C. MEETING -

CURRENT ITEM - gb #0-164.1

gb #0-164.1 S.C.MTG. 5-21-20

5-21-20

ITEM:

Response of the Administration to the request to consider the number of Worcester Public Schools' students in a family in the distribution of district Chromebooks.

2ND ITEM

ORIGINAL ITEM: Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo/

(April 29, 2020)

Request that the Administration consider the number of Worcester Public Schools' students in a family in the distribution of district Chromebooks.

PRIOR ACTION:

5-7-20 - Superintendent Binienda stated that every family that has two children will receive one Chromebook. The next distribution will take place during the week of May 25th through May 29th which will be to elementary and middle school students. The final distribution will be for students in grades 9, 10 and 11. If the system does receive the Federal Stimulus monies, which will be approximately 9 million dollars, one of the first purchases for the system will be Chromebooks so that every student will have one. If the system moves forward with online learning, each student will need to have a Chromebook of their own.

On a roll call 7-0, the item was referred to the Administration.

<u>BACKUP</u>: The district created many scenarios to be able to allocate the 16,000 leased chromebooks on an equitable basis. To meet the needs of all families, the final decision is based on a 2:1 ratio for students in grades K-11 and 12th graders who are at risk of failing. Every family can be allocated a device based on these ratios regardless of what they might personally own.

Family Allocation

- 1-2 students = 1 chromebook
- 3-4 students = 2 chromebooks
- 5-6 students = 3 chromebooks
- etc...

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

X. GENERAL BUSINESS
Administration/Ms. Novick/Mrs. Clancey/
Mr. Foley/Ms. McCullough
(May 18, 2020)

CURRENT ITEM - gb #0-165.1 S.C. MEETING - 5-21-20

1ST ITEM gb #0-165 S.C.MTG. 5-7-20 2ND ITEM gb #0-165.1 S.C.MTG. 5-21-20

ITEM:

Response of the Administration to the request to clarify the structure of the feedback rubric vis-à-vis district assigned work versus extended work.

ORIGINAL ITEM: Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough (April 29, 2020)

To clarify the structure of the feedback rubric vis-à-vis district assigned work versus extended work.

PRIOR ACTION:

5-7-20 - Ms. Novick requested that the rubric be added to the FAQ page on the website so parents will know when the 1-4 points start for the 4th quarter marking period.

Mrs. Clancey questioned how the students who receive the paper packets, are going to get feedback and how their families will know what to do as well. Superintendent Binienda stated that the non-tech packets have been posted on the website and the teachers have been instructed to look at them. If a student does not sign into their classroom, by using their phone, the teachers are to call and discuss with the student what he/she needs to do with their packet. Students can take a picture of their work assignments and email them to the teacher or forward them through Google Classroom.

On a roll call of 7-0, the item was discussed with a request to add the rubric to the district's FAQ.

BACKUP:

The feedback rubric was created in a 5 point scale and provides guidance for teachers to use in providing feedback. Students will be given points on their average final grade based on the points awarded on the scale for work completed on the weekly remote learning plans. The scale has been included on all remote plans and families and students are aware of the scale. The rubric has been used to provide feedback since remote learning phase 2 began.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

X. GENERAL BUSINESS
Administration/Ms. Novick/Mrs. Clancey/
Mr. Foley/Ms. McCullough/Mr. Monfredo
(May 27, 2020)

CURRENT ITEM - gb #0-183.1 S.C. MEETING - 6-4-20

1ST ITEM gb #0-183 S.C.MTG. 5-21-20 2ND ITEM gb #0-183.1S.C.MTG. 6-4-20

ITEM:

Response of the Administration to the request to provide a report on results of student election of Worcester School Committee representatives for the 2020-21 year as called for in MGL Ch. 71, sec. 38M.

ORIGINAL ITEM: Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough/ Mr. Monfredo (May 13, 2020)

Request that the Administration report on results of student election of Worcester School Committee representatives for the 2020-21 year as called for in MGL Ch. 71, sec. 38M.

PRIOR ACTION:

5-21-20 - On a roll call of 7-0, the item was referred to the Administration for a report back on June 4, 2020.

BACKUP:

Annex A (1 page) contains a copy of the School Committee Student Representative's names for the 2020-21 school year.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

