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CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

STUDENT ADVISORY COMMITTEE AGENDA

The School Committee will hold a meeting of the Student Representatives:

on: Thursday, June 2, 2022
at: 7:00 p.m. - Student Advisory Committee
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

gb 2-157 - Administration
(May 25, 2022)

To conduct a bi-monthly meeting with the School Committee's student representatives.

| | |
|---------------------------|---------------------------------|
| Stacia Zoghbi, Ex-Officio | Worcester Technical High School |
| Adalise Rivera Lugo | University Park Campus School |
| Rachel Oppong | Burncoat High School |
| Alisa St. Helene | Claremont Academy |
| Julianna Manxhari | Doherty Memorial High School |
| Nancy Tran | North High School |
| Shelley Duodu | South High Community School |

To following items were submitted for discussion:

- To revise the student dress code to be more specific and inclusive.
- To revise the mesh/clear bag policy in the Student Handbook.
- To introduce the newly elected 2022-23 student representatives to the Worcester School Committee.

Pursuant to Chapter 20 of the Acts of 2021 and in order to ensure active, public engagement, the City of Worcester currently allows for both in-person and remote participation. To partake in the "Public Participation" section of this meeting, you may attend the meeting in-person within the meeting location, click on the link below to join via Zoom or by dial the direct line as indicated.

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CLERK OF THE SCHOOL COMMITTEE
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20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #18

The School Committee will hold a virtual and/or in person meeting:

on: Thursday, June 2, 2022
at: 4:00 p.m. Budget Meeting
6:00 p.m.– Executive Session
7:00 p.m. - Student Advisory Committee
7:15 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

A. General Business Items taken in Executive Session

gb 2-156 – Administration
(May 25, 2022)

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance 21/22-19.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance 21/22-25.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Educational Association of Worcester and Worcester School Committee, Grievance #21/22-22, Class Action Grievance – Gerald Creamer Evening School Educators and Alternative School Stipend.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations – Educational Association of Worcester, Aides to the Physically Handicapped, Monitors and Drivers Unit. **(Continued on next page.)**

General Business Items taken in Executive Session (continued)

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Juneteenth Holiday - All Worcester Public Schools Bargaining Units – Educational Association of Worcester Units A & B (Educators/Administrators); Educational Association of Worcester, Aides to the Physically Handicapped, Monitors and Drivers; Educational Association of Worcester, Instructional Assistants; Educational Association of Worcester, Parent Liaisons; Educational Association of Worcester, Tutors; Educational Association of Worcester, Therapy Assistants; NAGE R1-156, 52 Week Secretaries; NAGE R1-16, Cafeteria Workers; International Union of Public Employees, Plumbers & Steamfitters, Local – 125; International Union of Public Employees, Tradesmen, Local -135; Massachusetts Nurses Association, Worcester School Nurses; Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Educational Secretaries; Massachusetts Laborers’ District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Custodians; Massachusetts Laborers’ District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Unit D, Computer Technicians; and Teamsters Local Union 170 – School Bus Mechanics.

B. Call to Order

C. Pledge of Allegiance

D. Roll Call

E. Consent Agenda

i. Approval of Minutes

AOR 2-18 - Clerk
(May 25, 2022)

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 19, 2022.

AOR 2-19 - Clerk
(May 26, 2022)

To consider approval of the Minutes of the School Committee Meeting of Wednesday, May 25, 2022.

ii. Approval of Donations

gb #2-158 – Administration
(May 23, 2022)

To accept the following donations:

- \$16.90 from Box Tops for Education to Tatnuck Magnet
- \$100 from Fidelity Charitable to Clark Street Community School Science & Math Program
- \$250 to Sullivan Middle School from Camp Cody

Consent Agenda (continued)

iii. Notification of Personnel Records

2-33 The Superintendent has APPROVED the RESIGNATION of the TEACHER named below:

O'Brien, Jessica, Teacher, La Familia Dual Language School, ESL, effective May 11, 2022

iv. Initial filing of individual recognitions

gb 2-159 - Clancey/Johnson/Kamara/Mailman/McCullough/Novick/Petty
(May 17, 2022)

To recognize Superintendent Binienda for her years of dedicated service to the Worcester Public Schools on Thursday, June 16, 2022.

gb 2-160 - McCullough
(May 20, 2022)

To recognize Lt. Col. Edward Ireland for his years of service to the Burncoat JROTC on Thursday, June 16, 2022.

gb 2-161 - McCullough
(May 20, 2022)

To recognize the Worcester Tech track team and head coach Gerald Snay on their State Vocational Championships on Thursday, June 16, 2022.

gb 2-162 - Administration
(May 24, 2022)

To forward a letter of appreciation to John and Anne-Marie Monfredo for conducting their 18th Book Drive through Worcester: the City and Reads and putting books into the hands of all elementary children and many in our middle schools. They have collected one million books in 18 years.

gb 2-163 - Administration
(May 25, 2022)

To recognize the following Science Fair winners on Thursday, June 16, 2022.

Alicia Simonti (Forest Gove Middle School), Jane Goodwin (Burncoat Middle School), and Patricia McKeon (Sullivan Middle School) led a talented group of 6-8 grade students through the science fair program this year. Their dedication and commitment to our students and science process are commendable!

- 30 projects competed at the Middle School Regional Science fair through virtual video and presentation submission. Of those thirty projects, 10 received honorable mentions and 4 were awarded 3rd place.
- All of these projects will continue on to the Massachusetts State Science Fair on May 18-20.

(Continued on the next page.)

Consent Agenda (continued)

Initial filing of individual recognitions

gb 2-163 (continued)

Middle School Regional Fair Results

Third Place

Forest Gove Middle School

Isabelle Adamsson, Kleri Morcka Paola Renxa - Alzheimer's Disease Severity Detection

Amita Klevanski - Know your flags

Sullivan Middle School

Annika Nordman and Michell Ofobi Gyamenah - Bath Bombs and Citric Acid (How does varying the amount of citric acid in bath bombs affect carbon dioxide production(fizz)?)

Burncoat Middle School

Samantha Finkle - "Listening to Meteors"

Honorable Mention

Forest Gove Middle School

Harrison Dennett, Jordan Dennett, Evan McGilvray - Worcester Wildlife Walkway

Xiana Xini - Do the Myers Briggs Personality Types Correlate to Zodiac Signs?

Nelson Tetteh - Can mycorrhizae replace chemical fertilizers?

Sullivan Middle School

Maia Bickford Loy and Marrison (goes by Elliot) Ramos - Vitamin C Preservation in Broccoli and Cooking Methods

Burncoat Middle School

JD Fitzgerald - "How Does Color Affect Memory"

Jaylese Wright - "How to Build a Homemade Generator"

Rachel Jackson - "Carbon Filter"

Mary Kibe - "A Talk About Color"

Noushig Bardizbanian - "Zoe-Zoe-Zoetrope"

Armig Bardizbanian - "Colors and the Heat"

Middle School State Fair Results

Second Place

Forest Gove Middle School

Jack Milewski - Accessible Adventure

Third Place

Forest Gove Middle School

Nelson Tetteh - Can mycorrhizae replace chemical fertilizers?

Burncoat Middle School

Rachel Jackson - "Carbon Filter"

Honorable Mention:

Forest Gove Middle School

Xiana Xini - Do the Myers Briggs Personality Types Correlate to Zodiac Signs?

(Continued on the next page.)

Consent Agenda (continued)

Initial filing of individual recognitions

gb 2-163 (continued)

Sullivan Middle School

Maia Bickford Loy and Marrissa (goes by Elliot) Ramos - Vitamin C Preservation in Broccoli and Cooking Methods

Annika Nordman and Michell Ofobi Gyamenah - Bath Bombs and Citric Acid (How does varying the amount of citric acid in bath bombs affect carbon dioxide production(fizz)?)

SPECIAL AWARD - Broadcom Coding with Commitment Award

Chris Comeaux (NHS) and Emillie Richmond (SHS) led another talented group of High School students through the science fair club program. Their dedication and commitment to our students and science process are commendable!

- 5 projects were submitted to the Regional High School Science and Engineering Fair.
- All of these projects competed at the MA State Science Fair on May 5th and 6th (Awaiting awards notification)

Worcester Regional Fair High School - 2nd Place

South High Community School

Maya Sushkin - Mobile Carbon Capture - Phase 3
Special Award - MA Chemistry & Technology Alliance

MA High School State Science Fair - 3rd Place

South High Community School

Maya Sushkin - Mobile Carbon Capture - Phase 3

Stacey Hill at Doherty High School led a group of students in the Envirothon program this 21-22 school year. These students participated in multiple statewide events and competed on May 12 in the statewide Envirothon competition - Achieving a Zero Waste Future for Massachusetts.

Doherty High School Placed - 4th Overall and 3rd in the Current Issue Presentation

Vanessa Ansong
Felix Agyemang
Sage Comeaux
Nazrin Ismail
Arba Kamberi
Dea Kamberi
Oliana Tego
Fabjola Telhaj
Malaikah Wakadilo
Victoria Wakadilo

- v. Notices of interest to the district or to the public

Recommendation of Administration

Approve the Consent Agenda items on a roll call.

F. Items for Reconsideration

G. Recognitions

gb 2-143.1 - Administration
(May 23, 2022)

To recognize the Seal of Biliteracy recipients.

Recommendation of Administration
Recognize and file.

H. Public Comment

Any member of the public may address the Committee regarding any item before them for two (2) minutes. Those speaking will state their name, their residence, and the item on which they wish to speak for the record. Those speaking may do so in person or via remote participation. Those wishing to address the Committee in a language other than English are asked to notify the Clerk of the Committee in advance, so the Committee may be provided with an interpreter. Members of the Committee may not respond to the comments of the public at the meeting.

I. Public Petitions

J. Report of the Superintendent

ROS 2-8 - Administration
(May 25, 2022)

SY22 DISCIPLINE DATA SUMMARY

Recommendation of Administration
Accept and file.

K. Reports of the Standing Committees

The Standing Committee on Finance and Operations met on Wednesday, May 11, 2022 at 5:00 p.m. in Room 410 of the Durkin Administration Building.

The Joint Standing Committee on Finance and Operations and the City Council's Standing Committee on Education met on Monday, May 16, 2022 at 5:00 p.m. in the Esther Howland South Chamber at City Hall.

The Standing Committee on Governance and Employee Issues met on Tuesday, May 31, 2022 at 4:30 p.m. in Room 410 of the Durkin Administration Building.

Recommendation of Administration
Approve on a roll call

L. Student Advisory Committee item

M. Approval of Grants and other Finance Items

gb#2-164 - Administration
(May 23, 2022)

To consider approval of a prior fiscal year payment to a teacher in the amount of \$3,269.14.

Recommendation of Administration
Approve on a roll call.

N. General Business

gb 2-18.8 - Administration/Novick/Clancey/Johnson/Kamara/Mailman
(May 25, 2022)

Response of the Administration to the request to update the community on the Worcester Public Schools and COVID.

Recommendation of Maker

Provide an update and hold for the next meeting.

gb 2-165 - Administration
(May 23, 2022)

To consider the proposed FY23 Budget.

Recommendation of Administration

Deliberate and hold for June 16, 2022.

gb 2-166 - Administration
(May 23, 2022)

Request that the Superintendent be granted the annual authorization to make the final year end transfers necessary to balance surplus and deficit accounts for the fiscal year ending on June 30, 2022.

Recommendation of Administration

Approve on a Roll Call

gb 2-167 - McCullough
(May 17, 2022)

To provide professional development and training systemwide for all educators related to Social Emotional Learning (SEL) and tie it into the Multi-Tiered System of Supports (MTSS) and other SEL strategies.

Recommendation of Maker

Refer to the Standing Committee on Teaching, Learning and Student Supports.

gb 2-168 - McCullough
(May 17, 2022)

To explore technology needs to assist with student and family communication for School Adjustment Counselors and School Psychologists.

Recommendation of Maker

Refer to the Standing Committee on Teaching, Learning and Student Supports.

gb 2-169 - Administration
(May 23, 2022)

To take a vote to participate in School Choice.

Recommendation of Administration

Approve on a roll call.

gb 2-170 - Administration
(May 23, 2022)

To consider approval of the Job Description for a Building Substitute.

Recommendation of Administration
Prerogative of the School Committee.

gb 2-171 - Administration
(May 23, 2022)

To consider approval of the Job Description for an Assistant Manager of Social Emotional Learning.

Recommendation of Administration
Prerogative of the School Committee.

gb 2-172 - Administration
(May 23, 2022)

To consider approval of the Job Description for an Evaluator of Developmental Reading: Preschool Arena.

Recommendation of Administration
Prerogative of the School Committee.

gb 2-173 - Administration
(May 24, 2022)

To consider approval of the Job Description for an Assistant Information Technology (IT) Director.

Recommendation of Administration
Prerogative of the School Committee.

gb 2-174 - Administration
(May 24, 2022)

To consider approval of the Job Description for a Systems Data Specialist.

Recommendation of Administration
Prerogative of the School Committee.

gb 2-175 - Clancey
(May 25, 2022)

Request that the Administration review and update the Dress Code Policy, if necessary.

Recommendation of Maker
Refer to the Standing Committee on Governance and Employee Issues.

gb 2-176 - Clancey
(May 25, 2022)

Request that the Administration review and update the Attendance Policy, if necessary.

Recommendation of Maker

Refer to the Standing Committee on Governance and Employee Issues.

gb 2-177 - Administration
(May 25, 2022)

To consider filing a list of Outstanding Administrative and Friday Letter items or motions.

Recommendation of Administration

Accept and file.

O. ANNOUNCEMENTS

P. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, ancestry, sex, gender, age, religion, national origin, gender identity or expression, marital status, sexual orientation, disability, pregnancy or a related condition, veteran status or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action, contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

A. EXECUTIVE SESSION

Administration
(May 25, 2022)

ITEM - gb #2-156
S.C. MEETING - 6-2-22

ITEMS:

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance 21/22-19.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance 21/22-25.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Educational Association of Worcester and Worcester School Committee, Grievance #21/22-22, Class Action Grievance – Gerald Creamer Evening School Educators and Alternative School Stipend.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations – Educational Association of Worcester, Aides to the Physically Handicapped, Monitors and Drivers Unit.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Juneteenth Holiday - All Worcester Public Schools Bargaining Units – Educational Association of Worcester Units A & B (Educators/Administrators); Educational Association of Worcester, Aides to the Physically Handicapped, Monitors and Drivers; Educational Association of Worcester, Instructional Assistants; Educational Association of Worcester, Parent Liaisons; Educational Association of Worcester, Tutors; Educational Association of Worcester, Therapy Assistants; NAGE R1-156, 52 Week Secretaries; NAGE R1-16, Cafeteria Workers; International Union of Public Employees, Plumbers & Steamfitters, Local – 125; International Union of Public Employees, Tradesmen, Local -135; Massachusetts Nurses Association, Worcester School Nurses; Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Educational Secretaries; Massachusetts Laborers’ District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Custodians; Massachusetts Laborers’ District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Unit D, Computer Technicians; and Teamsters Local Union 170 – School Bus Mechanics.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Discuss.

