

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #8

The School Committee will hold a regular meeting:

on: Thursday, March 1, 2018
at: 6:00 p.m. - Executive Session
7:00 p.m. – Regular Session
in: Levi Lincoln Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Pastor Shanirai Mawokomatanda
Wesley Methodist Church

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #8-6 - (Clerk)
(February 6, 2018)

To consider approval of the Minutes of the School Committee Meeting of Thursday, February 15, 2018.

IV. MOTION FOR RECONSIDERATION – NONE

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

V. IMMEDIATE ACTION

ACTION

gb #8-63 - Administration
(February 21, 2018)

To consider input from the School Committee's student representatives.

VI. REPORT OF THE SUPERINTENDENT

ROS #8-4 - Administration
(February 21, 2018)

COLLEGE CAREER READINESS IN THE WORCESTER PUBLIC SCHOOLS

VII. COMMUNICATIONS AND PETITIONS - NONE

VIII. REPORT OF THE STANDING COMMITTEE - NONE

IX. PERSONNEL - NONE

X. GENERAL BUSINESSACTION

gb #7-395 - Administration
(December 12, 2017)

To consider the request to change the name of Burncoat Middle School to Burncoat Middle School for the Arts.

gb #8-60 - Administration/Mr. Monfredo/Mr. O'Connell/
Mr. Comparetto/Miss McCullough/Miss Biancheria
(February 7, 2018)

To support Senate Bill No. S2306-An Act to promote and enhance civic engagement, a new bill filed on Beacon Hill by State Senator Harriette Chandler.

gb #8-64 - Administration
(February 12, 2018)

To accept a Target Field Trip Grant for \$700 awarded to Ms. Sherilynne K. Parretti, a teacher at Woodland Academy.

gb #8-65 - Mr. O'Connell
(February 12, 2018)

To forward letters of congratulations to the award recipients in the 40th annual Valentine Contest presented by the Worcester Historical Museum for Worcester students in grades 3, 4, 5 and 6.

Historic

Grade 3	Anne Liz Gazel	McGrath Elementary School
Grade 4	Julius McCarthy	Thorndyke Road School
Grade 5	Anita Konneh	Lake View School
Grade 6	Keren Sasai Rodriguez	Lake View School

Contemporary

Grade 3	Leah Bonilla	Chandler Elementary School
Grade 4	Suyata Sunwar	Chandler Elementary School
Grade 5	Diamonte Hopson	Columbus Park School
Grade 6	Michael Newman	Lake View School

Verse

Grade 3	Kaci Gaucher	Worcester Arts Magnet School
Grade 4	Shahina Al Rahman	Lincoln Street School
Grade 5	Zoraya Melendez	Belmont Street School
Grade 6	Katerine Murray	Jacob Hiatt Magnet School

Masters

Grade 5	Contemporary	Isaac Silva	McGrath Elementary School
---------	--------------	-------------	---------------------------

GENERAL BUSINESS (continued)

ACTION

gb #8-66 - Administration
(February 12, 2018)

To consider approval of the following donations:

- \$184.67 to Tatnuck Magnet School from Papa Gino's Pizzeria
- \$75 to the Worcester Public Schools for the Model UN Club
- \$250 to Doherty Memorial High School for a Memorial Scholarship in memory of Giovan Diaz.

gb #8-67 - Mr. O'Connell
(February 13, 2018)

To recognize May 6, 2018 as National Nurses Day, and to acknowledge the contributions made by the nurses of the Worcester Public Schools to the health, safety and well-being of Worcester students.

gb #8-68 - Mr. O'Connell
(February 13, 2018)

To recognize May 8, 2016 as National Teacher Appreciation Day, and to acknowledge the vital role of the teachers of the Worcester Public Schools in the education, encouragement, support and well-being of Worcester students.

gb #8-69 - Mr. O'Connell
(February 13, 2018)

To recognize November 14, 2018 as National Educational Support Professionals Day, and to acknowledge the vital role of the educational support personnel of the Worcester Public Schools in the education, guidance, encouragement, support and well-being of Worcester students.

gb #8-70 - Mr. O'Connell
(February 13, 2018)

To recognize May 1, 2018 as School Principals Day, and to acknowledge the vital role of the principals of the Worcester Public Schools in the education, guidance, encouragement, support and well-being of Worcester staff and students.

GENERAL BUSINESS (continued)

ACTION

gb #8-71 - Administration
(February 13, 2018)

To accept the Massachusetts Life Science Center (MLSC) Apprenticeship Challenge Grant in the amount of \$22,897.

gb #8-72 - Administration
(February 14, 2018)

Request that the Administration set a date to hold a Joint Meeting of the City Council's Standing Committee on Education and the School Committee's Standing Committee on Finance and Operations to discuss the FY19 Budget.

gb #8-73 - Administration
(February 14, 2018)

To set a date for the public hearing on the FY19 Budget.

gb #8-74 - Mr. O'Connell
(February 14, 2018)

To formulate a policy, and appropriate protocols and guidelines, as to initiation of procedures in Juvenile Court under the "Children Requiring Assistance" statute (Massachusetts General Laws Chapter 119, Sections 21 and 39E – 39I), in light of the decision of the Supreme Judicial Court in Millis Public Schools v. M.P. et al (SJC-12384, February 6, 2018).

gb #8-75 - Administration
(February 17, 2018)

To approve a prior fiscal year payment in the amount of \$8,959.88 made payable to MPS - Holtzbrinck Publishers LLC.

gb #8-76 - Mr. Monfredo
(February 17, 2018)

To set a date to recognize Christine Foley, a teacher at South High Community School and her students who appeared on Fox News to highlight the Andy's Attic Program.

GENERAL BUSINESS (continued)

ACTION

gb #8-77 - Mr. O'Connell
(February 19, 2018)

To encourage the Worcester Public Schools to participate in the Read to Achieve 2018 Program, originated and sponsored by the Athletics Department of the College of the Holy Cross.

gb #8-78 - Mr. O'Connell
(February 19, 2018)

To encourage the Worcester Public Schools to participate in the Ticket to Read.net Program, originated and sponsored by the Worcester Bravehearts and the Worcester Railers.

gb #8-79 - Administration
(February 21, 2018)

To consider approval of the July 2018 Summer Camps at South High Community School.

gb #8-80 - Mr. Comparetto
(February 21, 2018)

Request that the Administration provide a report on the ratio of social workers to students.

gb #8-81 - Mr. Comparetto
(February 21, 2018)

Request that the Administration provide a report on whether School Resource Officers are trained as social workers.

gb #8-82 - Mayor Petty
(February 21, 2018)

Request that the Mayor and Superintendent invite the School Committee from Brockton, MA to a Worcester School Committee Meeting to provide an update on the lawsuit regarding the Chapter 74 Funding.