STUDENT REPRESENTATIVES 2020-21

Burncoat High School Margaret McCarthy

<u>Claremont Academy</u> Nareichka Melendez Mercado

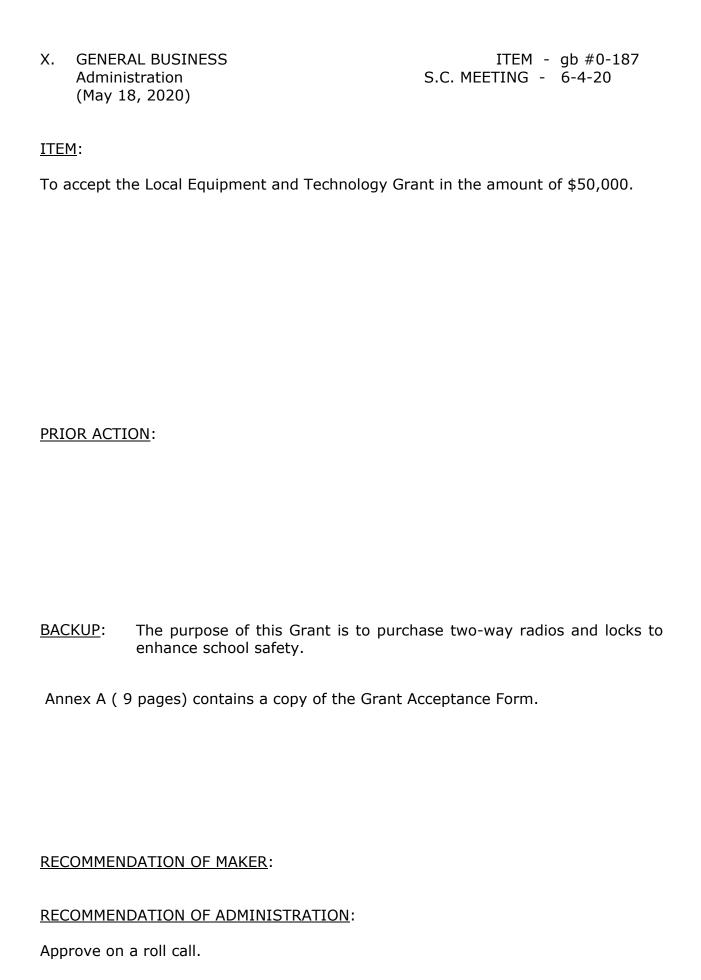
Doherty Memorial High School Fatimah Daffaie

North High School
Jasmine Owusu

South High Community School
Nyhira Kwakwa

University Park Campus School Germania Balbuena Marte

Worcester Technical High School Genesis Bernabel



Worcester Public Schools Office of Grants Management

Grant Acceptance Form

Name of Grant:

Local Equipment and Technology

Type of Funder:

Massachusetts Executive Office of Public Safety and Security's

Awarded Amount:

\$50,000.00

Grant Funding Period:

May 1, 2020 – September 30, 2020

Project title:

Safer Schools Local Equipment and Technology

Program coordinator:

Pezzella, O'Neil

Purpose:

To purchase two-way radios and locks to enhance school safety.

Description of the program:

The School Safety Director will work collaboratively with Facilities Management

the to address identified safety needs

Program location:

Worcester Public Schools

Outcomes and Measures:

To remediate internal communications and security needs related to school safety.



Office Of the Governor Commonwealth of Massachusetts State House • Boston, MA 02133 (617)725-4000

CHARLES D. BAKER GOVERNOR KARYN E. POLITO LIEUTENANT GOVERNOR

April 23, 2020

Maureen Binienda, Superintendent Worcester Public Schools 20 Irving Street Worcester, MA 01609

Dear Superintendent Binienda:

Congratulations! We are pleased to inform you that the **Worcester Public Schools** has been awarded \$50,000.00 for the Safer Schools and Communities "Local Equipment and Technology" grant opportunity offered by the Executive Office of Public Safety and Security's Office of Grants and Research (OGR).

Additional correspondence, including all the necessary documents required to make this award official will be forthcoming from OGR.

In the meantime, if you have any questions, please feel free to contact Emily Fontaine, Program Coordinator, at Emily Fontaine a mass gov or 617-725-3313.

Once again, congratulations on your award and we look forward to working with you and your community on this important public safety initiative.

Sincerely,

Governor Charles D. Baker

Charles D. Ball

Lieutenant Governor Karyn E. Polito

Layon & Polito

COMMONWEALTH OF MASSACHUSETTS ~ STANDARD CONTRACT FORM



This form is jointly issued and published by the Office of the Comptellar (CTR), the Executive Office for Administration and Finance (ANF), and the Operational Services Division (OSD) see the default contract for all Commonwealth Departments when another form is not prescribed by regulation or policy. The Commonwealth deems void any changes made on or by altachment (in the form of addendum, engagement letters, contract forms or invoice terms) to the terms in this published forms or to the Standard Contract Form Instructions.

Contractor Certifications and Commonwealth Terms and Conditions which are incorporated by reference herein. Additional non-conflicting terms may be added by Attachment.