J. STUDENT ADVISORY COMMITTEE
Administration
(May 25, 2022)

ITEM - gb 2-157
S.C. MEETING - 6-2-22

ITEM:

To conduct a bi-monthly meeting with the School Committee's student representatives.

Stacia Zoghbi, Ex-Officio
Adalise Rivera Lugo
Rachel Oppong
Alisa St. Helene
Julianna Manxhari
Nancy Tran
Shelley Duodu

Worcester Technical High School
University Park Campus School
Burncoat High School
Claremont Academy
Doherty Memorial High School
North High School
South High Community School

To following items were submitted for discussion:

- To revise the student dress code to be more specific and inclusive.
- To revise the mesh/clear bag policy in the Student Handbook.
- To introduce the newly elected 2022-23 student representatives to the Worcester School Committee.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Discuss.

i. APPROVAL OF RECORDS
Clerk
(May 25, 2022)

ITEM - aor 2-18
S.C. MEETING - 6-2-22

ITEM:

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 19, 2022.

PRIOR ACTION:

BACKUP:

Annex A (14 pages) contains a copy of the Minutes of the School Committee Meeting of Thursday, May 19, 2022.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

The School Committee of the Worcester Public Schools met in Open Session at 5:03 p.m. in the Esther Howland Chamber at City Hall on Thursday, May 19, 2022.

There were present at the Call to Order:

Ms. Clancey, Mr. Johnson, Ms. Kamara, Ms. Mailman, Ms. McCullough, Ms. O'Connell Novick and Mayor Petty

1. EXECUTIVE SESSION

It was moved to recess to Executive Session and Mayor Petty stated that the committee would reconvene in Open Session.

On a roll call of 7-0, it was moved to recess to Executive Session at 5:03 p.m. to discuss the following items:

gb 2-142 - Administration
(May 11, 2022)

To discuss strategy with respect to litigation for a Worker's Compensation for a Cafeteria Worker, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation for a Worker's Compensation for a Teacher, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance 21/22-23.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance 21/22-24.

To conduct strategy sessions in preparation for negotiations with nonunion personnel and/or to conduct negotiations with nonunion personnel – Superintendent of Schools Elect Rachel Monárrez

To conduct strategy sessions in preparation for negotiations with nonunion personnel and/or to conduct negotiations with nonunion personnel – Manager of Special Education and Intervention Services – Kay Seale

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Educational Association of Worcester and Worcester School Committee, American Arbitration Association, Grievance Arbitration: Failure to Place on Administrative Leave; Educational Association of Worcester and Worcester School Committee, American Arbitration Association, Grievance Arbitration: Access to Teacher Protection Language; and related statutory personnel action – Unit A Employee.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations – Educational Association of Worcester, Aides to the Physically Handicapped, Monitors and Drivers Unit.

The School Committee recessed from Executive Session at 7:10 p.m. and reconvened in Open Session at 7:15 p.m.

There were present at the second Call to Order:

Ms. Clancey, Mr. Johnson, Ms. Kamara, Ms. Mailman, Ms. McCullough, Ms. O’Connell Novick and Mayor Petty

2. Pursuant to action taken in Executive Session, it was moved to approve a Worker’s Compensation settlement for a Cafeteria Worker in the amount of \$25,000.

On a roll call of 7-0, the motion was approved.

Pursuant to action taken in Executive Session, it was moved to approve a Worker’s Compensation settlement for a Teacher in the amount of \$45,000.

On a roll call of 7-0, the motion was approved.

Pursuant to action taken in Executive Session, it was moved to deny Grievance 21/22-23.

On a roll call of 7-0, the motion was approved.

Pursuant to action taken in Executive Session, it was moved to deny Grievance 21/22-24.

On a roll call of 7-0, the motion was approved.

3. gb 2-153 –Mayor Petty
(May 11, 2022)

To vote to execute the Contract for Employment between the Worcester School Committee and Dr. Rachel H. Monárrez for the position of Superintendent of Schools for the period of July 1, 2022 through June 30, 2025.

On a roll call of 7-0, the contract for Dr. Rachel H. Monárrez was approved.

Mayor Petty stated that as part of the negotiations, the Committee authorized a Memorandum of Agreement for the Superintendent-Elect to address payments and issues with the transition between now and July 1, 2022.

On a roll call of 7-0, the Memorandum of Agreement was approved.

Mayor Petty made a motion to suspend the rules in order to take a reconsideration vote.

On a roll call of 7-0, the motion was approved.

Mayor Petty made a motion to reconsider the vote on the contract.

On a roll call of 0-7, the motion to reconsider was defeated.

**4. gb 2-154 –Mayor Petty
(May 11, 2022)**

To vote to execute the Contract for Employment between the Worcester School Committee and Kay Seale for the position of Manager of Special Education and Intervention Services for the period of July 1, 2022 through June 30, 2025.

On a roll call of 7-0, the contract was approved.

5. Consent Agenda

i. Approval of Minutes

AOR 2-17 - Clerk
(May 11, 2022)

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 5, 2022.

ii. Approval of Donations

iii. Notification of Personnel Records

2-27 The Superintendent has APPROVED the APPOINTMENTS of the TEACHERS named below:

Cortes, Samantha, Special Education, Woodland Academy, MA, step 6, effective April 25, 2022

Tran, Khanh-Houng, School Adjustment Counselor, Systemwide, MA, step 8, effective April 25, 2022

Rodriguez de Vera, Christina, Special Education, Systemwide, MA, step 6, effective May 2, 2022

2-28 The Superintendent has APPROVED the RESIGNATIONS of the TEACHERS named below:

Buffone, Briana, Teacher, Vernon Hill, Elementary, effective April 1, 2022

Flynn, Kerrie, Teacher, Systemwide, Special Ed, effective April 22, 2022

Maglitta, Juliet, Teacher, Systemwide, Music, effective April 18, 2022

2-29 The Superintendent has APPROVED the RETIREMENTS of the persons named below:

Aspen, Deborah, Teacher, Flagg Street, Art, effective May 1, 2022

Desa, Joao, School Psychologist, Systemwide, effective March 30, 2022

2-30 The Superintendent has APPOINTED the persons named below to the position of Cafeteria Substitute Helper, permanent/intermittent at a salary of \$14.28 per hour, from Civil Service List #322-002, effective as shown:

Ovalle, Lorena 4/4/2022

Santiago, Jannexsy 5/9/2022

2-31 The Superintendent has provisionally APPOINTED the person named below to the position of 189 Day Word Processor, permanent/fulltime at a salary of \$21.12 (minimum) to \$26.49 per hour (maximum) effective as shown:

Nevalsky, Kelly 5/2/2022

2-32 The Superintendent has provisionally APPOINTED the persons named below to the position of Junior Custodian, permanent/fulltime at a salary of \$17.21 (minimum) to \$21.90 per hour (maximum) effective as shown:

Campos, Brandon 4/4/2022
 Kea, Barry 4/11/2022
 Poske, David 5/2/2022
 Santiago, Jorge /4/2022

iv. Initial filing of individual recognitions

gb 2-143 - Administration
 (May 3, 2022)

To set the date of Thursday, June 2, 2022 to recognize the Seal of Biliteracy recipients.

v. Notices of interest to the district or to the public

On a voice vote, the Consent Agenda was approved.

6. Public Comment

Lisa Goff, WPS bus driver spoke to the non-renewal of the WPS big bus contract in favor of AA Transportation.

School Adjustment Counselors Elaine Irizarry-Klein and Daisy Navedo spoke to item c&p 2-12 and provided a letter to the School Committee requesting further discussion regarding the social and emotional needs of dysregulated WPS students.

Jason Luciano, Ph.D spoke to the staffing issues and provided recommendations from the National Psychiatric Association.

Lisa Andrianopolous, Ph.D advocated for more therapeutic support for students.

7. Public Petition

c&p 2-11 - Clerk
 (May 3, 2022)

To consider a communication from the EAW for approval of a donation of sick days to a systemwide teacher from a co-worker.

Mayor Petty requested that the appropriate number of sick days be provided until a vote is taken at the Standing Committee to be forwarded to the full Committee for approval.

On a voice vote, the item was referred to the Standing Committee on Governance and Employee Issues.

c&p 2-12 - Clerk
(May 9, 2022)

To consider a communication from the EAW to provide member feedback on the student dysregulation issue.

Dr. Kim McClaren spoke to the need for more school psychologists and adjustment counselors.

Member O'Connell Novick requested that this item be sent to the Budget.

On a voice vote, the item was referred to the Standing Committee on Governance and Employee Issues and the FY23 Budget.

8. Report of the Superintendent

ros 2-7 - Administration
(May 11, 2022)

REGGIO EMILIA – WPS PILOT 2021-22

Laurie Kuczka stated that Head Start has been working this past year with the WPS Reggio Emilia pilot. She introduced Karen Waters, Assistant Director of Head Start and Carlene Sherbourne, Education Manager for the Head Start Program to present an update on the program.

Reggio Emilia began as a commitment to a new way of learning and its philosophy is to utilize the potential of all children. The pilot group met monthly with principals from Worcester Technical and South high schools' early childhood departments to introduce the principles of Reggio Emilia. The plan is to include kindergarten as part of the next phase.

On a voice vote, the item was accepted and filed.

9. Reports of the Standing Committees

The Standing Committee on Teaching, Learning and Student Supports met virtually at 4:45 p.m. on Tuesday, May 10, 2022 in Room 410 of the Durkin Administration Building.

There were present: Vice-Chair Mailman, Member Kamara and Chair McCullough

Representing Administration were: Dr. O'Neil, Superintendent Binienda and Dr. Friel

Others in Attendance: J. Chapdelaine, E. Kelley, M. Mahoney, Dr. Castiel, Dr. Ross,
J. Safford, Dr. Keenan and R. Seward

gb #1-312 - Ms. McCullough/Mrs. Clancey/Mr. Monfredo/Ms. Novick (November 9, 2021)

Request that the Administration explore utilizing virtual tutoring services for the students of the WPS.

On a roll call of 3-0, the item was held for a meeting in June.

c&p #2-4 - Clerk (February 9, 2022)

To consider a communication from a citizen regarding the addition of elementary school librarians.

gb #2-56 - McCullough/Clancey/Johnson/Kamara/Mailman/Novick (February 7, 2022)

Request that the Administration provide an update on library programs and the use of librarians throughout the district.

(Consider these items together.)

Dr. O'Neil stated that due to budget cuts, there are no elementary librarians. Burncoat Prep, Goddard and Tatunck Magnet schools house Worcester Public Library satellites. The bookmobile is also available during the school day.

Member Mailman asked if the Administration is considering reinstating librarians in the elementary schools.

Member Kamara asked that the item be held for additional information, in a grid format, regarding what schools have library spaces and indicate whether or not there are volunteer working in them.

Ms. Chapdelaine suggested that the Administration contact other elementary school districts regarding the use of public library materials in their schools.

Chair McCullough made the following motions:

Request that the item be held for additional information, in a chart format, on which schools have library spaces and indicate whether or not they are being utilized.

Request that the Administration explore budgetary options for the hiring of elementary school librarians in the for FY 2023-24 Budget

On a roll call of 3-0, the motions were approved.

HOLD

gb #2-42 - Kamara/Novick (January 26, 2022)

To consider developing a framework in the Worcester Public Schools to target mental and social emotional health and provide an update on the implementation of the health curriculum.

Dr. Ross provided a PowerPoint regarding a comparison of suspension data February through March which indicated that there was a 160% increase in emergency removals, 61% increase in in-house suspensions, 38% increase in out-of-school suspensions and 128% increase in long term suspensions. Latino students have a higher suspension rate than the Asian and white students and black students are more likely to have in-school suspensions. It's important to point out that students who are disciplined are a relatively small percent of the overall school population.

Dr. Keenan, Chief of Community Health, provided a PowerPoint on the comparing the:

- Multi-Tiered System of Support (MTSS) districts' plan which is from DESE
- Advancing Comprehensive School Mental Health Systems Guidance which is a 2019 Federal document and
- School Health Assessment and Performance Evaluation System (SHAPE) model which is a public access web-based platform.

A Multi-Tiered System of Support:

- targets intervention of students with serious concerns that impact daily functions.
- supports an early intervention for students identified through needs assessments as being at risk for mental health concerns.
- promotes positive social, emotional and behavioral skills and overall wellness for all students.
- provides professional development and support for a healthy school workforce and family, school and community partnerships.
- creates multiple and diverse funding and resources to support a full continuum of services.
- maximizes leveraging and sharing of funding and resources to attract an array of funders.
- increases reliance on more permanent funding and has adequate funding for services and supports at each tier.
- uses best-practice strategies to retain staff.
- de-implement programs that are not achieving desired outcomes and reallocate resources to evidence-based and effective programs.
- evaluate and document outcomes, including the impact on academic and classroom functioning and uses those findings to inform school, district and state-level policies that impact funding and resource allocation.

Comprehensive School Mental Health System (CSMHS) is defined as school-district-community-family partnerships that provide a continuum of evidence-based mental health services to support students, families and the school community. It provides a full array of tiered mental health services, includes a variety of collaborative partnerships and uses evidence-based services and supports.

SHAPE is used to:

- monitor a school's or district's progress toward achieving the National Performance Measures.
- provide resources and action planning guides for each domain.
- gathers data to inform the national census to understand school mental health nationally and

individuals, schools and districts can complete the measures and results can be aggregated by teams and staff.

Mrs. Mahoney stated that the districts approach for the mental health support for students is looking at climate and culture as the foundation and for use of the tiered intervention. The concept of the different tiers are:

- Tier one is an acceleration and prevention for all students.
- Tier two is for those students who need that extra boost.
- Tier three is for students needing intensive intervention.

Superintendent Binienda stated that the number of elementary school emergency removals have gone down significantly from previous years. There was one student in kindergarten, two in first grade and three in second grade who were removed from school. In-house suspensions have increased due to students vaping and smoking marijuana. Those students are being sent to a five-day drug program with great success. Since this program started, there have been no repeat offenders which has decreased the suspension rates.

Member Mailman requested that Dr. Castiel forward the PowerPoint slides that were presented at the meeting. She asked if it was the opinion of the Administration and Dr. Castiel that more Wraparound Coordinators are needed in the schools rather than School Psychologists.

Dr. Castiel stated that Wraparound services are important because they are the ones that understand what mental health issues students are dealing with at home.

Member Kamara requested that her item be held. She also would like to have an in-person visit to Dr. Castiel, Dr. Ross and the Office of Social Emotional Learning to better understand the comprehensive mental health services they offer for the district.

Member Kamara and Chair McCullough made the following motions:

Request that the item be held for additional information and data regarding the mental health issues in the district.

Request that the School Committee contact Mrs. Mahoney from the Office of Social and Emotional Learning and Dr. Castiel from the Department of Public Health in order to set up an in-person site visit to discuss the services they provide.

Request that the Administration provide a chart indicating the information provided by the Worcester Public Schools in one column and the information from the Department of Public Health in the other.

Member Mailman made the following amendment to be added to the motion: by requesting that a good assessment be provided for the WPS.