GENERAL BUSINESS (continued)

ACTION

gb #8-83 - Mayor Petty
(February 21, 2018)

Request that the Superintendent coordinate a 17 minute Walkout Day on March 14, 2018 with all students and teachers in the Worcester Public Schools to commemorate with a one minute moment of silence for each of the people who died on February 14th at the Marjory Stoneman Douglas High School in Parkland, Florida.

gb #8-84 - Miss Biancheria
(February 21, 2018)

Request that the Administration forward a letter of congratulations to Bill Riley as the recipient of the Grand Marshal of the 2018 St. Patrick's Day Parade.

gb #8-85 - Miss Biancheria
(February 21, 2018)

Request that Superintendent Binienda, Director of School Safety Robert Pezzella and Chief of Police Steven Sargent provide an update on the implementation of the ALICE program on March 1, 2018.

gb #8-86 - Administration
(February 21, 2018)

To discuss strategy with respect to litigation for a Worker's Compensation for a teacher, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation regarding the Consent Decree as an open meeting may have a detrimental effect on the litigating position of the Committee, as declared by the Chair.

To discuss strategy with respect to litigation of a Teacher - Discipline Case, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

(Continued on page 2.)

GENERAL BUSINESS (continued)

ACTION

gb #8-86 (continued)

To discuss strategy with respect to litigation for Y. Perez vs Worcester School Committee et al. if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To consider the filing of criminal complaints.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

The School Committee of the Worcester Public Schools met in Open Session at 7:15 p.m. in the Levi Lincoln Chamber at City Hall on Thursday, February 15, 2018.

There were present at the Call to Order:

Mr. Comparetto, Mr. Foley, Mr. Monfredo and Mayor Petty

Mr. O'Connell, Miss McCullough and Miss Biancheria were absent.

It was moved to recess to Executive Session:

Executive Session

1. gb #8 -62 - Administration
(February 7, 2018)

To discuss strategy with respect to litigation for a Worker's Compensation case for a custodian, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation for a Worker's Compensation for a teacher, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation for a Worker's Compensation for a teacher, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance #16/17-38.

On a roll call, the vote was as follows:

For the motion: Mr. Comparetto, Mr. Foley,
Mr. Monfredo, Mayor Petty 4

Against the motion: 0

Absent: Miss Biancheria, Miss McCullough and
Mr. O'Connell 3
7

The motion carried.

The School Committee recessed to Executive
Session from 6:05 p.m. to 6:50 p.m.

The School Committee reconvened in Open Session
at 7:15 p.m.

The Invocation was given by Reverend Richard
Trainor from Blessed Sacrament Church.

The Pledge of Allegiance was offered.

- 2. A moment of silence was offered in memory of those who lost their lives in the Douglas High School shooting in Florida.

Moment of Silence/
Douglas High
School shooting

The National Anthem was sung by the Rice Square School's Chorus.

The Rice Square School's Chorus led by Mr. Shah Salmi, music teacher, performed an additional song.

There were present at the second Call to Order:

Miss Biancheria, Mr. Comparetto, Mr. Foley, Mr. Monfredo, Mr. O'Connell and Mayor Petty

Miss McCullough was absent.

- 3. gb #8-47 - Executive Session Item

Worker's
Compensation
Settlement/
custodian

Pursuant to action taken in Executive Session, it was moved to approve a Worker's Compensation settlement in the amount of \$25,000 for a custodian.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mayor Petty 5

Against the motion: 0

Abstain: Mr. O'Connell 1

Absent: Miss McCullough $\frac{1}{7}$

The motion carried.

It was moved to suspend the Rules of the School Committee to reconsider the motion in order to allow Mayor Petty to recuse himself from the vote to approve a Worker's Compensation settlement in the amount of \$25,000 for a custodian due to a potential conflict of interest.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mr. O'Connell, Mayor Petty 6

Against the motion: 0

Absent: Miss McCullough $\frac{1}{7}$

The motion carried.

Pursuant to action taken in Executive Session, it was moved to approve a Worker's Compensation settlement in the amount of \$25,000 for a custodian.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo, 4

Against the motion: 0

Abstain: Mr. O'Connell 1

Recuse: Mayor Petty 1

Absent: Miss McCullough $\frac{1}{7}$

The motion carried.

Pursuant to action taken in Executive Session, it was moved to approve a Worker’s Compensation settlement in the amount of \$36,000 for a teacher.

Worker’s
Compensation
Settlement/
teacher

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mayor Petty 5

Against the motion: 0

Abstain: Mr. O’Connell 1

Absent: Miss McCullough $\frac{1}{7}$

The motion carried.

Pursuant to action taken in Executive Session, it was moved to sustain Grievance #16/17-38.

Grievance
#16-17-38

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mayor Petty 5

Against the motion: 0

Abstain: Mr. O’Connell 1

Absent: Miss McCullough $\frac{1}{7}$

The motion carried.

APPROVAL OF RECORDS

4 aor #8-5 - Clerk
(February 6, 2018)

Minutes/approval
of

To consider approval of the Minutes of the School Committee Meeting of Thursday, February 1, 2018.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, February 1, 2018.

IMMEDIATE ACTION

Student
Representatives/
input from

5. gb #8 49 - Administration
(February 2, 2018)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

6. It was moved and voice voted to suspend rules to take up the following items out of order to allow individuals to speak on these items:

gb #8-56, gb #8-57, gb #8-58 and gb# 8-59

- Roger Nugent, President of the EAW, Nancy Caswell, 2nd Vice President of the EAW, Michael Crompton from Greater Worcester Our Resolutions (GWOR) and Etel Haxhiaj a parent all provided testimony regarding the joining of the proposed School Funding Lawsuit. (gb #8-56)
- Atel Hazhiaj a parent, Michael Crompton from Greater Worcester Our Resolutions (GWOR), Betzabe Vasquez-Grande a student at South High Community School and Shirley Acero a student at South High Community School provided testimony regarding an effort to attract a diverse pool of teachers and administrators in the Worcester Public Schools. (gb #8-58)
- Michael Crompton from Greater Worcester Our Resolutions (GWOR), Cassandra Quinlan, Ohemaa Pipim and Shirley Acero, students at South High Community School provided testimony regarding the teaching of Hard History-American Slavery.(gb #8-59)

After the testimony by the public, the Mayor allowed the School Committee to speak to the following items under suspension:

7. gb #8-56 - Mr. Comparetto/Mr. O'Connell/
Mr. Monfredo/Miss McCullough
(February 7, 2018)

Potential School
Funding Lawsuit

To consider joining forces with the Brockton Public Schools as a plaintiff in its School Funding Lawsuit.