Contractors are required to access published forms at CTR Forms; mass/hower mecompanier contractors. Forms are also posted at OSD Forms; https://www.nascompanier.com/contractors.

| CONTRACTOR LEGAL NAME: City of Worcester (and dfb/s): Worcester Public Schools | | COMMONWEALTH DEPARTMENT NAME: Executive Of MMARS Department Code: EPS | lice of Public Safety & Security | |
|---|--|---|--|--|
| Lega! Address: (W-9, W-4): 455 Main St., Worcester N | AA 01809 | Business Mailing Address: 10 Park Plaza, Suite 3720A | Boston, MA 02118 | |
| Contract Manager: Maureen Binienda | Phone: 508-789-3115 | Biffing Address (if different): | | |
| E-Mail; blaiendem@worcesteschools.net | Fax: | Contract Manager: Diana Petrier | Phone: 517-725-3301 | |
| Contractor Vender Code: VC6000192145 | | E-Mail; digne.penter@mass.gov | Fax: 617-725-0260 | |
| Vendor Cade Address ID (e.g. "AD001"); AD 001 | | MMARS DOC ID(s): SCEPSFY20WORCESTERPU | 7 CM | |
| (Note: The Address ID reust be set up for EFT paym | | RFR/Procurement or Other ID Number: Grant Application | 1 | |
| NEW CONTRAC | My | CONTRACT AMENDA | Marine State of the State of th | |
| PROCUREMENT OR EXCEPTION TYPE: (Check on | | Enter Current Contract End Date Prior to Amendment | 1441 | |
| Statewide Contract (OSD or an OSD-designated) | | Enter Amendment Amount: \$ (or 'no change') | i i | |
| Collective Bushage (Attach OSD goognatic come | Herbud . | AMENDMENT TYPE: (Check one option only. Attach de | | |
| X Department Procurement (includes all Grants - | B15 CMR 2,00) (Solicitation | Amendment to Date, Scope or Budget (Altach update | | |
| Notice or RFR, and Response or other procurems Emergency Contract (Attach Justification for emergency) | | Interim Contract (Attach justification for Interim Contract | | |
| Contract Employee (Attach Employment Status Fr | orm, scope, budget) | Contract Employee (Attach any updates to acope or bu | | |
| Other Procurement Exception (Attach authorizing specific exemption or earmark, and exception justifi | | Cther Procurement Exception (Attach authorizing lang scope and budget) | juage/jualification and updated | |
| | and the same of th | | somewhat he reference into | |
| this Contract and are legally binding: (Check ONE | , Contractor Ceruincetions and the following Commonwealth Terms and Conditions document is incorporated by reference into eck ONE option: X Commonwealth Terms and Conditions For Human and Social Services | | | |
| in the state accounting system by sufficient appropriati | and befeingrage-non terilo to eno | horized performance accepted in accordance with the terms of ds, subject to intercept for Commonwealth owed debts under 14, conditions or lerms and any changes if reless or terms are | 815 CMR 9.00. | |
| K Maximum Obligation Contract. Enter total maximum obligation for total duration of this contract (or new total if Contract is being amended). \$ 50,000,00 | | | | |
| a PPD as follows: Payment issued within 10 days | % PPD; Payment issued within 16 reason: _x_agree to standard 45 EFT 45 day payment cycle. See F | n EFT 45 days from Invoice receipt. Contractors requesting as 5 days % PPD; Payment Issued within 20 days % PPI day cycle statutoryflegel or Ready Payments (<u>M.G.L. c. 2</u> frompt Pay Discounts Policy.) ENT: (Enter the Contract title, purpose, fiscal year(s) and a de |); Payment issued within 30 days (9, 6, 23A); only initial payment | |
| performance or what is being amended for a Contract 2020 Equipment for Safe School \$50,000.00 | Amendment, Altach all supporting | documentation and justifications.) | | |
| | only) The Department and Contra | actor certify for this Contract, or Contract Amendment, that Co | ontract oblications: | |
| X 1. may be incurred as of the Effective Date (latest | signstare dete below) and no obli | gations have been incurred prior to the Effective Date. | | |
| 2. may be incurred as of 20 a date LATE | R than the Effective Date below as | nd <u>no</u> obligations have been incurred <u>prior</u> to the Effective Da | ele. | |
| authorized to be made either as settlement payma | enia or es authorized reimburseme | the parties agree that payments for any obligations incurred ; ant payments, and that the details and circumstances of all ob sees the Commonwealth from further daths related to these o | digations under this Contract are | |
| CONTRACT END DATE: Contract performance shall terminate as of09/30/20.20_, with no new obligations being incurred effer this date unless the Contract is properly amended, provided that the terms of this Contract and performance expectations and obligations shall survive its termination for the purpose of resolving any claim or dispute, for completing any negotiated terms and warranties, to allow any close out or transition performance, reporting, invoicing or final payments, or during any lepse between amendments. | | | | |
| Amendment has been executed by an authorized eign approvels. The Contractor certifies that they have accerequired under the Standard Contract Form Instruction upon request to support complience, and agrees that a herein according to the following hierarchy of document Commonwealth Tenns and Conditions, the Request negotiated terms will take precedence over the relevan provided that any amended RFR or Response terms of | Natury of the Contractor, the Depensed and reviewed all documents is and contractor Certifications under the measurement of the presence of the presence of the presence of the presence of the sale of the presence of the presence of the sale of the Contractor of Response (RFR) or other sale it terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the RFR and the Contractor of the terms in the terms in the RFR and the Contractor of the terms in the terms | | ed above, subject to any required Contractor makes all certifications ovide any required documentation ched or incorporated by reference incorporated by reference of terms, provided that additional CMR 21.07, Incorporated herein, | |
| AUTHORIZING SIGNATURE FOR THE CONTRACTO | OR: / / | AUTHOR CON THE COMPONE | TH: 1/1/2 | |
| X: (Signature and valy hiust be Handwritten | Date: 4/29/2620 O | X: | | |
| Print Name/Mary (12 ng eads) | | Print Name: Kevin J. Stanton | | |
| Print Title: Jean Made + | | Print Title: Executive Director | | |