On a roll call of 3-0, the motions were approved.

gb #2-108 - Mailman (March 22, 2022)

To consider Night Life updates regarding:

- workforce and extracurricular classes
- numbers of in person and remote classes
- partnerships and attendance data
- most popular programs
- current and future challenges

Ms. Seward provided an overview of the nightlife programs that were provided in the backup.

Member Mailman requested that the Administration provide, in a grid format, the data of how many people are attending online verses in-person nightlife courses.

On a roll call of 3-0, the item was filed.

On a roll call of 3-0, the meeting was adjourned at 6:03 p.m.

SCHOOL COMMITTEE ACTION

On a roll call of 7-0, the Action Sheet for the Standing Committee on Teaching, Learning and Student Supports was approved as stated.

- 10.** The Standing Committee on Governance and Employee Issues met virtually on Thursday, May 12, 2022 at 4:30 p.m. in Room 410 of the Durkin Administration Building.

There were present: J. Johnson, Vice-Chair McCullough and Chair Clancey

Representing Administration: Dr. Andrade, Superintendent Binienda, Dr. O'Neil and Dr. Friel

c&p #2-5 - Clerk (February 3, 2022)

To consider a communication from the EAW to consider approval of a donation of sick days to an Instructional Assistant at Worcester Technical High School.

c&p #2-6 - Clerk (March 25, 2022)

To consider a communication from the EAW to consider approval of a donation of sick days to:

- a. a teacher at Burncoat High School and
- b. a systemwide teacher

c&p #2-7 - Clerk (March 30, 2022)

To consider a communication from the EAW to consider approval of a donation of sick days to a systemwide teacher from a co-worker.

(These items were considered together.)

On a roll call of 3-0, the items were approved and filed.

ros #0-9 – Administration (September 23, 2020)

RENNIE CENTER FOR EDUCATION RESEARCH & POLICY – REPORT ON THE TECHNOLOGY SECTION FROM THE STRATEGIC PLAN

ros #1-7 – Administration (April 7, 2021)

RENNIE CENTER-PROGRESS ON STRATEGIC PLAN

(Consider these items together.)

Dr. Andrade discussed the Strategic Plan's metrics that were put together in 2016-17. One of the goals for the district's school improvement plan was to have the student growth percentiles, in areas like ELA and mathematics, higher than the state level but because of the pandemic the percentiles dropped in a few areas.

Member Johnson asked who set the benchmarks for the Strategic Plan and should the 2023 benchmarks be revisited or kept the same.

Superintendent Binienda stated that the benchmarks were done by individuals from WEC, the Worcester Regional Research Bureau, Rennie Center and community members. She also stated that the benchmarks should be revisited and the metrics need to be more clearly defined because some can't be measured.

Dr. Andrade stated that some of the benchmarks did not have a starting baseline so it was hard for the district to have a measure or percentage to reach the target. He also stated that due to the pandemic, some of the targets that were set in the Strategic Plan will need to be shifted or readjusted.

Chair Clancey asked if the Rennie Center has completed all five areas in the Strategic Plan.

Superintendent Binienda stated that the work for the Strategic Plan has been completed by the Rennie Center and it is no longer involved in the final aspect of it. She stated that the Federal Government will be changing some of the State's metrics in late summer. Therefore, she recommends that once those changes are made, that the Strategic Plan can be revamped and Dr. Andrade can provide a report next year of the analyzed metric data.

Ms. Clancey made the following motion:

Request that the item be held.

On a roll call of 3-0, the motion was approved.

gb #2-21 - Ms. Novick/Mr. Johnson/Ms. Mailman (January 12, 2022)

To consider eliminating the test out option within the employee vaccination requirement.

Superintendent Binienda stated that the City has dropped its mandate for employees to get tested weekly. She also stated that by mandating everyone to get vaccinated would mean that there will not be enough teachers, nurses or bus drivers to run the school system and that the Administration cannot require people to get vaccinated.

Chair Clancey stated that she is aware that the City changed its policy requiring the weekly testing and believes that employees should not be mandated to get the vaccinations. Therefore, she is recommended that the item be accepted and filed.

On a roll call of 3-0, the item was accepted and filed.

gb #2-22 - Ms. Novick/Ms. Mailman (January 12, 2022)

To consider implementing a student vaccination requirement for participation in extracurricular activities.

Superintendent Binienda stated that there is only two weeks left for spring sports and it doesn't make sense to require students to get vaccinated.

Chair Clancey stated that extracurricular activities are very important to some students and she would hate to see that taken away from them because of a vaccination requirement. There are enough students dealing with mental health issues without adding this requirement. She also stated that Worcester is a very diverse city and that some cultures have different views on vaccinations. Therefore, she is recommended that the item be accepted and filed.

On a roll call of 3-0, the item was accepted and filed.

gb #2-30 - Administration - (January 19, 2022)

To consider approval of the proposed 2022-23 Student Handbook of the Worcester Public Schools.

Chair Clancey made the following motion:

Request that the proposed changes for pages 30 through 80 of the Student Handbook, as contained in Annex A of the backup, be approved as amended and that the Student Handbook be approved as amended.

On a roll call of 3-0, the motion was approved.

SCHOOL COMMITTEE ACTION

On a roll call of 7-0, the Action Sheet for the Standing Committee on Governance and Employee Issues was approved as stated.

11. Student Advisory Committee item

Ms. Zoghbi stated that she represented Worcester Public Schools at the Massachusetts Association of Student Representatives Conference. She shared initiatives from other districts’ student representatives. She requested that a reminder be sent to all schools regarding the new Dress Code policy and recommended that pictures be included in the policy indicating exactly what is and isn’t allowed.

She read a request from Student Representative Rachel Oppong asking for more School Adjustment Counselors.

Approval of Grants and other Finance Items

12. General Business

gb 2-18.7 - Administration/Novick/Clancey/Johnson/Kamara/Mailman
(May 9, 2022)

Response of the Administration to the request to update the community on the Worcester Public Schools and COVID.

Superintendent Binienda provided the COVID-19 numbers for the week of May 13 through May 19.

Students

252 positive (1 quarantined)
449 Test and Stay

Staff

84 positive
45 Test and Stay

Superintendent Binienda strongly recommended that students and staff wear masks and encouraged vaccinations and boosters.

The update on vaccinations is as follows:

23,825 students-

| | |
|-------------|----------------|
| First Dose | 1,929 (8.1%) |
| Second Dose | 8,469 (35.55%) |
| Booster | (6.74%) |

Totally Compliant (at least one dose) 50.37 %

The information will be posted on the WPS website.

On a voice vote, the item was held for an update at the next meeting.

gb 2-118.1 - Administration/Novick
(May 11, 2022)

Response of the Administration to the request to update the School Committee on principal succession planning, including parent and educator voice in the process.

Member O'Connell Novick requested a list of the names of principals that are leaving.

Superintendent Binienda stated that a list will be provided to the School Committee next week.

On a voice vote, the item was filed.

gb 2-144 - Mailman
(May 6, 2022)

Request that the Administration provide the rules from the Human Resources Department regarding CORI background checks for school based volunteers, including PTOs.

On a voice vote, the item was referred to the Administration.

gb 2-145 - Mailman
(May 6, 2022)

Request that the Administration provide a report, from January to present, regarding teacher shortages to include teacher absences by school and indicate the resources utilized to cover their classroom.

On a voice vote, the item was referred to the Standing Committee on Teaching, Learning and Student Supports.

gb 2-146 - Novick
(May 11, 2022)

To consider a proposed resolution regarding sanctuary laws for passage for formal consideration by the 2022 Massachusetts Association of School Committees Delegate Assembly.

On a roll call of 7-0, the Resolution was approved.

gb 2-147 - Novick
(May 11, 2022)

To review district policy ACAB to ensure alignment with the United States Department of Education August 2021 "Letter to Students, Educators, and other Stakeholders re: Victim Rights Law Center et al. v. Cardona," the United States Department of Education July 2021 "Questions and Answers on the Title IX Regulations Regarding Sexual Harrassment," and proposed rulemaking as released by the United States Department of Education.

Member O'Connell Novick requested that the proposed amendment to policy ACAB regarding sexual harassment provided by Superintendent Binienda and the backup procedures be sent electronically to the School Committee.

On a voice vote, the item was referred to the Standing Committee on Governance and Employee Issues.

gb 2-148 - Novick
(May 11, 2022)

Request administration review and report promptly back to the Committee before the close of the fiscal year district adherence to MGL Ch. 32, sec. 90 and 91, as operational under the waiver passed during the FY22 budget process.

On a voice vote, the item was referred to the Administration.

gb 2-149 - Novick
(May 11, 2022)

Request Superintendent, Superintendent's office, and all other employees of the district follow district policy GBEBBC and state ethics laws regarding fundraising.

Member O'Connell Novick stated that it is an ethics violation and against the law to use school time and resources for fundraising efforts regardless of the severity of the medical emergency or accident.

On a voice vote, the item was referred to the Administration.

gb 2-150 - Kamara
(May 11, 2022)

Request that the Administration provide a report, in the form of a chart, on all secondary schools specialized programs occurring in each quadrant.

On a voice vote, the item was referred to the Administration.

gb 2-151 - Kamara
(May 11, 2022)

Request that the Administration provide a report, in the form of a chart, on the relative ability of a child to get into a specialized program that is in a secondary school that is outside their home quadrant.

On a voice vote, the item was referred to the Administration.

gb 2-152 - Mayor Petty
(May 11, 2022)

To set up a meeting among Adjustment Counselors, School Psychologists, Wraparound Coordinators, Dr. Castiel, the Department of Public Health and certain members of the Mayor's Mental Health Task Force to discuss Mental Health issues facing students in the WPS.

Mayor Petty requested that members of school leadership be included in the meeting.

On a voice vote, the item was referred to the Standing Committee on Teaching, Learning and Student Supports.

13. ANNOUNCEMENTS

Mayor Petty announced that the Worcester's Tercentennial weekend will be taking place June 10th -12th.

14. ADJOURNMENT

The meeting adjourned at 9:07 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

i. APPROVAL OF RECORDS
Clerk
(May 26, 2022)

ITEM - aor 2-19
S.C. MEETING - 6-2-22

ITEM:

To consider approval of the Minutes of the School Committee Meeting of Wednesday, May 25, 2022.

PRIOR ACTION:

BACKUP:

Annex A (1 page) contains a copy of the Minutes of the School Committee Meeting of Wednesday, May 25, 2022.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

The School Committee of the Worcester Public Schools met in Open Session at 5:00 p.m. in Room 410 of the Durkin Administration Building on Wednesday, May 25, 2022.

There were present at the Call to Order:

Ms. Clancey, Mr. Johnson, Ms. Kamara, Ms. Mailman, Ms. McCullough, Ms. O'Connell Novick and Mayor Petty

1. **GENERAL BUSINESS**

gb 2-155 – Mayor Petty
(May 17, 2022)

To conduct a hearing on the FY23 Budget.

Mr. Allen presented a PowerPoint Presentation on the FY23 Budget the dates are Thursday, June 2nd and Thursday, June 16, 2022.

2. **PUBLIC COMMENT**

Members of the public provided input for the FY23 Budget.

Topics were to provide:

- an increase in the budget for SAIL (Specialized Approaches to Individual Learning)
- more School Adjustment Counselors and Psychologists
- pay raises for Instructional Assistants and substitute teachers
- more Wraparound Coordinators
- funds for Summer School Programs
- an increase in the living wage pay and
- equal pay for the Big Bus Drivers

Mayor Petty thanked the public for providing their input.

The meeting adjourned at 5:35 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

ii. APPROVAL OF DONATIONS
Administration
(May 23, 2022)

ITEM - gb 2-158
S.C. MEETING - 6-2-22

ITEM:

To accept the following donations:

1. \$16.90 from Box Tops for Education to Tatnuck Magnet
2. \$100 from Fidelity Charitable to Clark Street Community School Science & Math Program
3. \$250 to Sullivan Middle School from Camp Cody

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

iv. INITIAL FILING OF RECOGNITIONS
Clancey/Johnson/Kamara/
Mailman/McCullough/Novick/Petty
(May 17, 2022)

ITEM - gb 2-159
S.C. MEETING - 6-2-22

ITEM:

To recognize Superintendent Binienda for her years of dedicated service to the Worcester Public Schools on Thursday, June 16, 2022.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Set the date of Thursday, June 16, 2022.

iv. INITIAL FILING OF RECOGNITIONS
McCullough
(May 20, 2022)

ITEM - gb 2-160
S.C. MEETING - 6-2-22

ITEM:

To recognize Lt. Col. Edward Ireland for his years of service to the Burncoat JROTC on Thursday, June 16, 2022.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Set the date of Thursday, June 16, 2022.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.

iv. INITIAL FILING OF RECOGNITIONS
McCullough
(May 20, 2022)

ITEM - gb 2-161
S.C. MEETING - 6-2-22

ITEM:

To recognize the Worcester Tech track team and head coach Gerald Snay on their State Vocational Championships on Thursday, June 16, 2022.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Set the date of Thursday, June 16, 2022.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.

iv. INITIAL FILING OF RECOGNITIONS
Administration
(May 24, 2022)

ITEM - gb 2-162
S.C. MEETING - 6-2-22

ITEM:

To forward a letter of appreciation to John and Anne-Marie Monfredo for conducting their 18th Book Drive through Worcester: the City and Reads and putting books into the hands of all elementary children and many in our middle schools. They have collected one million books in 18 years.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Forward letter.

ITEM:

To recognize the following Science Fair winners on Thursday, June 16, 2022.

Alicia Simonti (Forest Gove Middle School), Jane Goodwin (Burncoat Middle School), and Patricia McKeon (Sullivan Middle School) led a talented group of 6-8 grade students through the science fair program this year. Their dedication and commitment to our students and science process are commendable!

- 30 projects competed at the Middle School Regional Science fair through virtual video and presentation submission. Of those thirty projects, 10 received honorable mentions and 4 were awarded 3rd place.
- All of these projects will continue on to the Massachusetts State Science Fair on May 18-20.

Middle School Regional Fair Results

Third Place

Forest Gove Middle School

Isabelle Adamsson, Kleri Morcka Paola Renxa - Alzheimer's Disease Severity Detection
Amita Klevanski - Know your flags

Sullivan Middle School

Annika Nordman and Michell Ofobi Gyamenah - Bath Bombs and Citric Acid (How does varying the amount of citric acid in bath bombs affect carbon dioxide production(fizz)?)

Burncoat Middle School

Samantha Finkle - "Listening to Meteors"

(Continued on page 2 and 3)

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Set the date of Thursday, June 16, 2022.

ITEM (continued)

Honorable Mention

Forest Gove Middle School

Harrison Dennett, Jordan Dennett, Evan McGilvray - Worcester Wildlife Walkway

Xiana Xini - Do the Myers Briggs Personality Types Correlate to Zodiac Signs?

Nelson Tetteh - Can mycorrhizae replace chemical fertilizers?