Mr. O'Connell suggested that the Administration interact closely with the Brockton Public Schools to determine its plans to initiate the School Funding Lawsuit.

Mr. O'Connell stated that there are some practical issues in connection with the lawsuit to include:

- the overall cost
- the way in which systems may join the lawsuit
- means of communication to involve other districts and
- methods of sharing costs between and among other districts

Mr. Monfredo suggested that the Administration forward a letter to the Gateway City districts requesting that they join forces and support the lawsuit.

Miss Biancheria stated that she wanted to know the Superintendent's position regarding the lawsuit.

Mayor Petty made the following motion:

Request that the Administration seek a legal opinion and provide a response in a month regarding:

- the facts of the potential lawsuit
- ramifications of it
- amount of legal bills
- ways in which it will proceed and
- any other pertinent information regarding the lawsuit.

On a voice vote the motion was approved.

Mayor Petty made the following amendment to the item:

To consider joining forces with the Brockton Public Schools as a plaintiff in its School Funding Lawsuit **and determine whether or not Worcester will move forward as a plaintiff in the Funding Lawsuit.**

It was moved to approve the amendment to the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mr. O'Connell and Mayor Petty 6

Against the motion: 0

Absent: Miss McCullough, 1

7

The motion carried.

It was moved to approve considering joining forces with the Brockton Public Schools as a plaintiff in its School Funding Lawsuit and based on a report back from the Administration in the next few weeks of the pros and cons and determine whether or not Worcester will move forward as a plaintiff in the Funding Lawsuit.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mr. O'Connell and Mayor Petty 6

Against the motion: 0

Absent: Miss McCullough, 1

7

The motion carried.

8. gb #8-57 - Mr. Comparetto/Mr. O'Connell/
Mr. Monfredo
(February 7, 2018) Principal
Leadership/

Request that the Administration provide a report on changes in principal leadership and its plans to hire new principals.

Mr. Foley made the following motion:

Request that the Administration provide a report as to:

- the openings for principal positions
- the timeline for filling them and
- the involvement of the community in the selection process

On a voice vote, the motion was approved.

Miss Biancheria stated that the School Committee needs to be clear on its request because the law states that the full decision to hire new principals is totally at the discretion of the Superintendent.

Mayor Petty made the following motion:

Request that the Administration provide a report on the policy for hiring new principals to include the positions that are open at this time.

On a voice vote, the motion was approved.

9. gb #8-58 - Mr. Comparetto/Mr. O'Connell/
Mr. Monfredo
(February 7, 2018) Teachers and
Administrators/
attract a diverse
pool

Request that the Administration provide a report on its efforts to attract a diverse pool of teachers and administrators in the Worcester Public Schools.

Mr. O'Connell made the following amendment to Mr. Comparetto's item:

Request that the Administration provide a report on its efforts to attract a diverse pool of teachers and administrators in the Worcester Public Schools and **indicate the impact of Future Teachers Clubs and the effort to involve these students to pursue teaching careers.**

On a voice vote, the amendment was approved.

Mr. O'Connell made the following motions:

Request that the Administration work collaboratively with Quinsigamond Community College, Worcester State University and other colleges in Worcester to develop a pipeline of students interested in pursuing a teaching career in Worcester.

Request that the Administration provide a report as to recruitment initiatives outside of Worcester.

Request that the Administration interact with the teachers in the Education Department at Harvard University in an effort to interest students involved in their summer program, especially in the inner city schools, to teach in Worcester.

On a voice vote, the motions were approved.

Superintendent Binienda stated that a job fair to recruit teachers and administrators will take place in Worcester and job streaming interviews will take place at that time.

Miss Biancheria suggested that the Administration seek information from other school districts to recruit new teachers.

Teaching Hard
History: American
Slavery/review of

10. gb #8-59 - Mr. Comparetto/Mr. O'Connell/
Mr. Monfredo
(February 7, 2018)

To consider a review of a publication entitled Teaching Hard History: American Slavery from the Southern Poverty Law Center.

Mr. O'Connell made the following motions:

Request that when the item is discussed at the Standing Committee level that it invite community members and the individuals that came to the full Committee to attend the meeting.

Request that when the item is discussed at the Standing Committee level that it provide copies or links to the reports from the Southern Poverty Law Center entitled: Teaching Hard History-American Slavery and the new Draft Curriculum of History and Social Science from the State Department.

On a voice vote, the motions were approved.

REPORT OF THE SUPERINTENDENT

11. ROS #8-3 - Administration
(February 7, 2018)

ANNUAL EVALUATION FOR SUPERINTENDENT
BINIENDA-CYCLE 2: ANALYSIS, GOAL SETTING
AND PLAN DEVELOPMENT

Superintendent Binienda made an excellent PowerPoint presentation, which is contained in Annex A of the backup, on the benchmarks for her goals as part of her Annual Evaluation – Cycle 2: Analysis, Goal setting and Plan Development.

Mr. O’Connell made the following motions:

Request that the Administration provide a copy of the proposed technology plan when it is available.

Request that the Administration provide a Report of the Superintendent on the proposed Citywide Health and Science Gifted Academy at Worcester East Middle School.

On a voice voted, the motions were approved.

Mr. Lorenzo Hernandez, the student representative, recommended that the Administration utilize Social Media or Twitter to advertise college courses available for high school students

REPORTS OF THE STANDING COMMITTEES

12. The Standing Committee on Finance and Operations met at 5:05 p.m. on Monday, February 12, 2018 in Room 410 at the Dr. John E. Durkin Administration Building.

gb #6-349 - Mr. O’Connell/ Mr. Foley/Mr. Monfredo (October 3, 2016)

To consider designing the next replacement schools to be built in Worcester so that their libraries can be utilized by the community as “satellite libraries” during non-school hours, wherever and whenever appropriate, in cooperation with the Worcester Public Library.