Section II. Narrative Template

1. Needs Assessment (3 page limit)

Use the space provided to 1) Provide a description of the school district/charter identified to benefit from this application and include the population of the school building(s) that will receive the improvements and how each building is used by students, faculty and staff, 2) Describe in detail the current school district's unmet safety and security needs, 3) The sources or methods used for assessing the problem should also be described, 4) Further explain why such school safety and security needs stated have not been previously met to justify grant funds are needed.

1) Provide a description of the school district/charter identified to benefit from this application
Since 1740 when the first school house was built in our community, the Worcester Public Schools (WPS), a Local Educational Agency, has been dedicated to helping all students achieve at high levels.

The district is the third largest in the state, with approximately 25,044 students. We serve a diverse student population: 60% Economically Disadvantaged; 32% English Learners; 21% Students with Disabilities; 9% identified as homeless and 100% free lunch through Community Eligibility. Demographics are: 43% Hispanic; 30% White; 17% Black and 6% Asian or Pacific Islander. A major employer in the City of Worcester, the district has approximately 3,600 full time employees across 62 buildings including pre-school, elementary, middle and high schools as well as alternative education sites and administrative offices.

An urban school district, WPS understands the need for a comprehensive and collaborative approach to school safety. Our Superintendent, Maureen F. Binienda, is committed to ensuring the safety and welfare of our student population and staff. The district's strategies focus on human capital development, instructional delivery, systematic implementation of core, supplemental and intensive supports for students, and partnership development strategically in support of accelerated, sustainable change across the district. Partnership and alignment with existing community efforts are vital to the successful implementation of this effort. MOUs from both Worcester Police Department and Worcester Fire Department in support of this project have been included with this application.

Partnerships are a source of strength for our district. Located in the second largest city in New England, we have been involved with a number of in-district and community initiatives. The WPS' Emergency Operations Plan (EOP) was updated last year. The district follows the Federal Emergency Management Agency's (FEMA) National Incident Management System (NIMS) when responding to incidents of significance. This includes the formation of Unified Incident Command Structure which includes representatives from Worcester Public Schools, Worcester Police, Worcester Fire, Worcester Office of Emergency Management and Worcester City Manager's Office.

Many of our schools are the sites of events after-hours including recreational activities, continuing education for adults and health and wellness activities. Our schools remain safe relative to other places. We recognize how important it is for our staff to receive training that could effectively prevent a tragic occurrence. We also realize how important it is to provide basic tools (locks, two-way radios) that add to the layers of defense integral to a comprehensive and effective school safety system.

2) Describe in detail the current school district's unmet safety and security needs and 3) The sources or methods used for assessing the problem should also be described,

In 2015, our school district commissioned a multi-hazard assessment "Safety and Security Risk and Vulnerability Assessment" by Good Harbor Techmark, LLC. Three key recommendations came out of this study (1) seek lower cost foundation measures such as families and students being given opportunities to become involved in, and then take responsibility for, fostering a climate of community involvement and ownership, (2) improve planning, preparedness, response and recovery and the need to coordinate and integrate the response and recover efforts (3) facility master planning integrated with cost effective physical security enhancements, such as classroom locks and improvements to main entrances at each school.

Apropos of our decision to seek funding for locks and two-way radios through this grant opportunity, the study highlighted ineffective doors and antiquated door hardware that needed to be "upgraded and, long-term, enhanced and integrated with access controls, intrusion detection and cameras" (10). Internal communications improvements are needed for mass-notification capabilities and the migration to smart-phone/mobile application technology. Further, handheld devices (radios and repeaters) and two-way room-to-room intercoms are necessary within each school and across the District, including the ability to talk from evacuation sites back to a school via radio (11).

Worcester Public Schools physical plant encompasses some 62 buildings including elementary, middle and high schools as well as alternative education sites and administrative office spaces encompassing 3.6 million square feet of space located on 400 acres of land throughout the City of Worcester. The oldest building in the district is the Taylor Building, currently in use as administrative offices and built in 1842. The oldest building still used as a school building, at 140 years old, is Grafton Street #1, built in 1879. Eleven buildings were built in the 1800s; 38 were built in the last century with the majority of these (25) having been constructed before 1970. Only four have been built since the year 2000.

The portrait of facilities in our school district is one of a bygone era. The overwhelming majority of the building stock was constructed during times when building and safety standards were vastly different than what they are today.