Sullivan Middle School

Maia Bickford Loy and Marrison (goes by Elliot) Ramos - Vitamin C Preservation in Broccoli and Cooking Methods

Burncoat Middle School

JD Fitzgerald - "How Does Color Affect Memory"

Jaylese Wright - "How to Build a Homemade Generator"

Rachel Jackson - "Carbon Filter"

Mary Kibe - "A Talk About Color"

Noushig Bardizbanian - "Zoe-Zoe-Zoetrope"

Armig Bardizbanian - "Colors and the Heat"

Middle School State Fair Results

Second Place

Forest Gove Middle School

Jack Milewski - Accessible Adventure

Third Place

Forest Gove Middle School

Nelson Tetteh - Can mycorrhizae replace chemical fertilizers?

Burncoat Middle School

Rachel Jackson - "Carbon Filter"

Honorable Mention:

Forest Gove Middle School

Xiana Xini - Do the Myers Briggs Personality Types Correlate to Zodiac Signs?

Sullivan Middle School

Maia Bickford Loy and Marrison (goes by Elliot) Ramos - Vitamin C Preservation in Broccoli and Cooking Methods

Annika Nordman and Michell Ofobi Gyamenah - Bath Bombs and Citric Acid (How does varying the amount of citric acid in bath bombs affect carbon dioxide production(fizz)?)

SPECIAL AWARD - Broadcom Coding with Commitment Award

Chris Comeaux (NHS) and Emillie Richmond (SHS) led another talented group of High School students through the science fair club program. Their dedication and commitment to our students and science process are commendable!

- 5 projects were submitted to the Regional High School Science and Engineering Fair.
- All of these projects competed at the MA State Science Fair on May 5th and 6th (Awaiting awards notification)

Worcester Regional Fair High School - 2nd Place

South High Community School

Maya Sushkin - Mobile Carbon Capture - Phase 3

Special Award - MA Chemistry & Technology Alliance

ITEM (continued)

MA High School State Science Fair - 3rd Place

South High Community School

Maya Sushkin - Mobile Carbon Capture - Phase 3

Stacey Hill at Doherty High School led a group of students in the Envirothon program this 21-22 school year. These students participated in multiple statewide events and competed on May 12 in the statewide Envirothon competition - Achieving a Zero Waste Future for Massachusetts.

Doherty High School Placed - 4th Overall and 3rd in the Current Issue Presentation

Vanessa Ansong

Felix Agyemang

Sage Comeaux

Nazrin Ismail

Arba Kamberi

Dea Kamberi

Oliana Tego

Fabjola Telhaj

Malaikah Wakadilo

Victoria Wakadilo

G. RECOGNITIONS
Administration/Administration
(May 23, 2022)

CURRENT ITEM - gb 2-143.1
S.C. MEETING - 6-2-22

| | | |
|----------|------------|------------------|
| 1ST ITEM | gb 2-143 | S.C.MTG. 5-19-22 |
| 2ND ITEM | gb 2-143.1 | S.C.MTG. 6-2-22 |

ITEM:

To recognize the Seal of Biliteracy recipients.

ORIGINAL ITEM: Administration (May 3, 2022)

To set the date of Thursday, June 2, 2022 to recognize the Seal of Biliteracy recipients.

PRIOR ACTION:

5-19-22 - On a voice vote, the recognition date of June 2, 2022 was approved.

BACKUP:

Annex A (6 Pages) contains a copy of the names of the recipients.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Recognize and file.

| Worcester Public Schools Recipients | | | | | | | | |
|-------------------------------------|-----------------------------|---------------------------------|------------------|------------------|--------------------------------|---------------------------------|-------------------------|--------------------------|
| | Student | School | Partner Language | EL Status | ELA MCAS/ACCESS score | On track to graduate this year? | AP/AAPPL/ ALTA score | SEAL OR With Distinction |
| 1. | Erika Morales | Worcester Technical High School | Spanish | 6 | ELA 515, Math 504, Science 252 | Yes | AAPPL: I5 | Seal |
| 2. | Mariangely Colon | Burncoat High School | Spanish | 6 | Proficient/Higher | Yes. | AAPPL: I5 | Seal |
| 3. | Lois Divoll | Burncoat High School | Spanish | n/a | 558 | Yes. | AAPPL: I5 | Seal |
| 4. | Marina Gerebet | Burncoat High School | Arabic | 5 | 505 | Yes. | AAPPL: A1 | Seal with Distinction |
| 5. | Ashley Gonzalez | Burncoat High School | Spanish | 5 | 548 | Yes. | AAPPL: A1 | Seal |
| 6. | Cesar Lopes Goncalves | Burncoat High School | Portuguese | 5 | ACCESS 5.0 | Yes. | AAPPL: I5 | Seal |
| 7. | Stephanie Ribeiro | Burncoat High School | Portuguese | 6 | 501 | Yes. | AAPPL: I5 | Seal |
| 8. | Jusuf Spahiu | Burncoat High School | Albanian | 5 | 518 | Yes. | ALTA: 12 | Seal with Distinction |
| 9. | Vanessa Ansong | Doherty High School | Twi | no status listed | MCAS 515 | Y | ALTA: 12 | Seal with Distinction |
| 10 | Danise Andre Diaz | Doherty High School | Spanish | L | MCAS 471 | Y | AP:4 | Seal |
| 11 | Juliana Espinal Rosario | Doherty High School | Spanish | T | 4.6 composite | Y | AAPPL: I5 | Seal |
| 12 | Creyling Guerrero Dominguez | Doherty High School | Spanish | 4 | 503 | Y | AAPPL: I5 | Seal |
| 13 | Dhoksia Jani | Doherty High School | Spanish | T | 540 | Y | AAPPL: I5 | Seal |
| 14 | Dhoksia Jani | Doherty High School | Albanian | T | 540 | Y | ALTA: 12 | Seal with Distinction |
| 15 | Viona Kalemi | Doherty High School | Albanian | T | 501 | Y | ALTA: 11 | Seal with Distinction |
| 16 | Kevin Koroveshi | Doherty High School | Spanish | T | no scores | Y | AAPPL: I5 | Seal |

| | | | | | | | | |
|----|---------------------------------------|---------------------|------------|-----------|-----------|-----|-----------|-----------------------|
| 17 | Kevin Korovesi | Doherty High School | Albanian | T | no scores | Y | ALTA: 10 | Seal |
| 18 | Uendi Mullaj | Doherty High School | Albanian | T | 510 | Y | ALTA: 11 | Seal with Distinction |
| 19 | Dat Nguyen | Doherty High School | Vietnamese | T | no scores | Y | ALTA: 12 | Seal |
| 20 | Jacó de Souza Pereira | Doherty High School | Portuguese | T | 510 | Y | AAPPL: I5 | Seal |
| 21 | Nicole Perez | Doherty High School | Spanish | T | 489 | Y | AAPPL: I5 | Seal |
| 22 | Nezaret Reyes Benitez | Doherty High School | Spanish | T | 497 | Y | AAPPL: A1 | Seal |
| 23 | Marina Sako | Doherty High School | Albanian | no scores | no scores | Y | ALTA: 11 | Seal |
| 24 | Sebastian Alejandro Sanchez Sarmiento | Doherty High School | Spanish | T | 482 | Y | AAPPL: I5 | Seal |
| 25 | Nicole Sarmiento | Doherty High School | Spanish | T | 534 | Y | AAPPL: A1 | Seal with Distinction |
| 26 | Jose L Sousa Carvalho Cavalcanti | Doherty High School | Portuguese | T | 522 | Y | AAPPL: I5 | Seal |
| 27 | Oliana Tego | Doherty High School | Albanian | no scores | 558 | Y | ALTA: 9 | Seal with Distinction |
| 28 | Oliana Tego | Doherty High School | Greek | no scores | 558 | Y | ALTA: 11 | Seal with Distinction |
| 29 | Fabjola Telhaj | Doherty High School | Albanian | T | 484 | Y | ALTA: 12 | Seal |
| 30 | Bernard Ymeri | Doherty High School | Spanish | T | 548 | Y | AAPPL: I5 | Seal |
| 31 | Madeline Zafon-Whalen | Doherty High School | Spanish | No scores | 548 | Y | AP:5 | Seal with Distinction |
| 32 | Ghid Abdulrazzaq | North High School | Arabic | N/A | N/A | Yes | AAPPL: I5 | Seal |

| | | | | | | | | |
|----|------------------------------|-------------------|------------|------------|-----|-----|-----------|-----------------------|
| 33 | Alanis Baez | North High School | Spanish | N/A | N/A | Yes | AAPPL: A1 | Seal |
| 34 | Sarah Barbosa Santana | North High School | Portuguese | N/A | 529 | Yes | AAPPL: A1 | Seal with Distinction |
| 35 | Hanh Bui | North High School | Vietnamese | N/A | N/A | Yes | ALTA: 10 | Seal |
| 36 | Yamilet Espinoza | North High School | Spanish | 2.5 | N/A | Yes | AAPPL: I5 | Seal |
| 37 | Carlos Alexander Garay | North High School | Spanish | N/A | 529 | Yes | AAPPL: I5 | Seal |
| 38 | Nhi Huynh | North High School | Vietnamese | N/A | 540 | Yes | ALTA: 12 | Seal with Distinction |
| 39 | Gabriel Lima | North High School | Portuguese | N/A | N/A | Yes | AAPPL: I5 | Seal |
| 40 | Dat Loac | North High School | Vietnamese | N/A | N/A | Yes | ALTA: 11 | Seal |
| 41 | Emanoel Oliveira Da Silva | North High School | Portuguese | N/A | N/A | Yes | AAPPL: I5 | Seal |
| 42 | Roberto Reis | North High School | Portuguese | 4 | N/A | Yes | AAPPL: I5 | Seal |
| 43 | Alexis Rosario | North High School | Spanish | N/A | N/A | Yes | AP:4 | Seal |
| 44 | Anju Sawada | North High School | Japenese | 1.5 | N/A | Yes | AAPPL: I5 | Seal |
| 45 | Maria Eduarda Vieira Martins | North High School | Portuguese | N/A | N/A | Yes | AAPPL: I5 | Seal |
| 46 | Zoe Black | South High School | Spanish | not active | 548 | yes | AAPPL: AI | Seal w Distinction |
| 47 | Sahian Cáceres Ruiz | South High School | Spanish | EL | 475 | yes | AAPPL: I5 | Seal |
| 48 | Hersy Contreras | South High School | Spanish | EL | 461 | yes | AAPPL: I5 | Seal |
| 49 | Katherine Farfan | South High School | Spanish | FELL | 548 | yes | AP:5 | Seal w Distinction |

| | | | | | | | | |
|----|-------------------------|-------------------------------|---------|------------------------|-------------|-----|-----------|--------------------|
| 50 | Laura Garcia | South High School | Spanish | FELL | 497(gr. 8) | yes | AAPPL: A1 | Seal |
| 51 | Maya Huaman | South High School | Spanish | FELL | 560 | yes | AAPPL: I5 | Seal |
| 52 | Michael Juarez | South High School | Spanish | FELL | 515 | yes | AAPPL: A1 | Seal w Distinction |
| 53 | Malia Montalvo | South High School | Spanish | Not active | 548 | yes | AAPPL: I5 | Seal |
| 54 | Katherine Noroian | South High School | Spanish | Not active | 548 | yes | AAPPL: I5 | Seal |
| 55 | Maria Orozco | South High School | Spanish | FELL | 467 | yes | AAPPL: I5 | Seal |
| 56 | Tiffany Rawlston | South High School | Spanish | Not active | 548 | yes | AAPPL: I5 | Seal |
| 57 | Livan Sanchez | South High School | Spanish | FELL | 519 (gr. 8) | yes | AP:4 | Seal |
| 58 | Jose Vasquez Perez | South High School | Spanish | EL | no score | yes | AP:4 | Seal |
| 59 | Erickson Adon Suero | University Park Campus School | Spanish | Parent waived services | 475 | yes | AAPPL: I5 | Seal |
| 60 | Ismael Barros | University Park Campus School | Spanish | Transitioned | n/a Covid | no | AAPPL: I5 | Seal |
| 61 | Paola Torres Borges | University Park Campus School | Spanish | Transitioned | n/a Covid | yes | AAPPL: I5 | Seal |
| 62 | Nairim Cespedes Rivan | University Park Campus School | Spanish | None | 525 | yes | AAPPL: I5 | Seal |
| 63 | Francisco Moreta Medina | University Park Campus School | Spanish | EPL 4 | 497 | yes | AAPPL: I5 | Seal |
| 64 | Anny Agramonte | Claremont Academy | Spanish | EPL 3 | 465 | yes | AAPPL: I5 | Seal |
| 65 | Fatima Cortez | Claremont Academy | Spanish | EPL 4 | 486 | yes | AAPPL: I5 | Seal |
| 66 | Janes Delice | Claremont Academy | French | EPL 5 | 510 | yes | AAPPL: I5 | Seal |

| | | | | | | | | |
|----|----------------------------|-------------------|---------|-------|-----|-----|-----------|------|
| 67 | Leslie Jaz Fantauzzi Perez | Claremont Academy | Spanish | EPL 5 | 487 | yes | AAPPL: I5 | Seal |
| 68 | Ana Gonon | Claremont Academy | Spanish | EPL 5 | 499 | yes | AAPPL: I5 | Seal |
| 69 | Cristina Rodriguez | Claremont Academy | Spanish | EPL 6 | 513 | yes | AAPPL: I5 | Seal |
| | | | | | | | | |

Students from 20-21 retroactively earning Seal due to change in MA Legislature

| | | | | |
|----|-----------------------------------|----------------------|---------|------|
| 1. | Breylin Ramos Mota | Doherty High School | Spanish | Seal |
| 2. | Daniela Aracely Sanchez Hernandez | North High School | Spanish | Seal |
| 3. | Regis Simo-Simo | Burncoat High School | French | Seal |

Total MA State Seals: 72

Seals: 57

Seals with Distinction: 15

Number of languages: 9

Total number of students obtaining Seals: 70

Number of students obtaining Seals in 2 languages: 3

Biliteracy Achievement

| | Student | School | Partner Language |
|----|-----------------|---------------------|-------------------------|
| 4. | Maria Arredondo | Claremont Academy | Spanish |
| 5. | Scarlet Mejia | Claremont Academy | Spanish |
| 6. | Rory Chambers | Buncoat High School | Spanish |
| 7. | Micah Haynes | Buncoat High School | Spanish |
| 8. | Viviane Morais | Buncoat High School | Portuguese |

| | | | |
|--|--------------------------------|-------------------------|------------|
| 9. | Jose Sousa Carvalho | Doherty High School | Spanish |
| 10. | Marcos Cedeno Tineo | Doherty High School | Spanish |
| 11. | Rose Cuevas Hernandez | Doherty High School/CSC | Spanish |
| 12. | Cesar M. Vasquez Rodriguez | Doherty High School | Spanish |
| 13. | Victoria Peters | Doherty High School | Spanish |
| 14. | Randy Torres | Doherty High School | Spanish |
| 15. | Ahmed Behadili | North High School | Arabic |
| 16. | Melissa Brito Dos Santos Silva | North High School | Portuguese |
| 17. | Liseth Perez Cordero | North High School | Spanish |
| 18. | Adonay Estrada | North High School | Spanish |
| 19. | Helen Forero Pachon | North High School | Spanish |
| 20. | Alisson Garcia | North High School | Spanish |
| 21. | Farah Khello | North High School | Arabic |
| 22. | Javier Uribe Martinez | North High School | Spanish |
| 23. | Angel Morales | North High School | Spanish |
| 24. | Alexis Bigio Morales | North High School | Spanish |
| 25. | Karyleishka Rivera | North High School | Spanish |
| 26. | Ysadora Santos Da Silva | North High School | Portuguese |
| 27. | Nhut Tran | North High School | Vietnamese |
| 28. | Dionelios Texidor | North High School | Spanish |
| 29. | Brynna Cuevas | South High School | Spanish |
| 30. | Cristian Coto Perez | South High School | Spanish |
| 31. | Jacqueline Orellana | South High School | Spanish |
| 32. | Sariana Anjel Patino | South High School | Spanish |
| 28 students demonstrated Intermediate-mid proficiency in a language other than English | | | |

H. REPORT OF THE SUPERINTENDENT
Administration
(May 25, 2022)

ITEM - ROS 2-8
S.C. MEETING - 6-2-22

ITEM:

SY22 DISCIPLINE DATA SUMMARY

PRIOR ACTION:

BACKUP:

A PowerPoint Presentation will be provide prior to the meeting.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

Committee Members
Tracy O'Connell-Novick, Chair
Jermoh Kamara, Vice-Chair
Susan Mailman

AGENDA #4
F/O
5-11-22
Page 1

A C T I O N S

The Standing Committee on Finance and Operations met virtually at 5:00 p.m. on Wednesday, May 11, 2022 at the Durkin Administration Building in Room 410.