Report of the Superintendent/
Annual Evaluation
for Superintendent
Binienda-Cycle 2:
Analysis, Goal
Setting and Plan
Development

Satellite Libraries

Mr. Foley made the following motion:

Request that the Administration interact with the Friends of the Worcester Public Library and the Worcester Public Library Foundation to determine the feasibility of having a "satellite library" at Nelson Place and to consider discussing the same plan for a one at the proposed new South High Community School.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item at the Standing Committee level.

Bond Issue

gb #7-104 - Mr. O'Connell/Mr. Foley/Ms. Colorio/Mr. Monfredo/Miss Biancheria (March 10, 2017)

To consider recommending that the City Manager and City Council initiate a bond issue to permit completion of facilities work on school buildings which does not qualify for Massachusetts School Building Authority funding, or which would be completed much more rapidly through bond proceeds, prioritizing work which is particularly beneficial to the health, welfare and well-being of staff and students.

It was moved and voice voted to file the item.

FY18 Budget
Status

gb #7-342 - Administration (September 29, 2017)

To review the status of the FY18 Budget and make appropriate transfers as required.

Mr. Allen provided an update on the FY18 Budget Second Quarter Report.

Mr. Foley suggested that the Administration interact with Jeffrey Turgeon, Executive Director for the Central MA Workforce Investment Board (CMWIB) to possibly provide help in developing a list of interested candidates for the position of Crossing Guard that could be accessed in time of need.

It was moved to approve the following transfers:

Amount	From Account	Account Title	To Account	Account Title
\$420,000	500123-96000	Health Insurance	500-91115	Instructional Assistant Salaries
\$22,750	500123-96000	Health Insurance	500-91134	Educational Support Salaries
\$50,000	500-92204	Instructional Materials	540-91118	Supplemental Program Salaries
\$100,000	500-91119	Custodial Salaries	500-97203	Custodial Overtime Salaries
\$100,000	500-91120	Maintenance Service Salaries	500-97203	Custodial Overtime Salaries

On a roll call of 3-0, the motion was approved.

gb #8-15 - Administration (January 5, 2018)

6 Claremont Street/
declare surplus

To consider the recommendation of the Administration to declare the property located at 6 Claremont Street (Assessors Parcel 06-036-00030) as no longer needed for public school purposes.

Mr. Ricci Hall, Principal of Claremont Academy and Ms. Patricia Padilla, Principal of Woodland Academy both indicated that the property at 6 Claremont Street would not serve the needs of either school.

Mr. Foley made the following motion:

Request that the School Committee declare the property located at 6 Claremont Street (Assessors Parcel 06-036-00030) as no longer needed for public school purposes and refer the vote to the City Manager.

On a roll call of 3-0, the item motion was approved.

Cell Phones

motion - (gb #7-148.2) - Mr. Monfredo/Mr. Foley (June 15, 2017)

Request that the Administration provide a report on the individuals that are provided with cell phones.

Mr. Foley requested that the Administration verify that individuals that have either iPhones or Feature Phones need them for their daily work.

It was moved and voice voted to file the item.

SCHOOL COMMITTEE ACTION

FY18 Budget Status

gb #7-342 - Administration (September 29, 2017)

To review the status of the FY18 Budget and make appropriate transfers as required.

It was moved to approve the following transfers:

Amount	From Account	Account Title	To Account	Account Title
\$420,000	500123-96000	Health Insurance	500-91115	Instructional Assistant Salaries
\$22,750	500123-96000	Health Insurance	500-91134	Educational Support Salaries
\$50,000	500-92204	Instructional Materials	540-91118	Supplemental Program Salaries
\$100,000	500-91119	Custodial Salaries	500-97203	Custodial Overtime Salaries
\$100,000	500-91120	Maintenance Service Salaries	500-97203	Custodial Overtime Salaries

It was moved to approve the transfers.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
 Mr. Foley, Mr. Monfredo,
 Mr. O'Connell, Mayor Petty 6

Against the motion: 0

Absent: Miss McCullough $\frac{1}{7}$

The motion carried.

6 Claremont
Street/ declare
surplus

qb #8-15 - Administration (January 5, 2018)

To consider the recommendation of the Administration to declare the property located at 6 Claremont Street (Assessors Parcel 06-036-00030) as no longer needed for public school purposes.

Mr. Foley made the following motion:

Request that the School Committee declare the property located at 6 Claremont Street (Assessors Parcel 06-036-00030) as no longer needed for public school purposes and refer the vote to the City Manager.

It was moved to approve declaring the property located at 6 Claremont Street no longer needed for public school purpose.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto, Mr. Foley, Mr. Monfredo, Mayor Petty	5
---	---

Against the motion: Mr. O'Connell	1
-----------------------------------	---

Absent: Miss McCullough	<u>1</u> 7
-------------------------	---------------

The motion carried.

Mr. O'Connell suggested that the City Manager consider maintaining this parcel of land for greenspace for use by the neighborhood.

The School Committee approved the action of the Standing Committee on Finance and Operations as amended.

- 13. The Standing Committee on Teaching, Learning and Student Supports met at 5:09 p.m. on Tuesday, February 13, 2018 in Room 410 at the Durkin Administration Building

Report of the
Superintendent/
District Literacy
Plan

ROS #4-12 - Administration (October 8, 2014)

DISTRICT LITERACY PLAN

Mr. O'Connell made the following motion:

Request that the Administration prepare a District Literacy Plan for Pre-K to 12 and report back to the full School Committee in September 2018.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

The Gateway
Cities Vision of
Dynamic
Community-Wide
Learning System

gb #4-39 - Mr. O'Connell/Mr. Foley/Mr. Monfredo/Mayor Petty (February 4, 2014)

To review and consider the report which sets forth "The Gateway Cities Vision for Dynamic Community-Wide Learning Systems."

It was moved and voice voted to file the item.

Computer Coding/
instruction in

gb #4-226 - Mr. O'Connell/Ms. Novick/Mr. Monfredo/Miss Biancheria (August 13, 2014)

To review the level of instruction in computer "coding" provided to students of the Worcester Public Schools who would like to explore coding as a potential career.

It was moved and voice voted to file the item.

gb #5-14 - Mr. O'Connell/Mr. Monfredo/Miss Ramirez/Miss Biancheria (January 7, 2015)

Tenacity/Summer
Tennis and Reading
Program

To invite a representative of Tenacity to meet with the Worcester Public Schools, to consider cooperative opportunities to expand the Tenacity Summer Tennis and Reading Program for the benefit of the students of the Worcester Public Schools.