In 2017, the district's facilities master plan Worcester Schools Study and Master Plan was conducted by Symmes Maini & McKee Associates (SMMA) with participation and guidance provided by the district administration, facilities department, school principals and the teachers and staff of the district. While not inclusive of all of the district's physical plant, the scope included a review of 28 schools including: 24 elementary schools; two middle schools and two high schools.

The study noted, "Given the age of the building stock, virtually all 28 buildings are out of conformance with current building and accessibility codes. They are for the most part out of date components are "grandfathered" and allowed to remain operational (1206)."

Cost estimates prepared for the study by A.M. Fogarty & Associates Inc., estimated a total of urgent repairs at more than \$69 million (Section 4 "Costs", 1).

4) Further explain why such school safety and security needs stated have not been previously met to justify grant funds are needed.

Factors outside of the direct control of the school department ultimately determine the total amount of funding available to the district for the delivery of services to the more than 25,000 children who attend our schools. Factors include economic (such as periods of business recession) and political stressors (such as *Proposition 2 ½*).

District priorities for funding are formulated and resources are allocated annually through the budget process of the Worcester Public Schools. By strategically aligning goals with financial and human resources, the district makes its commitment to attaining those goals.

A district priority that has remained unchanged is maintaining adequate staffing levels; specifically at our schools for the direct instruction of children. Staffing costs, inclusive of negotiated salary increases and health care costs, comprise the lion's share of our annual budget. As those costs become larger the amount of money the district has in discretionary spending has become more limited over time. Hard choices have resulted in shortfalls in resources available to meet requested allocations in both facilities maintenance and in school safety spending.

Over the past few years, the Finance and Operations Committee of the School Committee has held joint meetings with the City Council's Education Committee to develop a shared understanding of the needs of the school district. This corresponds with the City of Worcester's Five Point Financial Plan that includes an inflation adjusted cap annually as a way to stabilize the City finances and long term debt costs.

Section II. Narrative Template, Continued

2. Project Description (3 page limit)

Describe the equipment and technology to be purchased or upgraded. Include the purpose for purchasing said equipment/goods, where such goods will be utilized and stored, whether installation will be needed, required upkeep or maintenance(if any), training or technical assistance needs, applicable procurement rules (please cite rule if required to secure a vendor) or name of vendor or contractor (if already identified, include reason for selection), expected benefits/outcomes for school district and/or community and any other info that may be helpful to justify the funding request.

Under the direction of the Superintendent, the School Safety Director is responsible for developing, implementing, and overseeing safety programs for staff and students. Also, through a collaborative effort with school administrators, local community groups and law enforcement agencies, the School Safety Liaison office works to make each school a safe teaching and learning environment. The School Safety Director works with members of other Worcester Public Schools departments such as Facilities Management and the Information Technology Department. The primary responsibility of Facilities Management is to provide safe, clean schools buildings in which students can learn. The Information Technology (IT) Department supports classroom technology across all district locations. The department also manages 75 servers including file, domain, and backup servers; a district website with a content management system; support of academic testing; cloud hosted email services for WPS employees and students; internally developed and maintained student and employee information systems and data analyst services for research and evaluation purposes.

The School Safety Director coordinates with these two departments in order to address safety needs. The expertise of department personnel assures that the appropriate equipment is purchased and properly and safely installed. These three departments have worked collaboratively on numerous safety installations in the past and have demonstrated that they have the expertise needed to effect successful implementation of all purchases made using these funds.

Drawing on the recommendations of the 2015 report ("Safety and Security Risk and Vulnerability Assessment" Good Harbor Techmark, LLC) the district identified for funding (1) locks that will be used to upgrade and enhance antiquated equipment and (2) two-way radios will be purchased to enhance internal communications.

These door locks comply with building codes and will be installed by a qualified lock smith, paid for by the Worcester Public Schools, in accordance with all building regulations, to wit; "the code requires all egress doors to be readily openable from the egress side with a single operation, without the use of key, special knowledge or effort." No lock will restrict exiting.

We have put forth the above-referenced list for consideration for funding after consulting with the authority having jurisdiction (AHJ) for specific requirements and allowances. We assure the devices comply with the specifications outline on page 5 of the funding opportunity notice.

Following the recommendations made by the hazards assessment, and based on our prioritization of school projects, we are also seeking funds for two-way radios. These radios will be deployed throughout the district schools. As mentioned previously, many of our district schools are located in antiquated facilities. Additionally, increased enrollment in certain grade levels have required us to repurpose areas at these facilities for use as classrooms. The physical structure does not afford us the opportunity to extend existing intercom communications to these areas. An increase in the number of two-way radios will provide the district with increase in mitigation capacity as regards safety issues.

All purchases of equipment through this grant including the locks and the two-way radios will follow state procurement laws including those outlined in M.G.L. Ch. 30B as well as City of Worcester procurement procedures. Worcester Public Schools is a department of the City of Worcester. The City complies with the requirements of the Single Audit Act and the major federal programs of the Worcester Public Schools are audited annually.