There were present: Member Mailman, Vice-Chair Kamara and Chair O'Connell Novick

Representing Administration were: Mr. Allen, Ms. Consalvo, Mr. Bedard, Mr. Walton, Superintendent Binienda, Dr. O'Neil, Mr. Freeman, Mr. Hennessey and Dr. Friel

Also in attendance: R. Adams, E. Caruso, K. Crockett, C. Bazelmans, D. Fontaine, Jr., J. Bloom, C. Lee, R. Harrah, L. Cahill

gb 2-95 – Kamara/McCullough/Mailman (March 9, 2022)

Request that the Administration provide an update regarding the construction of Doherty Memorial High School.

The following attendees presented an update on the status of the Doherty Memorial High School construction project:

K. Russell Adams, P.E., Deputy Chief, Worcester Department of Public Facilities,
Christine Bazelmans, Lamoureux and Pagano,
Eugene Caruso, Project Manager, AECOM Tishman,
Katie Crockett, President Lamoureux and Pagano and
David Fontaine, Jr., Vice-President Fontaine Brothers, Inc.

The project is on schedule for the Fall of 2024 with a projected enrollment of 1670 students. It is being built on the success of Worcester Technical High School and the initiative to increase the number of technical programs across the high schools. The school will be expanding the Engineering and Technology Academy and creating an Advanced Academy in Biotechnology. Minor changes and significant reductions were made in the amount of fossil fuel use by approximately 70% without compromising the educational programs. A pilot program was created called the Doherty Living Lab which allows for the construction site to be integrated into the curriculum and job fairs were held to connect students with labor unions.

The school has an 80% reimbursement rate from MSBA on eligible costs with an actual effective rate of 43%. There are numerous exclusions that MSBA does not reimburse. Cost increases were seen in the trades, equipment and supplies due to the pandemic.

Superintendent Binienda stated that Mayor Petty requested an Honors Academy at DMHS, but it is going to be a Bio Tech Academy. Students will be taking very advanced courses with a feeder program from Forest Grove and will strengthen the relationship with WPI. Although it is placed at DMHS, it is a citywide program with transportation provided.

Chair O'Connell Novick made the following motions:

Request that a letter be sent to the Local Delegation requesting a reimbursement rate change.

Request that a space summary template be provided to include the eligible and ineligible costs that reflect the reimbursement rate.

On a roll call of 3-0, the motions were approved.

On a roll call of 3-0, the item was filed.

ROS #0-6 -Administration (May 15, 2020)

UPDATE ON THE STUDENT INFORMATION SYSTEM (SIS) PROCUREMENT PROJECT – Center for Educational Leadership and Technology (CELT)

Laura Cahill, Assistant Manager of Educational Technology provided an update on the SIS Procurement Project. She outlined the four phases of the project and stated that training has begun including a Caregiver Training Academy. Training materials will be provided in 13 languages and webinars will be held in the Fall.

On a roll call of 3-0, the item was filed.

gb #0-33 - Mr. Foley/Mrs. Clancey/Ms. McCullough/Mr. Monfredo/Ms. Novick (January 8, 2020)

To include a standing item for "Transportation Update" at each Finance and Operations committee meeting with information provided regarding the problems facing student transportation and improvements experienced.

gb #2-44 – Johnson/Clancey/Kamara/Mailman/McCullough/Novick(January 26, 2022)

Request that the Administration provide a pre and post Covid report regarding the timeliness and consistency of school bus routes to include:

- the number of bus drivers that are currently active and indicate how many are needed
- the number of bus drivers and monitors that are needed to be fully staffed and indicate the recruitment efforts being made and
- indicate what Human Resources is doing to help in this regard.

Mr. Allen provided the monthly update which remained consistent and included 36-38 drivers with 8 more potential drivers enrolled in the MassHire program. He stated that approximately 20 Durham bus drivers have applied for positions. A hiring event was held last Thursday and the district is issuing hiring letters to 28 drivers. By June 1st the district will be receiving leased busses in preparation for summer school. He also stated that the Transportation Department has been invited to Tulsa, Oklahoma to view the busses being built.

A vehicle replacement cycle was provided in the backup which outlined future costs that may be incurred through the 2037 school year. ESSER funds were used in 2022 for the purchase of the busses, but by FY33 future Administrations will need to go back into the budget for vehicle replacement.

Chair O'Connell Novick asked for an update on the MyStop app.

Mr. Allen stated that a video is being created in multiple languages to include a step by step process.

Mr. Freeman stated that the department is also creating flyers in multiple languages on the process of accessing the MyStop app and that office staff will be available to provide assistance.

On a roll call of 3-0, the item was held for monthly reports.

gb #1-67 - Ms. McCullough/Miss Biancheria/Mrs. Clancey/Mr. Foley/Mr. Monfredo (February 22, 2021)

To develop procedures for future school years surrounding field clearing and preparedness for Spring seasons, and any other seasons that may be applicable.

On a roll call of 3-0, the item was filed.

gb #1-300 - Ms. McCullough/Mrs. Clancey/Mr. Monfredo/Ms. Novick (October 21, 2021)

Request that the Administration provide a report on all school playgrounds, needed repairs and cost for repairing/upgrading them.

On a roll call of 3-0, the item was filed.

c&p #0-13 - Clerk (August 18, 2020)

To consider a communication from the Racism Free Worcester Public School Group regarding nine areas of concerns.

Mr. Allen provided the responses to the communication and stated that all the information is available to the public on the WPS website.

On a roll call of 3-0, the item was filed.

gb 2-92 - Clancey/McCullough/Johnson/Kamara/Mailman (March 8, 2022)

Request that the Administration provide quarterly reports regarding building maintenance to include timeframes on when work will begin and be concluded.

Member Kamara asked for an update on the maintenance issues at Worcester East Middle School. Mr. Allen stated that MSBA rejected the request to repair the windows at WEMS.

On a roll call of 3-0, the item was held for the next quarterly report.

gb #1-44 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo (January 26, 2021)

Request administration propose for Committee consideration a priority list of facilities projects to improve the health and safety of school buildings using the new Elementary and Secondary School Emergency Relief Fund.

gb #2-63 – Johnson/Clancey/Kamara/Mailman/McCullough/Novick (February 9, 2022)

Request that Finance and Operations discuss that water bottle filling stations be implemented in all schools that do not qualify under the SWIG grant Program.

Mr. Allen presented the following list of recommendations using ESSER funds including replacing the water coolers with bottle filling stations:

- Work on repairing the HVAC and hot water systems at the most buildings as possible to ensure that the heating and ventilation systems, and domestic hot water systems are operating to the original design intent. The City of Worcester and Worcester Public Schools engaged Honeywell to develop criteria and expectations. Honeywell surveyed school buildings to determine the ventilation systems with the greatest need.
- Work on increasing the filtration on the newer HVAC systems to MERV- 13 where possible. Analysis and assessments have been performed on the newer systems and a proposed list of upgrades has been developed. The Facilities Administration is finalizing the documents to prepare to go out to bid for the construction component of the project.
- Install water cooler / bottle fill stations as replacements to current water fountains to ensure and increase fresh water in as many schools as possible. The final list will be developed and finalized once the 2022 Lead and Copper in Drinking Water (LCDW) testing, data analysis and reporting has been completed later this year. The intent is to include any fixtures that may have lead or copper exceedances in the list to be replaced.

The district has accessed the School Water Improvement Grant (SWIG) in the past for several water bottle filling stations in schools within the district. The current requirements of the SWIG limits replacement bottle filler fixtures only to fixtures located in elementary schools that were previously tested and found to be over the lead limit of 1part per billion, as well these results needed to be reported to the state. As a result, none of the district's middle or high schools currently qualify for SWIG, as well as any new schools that were not previously tested during the prior sampling round (e.g., La Familia Dual Language). The district plans to use a combination of SWIG and ESSER Funds for water bottle filling stations.

Projects of \$30,000 or more for new construction, remodeling, renovations, alterations, or repairs also require MA DESE approval.

Mr. Allen stated that he is concerned about the timeframe, labor and supply chain issues and requested that approval be granted for the recommendations.

Chair O'Connell Novick made the following motion:

Request that the recommendations put forward be approved.

On a roll call of 3-0, the motion was approved.

On a roll call of 3-0, the item was held for updates as the Administration sees fit.

gb #1-248.1 - Administration/Ms. Novick/Mrs. Clancey/Ms. McCullough/Mr. Monfredo (November 22, 2021)

Response of the Administration to the request to share the October 1 report.

Mr. Allen stated that the district has gained 500 new students, primarily in PreK since the October 1 report.

On a roll call of 3-0, the item was filed.

gb #1-290 - Administration (October 22, 2021)

To accept the donation of Pixellot, a School Broadcast Program valued at more than \$10,000, as per the attached agreements.

Chair O'Connell Novick made the following motion:

Request that the Administration investigate and report back on methods of live streaming athletics including through in-house means and include a recommendation.

On a roll call of 3-0, the motion was approved.

On a roll call of 3-0, the item was filed.

gb 1-208 - Administration (July 30, 2021)

To review the status of the FY22 Budget and make appropriate transfers as required.

Mr. Allen discussed the status of the Third Quarter FY22 Budget and appropriate transfers.

Chair O'Connell Novick made the following motion:

Request that the following transfers be approved:

| Amount | From Account | Account Title | To Account | Account Title |
|-------------|--------------|-------------------------------|--------------|----------------------------------|
| \$110,000 | 500-97204 | Maintenance Overtime Salaries | 500-97203 | Custodial Overtime Salaries |
| \$200,000 | 500-91122 | School Clerical Salaries | 500-97203 | Custodial Overtime Salaries |
| \$100,000 | 540-91117 | Transportation Salaries | 540-97201 | Transportation Overtime Salaries |
| \$65,000 | 540-91124 | Crossing Guard Salaries | 540-97201 | Transportation Overtime Salaries |
| \$100,000 | 540-91118 | Supplemental Program Salaries | 540-97201 | Transportation Overtime Salaries |
| \$800,000 | 500123-96000 | Health Insurance | 500152-92000 | Facilities Ordinary Maintenance |
| \$700,000 | 500123-96000 | Health Insurance | 500146-92000 | Building Utilities |
| \$1,500,000 | 500123-96000 | Health Insurance | 500-91115 | Instructional Assistants |

On a roll call of 3-0, the transfers were approved.

gb #2-19 - Ms. Novick/Ms. Clancey (January 12, 2022)

To align Policy DK with the City of Worcester Charter.

On a roll call of 3-0, the item was approved.

gb #1-271 - Ms. Novick (September 29, 2021)

Provide opportunities for public input on the district's plans for Elementary and Secondary Schools Emergency Relief funding, as required by the American Rescue Plan Act of 2021.

On a roll call of 3-0, the item was filed.

On a roll call of 3-0, the meeting was adjourned at 7:23 p.m.

Helen A. Friel, Ed.D.
 Clerk of the School Committee

Committee Members

Tracy O'Connell Novick, Chair
Jermoh Kamara, Vice-chair
Susan Mailman

City Council Members

Thu Nguyen, Chair
Donna Colorio, Vice-chair
Kathleen Toomey

A C T I O N S

The Joint Meeting of the Standing Committee on Finance and Operations and the City Council's Standing Committee on Education met at 5:09 p.m. on Monday, May 16, 2022 in the Esther Howland Chamber at City Hall.

There were present:

Standing Committee on Finance and Operations

Member Mailman, Vice-chair Kamara and Chair O'Connell Novick

City Council's Standing Committee on Education

Vice-chair Colorio and Chair Nguyen

Representing Administration were: Mr. Batista, Superintendent Binienda and Dr. Friel

The City Council called to order their portion of the meeting by welcoming calls from the public.

Dr. Laurie Ross spoke to City Council item 4A regarding the School Safety Office Task Force and stated that there have been about 1,200 police check-ins since Jan. 1, 2022. There have been 390 incidents where the SLOs checked in. She stated that compared to data from September through December of 2021, the number of safety incidents are virtually the same. There were concerns that the removal of SROs would lead to more incidents and the numbers do not reflect that.

Parlee Jones, a member of the School Safety Office Task Force, requested that the WPS and WPD create their own MOU to reflect the current SLO model and suggested that it be done with input from the new Superintendent.

c&p #2-19 - Clerk (December 12, 2012)

To consider a communication from the City Clerk regarding the City Council's Standing Committee on Education and the School Committee's Standing Committee on Finance and Operations.

To consider meeting jointly on a regular basis throughout the year concerning issues of overlapping interest.

On a roll call of 3-0, the item was held.

gb #1-343 - Administration (December 8, 2021)

To consider recommendations from the School Safety Task Force on the removal of the School Resource Officers.

Vice-chair Kamara requested that a copy of the generic MOU that was provided be forwarded to the School Committee members.

Chair O'Connell Novick stated that the presentation that took place in December called for an interim MOU detailing the role of the SLOs in order to draft a long term MOU. She voiced her concern that there is no written policy for the rest of the school year.

Councilor Colorio stated that she has been very supportive of SROs since 2015. She asked for information on the training that police officers will receive to include equity focused practices and cultural responsiveness.

Chair Nguyen thanked the members of the Task Force and all those involved in creating the report. She believes that there is no reason to rush the creation of the MOU, allowing for the community to have input as to what they want to see in the policy. She would like to implement the current policy as a placeholder.

Mr. Batista stated that the Attorney General's template that was distributed contained the language for SROs and no specific language for the SLO model. In consulting with the law department, it was determined that the template needed to be completely adjusted to fit Worcester's model. He hopes to have a final MOU in place by the beginning of the school year. He will work with Dr. Ross, Dr. Monárrez, teachers, students, families and the community in the creation of the MOU.