Mr. Monfredo made the following motion:

Request that the Administration distribute appropriate information from Tenacity to the Worcester Public Schools with background and dates and times for enrollment in the 2018 Tenacity program.

On a voice vote, the motion was approved.

gb #5-207 - Mr. Monfredo/Mr. O'Connell/Miss Biancheria (August 7, 2015)

National
Attendance
Awareness Month

Request that the Worcester Public Schools consider sharing information regarding the National Attendance Awareness Month movement sponsored by 40 national partners.

Mr. Monfredo made the following motion:

Request that the item be referred to the Standing Committee on Governance and Employee Issues to determine whether there are any current policy changes in attendance.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item from the Standing Committee on Teaching, Learning and Student Supports.

Unified Theater/
student-led
creative program

gb #5-269 - Mr. Foley/Miss Ramirez/Mr. Monfredo/Mr. O'Connell/Miss Biancheria (October 5, 2015)

Request that the Administration research the opportunities available to Worcester public school students through Unified Theater, an inclusive, student-led creative program that builds relationships and leadership.

It was moved and voice voted to file the item.

Service Learning
Committee/
establishment of

gb #6-315 - Mr. Monfredo/Mr. O'Connell/Ms. Colorio/Miss McCullough/Miss Biancheria (September 7, 2016)

Request that the Administration consider establishing a learning committee to include service learning advocates at all the high schools and within the community whose mission would be to develop a plan at the secondary level and have all secondary schools engage in a service learning project during the 2016-17 school year.

Mr. Monfredo made the following motion:

Request that the Administration provide a report on the service learning projects for the 2017-2018 school year to the School Committee.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item at the Standing Committee level.

Wrestling Team

gb #7-60 - Miss Biancheria/Mr. O'Connell/Mr. Monfredo/Miss Colorio/Miss McCullough (February 7, 2017)

Request that the Administration study the feasibility of establishing competitive wrestling teams in the Worcester Public Schools.

It was moved and voice voted to file the item.

gb #7-282 - Administration (August 2, 2017)

To approve the proposed 2018-19, 2019-20 and the 2020-21 School Calendars.

It was moved and voice voted to approve the following amendment to the 2018-19 calendar:

"August 30, 2018 is the first day of school for pre-K-kindergarten"

Mr. O'Connell made the following motion:

Request that the Administration refer the 2019-20 and 2020-21 calendars to the CPPAC and school site councils for feedback and provide a report to the Standing Committee on Teaching, Learning and Student Supports in the Fall of 2019.

On a voice vote, the motion was approved.

gb #8-29 - Mr. Monfredo/Mr. O'Connell/Miss Biancheria/Mr. Comparetto/Miss McCullough (January 16, 2018)

To engage in a comprehensive plan in an effort to have children read on grade level by the end of grade three.

(gb #8-29 and gb #8-45 were considered together.)

School
Calendars/
2018-19, 2019-20
and 2020-21

Comprehensive
Plan/grade three
reading at grade
level

Mr. Monfredo made the following motion:

Request that the Administration establish a Reading Committee with focus on grades K-3 and incorporate issues of:

- school readiness
- school attendance
- summer learning
- family involvement
- high quality teachers

On a voice vote, the motion was approved.

It was moved and voice voted to HOLD the item.

qb #8-45 - Administration (January 24, 2018)

To consider approval of the Read Side by Side reading program to be implemented in grades 3-6 and also for the Fountas & Pinnell Classroom to be implemented in grades K-2.

It was moved and voice voted to approve the Read Side by Side reading program to be implemented in grades 3-6 and also the Fountas & Pinnell Classroom materials in grades K-2.

Mr. O'Connell made the following motion:

Request that the Administration provide a report at the conclusion of the 2018-19 school year on the success of the reading programs based on the use of the new textbooks and materials.

On a voice vote, the motion was approved.

File at the Standing Committee level.

Reading
Programs/
Read Side by Side
and Fountas &
Pinnell Classroom

Innovation Plan for
Worcester East
Middle School/
eliminate 6th grade

gb #8-39 - Administration (January 23, 2018)

To consider an amendment to the Innovation Plan for Worcester East Middle School which will eliminate the admission of 6th grade students commencing in the 2018-19 academic school year in order to prepare a proposed Citywide Health and Science Gifted Academy for 7th and 8th grade students for the 2019-20 academic school year.

Mr. O’Connell made the following motion:

Request that the School Committee amend the Innovation Plan at Worcester East Middle School by eliminating the admission of 6th grade students commencing in the 2018-19 year.

On a voice vote, the motion was approved.

Superintendent Binienda requested that the School Committee join in with any ideas for the Academy.

The School Committee approved the action of the Standing Committee on Teaching, Learning and Student Supports as stated.

14. PERSONNEL

Appointments

8-14 The Superintendent has APPROVED the APPOINTMENT of the persons named below:

Parent, Lauren, Teacher, Elementary, Belmont, BA, Step 1, \$46,430*, effective January 16, 2018. License: Elementary 1-6.

Shepard, Kristen, Psychologist, Systemwide, CAGS/2M, Step 4, \$66,524*, effective January 22, 2018. License: Psychologist All Levels.

17. gb #8-21.1 - Administration/Miss Biancheria/
Mr. O'Connell/Mr. Foley/
Mr. Monfredo
(January 24, 2018)
- Students from
Puerto Rico/list of

Response of the Administration to the request to provide a list of the Worcester Public Schools that currently accommodate the students from Puerto Rico and provide an update on the plan to accommodate these students.

It was moved and voice voted to accept and file the item.

18. gb #8-43 - Mayor Petty/Mr. Foley/
Mr. Monfredo/Mr. O'Connell/
Miss Biancheria/Mr. Comparetto/
Miss McCullough
(January 24, 2018)
- Health and
Wellness
Curriculum

Request that the Superintendent create an updated Health and Wellness Curriculum for middle and high school students.

Mr. Foley chaired the meeting so the Mayor could speak to his item.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

19. gb #8-50 - Mr. Monfredo/Mr. O'Connell/
Mr. Comparetto/Miss McCullough/
Miss Biancheria/Mayor Petty
(January 26, 2018)
- FAME/forward
letters

Request that the Administration forward letters of appreciation to the following staff members and their students who provided a fantastic repertoire in FAME (Fine Arts Magnet Education) to benefit SOFA (Save our Fine Arts):

- Worcester Arts Magnet Chrysanthe Manuel, Cathy Taylor, Michael Wong, Alana Juneau and Tina Pagliese-Savage
- Burncoat Middle School Jeremy Woloski, Aimee Kewley, Andrea Cook, and Israel Saldana
- Burncoat High School Kellie Shea, Ann Marie Keane, Alexandra Dyke, Sarah -K Clark, Dani Rimoni, David Twiss, and Meredith Lord

It was moved and voice voted to forward letters of appreciation.