The City's annual Capital Investment Program (CIP) typically provides approximately \$3 million annually for school renovation projects. These include boiler replacements and other essential upgrades such as roof replacements, window replacements, high school science lab installations, environmental compliance projects among others. Since 2011 the city has worked on replacing windows, doors and boilers at 27 public school buildings and has spent tens of millions of dollars. Safety recommendations are incorporated into these projects to enhance the existing safety elements.

Allocations for buildings have been used to address the most acute building needs; to figuratively and literally keep a roof over our heads. It has not possible for the district to provide adequate funding to fully remediate all of the needs within our physical plant including those related to school safety.

For more than a decade, the district budget allocation for school safety was at \$70,000 annually. For one year, it was at \$75,000 and then only in the past four years has the district's allocation for school safety been increased to \$100,000 annually. This number represents spending on all school safety-related needs which runs the gamut from bullying prevention, drug education, AED certification and other trainings (such as active shooter training) to hardware such as locks and doors and the purchase or repair of technology (cameras and security systems) for new or existing systems.

May 4, 2020 - Sept. 30, 2020

Executive Office of Public Safety and Security Office of Grants and Research Budget Worksheet Safer Schools and Communities Initiative

Budget Breakdown

Consultants—For each consultant enter the name, if known, service to be provided, hourly or daily fee (8-hour day/ \$81.25 per hour), and estimated time on the project. Consultant fees in excess of \$650/day require additional justification and prior approval.

| Name of Consultant | Rate | Number of Hours/Days | Brief Description of Service | Cost | State Share |
|--------------------|------|----------------------|------------------------------|------|-------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | - | |
| | | | | | |
| | | | | - | |
| | | | Total: | | |

Contracts—Provide a description of the product or services to be procured by contract and an estimate of the cost. Applicants should use a competitive process for procurements compliant with the organization's own procurement policy. Sole Source Contracts are not allowed.

| item | Cost | Description of Services | Cost | State Share |
|------|------|-------------------------|------|-------------|
| | | | | |
| | | | - | |
| | | | - | |
| | | | - | |
| | | | | - |
| | | Total: | | - |

Equipment and Technology Costs-Provide the name and a description of the item to be purchased. Please provide the cost of the equipment per unit.

| Equipment/Technology | Rate | Quantity | Description of Item | Cost | State Share |
|-----------------------|--------|----------|--|-----------|-------------|
| Marks survivor series | 45.00 | 118.32 | Marks Survivor series locks 195 DB/26D | 5,324.40 | 5,324.40 |
| Don Jo Wraps 40-CW-S | 45.00 | 6.22 | Don Jo Wraps 40-CW-S | 279.90 | 279.90 |
| Two way radios | 110.14 | 394.00 | Motorola XPR3500E | 43,395.70 | 43,395.70 |
| | | | | | - |
| | | | | - 1 | - 1 |
| | | | | | -] |
| | | | | - | - |
| | | | Total: | 49,000.00 | 49,000.00 |

| Other Related Costs-Any other costs not listed in previous budget categories. Additional direct costs with a specific purpose and specific amounts associated with this program. Provide a description of the Item and the purpose. | | | | | | | |
|---|------|----------|------------------|------------|-------------|--|--|
| ltem | Rate | Quantity | Describe purpose | Cost | State Share | | |
| Indirect cost | 2% | | | 1,000.00 | 1,000.00 | | |
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| | | | Total: | 1,000.00 | 1,000.00 | | |
| | | | GRAND TOTAL | 1 1,000.00 | 50,000,00 | | |

| Χ. | GENERAL BUSINESS Administration (May 21, 2020) | ITEM - gb #0-188 S.C. MEETING - 6-4-20 |
|------------|---|---|
| ITEN | <u>4</u> : | |
| final | uest that the Superintendent be granted the a year end transfers necessary to balance sural year ending on June 30, 2020. | |
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| DDI | OR ACTION. | |
| PKIU | OR ACTION: | |
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| <u>BAC</u> | KUP: | |
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| REC | OMMENDATION OF MAKER: | |
| <u>REC</u> | OMMENDATION OF ADMINISTRATION: | |
| Gran | nt authorization. | |

| Χ. | GENERAL BUSINESS Administration (May 21, 2020) | ITEM - gb #0-189 S.C. MEETING - 6-4-20 |
|------------|--|--|
| ITE | <u>M</u> : | |
| Inst | | Meade-Montague, Secondary Manager of her 30 years of dedicated service to the |
| | | |
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| <u>PRI</u> | OR ACTION: | |
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| DAC | | |
| DAC | <u>CKUP</u> : | |
| | | |
| | | |
| REC | COMMENDATION OF MAKER: | |
| REC | COMMENDATION OF ADMINISTRATIO | <u>N</u> : |
| Set | the date of Thursday, June 18, 2020 |). |

Χ. **GENERAL BUSINESS** ITEM - gb #0-190 Ms. McCullough/Miss Biancheria/Mrs. Clancey/ S.C. MEETING - 6-4-20 Mr. Foley/Ms. Novick (May 22, 2020) ITEM: To provide a Report of the Superintendent with anticipated plans of possible options of what the return of school will look like in preparation for the 2020-21 academic year to include the following options: - full return - hybrid - full remote and - any other scenarios being considered by Administration **PRIOR ACTION: BACKUP**: RECOMMENDATION OF MAKER:

Refer to the Administration.

