Board of Trustees Meeting Agenda- DIGITAL MEETING
Wednesday, May 25, 2022, 6:30 p.m.
https://akfcs-org.zoom.us/j/97537402928?pwd=QlZzSXlJdVxxVU83cTRjaC9oQlh3Zz09
Webinar ID: 975 3740 2928 Passcode: 256675
By phone: 1 929 205 6099 Webinar ID: 975 3740 2928

I. Call to Order- Ms. Celia J. Blue, Chair
II. Attendance Recorded
III. Faithfulness to Charter
   a. Reading of the AKF Mission; “The Mission of the Abby Kelley Foster Charter Public
      School is to assist parents in their role as primary educators of their children by providing
      a classical liberal arts education grounded in the great works of Western Civilization and
      aimed at academic excellence, musical competence, and character formation.
   b. Public Comments/Open Forum
   c. Old Business
IV. Review of the Meeting Minutes from April 27, 2022
   a. Motion: To approve the minutes from April 27, 2022
V. Executive Director Report- Ms. Heidi Paluk
VI. Committee Updates
   a. Education Committee- Ms. Amy Vernon
      1. Motion: To adjust the last day of school to Wednesday, June 15, 2022, barring no
         additional school closure days, which meets our 180-day requirement.
      2. Motion: To adjust the graduation requirements for Foreign Language, eliminating
         the mandatory one year of Latin.
   b. Facilities & Finance Committee- Mr. Patrick Royce
   c. Foundation Committee- Ms.Bibiche Zagabe-Ndiku
   d. DEI Committee- Ms. Shelly Yarnie
   e. Governance Committee- Ms. Bibiche Zagabe-Ndiku
      1. Motion: To Establish a Faculty Representative Position as proposed by the
         faculty.
VII. Timely Topics as Identified by the Chair and/or Executive Director
VIII. Upcoming Board/Committee Meeting(s):
   1. Foundation Golf Tournament–June 27, 2022
   2. Board of Trustees–June 29, 2022
   3. Education Committee–June 10, 2022
   4. Facilities & Finance Committee–June 17, 2022
IX. Adjournment

Abby Kelley Foster Charter Public School does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation,
disability, or homelessness and all students have equal access to the general education program and the full range of any occupational/vocational education
programs offered by the district.