Chair O'Connell Novick made the following motions:

Request that the Administration provide a report on the school safety data collected by the School Safety Task Force.

Request that the Administration provide a report on the community based justice practices that are currently being used in the Worcester Public Schools.

On a roll call of 3-0, the motions were approved.

On a roll call of 3-0, the item was held.

gb #2-60 – Mailman/Kamara/McCullough (February 9, 2022)

Request that the Administration evaluate and update compensation practices whereby school committee members are compensated at 50% of city council level.

Councilor Colorio stated that salaries for all public officials in Worcester are not comparable to rates in Boston or in other large cities.

On a roll call of 3-0, the item was filed.

gb #2-115 - Novick (March 31, 2022)

To request City Council ensure City Council and School Committee districts are parallel, so as to ensure public clarity.

Chair O'Connell Novick suggested that the proposed districts may create confusion to voters by not being parallel with the five City Council districts.

Vice-chair Kamara stated that the city should take this time to make municipal politics less confusing and make elections as simple as possible. She suggested creating more diverse voting locations within ethnic communities.

On a roll call of 3-0, the item was filed.

On a roll call of 3-0, the meeting was adjourned at 6:10 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

M. APPROVAL OF GRANTS and OTHER FINANCE ITEMS
Administration
(May 23, 2022)

ITEM - gb 2-164
S.C. MEETING - 6-2-22

ITEM:

To consider approval of a prior fiscal year payment to a teacher in the amount of \$3,269.14.

PRIOR ACTION:

BACKUP:

| <u>Employee ID</u> | <u>REASON</u> | <u>AMOUNT</u> |
|--------------------|----------------------------|-----------------|
| <u>16138</u> | <u>Retro Degree change</u> | <u>3,269.14</u> |

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

N. GENERAL BUSINESS
Administration/Novick/Clancey/
Johnson/Kamara/Mailman
(May 25, 2022)

CURRENT ITEM - gb 2-18.8
S.C. MEETING - 6-2-22

| | | |
|----------------------|-----------|-------------------|
| 1ST ITEM | gb 2-18 | S.C.MTG. 1-20-22 |
| 2ND ITEM | gb 2-18.1 | S.C.MTG. 2-3-22 |
| 3RD ITEM | gb 2-18.2 | S.C.MTG. 2-17-22 |
| 4 TH ITEM | gb 2-18.3 | S.C.MTG. 3-3-22 |
| 5 th ITEM | gb 2-18.4 | S.C. MTG. 3-17-22 |
| 6 th ITEM | gb 2-18.5 | S.C. MTG. 4-7-22 |
| 7 th ITEM | gb 2-18.6 | S.C.MTG. 5-5-22 |
| 8 th ITEM | gb 2-18.7 | S.C.MTG. 5-19-22 |
| 9 TH item | gb 2-18.8 | S.C.MTG. 6-2-22 |

ITEM:

Response of the Administration to the request to update the community on the Worcester Public Schools and COVID.

ORIGINAL ITEM: Ms. Novick/Ms. Clancey/Mr. Johnson/Ms. Kamara/
Ms. Mailman (January 12, 2022)

Request administration update the community on the Worcester Public Schools and COVID.

PRIOR ACTION:

1-20-22 - Superintendent Binienda provided the updated COVID results as follows:
Week of January 14-January 20

Students

-936 positive cases

-36 quarantined

Staff

-142 positive cases

-1 quarantined

Test and Stay cases:

Students

-922

Staff

-42

Ms. Novick asked that the Administration continue to enforce mask wearing especially for staff.

She also asked the Administration to contact Honeywell in order to provide a report on the feasibility of moving the portable filters into cafeterias that do not currently run them.

On a roll call of 7-0, the item was held for an update at each meeting.

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Provide an update and hold for the next meeting.

PRIOR ACTION (continued)

2-3-22 - School Committee Member Novick asked if the Administration is planning for another vaccination clinic and urged it to communicate on a regular basis with families regarding the importance of vaccinations. She also asked if the Administration had heard from Honeywell regarding relocation of the portable ventilation units to cafeterias.

Mr. Allen stated that Honeywell had supported the use of the portable units in the cafeterias.

Superintendent Binienda stated that she would provide more information regarding vaccine clinics at the next School Committee meeting.

Superintendent Binienda provided the updated COVID results as follows:

Week of January 28-February 3

Students

-243 positive cases

-20 quarantined

Staff

-48 positive cases

-0 quarantined

Test and Stay cases:

Students

-290

Staff

-25

School Committee Member McCullough made the following motion:

Request that the Administration consider lifting the spectator restrictions at student sport events by Wednesday, February 9, 2022, pending the City Manager's decision.

On a roll call of 7-0, the motion was approved.

Hold for the next meeting.

2-17-22 - Superintendent Binienda provided an update on the COVID cases for February 11-17:

Students 68 positive

Staff 19 positive

Test and Stay 62 positive students and 5 positive staff

74% of staff are vaccinated

19% of students are vaccinated (two shots)

16,983 students have received one shot

(continued on Page 3)

PRIOR ACTION (continued)

- 2-17-22 - School Committee Member Mailman stated that she reviewed the data on the state website for the MIIS (Massachusetts Immunization Information System) which indicated that 5-11 year olds were 38.9% vaccinated and 12-15 year olds were 72% vaccinated. She requested that the Superintendent's weekly email update should also contain vaccine updates for students and staff.
School Committee Member Kamara requested that the update include graphs indicating the numbers by positive cases and vaccinations broken down by quadrants.
Hold for updates at the next meeting.
- 3-3-22 - Superintendent Binienda provided the updated COVID results as follows:
Week of February 18 through March 3
Students
-36 positive cases
-0 quarantined
Staff
-10 positive cases
-0 quarantined
Test and Stay cases:
Students
-24
Staff
-4
Superintendent Binienda stated that she would provide more information regarding vaccine clinics at the next School Committee meeting.
School Committee Member Mailman asked if there were any updates on the number of vaccinations.
Superintendent Binienda stated that she would be forwarding them to the School Committee members on Friday, March 4, 2022.
Vice-Chair Johnson asked if the vaccination numbers had changed.
Superintendent Binienda stated that the numbers come from the Department of Public Health who are the ones who provide the vaccination shots.
School Committee Member Kamara requested that the Administration invite Dr. Castiel to a School Committee Meeting to provide an updated report regarding vaccination clinics, the number of people who have received vaccinations and indicate what has been done throughout the city.
On a roll call of 6-0-1 (absent Ms. Novick), the item was held for the next meeting. **(continued on Page 4)**

PRIOR ACTION (continued)

- 3-17-22 - Superintendent Binienda provided the COVID-19 numbers for the week of March 3 through March 11.
Students
13 positive
0 quarantined
22 Test and Stay
Staff
6 positive
0 quarantined
0 Test and Stay
Member O'Connell-Novick asked for the districtwide vaccination numbers. Superintendent Binienda reported the following DPH numbers from March 7, 2022:
Of the 23,829 WPS students, 2,722 have received one dose, 8,238 have received 2 doses and 815 have received a booster (3 doses). The number of students in compliance is 9,049 or 37.97 percent. The total number of students who have received at least one dose is 11, 860 or 49 percent.
Superintendent Binienda stated that the district is partnering with UMASS and DPH to provide vaccination clinics for staff and students. She also stated that DESE provided extra test kits and that 19,100 tests were received last week and another 56,000 are expected within the next few days.
It was moved and voice voted to hold the item for updates at the next meeting.
- 4-7-22 - Superintendent Binienda provided the COVID-19 numbers for the week of April 1 through April 7.
Students
33 positive
1 quarantined
115 Test and Stay
Staff
24 positive
0 quarantined
13 Test and Stay
Mayor Petty asked if the number of cases per school could be provided to the parents.
Superintendent Binienda stated that she discussed this with the health professionals who have suggested that that information not be published. Member Novick asked that the data on the website be updated weekly and inquired as to whether or not there are elevated levels of absences among students and staff.
Superintendent Binienda stated that there is a slightly elevated level of absences due to a stomach flu occurring in the schools.
On a roll call of 7-0, the item was held for updates at the next meeting.

PRIOR ACTION (continued)

- 5-5-22 - Superintendent Binienda provided the COVID-19 numbers for the week of April 29 through May 5th.
- Students
 131 positive
 0 quarantined
 304 Test and Stay
- Staff
 60 positive
 0 quarantined
 22 Test and Stay
- She stated that the Commissioner of Education extended the Test and Stay until the end of the school year due to the increases in COVID cases. She also stated that the City Manager will be releasing a statement on May 15th regarding requirements for staff regarding the vaccinations and testing. Ms. Novick stated that she would like her colleagues to remember that they are their own independent bargaining units when it comes to dealing with vaccinations and the staff. The City Manager sets policy for the City side not for the school side. She asked for an update on the vaccinations of students and staff.
- Superintendent Binienda stated that the regular vaccinations for students are almost all up to date. A ConnectEd message will be sent out regarding the second set of COVID shots for students and staff. The City has been running vaccination clinics and she will get the data from them to provide to the School Committee at a later date.
- On a roll call of 7-0, the item was held for updates at the next meeting.
- 5-19-22 - Superintendent Binienda provided the COVID-19 numbers for the week of May 13 through May 19.
- Students
 252 positive (1 quarantined), 449 Test and Stay
- Staff
 84 positive, 45 Test and Stay
- Superintendent Binienda strongly recommended that students and staff wear masks and encouraged vaccinations and boosters.
- The update on vaccinations is as follows:
- | | |
|---------------------------------------|----------------|
| First Dose | 1,929 (8.1%) |
| Second Dose | 8,469 (35.55%) |
| Booster | (6.74%) |
| Totally Compliant (at least one dose) | 50.37 % |
- The information will be posted on the WPS website.
- On a voice vote, the item was held for updates at the next meeting.

L. GENERAL BUSINESS
Administration
(May 23, 2022)

ITEM - gb 2-165
S.C. MEETING - 6-2-22

ITEM:

To consider the proposed FY23 Budget.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Deliberate and hold for June 16, 2022

N. GENERAL BUSINESS
Administration
(May 23, 2022)

ITEM - gb 2-166
S.C. MEETING - 6-2-22

ITEM:

Request that the Superintendent be granted the annual authorization to make the final year end transfers necessary to balance surplus and deficit accounts for the fiscal year ending on June 30, 2022.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

N. GENERAL BUSINESS
McCullough
(May 17, 2022)

ITEM - gb 2-167
S.C. MEETING - 6-2-22

ITEM:

To provide professional development and training systemwide for all educators related to Social Emotional Learning (SEL) and tie it into the Multi-Tiered System of Supports (MTSS) and other SEL strategies.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Refer to the Standing Committee on Teaching, Learning and Student Supports.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.

N. GENERAL BUSINESS
McCullough
(May 17, 2022)

ITEM - gb 2-168
S.C. MEETING - 6-2-22

ITEM:

To explore technology needs to assist with student and family communication for School Adjustment Counselors and School Psychologists.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Refer to the Standing Committee on Teaching, Learning and Student Supports.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.

N. GENERAL BUSINESS
Administration
(May 23, 2022)

ITEM - gb 2-169
S.C. MEETING - 6-2-22

ITEM:

To take a vote to participate in School Choice.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

N. GENERAL BUSINESS
Administration
(May 23, 2022)

ITEM - gb 2-170
S.C. MEETING - 6-2-22

ITEM:

To consider approval of the Job Description for a Building Substitute.

PRIOR ACTION:

BACKUP:

Annex A (1 page) contains a copy of the Job Description.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Prerogative of the School Committee.

Building Substitute

Reports to building principal

Building substitutes support the work of the building and will be given daily assignments by the building principal. The assignments will vary and can include assignments to cover any classroom or grade level at the school. The assignments can also include duties (lunch, recess, hall, dismissal, etc.) and/or covering for instructional assistants.

Building substitutes are expected to:

1. Commit to remaining in the position for the complete school year
2. Commit to reporting to work on time and for complete work days
3. Commit to learning the rules and procedures of the district and the school; and, following and enforcing them
4. Work at the direction of the building principal and accept a variety of assignments
5. Interact with students, colleagues, and families in a professional and respectful manner
6. Supervise students. Enforce the school's rules including safety rules
7. Prepare for assignments by reviewing curriculum and lesson plans
8. Be communicative with supervisors and colleagues about work-related issues
9. Be able to work successfully in a fast-paced environment

Successful applicants will be expected to be on duty and ready for work 10 minutes prior to the start of the school day and remain 30 minutes after the end of the day. The start and end times for all schools can be found on the district's website (<https://worcesterschools.org/>). The school calendar can also be found on the district's website.

Requirements:

1. BA degree
2. Ability to meet the district's attendance requirements
3. Experience working with school aged students
4. Ability and willingness to successfully complete a variety of school-based assignments
5. Ability and willingness to learn and enforce school and district expectations for student and staff behavior
6. Excellent communication skills
7. Commitment to adhering to a work environment that values and supports all students and families

Preferred:

1. DESE license at the appropriate level
2. The ability to speak, read, and understand a second language (in addition to English)

The work year for this position is the 180 student days plus 5 professional development days to be scheduled by the district for a total of 185 days. Building substitutes are paid as follows:

Position includes access to the city's health and dental insurance as well as five (5) paid PTO days/year and ten (10) sick days per year.

N. GENERAL BUSINESS
Administration
(May 23, 2022)

ITEM - gb 2-171
S.C. MEETING - 6-2-22

ITEM:

To consider approval of the Job Description for an Assistant Manager of Social Emotional Learning.

PRIOR ACTION:

BACKUP:

Annex A (2 pages) contains a copy of the Job Description.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Prerogative of the School Committee.

POSITION: Assistant Manager of Social Emotional Learning

REPORTS TO: Manager of Social Emotional Learning

ACCOUNTABILITY OBJECTIVE:

Under direction of Manager of Social Emotional Learning., the Assistant Manager provides administrative leadership and support to the Office of Social Emotional Learning (OSEL) to ensure that professional services of high quality are maintained and that departmental responsibilities are consistently fulfilled. The Assistant Manager is responsible for evaluation of assigned OSEL staff.

PRINCIPAL ACCOUNTABILITIES:

1. Responsible for providing support, supervision, assistance and consultation to the School Counselors/School Psychologists in the performance of their professional responsibilities in their assigned schools.
2. Responsible for conducting evaluations of OSEL staff in accordance with the policies and procedures of the Worcester Public Schools.
3. Under direction of Manager of Social Emotional Learning, responsible for development of departmental procedures and protocols that enhance the consistent delivery of high quality counseling and support services in an integrated and strengths-based manner that builds upon student, school department, family and community resources.
4. Responsible for assisting in the hiring of OSEL staff and for staff on-boarding, supervision and ongoing training in the critical responsibilities associated with:
 - a) Increasing school based capacity for universal Social Emotional
 - b) Learning/competencies, and targeted supports for identified students.
 - c) Supervision of school attendance and associated procedures involving the judicial system. Implementation for universal interventions supporting good school attendance, and initiatives for students identified as being chronically absent.
 - d) Participation in the MTSS and ITSS school level process and 504 planning in assigned schools.
 - e) Conducting safety assessments for students at risk of harming themselves or others.
 - f) Crisis intervention and stabilization as needed.
 - g) Completion of assessments as required for the Team Evaluation Process.
 - h) Supporting as a team member district-wide SEL initiatives, and universal and tiered-levels, in alignment with CASEL standards, and implementation of innovative strategies to accommodate diverse learners in the least restrictive learning settings.
5. Responsible for supporting OSEL staff in the adoption of practices that enable the Worcester Public Schools to fulfill all requirements of local, state and federal mandates including the McKinney-Vento Homeless Assistance Act, IDEA, 504/ADA as well as requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Act (PPRA).