Public Hearing/
School Choice

- 20. gb #8-51 - Administration (January 31, 2018)

To set a date in April for a public hearing on School Choice.

It was moved and voice voted to set the date of Thursday, April 26, 2018.

Donations/approval of

- 21. gb #8-52 - Administration (January 31, 2018)

To consider approval of the following donations:

- \$450 to the Art Department at Doherty Memorial High School in memory of Jeffrey Gustafson.
- \$300 to the Special Education Department at Grafton Street School in memory of Elisha Inferrera.

It was moved to approve the donations.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mr. O'Connell and Mayor Petty 6

Against the motion: 0

Absent: Miss McCullough, 1

7

The motion carried.

- 22. qb #8-53 - Administration
(February 2, 2018)

McKinney-Vento
Emergency Support
Grant

Request that the Administration approve the McKinney-Vento Emergency Support Grant in the amount of \$5,000.

It was moved to approve the McKinney-Vento Emergency Support Grant.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Mr. Monfredo,
Mr. O'Connell and Mayor Petty 6

Against the motion: 0

Absent: Miss McCullough, 1

7

The motion carried.

- 23. qb #8-54 - Mr. Monfredo/Mr. O'Connell/
Mr. Comparetto/Miss McCullough/
Miss Biancheria
(February 2, 2018)

Accountability
changes/report on

Request that the Administration provide a report on the accountability changes made by the Department of Elementary and Secondary Education.

It was moved and voice voted to refer the item to the Standing Committee on Accountability and Student Achievement and forward information to the PTOs.

Hanover Academy
at Burncoat Middle
School/progress
report

24. gb #8-55 - Miss McCullough/Mr. O'Connell/
Mr. Monfredo/Mr. Comparetto/
Miss Biancheria
(February 3, 2018)

Request that the Administration provide a
progress report on the Hanover Academy at
Burncoat Middle School.

It was moved and voice voted to refer the item
to the Standing Committee on Teaching,
Learning and Student Supports.

Senate Bill No.
S2306 - An Act to
promote and
enhance civic
engagement

25. gb #8-60 - Mr. Monfredo/Mr. O'Connell/
Mr. Comparetto/Miss McCullough/
Miss Biancheria
(February 7, 2018)

To support Senate Bill No. S2306.-An Act to
promote and enhance civic engagement, a new
bill filed on Beacon Hill by State Senator
Harriette Chandler.

Mr. Monfredo made the following motion:

Request that the Administration forward a letter to
the local delegation to support Senate Bill No.
S2306.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration provide a copy of
the Senate Bill No. S2306 to the School
Committee.

On a voice voted, the motion was approved.

It was moved and voice voted to hold the item
for the School Committee meeting to be held on
Thursday, March 1, 2018.

26. gb #8-61 - Miss Biancheria/Mr. O'Connell/
Mr. Monfredo/Mr. Comparetto
(February 9, 2018)

Opioid Crisis/
update on

Request that the Administration provide an update on the ways in which education is provided to staff and students, in light of the opioid crisis, as a result of the passage of the recently enacted Marijuana Law.

It was moved and voice voted to refer the item to the Administration for a report back in April 2018

27. It was moved and voice voted to suspend the rules to allow Miss Biancheria to file an item.

ALICE Program/
update on

Request that Superintendent Binienda, Director of School Safety Robert Pezzella and Chief of Police Steven Sargent provide an update on the implementation of the ALICE program at the School Committee meeting on March 1, 2018

On a voice vote, the motion was approved.

The meeting adjourned at 9:52 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

WORCESTER PUBLIC SCHOOLS

BURNCOAT MIDDLE SCHOOL

Lisa A. Houlihan
Principal

135 Burncoat Street
Worcester, Massachusetts 01609-2496
Phone: (508) 799-3390 Fax: (508) 799-8207

January 10, 2017

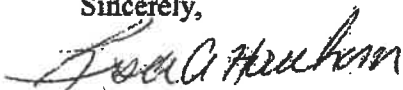
Dear School Committee Members,

One of the missions of SOFA is to support the arts in the Burncoat quadrant. This is done through fundraising. As a result of the fundraising monies is given to the schools to enrich and educate the communities. Over the course of the past few years we have been looking at ways to strengthen and grow our program. One of the suggestions has been to change the names of the middle and high school to represent the arts focus.

With the support of the Burncoat Middle School faculty and Administration, Burncoat Quadrant Arts Magnet Steering Committee and The SOFA committee Burncoat Middle School would like to change its name to be Burncoat Middle School for the Arts.

We appreciate your ongoing support of the magnet programs.

Sincerely,



Lisa A. Houlihan
Principal

Members of SOFA

Kelli Shea Director
Melanie Donegan SOFA Secretary
Deborah Cole SOFA President
Rachel Kodra SOFA 1st VP
Brian Keaney SOFA 2nd VP
Margaret Madaw SOFA Board Member
[Signature] SOFA Board
[Signature] SOFA Board

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

**WORCESTER
PUBLIC SCHOOLS**

BURNCOAT MIDDLE SCHOOL

Lisa A. Houlhan
Principal

135 Burncoat Street
Worcester, Massachusetts 01606-2496
Phone: (508) 799-3390 Fax: (508) 799-8207

MEETING

SCHOOL COUNCIL/PARENTS' COUNCIL

WEDNESDAY, JANUARY 18, 2017

3:00 P.M.

SCHOOL LIBRARY

AGENDA:

1. Proposed Name Change
2. Reports/Updates
FIC - Kate Cahill
CPPAC
3. Next Year Scheduling

Tina Miller
Troy Miller
C. Huddy

Next Meeting: February 12, 2014

SENATE No. 2306

The Commonwealth of Massachusetts

In the One Hundred and Ninetieth General Court
(2017-2018)

An Act to promote and enhance civic engagement.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 71 of the General Laws, as appearing in the 2014 Official Edition,
2 is hereby amended by inserting at striking out Section 2 and replacing it with the following
3 section:-

4 Section 2. (a) For purposes of this section, the following terms shall have the following
5 meanings:-

6 “student-led civics project” is a project-based approach that involves a student-led
7 inquiry process and use of interdisciplinary concepts, structured around complex questions and
8 engaging tasks and challenges.