RECOMMENDATION OF ADMINISTRATION:

| Χ. | GENERAL BUSINESS Administration (May 26, 2020) | ITEM - gb #0-191 S.C. MEETING - 6-4-20 |
|------------|--|---|
| <u>ITE</u> | <u>M</u> : | |
| То | consider approval of a course entitled Culture, l | iterature and the Arts. |
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| <u>PRI</u> | OR ACTION: | |
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| BAC | <u>CKUP</u> : | |
| Ann | ex A (2 pages) contains a copy of the new cou | rse request form. |
| | | |
| | | |
| | | |
| REC | COMMENDATION OF MAKER: | |
| REC | COMMENDATION OF ADMINISTRATION: | |
| Refe | er to the Standing Committee on Teaching, Lea | rning and Student Supports. |

WORCESTER PUBLIC SCHOOLS - NEW COURSE REQUEST FORM

Date of Request: 5/7/2020 **Requesting School/ Office:** Burncoat High School

Proposed Course Name: Culture, Literature and Required Prerequisite Course/s: Language and Literature

the Arts Through the Arts

| Proposed Course Level | | | | | |
|-----------------------|------------------------|--|--|--|--|
| | (check all that apply) | | | | |
| A.P. Honors x College | | | | | |

| Proposed Course Credit | | | | | | |
|------------------------|---|----|--|-----|--|--|
| (check all that apply) | | | | | | |
| 1.0 | X | .5 | | .25 | | |

| G.P | .A. | Hono | r Roll |
|-----|-----|------|--------|
| Yes | No | Yes | No |
| X | | X | |

| | Select one | | |
|----------------------------|----------------|------------------|--|
| Proposed Course Department | Core Course | Core Elective | |
| English | Х | | |

| Is proposed course a Career/Vocational Technical Course | | | | | | |
|---|----|--------------------|----------------|--|--|--|
| Yes | No | (if yes check one) | | | | |
| | | Chapter 74 | Non-Chapter 74 | | | |
| | Х | | | | | |

Proposed Course Description: In this course students will study complex texts and artistic works to develop an understanding of the relationship between literature, the fine arts, and culture. Students will examine the cultural influences of major themes, issues, and topics throughout selected literary and artistic periods to gain an understanding of the complex relationship between reality and art in forming cultural identity. Emphasis will be on developing independent thinking, close reading skills, and developing sophistication in students' writing. Students will read a variety of fiction and non-fiction including novels, plays, short stories, and poetry and will also include mediums from the five Burncoat art magnet disciplines: dance, theater, visual arts, media arts, and music. Writing skills will be practiced frequently and in multiple forms such as journal responses, expository and persuasive essays, as well as narratives and creative writing assignments. This honors level course is designed for students in the Hanover Insurance Academy for the Arts. This course will also cover all of the ELA standards for Grade 10. As an honors level course, content will be covered at an accelerated pace. Students will study topics at a deeper level and will be expected to complete more independent coursework and assignments.

Essential question/s for the course:

How does culture influence artistic mediums such as literature, theater, dance and music? How does the complex relationship between reality and art help form cultural identity?

Standards addressed in the course:

Grades 9–10 Reading Standards for Literature 1-10

Grades 9–10 Reading Standards for Informational Text 1-10

9-10 Writing Standards 1-10

Grades 9–10 Speaking and Listening Standards 1-6

Grades 9-10 Language Standards 1-6

MassCore is a rigorous and comprehensive course study recommended by the Commonwealth as preparation for college and career. MassCore is also the vehicle through which high school students can gain competence in computational, scientific, visual, creative, and critical thinking and can engage opportunities for "hands-on" application and exploration of new areas of knowledge and experiences.

How does this course support the readiness of students for college and career?

This course will align content across curricular areas asking students to think beyond the traditional parameters of an English course.

WORCESTER PUBLIC SCHOOLS – NEW COURSE REQUEST FORM

Please Note: All New Course Requests must come through the school principal.

| For Office Use Only | | | | |
|---------------------------|--|--|--|--|
| Approved Date: | | | | |
| S.C. Item Number: | | | | |
| Assigned Course Number: | | | | |
| Dept. Code: | | | | |
| Subject Area Code Number: | | | | |
| Subject Area Course: | | | | |
| Zip Code Number: | | | | |

Χ. **GENERAL BUSINESS** ITEM - gb #0-192 S.C. MEETING - 6-4-20 Administration (May 26, 2020) ITEM: To consider approval of a donation in the amount of \$2,000 from the administration of the Hudson Public Schools in memory of Donna Rodrigues to University Park Campus School. **PRIOR ACTION:** BACKUP: The funds are to be used as a scholarship to a deserving graduating senior/seniors. Annex A (1 page) contains a copy of a letter from Kathleen Provost the Assistant Superintendent of the Hudson Public Schools.