6. Responsible for ensuring that appropriate documentation of professional activities is maintained by OSEL staff.
7. Responsible for compiling, summarizing, maintaining and submitting data or other records of services provided to students and their families.
8. Responsible for planning and implementing Professional Development programs for the Office of Social Emotional Learning, as well as for all faculty and staff in the employment of the Worcester Public Schools.
9. Responsible for developing staff assignments for OSEL staff in cooperation with the Manager of SEL.
10. Responsible for assisting the Manager of Social Emotional Learning and the Human Resource Manager in the recruitment and selection of personnel and interns.
11. Maintain, foster, and identify community resources/boards to support ongoing partnerships between WPS and community stakeholders.
12. Assist the Manager of Social Emotional Learning in providing support to WPS programs during summer school sessions, as well as support to community providers where OSEL are providing support.
13. Responsible for other job-related duties as assigned.

REQUIRED QUALIFICATIONS:

1. Massachusetts DESE licensure as Supervisor/Director and also as a School Adjustment Counselor or School Psychologist.
2. 5 years of successful full-time experience as a School Adjustment Counselor or School Psychologist.
3. Experience working as a supervisor of licensed social workers, licensed mental health counselors, and/or licensed psychologists.
4. Demonstrated ability to engage school personnel, family members and community partners in collaborative efforts to address the multiple needs of students that may interfere with educational success.
5. Excellent written and verbal communication skills.

PREFERRED QUALIFICATIONS:

1. Demonstrated leadership within the field of human service.
2. SEI for Administrators endorsement from DESE
3. Experience supporting students with disabilities
4. Ability to speak Spanish, Vietnamese, Albanian, Portuguese or an African language

This is a Unit B position and will be paid on the Group V salary scale. The work year is 220 days. The typical workday is 8:00-4:00 with a thirty (30) minute lunch. By mutual consent the hours of work may be different but shall always be an eight (8) hour workday including a 30 minute lunch.

N. GENERAL BUSINESS
Administration
(May 23, 2022)

ITEM - gb 2-172
S.C. MEETING - 6-2-22

ITEM:

To consider approval of the Job Description for an Evaluator of Developmental Reading: Preschool Arena.

PRIOR ACTION:

BACKUP:

Annex A (2 pages) contains a copy of the Job Description.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Prerogative of the School Committee.

**POSITION: EVALUATOR OF DEVELOPMENTAL READINESS: PRESCHOOL
ARENA**

REPORTS TO: ASSISTANT DIRECTOR OF SPECIAL EDUCATION

ACCOUNTABILITY OBJECTIVE:

This position is responsible for completing developmental evaluations, completing assessment reports, participating in initial team meetings and developing IEPs, as appropriate.

PRINCIPAL RESPONSIBILITIES:

1. Responsible for working as part of a team to complete arena assessments for students referred to special education through the arena process.
2. Responsible for welcoming families and communicating with them as they navigate the arena process, including:
 - a. collaborating with families, early intervention providers, and other community agencies to collect a comprehensive developmental history
 - b. completing comprehensive developmental assessments using formal and informal assessment methodologies
 - c. completing educational assessments
 - d. completing a written evaluation report for each developmental assessment to be available to the parent prior to the team meeting.
3. With the other members of the Arena team, responsible for reviewing the completed assessments and determining eligibility for special education services, least restriction environment, and/or related services. When appropriate, participate in the development of the IEP.
4. Responsible to attend meetings as directed or required, including meetings with families, caregivers, and service providers as well as special education team meetings.
5. Responsible for the promotion of equity and appreciation of diversity to ensure equitable opportunities for student learning in the least restrictive environment.
6. Responsible for attending monthly department meetings and building based meetings/two per month.
7. Responsible for assuring equal educational opportunity to all individuals regardless of race, color, gender, age, marital status, religion, gender identity, natural origin, sexual orientation, homelessness, or disability.
8. Performance of other job-related duties as assigned.

REQUIRED QUALIFICATIONS:

4. Bachelor's Degree
5. Massachusetts DESE licensure in Moderate Disabilities PK-8; or, Severe Disabilities with experience working in early childhood; or, Early Childhood.
6. SEI Endorsement
7. A minimum of three years' successful teaching experience working with young students (ages two years nine months to six years)
8. Evidence of mastery of a wide variety of teacher competencies and curricula; and, the understanding of a wide variety of effective instructional models including multi-sensory, structured language techniques
9. Evidence of mastery of early childhood development (typical and atypical)

10. Evidence of mastery of test administration to ensure accurate and valid assessment results
11. Excellent written and oral communication skills

PREFERRED QUALIFICATIONS:

1. Demonstrated experience supporting students with severe special needs.
2. Ability to speak Spanish, Portuguese, Arabic, Vietnamese, Albanian, or an African language.
3. Demonstrated experience with second language acquisition.

This is a Unit A position. Work schedule and salary are in accordance with the Unit A collective bargaining agreement.

N. GENERAL BUSINESS
Administration
(May 24, 2022)

ITEM - gb 2-173
S.C. MEETING - 6-2-22

ITEM:

To consider approval of the Job Description for an Assistant Information Technology (IT) Director.

PRIOR ACTION:

BACKUP:

Annex A (2 pages) contains a copy of the Job Description.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Prerogative of the School Committee.

SUBJECT: Assistant Information Technology (IT) Director

REPORTS TO: Information Technology Officer

ACCOUNTABILITY OBJECTIVE:

The Assistant Information Technology Director for the Worcester Public Schools reports to the Information Technology Officer. The Assistant IT Director serves in the role to plan, lead and implement operational programs and services that support the technological operations of the district including within the areas of instructional and administrative technologies. This includes the broad areas of network infrastructure, computer and audio visual technology, and digital learning throughout our classroom and programs.

AREAS OF RESPONSIBILITIES:

1. Assist the Information Technology Officer with overseeing the district's network infrastructure and technology maintenance.
2. Assist the Information Technology Officer with overseeing the district's information systems and media operations.
3. Assist in planning, evaluation, and procurement of information technology purchases with the Information Technology Officer. This includes collecting needs, writing bid specifications, evaluating bids, and recommending winning bids. This requires becoming proficient in MA purchasing laws as well as City of Worcester purchasing requirements.
4. Assist the Information Technology Officer with the E-rate process, from gathering internal requirements, to seeking bids and submitting applications to USAC for approval.
5. Work collaboratively with the Information Technology Officer in managing the district's web filtering solution. This is a complex solution that requires daily monitoring of sites to be reviewed and reports to be completed.
6. Assist the Information Technology Officer with record retention and retrieval through the district's use of third party applications. This will require complex searches and the generation of output files for Freedom of Information Requests, subpoenas, or other legal matters.
7. Oversees and monitors departmental projects in collaboration with the Information Technology Officer.
8. Assist the Information Technology Officer with hiring, supervising, and evaluating IT staff.
9. Work in close collaboration with the Information Technology Officer in providing leadership, direction, and guidance to the IT staff.
10. Develop and maintain standard operating procedures for IT staff.
11. Participate in union contract negotiations. and union contract implementation.
12. Any other related duties as necessary.

REQUIRED QUALIFICATIONS:

1. At least two years of experience managing IT staff.
2. At least two years experience with planning, evaluation, and procurement of information technology purchases in a government setting.

3. Bachelor's degree, or equivalent work experience, in computer science or related field.
4. At least five years of working in the IT field or IS field.
5. At least two years of experience overseeing IT and/or IS projects.
6. Excellent people skills.
7. Reliable vehicle transportation, license, and clean driving record.

PREFERRED QUALIFICATIONS:

1. Master's degree in computer science, business administration, or related field
2. Massachusetts Chapter 30B procurement experience
3. Greater than two years managing staff
4. Greater than five years working in the IT field
5. Greater than two years of experience overseeing IT and/or IS projects
6. At least five years working in K-12 education in the IT field
7. Experience with union contract negotiations

WORK YEAR: Full year, 52 week

N. GENERAL BUSINESS
Administration
(May 24, 2022)

ITEM - gb 2-174
S.C. MEETING - 6-2-22

ITEM:

To consider approval of the Job Description for a Systems Data Specialist.

PRIOR ACTION:

BACKUP:

Annex A (2 pages) contains a copy of the Job Description.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Prerogative of the School Committee.

SUBJECT: Systems Data Specialist

REPORTS TO: Senior Systems Analyst

ACCOUNTABILITY OBJECTIVE:

The Systems Data Specialist uses their understanding of school data and systems to assist IT/IS staff with working towards the district's strategic goals and objectives. The Systems Data Specialist assists the Senior Systems Analyst with data maintenance and reporting support through data entry, technical troubleshooting and data mining as necessary. This role serves as a Central Office resource supporting students and staff in regards to data quality, integrity and analysis.

AREAS OF RESPONSIBILITIES:

1. Assist the Senior Systems Analyst with third party software data integration management. This consists of making sure all data from SIS/HRIS is syncing on schedule; all systems are working properly and data is clean and accurate.
2. Participate in the coordination, preparation and submission of all required state and federal data compliance submissions. This consists of understanding reporting requirements, data relationships, as well as ensuring data integrity. All reporting is managed in a way that supports an 'auditable' process.
3. Works in close collaboration with the Senior Systems Analyst with reviewing and monitoring internal district and state data quality and error reports. This consists of troubleshooting data errors, making corrections as needed and managing deadlines. The work spans across multiple systems and departments within the school district so an understanding of the district organization structure is paramount.
4. Assist the Senior Systems Analyst with timely and accurate student and staff characteristic updates. While this work is primarily data entry, it is at the root of student and staff data reporting, which allows district staff to access student data at the state level as well as claim students for the foundation budget.
5. Assist the Senior Systems Analyst with creating and distribution of monthly internal reporting. As the new SIS and HRIS systems are implemented and established over the next few years, existing reporting will be assessed for usability and new reports will be created. The work consists of gathering requirements through asking questions to understand the need in order to provide information, not just data.
6. Maintain the IS/IT data reporting calendar in coordination with the Senior Systems Analyst. This work supports systems and staff by load balancing as well as ensuring projects and deadlines are not overwhelming resources.
7. Modify and create custom reports/queries as needed. The Systems Data Specialist will be expected to create queries in SQL or Access to support basic requests. This could include using established queries and modifying or creating new queries. The ideal candidate should be able to present the data in a way that is easy to understand and that answers the question(s) posed by the requestor.
8. Any other related duties as necessary

REQUIRED QUALIFICATIONS:

1. 3+ years' experience in working with data, including data entry
2. Bachelor's degree in a relevant field, or equivalent work experience
3. Working knowledge of database structures, SQL and/or Microsoft Access
4. Understanding of educational environments, including student and staff data relationships
5. Ability to work independently and creatively with little or no supervision
6. Ability to manage multiple ongoing projects and meet deadlines
7. Meticulous attention to detail and strong organization skills
8. Ability to communicate effectively with stakeholders across the district
9. Ability to establish and maintain effective working relationships

PREFERRED QUALIFICATIONS:

1. Advanced degree or certification in data mining, Microsoft applications and/or Google
2. SQL Server Management Studio certification
3. Infinite Campus working experience
4. WorkDay working experience
5. CLEVER working experience
6. SIMS, SCS and EPIMS data validation and certification experience
7. Database architectural and metadata understanding

WORK YEAR: Full year, 52 week

N. GENERAL BUSINESS
Clancey
(May 25, 2022)

ITEM - gb 2-175
S.C. MEETING - 6-2-22

ITEM:

Request that the Administration review and update the Dress Code Policy, if necessary.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Refer to the Standing Committee on Governance and Employee Issues.

N. GENERAL BUSINESS
Clancey
(May 25, 2022)

ITEM - gb 2-176
S.C. MEETING - 6-2-22

ITEM:

Request that the Administration review and update the Attendance Policy, if necessary.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Refer to the Standing Committee on Governance and Employee Issues.

N. GENERAL BUSINESS
Administration
(May 25, 2022)

ITEM - gb 2-177
S.C. MEETING - 6-2-22

ITEM:

To consider filing a list of Outstanding Administrative and Friday Letter items or motions.

PRIOR ACTION:

BACKUP:

Annex A (9 pages) contains a copy of the list of items to be filed.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