9 “The Board” is the Board of Elementary and Secondary Education

10 “The Framework” is the History and Social Science Curriculum Framework

11 “The Department” is the Department of Elementary and Secondary Education.

12 (b) The Board shall ensure that in all public schools, American history and civics
13 education shall be taught as required subjects for the purpose of promoting civic service and a
14 greater knowledge thereof, and of preparing students, morally and intellectually, for the duties of
15 citizenship, provided that, in elementary and secondary schools, American history and civics,
16 including the constitution of the United States, the declaration of independence and the bill of
17 rights, the constitution of the commonwealth and local history and government, and a program
18 relating to the flag of the United States of America, including, but not limited to, proper
19 etiquette, the correct use and display of the flag, the importance of participation in the electoral
20 process and the provisions of 36 U.S.C. 170 to 177, inclusive shall be taught.

21 (c) The History and Social Science Curriculum Frameworks shall include, but not be
22 limited to, the following topics: (i) the function and composition of the branches of local, state
23 and federal government; (ii) the Constitution of the United States, the Declaration of
24 Independence, the Bill of Rights, and the Constitution of the Commonwealth; (iii) the electoral
25 process, (iv) the roles and responsibilities of a citizen in a democracy; (v) media literacy skills
26 that equip students with the knowledge and skills for accessing, analyzing, evaluating, and
27 creating all types of media, including print, online, television, and social media; (vi) the
28 diversity present in our communities and the role it plays in the democratic process; (vii)
29 knowledge of the ways in which civic participation has been restricted throughout history; and
30 (viii) opportunities to identify and debate issues relative to power, economic status, and the
31 common good in democracy.

32 (e) There shall be set upon the books of the Commonwealth a fund known as the Civics
33 Project Fund. The Fund shall be used by the Department to implement this section, including
34 offering professional development and developing model curriculum. The fund shall consist of

35 revenues collected by the commonwealth including: (1) appropriations authorized by the general
36 court to be credited to the fund; (2) interest earned on such revenues; and (3) funds donated from
37 other sources. Any balance in the fund at the end of the fiscal year shall not revert to the General
38 Fund, but shall remain available for expenditure in subsequent fiscal years.

39 (f) The Board shall adopt a policy that requires every student in the Massachusetts public
40 school system have the opportunity to participate in no less than 2 student-led civics projects, at
41 least one of which would be completed after 8th grade and may be a high school graduation
42 requirement. Said projects may be individual, or small group, or class wide, or as part of required
43 coursework. Projects may include but not be limited to, student-centered inquiry investigating
44 the connections among and/or between federal, state, or local policies and an issue that impacts
45 the student's community. Projects may be integrated into coursework in any of the subject areas
46 taught in district schools.

47 (g) The Department may establish, subject to sufficient resources in the fund, regional
48 civics councils to monitor and provide resources for civics education and the implementation of
49 student-led civics projects. Regional civics councils may consist of representatives from higher
50 education, nonprofits, the business community, elected officials, and K-12 institutions including
51 parents, principals or school administrators, teachers and school committee members. Regional
52 civics councils may include at least two voting high-school student members and shall solicit
53 student input from students in their service areas. The Department may establish an annual
54 convention and invite members of the regional civics councils to attend in order to assess the
55 current state of civic education, share evidence-based best practices, and make recommendations
56 to the Board of Elementary and Secondary Education. The Board shall promulgate regulations

57 consistent with this section specifying the size, membership, service area, selection process, and
58 responsibilities for regional civics councils, subject to available resources.

59 (h) Each student representative to a school committee shall be designated as the Student
60 Outreach Officer. That member shall be responsible to the extent possible for ensuring that a
61 Student Advisory Council for that school committee exists and is informed of the agenda of the
62 school committee. Said member shall meet with the school committee in accordance with
63 M.G.L. Ch 71 §38M.

64 (ii) The Department shall, subject to resources in the fund, create tools, aligned with the
65 History and Social Science Curriculum Framework, in order to support districts in the
66 implementation of this section. The Department may collaborate with institutions of higher
67 education and other research institutions to assist in the evaluation of the implementation of this
68 section and the evaluation of the achievement of objectives outlined in subsection (f).

69 (j) The Department shall, subject to resources in the fund, establish the Edward Moore
70 Kennedy and Edward William Brooke III Civics Challenge which shall be implemented no later
71 than the 2022-2023 academic year. The Challenge shall be available to all eighth-grade students
72 in the Massachusetts public school system. Participating students shall present civics projects to
73 be evaluated and recognized as determined by the Department.

74 (k) The Secretary of the Commonwealth shall establish the High School Voter Challenge
75 that shall be implemented no later than the 2018-2019 academic year. Every public high school
76 may name one or more currently enrolled pupils designated by the school administrator or
77 nominated by peers to serve as voter outreach coordinators. The first two full weeks in March
78 and the last two full weeks in September shall be known as "high school voter challenge weeks"

79 when voter outreach coordinators may hold voter registration drives and reach out to other
80 students who are eligible to register or pre-register to vote on any high school campus at
81 locations and times deemed appropriate by the school administrator, or his or her designee,
82 which are reasonably accessible to all students.

83 SECTION 2 1/4. The Board shall create an endorsement in Action Civics, for educators
84 that demonstrate competency in teaching civics to students. This section shall be implemented no
85 later than the 2020-2021 academic year.

86 SECTION 2 1/2 The department shall convene a commission to develop a proposal for the
87 establishment of a program of civic education and public service for the youth of Massachusetts.
88 The commission shall consist of 2 members of the senate, 1 of whom shall be the senate
89 president or the senate president's designee, and 1 of whom shall be appointed by the minority
90 leader; 2 members of the house of representatives, 1 of whom shall be the speaker of the house
91 or the speaker's designee, and 1 of whom shall be appointed by the minority leader; the secretary
92 of education or the secretary's designee; the commissioner of education or the commissioner's
93 designee, the commissioner of higher education or the commissioner's designee; the president of
94 the Massachusetts Teachers Association or her/his designee; the president of the American
95 Federation of Teachers Massachusetts or her/his designee; a representative from Facing History
96 and Ourselves; a representative from the Massachusetts Council for the Social Studies; a
97 representative from the Massachusetts Service Alliance; a representative from the National
98 Guard; and 4 members appointed by the governor who shall have demonstrated experience in
99 and commitment to public service and civic education.

