<u>Committee Members</u> Jermaine Johnson, Chair Laura Clancey, Vice-Chair Tracy Novick Administrative Representative Marco Andrade

OFFICE OF THE CLERK OF THE SCHOOL COMMITTEE WORCESTER PUBLIC SCHOOLS 20 IRVING STREET WORCESTER, MA 01609

AGENDA #1

The Standing Committee on SCHOOL AND STUDENT PERFORMANCE will hold a virtual and/or in-person meeting:

- on: Tuesday, May 16, 2022
- at: 5:00 p.m.
- in: Virtual Only on the link below.

https://worces	sterschoo	ls.zoom	.us/j/886	2771940	0?pwd=TV	VNvVTF	RQbitkIV	IE16U3F	heVVEc	FFqZz09
Passcode:										867648
Telephone:	US:	+1	301	715	8592	or	+1	309	205	3325
Webinar ID: 8	86 2771	9400								

- ORDER OF BUSINESS
- I. <u>CALL TO ORDER</u>
- II. ROLL CALL
- III. <u>GENERAL BUSINESS</u>

gb #1-92 - Mr. Monfredo (March 10, 2021)

Request that the Administration establish an advisory committee to include personnel, community representatives and experts in the field of student health to discuss a later starting time for secondary students, or move the time forward by 30 minutes for everyone.

IV. ADJOURNMENT

Helen A. Friel, Ed.D. Clerk of the School Committee

STANDING COMMITTEE: SCHOOL AND STUDENT PERFORMANCE

DATE OF MEETING: Tuesday, May 16, 2023

ITEM: Mr. Monfredo (March 10, 2021)

Request that the Administration establish an advisory committee to include personnel, community representatives and experts in the field of student health to discuss a later starting time for secondary students, or move the time forward by 30 minutes for everyone.

PRIOR ACTION:

- 3-18-21 On a roll call of 6-0-1 (absent Ms. Novick due to connectivity issues), the item was referred to the Standing Committee on School and Student Performance.
- 3-29-21 -STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE (Considered with motion qb#1-3.) Chairman Novick and Mr. Monfredo referenced studies performed over decades on the subject of later secondary start times and the positive impact on student performance. Some conclusions were: -improved attendance rates -decreased tardiness -increased standardized test scores -decreased automobile accidents -decreased depression -improved mental health -decreased substance abuse and -decreased health issues Superintendent Binienda provided examples of situations that could potentially be impacted by a later start time which include: -Innovation Pathways Program at WTHS -travel to sporting events -secondary students responsible for younger siblings after school
 - -Early College classes and
 - -transportation

PRIOR ACTION (continued)

3-29-21 - STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE

(continued) Mrs. Clancey asked if there was any data on the impact of later start times at Sullivan and Forest Grove middle schools. Mrs. Kuriacose stated that an analysis could be done, but due to the different demographics, culture and climate at those schools, the results may not necessarily reflect that the data is due to the later start time.

Vice-Chairman Biancheria requested that students and teachers provide their feedback on the issue.

Chairman Novick made the following motions:

Request that the Administration provide a list of the ending times of all schools within the sporting leagues that WPS teams compete against.

Request that the Administration conduct a student survey to include the following:

-How many secondary students are responsible for younger siblings after school?

-How many students work after school and provide the shift times? Vice-Chairman Biancheria made the following motions:

Request that the Administration provide a list containing a random sampling of secondary school start times for schools in Massachusetts and the other five states in New England.

Request that the Administration provide a list of the elementary dismissal times.

On a collective roll call of 3-0, the motions were approved.

4-8-21 - SCHOOL COMMITTEE MEETING – The School Committee approved the action of the Standing Committee as amended.

Ms. Novick made the following amendment to her motion:

Request that the Administration conduct a student survey to include the following:

- the number of secondary students who are responsible for younger siblings or relatives after school
- the number of students who work after school and provide the shift times

On a roll call of 6-0-1 (absent Ms. McCullough), the motion was approved.

On a roll call of 6-0-1 (absent Ms. McCullough), the School Committee approved the action of the Standing Committee on School and Student Performance as amended.

High School Start Times ROS 1-1

May 15,2023

Marco Andrade, Directoof Research and Accountability School and Student Performance Subcommittee

From Here, Anywhere....



WORCESTER PUBLIC SCHOOLS

Survey of student responsibilities after school

In March 2023, students in grades 9-12 participated in a survey to answer the following questions:

- How many secondary students are responsible for younger siblings after school?
- How many students work after school? What are the shift times?

Survey of student responsibilities after school

Students responded to the following question:

• Do any of the following apply to you? Check all that are true

	•
I play on a school athletic team	1,285 (28%)
l participate in nonathletic extracurricular activities	1,322 (28%)
I have a job after school	1,307(28%)
I provide childcare for younger siblings (brothers and sisters) after school	1,0 78 (23%)
I participate in afternoon or evening community activities (not school-related)	1,133 (24%)

Number of Responses

There were a total of 4,663 students in grades 9-12 who responded (approximately 63% of high school students)

Survey of student responsibilities after school

Students who said they had a job after school were also asked what time their shift typically started. Here is how they responded:

What time does your shift typically start?	Number of Responses*
• Between 1-2 pm	60
• Between 2-3 pm	207
• Between 3-4 pm	719
• Between 4-5 pm	305
• Varies or after 5 pm	80

*Note that skip logic was not available therefore the total number of responses to this question does not total 1,307