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration.

RECOMMENDATION OF MAKER:

May 12, 2020

Mr. Daniel St. Louis
University Park Campus School
Worcester, MA

Dear Mr. St. Louis,

On behalf of the administration team from the Hudson Public Schools, please accept the enclosed checks totaling \$2,000, given in fond memory of Donna Rodrigues. We would like to see the funds distributed to a deserving graduating senior (or seniors) from the University Park Campus School, in Donna's memory. We are very much aware of the impact she had there, and feel that this gift is a small token of our admiration for the work she and Marco have done to support the amazing work at University Park.

Thank you.

Sincerely,

Kathleen Provost

Assistant Superintendent

Hudson Public Schools

Kuthlen Rrown

Hudson, MA 01749

X. GENERAL BUSINESS Administration (May 26, 2020) ITEM - gb #0-193 S.C. MEETING - 6-4-20

ITEM:

To acknowledge the following recipients of the Seal of Bilitracy:

Frances Adhamhidhi
Jeysmar Borrero Batiz
Lilian Castillo Romero
Alanis Cortes

Jaslyn Fajardo

Eduardo Galicia, Eduardo

Leslie Hernandez

Archange Lombo

Hilda Maldonado Nayelie Melendez

Coralys arvaez Roman Luis Ortiz Ortiz Alanis Perez Doris Ramos Guilherme Salazar Emily Santana Mylla Santana

Maria Alejandra Tapia Betancourt

Jose Torres Wendy Umana Miguel Zacariae

Miguel Zacarias

Kevin Arevalo Heydi Carmona Johanna Cerna

Enzenia Diaz-Lambert Brian Figueroa Padilla

Herwin Godinez

Shannen Jimenez Alfonso

Darlin Luna

Wilvanette Medina Cruz

Jonathan Mora
Besma Nurhussien
Kimberly Patrocinio
Annette Ramirez
Ashley Reyes
Michel Salazar
Luiz Santana
Yogeiris Suarez

Pablo Tapia Betancourt Fidel Torres Menjivar

Hemily Utida

Francisco Zafon-Whalen

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Acknowledge virtually and file.

Χ. **GENERAL BUSINESS** ITEM - gb #0-194 Ms. Novick/Mrs. Clancey/Mr. Foley/ S.C. MEETING - 6-4-20 Ms. McCullough (May 27, 2020) ITEM: Request administration report on management for planning for the 2020-21 school year to include: - who is involved in the planning (by position and representation) - timelines for planning - family and student outreach - interaction with FY21 budgeting **PRIOR ACTION:** BACKUP:

RECOMMENDATION OF MAKER:

For a report back on June 18, 2020.

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration for a report back on June 18, 2020.

| X. | GENERAL BUSINESS Ms. Novick/Mrs. Clancey/Mr. Foley/ Ms. McCullough (May 27, 2020) | ITEM - gb #0-195 S.C. MEETING - 6-4-20 | | |
|---------------|--|---|--|--|
| ITE | <u>M</u> : | | | |
| | quest administration report on student involve akdown by: | ement in remote learning, including | | |
| | race/ethnicity EL status and language spoken at home school and grade level online access, including source of access | | | |
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| PRIOR ACTION: | | | | |
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| BAG | CKUP: | | | |
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RECOMMENDATION OF MAKER:

For a report back on June 18, 2020.

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration for a report back on June 18, 2020.

| Χ. | GENERAL BUSINESS Miss Biancheria/Ms. McCullough (May 27, 2020) | ITEM - gb #0-196 S.C. MEETING - 6-4-20 | | |
|---|--|---|--|--|
| ITEN | <u>M</u> : | | | |
| Request that the Administration review the process of cleaning and disinfecting Worcester Technical High School after the shelter was closed. | | | | |
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| <u>PRIC</u> | OR ACTION: | | | |
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| <u>BAC</u> | <u>:KUP</u> : | | | |
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| REC | OMMENDATION OF MAKER: | | | |
| REC | OMMENDATION OF ADMINISTRATION: | | | |
| Disc | cuss at the meeting. | | | |

| Χ. | GENERAL BUSINESS Ms. Novick/Mrs. Clancey/Mr. Foley/ Ms. McCullough (May 27, 2020) | ITEM - 9 S.C. MEETING - 9 | gb #0-197 6-4-20 |
|-------------|---|------------------------------|---------------------|
| ITEN | <u>1</u> : | | |
| Тос | consider the MassINC report <u>"Gateway Cities at</u> | the Center of the Di | igital Divide". |
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| <u>PRIC</u> | OR ACTION: | | |
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| BAC | KUP: | | |
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| <u>REC</u> | OMMENDATION OF MAKER: | | |
| Refe | er to the Standing Committee on School and St | udent Performance. | |
| REC | OMMENDATION OF ADMINISTRATION: | | |

The Administration concurs with the maker.

XI. EXECUTIVE SESSION Administration (May 27, 2020) ITEM - gb #0-198 S.C. MEETING - 6-4-20

ITEM:

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Discuss.