100 The commission shall investigate and study communities, states and/or nations that have
101 public service requirements for youth, and organizations that promote service in the United
102 States and the Commonwealth, such as but not limited to AmeriCorps and the Peace Corps. The
103 study shall consider these questions: when and how in their schooling shall students be exposed
104 to civics education and expected to engage in public service; how and what agency shall
105 administer the program; how will the program be funded; how will quality of programming be
106 maintained; what, if any, incentives or rewards should be in place for participation and success;
107 if the service participation should be mandatory; and other questions that the commission
108 members deem fitting.

109 The commission shall report its findings, including any proposed legislation, to the chairs
110 of the senate and house committees on ways and means, the senate and house clerks, the joint
111 committee on education, the joint committee on higher education, the executive office of
112 education, and the office of the governor no later than January 1, 2019.



TARGET FIELD TRIPS

Scholarship America
One Scholarship Way
St. Peter, MN 56082

MEMORANDUM

DATE: January 2018

TO: 2018 Target Field Trip Grant Recipient

FROM: Kim Rice, Program Manager
Scholarship America

SUBJ: Grant Check

Full Payment of Grant

The enclosed check is for the amount of your Target Field Trip Grant, sponsored by Target. **The check is payable to your school and should be processed and deposited as soon as possible, even if you don't need to pay for the field trip expenses right away. The check expires in 90 days.**

Under the terms of the grant, the trip must take place by the end of the current school year (January – May/June of 2018) and the funds must be used for the approved field trip expenses including tickets, fees, transportation, supplies, food or resource materials. Funds are not transferrable to another school and may not be used to supplant expenditures that are the normal responsibility of the school district, e.g. substitute teacher salaries.

If you are unable to execute the field trip as stated in the application, the check must be returned to Target Field Trip Grants Program, c/o Scholarship America, One Scholarship Way, Saint Peter, MN 56082.

****If the grant amount is more than you need for the trip, the extra funds can be used to purchase supplies for your classroom.**

****After the trip is completed, you do not need to mail any receipts/paperwork.**

If you have questions please email me at krice@scholarshipamerica.org or you may call me at 1-800-537-4180, ext. 428.

*Worcester Public Schools
Office of Grants Management*

Grant Acceptance Form

Name of Grant: MLSC Apprenticeship Challenge

Type of Funder: Massachusetts Life Science Center

Awarded Amount: \$22,897.60

Grant Funding Period: December 1, 2017 – September 30, 2018

Project title: High School Apprenticeship Challenge

Program coordinator: Kathy Berube, Curriculum Liaison

Purpose: To create new intern opportunities by subsidizing intern stipends for small life sciences companies and academic researchers to enable them to hire paid interns.

Description of the program: To provide a customized 8-9 week after school Biotechnology program at WTHS. Twenty WPS students will work (M-W-Sat) with WTHS instructors and College Grad students as well as the Biotechnology Instructors from NHS and DMHS to learn lab skills required in the Biotechnology industry.

Program location: Worcester Technical High School

Outcomes and Measures: At the conclusion of the program, students age 16 and older will be able to apply for paid summer internships with local colleges and industry.

**GRANTS REPORT
2017-2018**

Fund	Grant	Purpose/Priorities	Amount
Mass Life Sciences Center	High School Apprenticeship Challenge	<p>This program is designed to create new internship opportunities by subsidizing intern stipends for small life sciences companies and academic researchers to enable them to hire paid interns.</p> <p>The program also offers an after-school laboratory training programs during the spring that aims to better prepare students for summer internships.</p>	\$22,897.60

July 2018 - Summer Camps at South High Community School

Culinary Arts - 8:00 - 2:00

July 9, 2018 - Grades 4 - 6
July 16, 2018 - Grades 7 - 9
July 23, 2018 - Grades 10 - 12

Monday of each camp week will focus on safety and sanitation. Campers will learn about nutrition, menu planning and table setting as well as how to shop for ingredients. Focus will be placed on age appropriate activities and topics as well as the skills and knowledge necessary to prepare foods for breakfast, lunch and dinner without much help from adults.

Auto Technology - 8:00 - 2:00

July 9, 2018 - Grades 7 - 9
July 15, 2018 - Grades 10 -12

Monday of each cam will focus on safety in the shop and basic tool identification and usage. Tuesday through Friday will focus on topics which identifying tire issues, changing tires, oil changes, and other basic automotive maintenance and repair.

Early Childhood Education - 8:00 - 2:00

July 16, 2018 - Grades 4 - 6
July 23, 2018 - Grades 7 - 9

Monday of each week will focus on careers in education and will determine its focus through student interest. In spotlighting 'Young Future Teachers' students will delve into the professional life of a teacher to understand the career. Through experiential learning lesson and activity planning, and role playing students have the opportunity to experience teaching.

Breakfast and lunch will be provided through the nutrition department - per Katherine in Nutrition.

Salaries

\$35 per hour teacher
8:00 - 2:00 = 6 hours x 5 days = 30 hours x 35 = \$1050 per teacher per week - 7 sessions = \$7350

\$40 per hour site administrator
8:00 - 2:00 = 6 hours x 5 days = 30 hours x 3 weeks - \$3600 Total Salaries - \$9950

Tuition - See below

100 students paying \$75 per week = \$7500
74 students paying \$100 per week - \$7400
59 students paying \$125 per week - \$7375

X. GENERAL BUSINESS
Miss Biancheria
(February 21, 2018)

ITEM - gb #8-85
S.C. MEETING - 3-1-18

ITEM:

Request that Superintendent Binienda, Director of School Safety Robert Pezzella and Chief of Police Steven Sargent provide an update on the implementation of the ALICE program on March 1, 2018.

PRIOR ACTION:

BACKUP:

The update is as follows:

- With over 3,000 invitations to Worcester public school personnel to take the comprehensive ALICE eLearning Course, 2,020 have completed the course, 335 are in progress and 861 have not taken it yet.
- The hands on ALICE SCENARIO Training has been conducted by the Police Department and School Safety Director in schools with staff. At present, 6 schools have received the training and others are scheduled for the next few months.
- Title 4 Grant money was recently allocated to the School Safety Office which will be utilized for the purchase of Go Buckets, survival kits to lockdown a classroom.
- A COPsync 911 software program for school personnel to text a 911 call and inform others in the building of a violent intruder is currently in progress.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.