OUTSTANDING ADMINISTRATIVE ITEMS

| Item Number | Maker | Items and Motions | Responses |
|---|--|---|---|
| <p><u>gb #0-138.1</u> Budget item 6-4-20</p> | <p>Administration Mr. Foley</p> | <p>ITEM To consider the proposed FY21 Budget.</p> <p>MOTION Request that the Administration forward a report to Mr. Robert Michel, member of the Worcester Chapter of the NAACP, on the current Restorative Justice Program in the Worcester Public Schools.</p> | <p>The Administration forwarded the report regarding the Restorative Justice Program to Mr. Robert Michel. Therefore, the Administration recommends that the motion be filed.</p> |
| <p><u>gb #0-138.1</u> Budget item 6-4-20</p> | <p>Miss Biancheria</p> | <p>MOTION <u>500130-92000 Personal Services (Non Salary)</u> <u>500130-96000</u> Request that the Administration provide quarterly reports on the Professional Development taking place in the system (page 225, Line A, Staff Development).</p> | <p>Due to the outdated nature of the motion, the Administration recommends that the motion be filed.</p> |
| <p><u>gb #0-138.2</u> Budget item 6-18-20</p> | <p>Mayor Petty Miss Biancheria</p> | <p>MOTION <u>500-91118 Supplemental Program Salaries</u> Request that the Administration provide a report on how other cities and towns have implemented their Restorative Justice practices.</p> <p>Request that the Administration update the School Committee on the progress of the Restorative Justice Program.</p> | <p>Due to the outdated nature of the motion, the Administration recommends that the motion be filed.</p> |
| <p><u>gb #0-184</u> <u>5-21-20</u></p> | <p>Miss Biancheria</p> | <p>ITEM Request that the Administration review the opportunities available at Worcester Technical High School for after-school and evening courses to earn certificates that enable the participants to become apprentices or be employed in a career field.</p> | <p>The response was provided on May 10, 2022 under gb 2-108. Therefore, the Administration recommends that the item be filed.</p> |
| <p><u>gb #0-203</u> <u>6-18-20</u></p> | <p>Mrs. Clancey Mr. Foley Ms. McCullough Mr. Monfredo Ms. Novick</p> | <p>ITEM Request that the Administration provide a report on the number of students arrested in the Worcester Public Schools since the implementation of the School Resource Officer Program.</p> | <p>The response will be given on June 2, 2022 under ROS 2-8. Therefore, the Administration recommends that the item be filed.</p> |

| | | | |
|--|--|--|---|
| <p><u>gb #0-248</u> <u>8-20-20</u></p> | <p>Administration</p> <p>Miss Biancheria</p> | <p>ITEM To consider approval of a pilot high school ELA virtual curriculum for 2020-21.</p> <p>MOTION Request that the Administration provide a report in January or February 2021 on:</p> <ul style="list-style-type: none"> - how the pilot is working - what the challenges were and - a list of authors | <p>Due to the fact that the 2020-21 school year is over and students are back in school, the Administration recommends that this item be filed.</p> |
| <p><u>gb #0-254</u> <u>8-27-20</u></p> | <p>Mr. Monfredo Mrs. Clancey Ms. McCullough</p> | <p>ITEM Request that the Administration provide a report on the way in which it will deal with absenteeism and chronic absenteeism and provide a report back in October.</p> <p>MOTION Mr. Monfredo requested that the report be provided in December and he suggested that the theme for this year relative to absenteeism be "Present, Engaged and Supported."</p> | <p>The response was provided on February 15, 2022 under gb 1-171.1. Therefore, the Administration recommends that the item be filed.</p> |
| <p><u>gb #0-255</u> <u>8-27-20</u></p> | <p>Mr. Monfredo Mrs. Clancey Ms. McCullough Ms. Novick Miss Biancheria</p> <p>Mr. Monfredo</p> | <p>ITEM Request that the Administration provide a plan in October on ways in which students can receive additional assistance with their schoolwork.</p> <p>MOTION Request that the Administration establish a committee to monitor the results.</p> | <p>The response was provided on November 18, 2022 under ROS 1-13. Therefore, the Administration recommends that this item be filed.</p> |
| <p><u>gb #0-263</u> <u>8-27-20</u></p> | <p>Ms. Novick Mrs. Clancey Ms. McCullough</p> <p>Ms. Novick</p> | <p>ITEM Request Administration review with all staff policy GBEBD regarding fundraising and ensure it is being followed by all Worcester Public Schools staff.</p> <p>MOTION requested that the Administration make certain that the principals forward the fundraising policy to all teachers.</p> | <p>The Administration forwarded the fundraising policy to all principals and it was discussed at the School Committee meeting on May 19, 2022. Therefore, the Administration recommends that the item be filed.</p> |
| <p><u>gb #0-271</u></p> | <p>Administration</p> <p>Mayor Petty</p> | <p>ITEM To adopt the updated Title IX Policy and related procedures.</p> <p>MOTION Mayor Petty requested that the item be held.</p> | <p>This item can be filed due to the fact it was discussed at the Standing Committee on Governance and Employee Issues on June 31, 2022.</p> |

| | | | |
|-----------------------------------|---|---|---|
| <u>gb #0-376</u> | Miss Biancheria Ms. McCullough | ITEM Request that the Administration provide a report on the number of open positions with titles and salaries. | Since there is a current item gb 1-338 regarding open positions, the Administration recommends that this item be filed. |
| <u>gb #1-82</u> | Mr. Monfredo | ITEM Request that the Administration, in their readiness testing of kindergarten students this Spring, and the testing of kindergarten students who did not enroll this school year and remained at home consider a kindergarten 2 class for those students not ready for grade1 and provide an update in the first week in May. | Since the 2021-22 school year is over, the Administration recommends that this item be filed. |
| <u>gb #1-153</u> FY22 Budget | Mr. Foley | MOTION Request that the Administration provide a report for the three-year plan to meet the district's targeted SOA goals and the results to date by detailing how the Administration is: <ul style="list-style-type: none"> - working with different community organizations and agencies to leverage their funding and support to impact students at the grade level and - working with third party mental health providers to provide mental health support for students during the school day. | Due to the outdated nature of the item, the Administration recommends that this item be filed. |
| <u>gb #1-153.1</u> FY22 Budget | Mr. Foley | MOTION <u>500130-92000 Personal Services (Non Salary)/500130-96000</u> Request that the Administration provide a more detailed breakdown by firm to include the top four or five areas of monies expended using the law firm of Murphy, Lamere and Murphy. | Due to the outdated nature of the item, the Administration recommends that this item be filed. |
| <u>gb #1-153.1</u> FY22 Budget | Miss Biancheria | <u>500-91134 Educational Support Salaries</u> Request that the Administration provide a report in September on the number of MCAS tutors to include a list of materials needed by teachers and students. | Since there is a current item gb 1-312 regarding tutors, the Administration recommends that this item be filed. |
| <u>gb #1-181</u> | Miss Biancheria Mrs. Clancey Ms. McCullough Ms. Novick | ITEM Request that the Administration provide the number of consultants or advisors that are under capital expenditures, grants or other funding. | Since there is a current motion under 1-284, the Administration recommends that the item be filed. |
| <u>gb #1-182</u> | Miss Biancheria Mrs. Clancey Ms. McCullough | ITEM Request that the Administration adopt the SMART 911 Program for all WPS building sites. MOTION Miss Biancheria requested that the Administration provide a report on the cost analysis for the next three years for the proposed SMART 911 Program prior to voting on it. Ms. Novick requested that the Administration provide information on what is being used currently and what the regulations are in regards to sharing information with emergency services. | Due to the outdated nature of the item, the Administration recommends that this item be filed. |

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| gb #1-227.1 | <p>Ms. McCullough</p> <p>Mayor Petty</p> | <p>ITEM To discuss the student parking situation at Doherty Memorial High School for the 2021-22 school year.</p> <p>MOTION Request that the Law Department provide information regarding any decision the city makes in regards to the use of Saint Spyridon Church property for rental purposes.</p> | Due to the outdated nature of the item, the Administration recommends that this item be filed. |
| gb #1-244 | <p>Mrs. Clancey Ms. McCullough Mr. Monfredo Ms. Novick</p> | <p>ITEM Request that the Administration provide an update on the school safety plan in lieu of the School Resource Officers being removed in January from buildings.</p> | <p>The Student School Safety Center Referral Process</p> <ul style="list-style-type: none"> • Principal is notified that a threat has occurred. • Principal contacts staff to access the situation. • Psychologist/adjustment counselor completes "Student Safety Assessment"(SSA); conveys results to principal. • Principal utilizes "SSA" and other information to determine if a referral to the Student School Safety Center (SSSC) is appropriate. • School Safety Director confirms, with principal, student placement at the SSSC. • Within two (2) school days, principal sends the "SSA" narrative to the School Safety Director. • On the third day of the student's attendance at the SSSC, principal or designee, attends the Exit Interview. <p>Other School Safety Initiatives</p> <ul style="list-style-type: none"> • B.R.A.C.E. (Bullying Remediation and Court Education) • First time bullying offender session • Parent Outreach Programs • Social Media/Digital Learning • Cyberbullying (Student Presentations from the District Attorney Office) <p>Training Programs:</p> <ul style="list-style-type: none"> • Alert, Lockdown, Inform, Counter, Evacuate (ALICE) • Federal Grant recently received for WPS/Worcester Police • Nonviolent Crisis Intervention (CPI) – De-escalation for Volatile Students <p>Accept and file</p> |

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| gb #1-246 | Ms. Novick Mrs. Clancey Ms. McCullough Mr. Monfredo | ITEM Request administration report on the needs of each school in order to have lunch outdoors. | The response was provided on March 17, 2022 under gb 2-31. Therefore, the Administration recommends that this item be filed. |
| gb #1-247 | Ms. Novick Mrs. Clancey Ms. McCullough Mr. Monfredo | ITEM Request administration report from the Nursing Department on which aspects of pandemic response, including but not limited to space, cell phone use, and staffing, the Nursing Department wishes to continue. | Due to the outdated nature of the item, the Administration recommends that this item be filed. |
| gb #1-259 | Mayor Petty Mrs. Clancey Ms. McCullough Mr. Monfredo Ms. Novick | ITEM Request that the Superintendent provide a Report of the Superintendent on October 7, 2021 on the Sex Education Curriculum. | Since there is a current item gb 2-94 regarding the Sex Education Curriculum, the Administration recommends that the item be filed. |
| gb #1-265 | Ms. McCullough Mrs. Clancey Ms. Novick | ITEM To explore the use of translation services for full School Committee meetings while remote/hybrid meetings continue to be held. | When asked, the Administration provided translation services for School Committee Meetings. Accept and file |
| gb #1-277 | Ms. McCullough Mrs. Clancey Mr. Monfredo Ms. Novick | ITEM To provide an update on the fence at Lincoln Street School and any other updates pertinent to the matter. | The Administration provided a response to this item. Therefore, the Administration recommends that the item be filed. |
| gb #1-279 | Ms. McCullough Mrs. Clancey Mr. Monfredo Ms. Novick | ITEM Request that the Administration provide a list of all middle and high school open house dates and times. MOTION Ms. Novick requested that the information be made available to all applicable grades and quadrants. | The Open House dates for the middle and high schools were posted on the WPS website. Parents/caregivers were notified of their child/rens respective school dates. |
| gb #1-282 | Ms. Novick Mrs. Clancey | ITEM Request administration clarify with school leadership what materials are available to them for student and staff health and safety during the pandemic. | Notifications were sent out via emails, put on the website and ConnectEd messages were sent out regarding what PPEs are available to staff and students. This is also discussed at every School Committee Meetings. |
| gb #1-308 | Ms. Novick Mrs. Clancey Ms. McCullough | ITEM Request administration report on specific resolution to the ongoing tardiness, absence, stops skipped, and other issues with Bus 38 across all tiers since the beginning of the school year, as has been repeatedly requested. | Due to the outdated nature of the item, the Administration recommends that this item be filed. |

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| gb #1-338 | Mrs. Clancey Ms. Novick | ITEM Request that the Administration provide an update on any open teaching positions and recruitment strategies to fill them. | Due to the outdated nature of the item, the Administration recommends that this item be filed. |
| gb #2-10 | Ms. Clancey Mr. Johnson Ms. Kamara Ms. Mailman Ms. Novick | ITEM Request that the Administration review and report back all safety protocols for our schools, including each school's policy regarding visitors entering and exiting the buildings. | <p>The following policy is in the Student Handbook and was approved on May 19, 2022:</p> <p>Visitors in the Schools</p> <p>All Worcester Public Schools are posted with signs requiring that all visitors must report to the Office of the Principal. This ensures that the school administration knows who is visiting in the building, the reason for the visit, and if the timing of the visit is appropriate.</p> <p>The following sign-in procedures will be adhered to upon entering a school building:</p> <ul style="list-style-type: none"> • Enter through the front door (some schools have Intercom Systems that will allow you to enter after ringing a bell and identifying yourself) • Go immediately to the front office • Please sign in at the register • Affix a Visitor's Tag on a visible area of your attire • Wait for further instructions from the school clerk or administrator on how to proceed to the respective visiting area or classroom <p>Any other entry into a school building by visitors will be considered trespassing. Intruders into the building are immediately asked to leave, and if they refuse to do so, local law enforcement officials are contacted for assistance. Trespassing laws will be enforced in accordance with this policy.</p> <p>Accept and file</p> |
| gb #2-18.1 | Administration Novick Clancey Johnson Kamara Mailman | ITEM Response of the Administration to the request to update the community on the Worcester Public Schools and COVID. | The Administration provides an update at every School Committee Meeting. |
| gb 2-93 | Kamara Mailman | ITEM Request that the Administration provide an update on the Worcester Public School's School Bell Policy. | The bell procedures and times are different in each school. Accept and file. |

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| gb 2-116 | Novick | <p>ITEM Request administration ensure school administrators make provision for students who may be observing the upcoming Ramadan season, including space away from cafeterias during lunch, care during physical education, and the like.</p> | <p>The administration at the schools accommodates students who observe Ramadan.</p> <p>Accept and file</p> |
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OUTSTANDING FRIDAY LETTER ITEMS

| <u>Item</u> | Maker | Subject | Response |
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| gb #9-387 | Mr. Foley | <p>ITEM Request that the Administration provide a report citing the examples, definition and number of non-violent K-2 suspensions over the past 3 years and compare them to this years' numbers.</p> | <p>The response was provided on May 19, 2022 under gb 2-42, which is in the Standing Committee on Teaching, Learning and Student Supports. One of the comments in the minutes was "Superintendent Binienda stated that the number of elementary school emergency removals have gone down significantly from previous years. There was one student in kindergarten, two in first grade and three in second grade who were removed from school." The Administration recommends that this item be filed.</p> |
| c&p #0-12 | Mrs. Clancey | <p>MOTION Request that the item be referred to Colleen Kelly, History and Social Studies Curriculum Liaison, to invite members of the Worcester Voter Registration Initiative to speak to students in Civics classes.</p> <p>On a roll call of 3-0, it was moved to provide a report from Colleen Kelly in a Friday Letter in March 2021 regarding the ongoing voting initiatives taking place in the schools.</p> | <p>As in years past, the Administration works with Niko Vangjeli, the City Clerk of Worcester, to register high school students to vote in the upcoming November election. Unlike in years past, there was a district wide virtual meeting in 2021 that began at 8:20am and ended at 8:40 am so as to not to interfere with other class periods. Teachers who had juniors and/or seniors in their class at 8:20 am on Wednesday, October 6, 2021, regardless of the subject they taught, logged into a zoom meeting and projected a presentation to all of their students.</p> <p>The following links were also posting on the WPS' website and the City Clerk's website:</p> <p>https://drive.google.com/file/d/1ya13jDntM0VKhIGBXR2V2LxxwEy7UGk4/view</p> <p>https://www.youtube.com/watch?v=Wq7x5ebHfWc</p> <p>https://drive.google.com/file/d/1GxKnHKPc8P8456n2VvbH-2WTqRugTX2d/view</p> |

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| <u>gb #0-188</u> | Ms. Novick | MOTION Request that the Administration provide a report on the final year end transfers. | Since this motion was filed in 2020 and, the Administration recommends the motion be filed. |
| <u>gb #0-196</u> | Miss Biancheria | MOTION Request that the Administration provide a response relative to the need to disinfect the HVAC systems at both North High and Worcester Technical High schools. | Since the Administration has provided periodic updates on the air quality and HVAC work that has been done in the schools beginning September 17, 2020 under gb 0-275, the Administration recommends that the motion be filed. |
| <u>gb #0-218.2</u> | Ms. Novick | MOTION Request that the Administration provide a copy of the Attendance Definitions and Reporting Guidance for Remote Learning from DESE. | Since the students are back to full in person learning, the Administration recommends this motion be filed. |
| <u>gb #0-285</u> | Mr. Monfredo | MOTION Request that the Administration provide a report in February 2021, on the progress made with civic engagement. | This motion was answered on June 17, 2021 under gb 1-145. Therefore, the Administration recommends the motion be filed. |
| <u>gb #0-286</u> | Ms. Novick | MOTION Request that the Administration provide, in a Friday letter, the weekly attendance for all schools. | Kristen Leo, provides via email monthly baseline teacher attendance reports. Accept and file |
| <u>gb #0-365</u> | Miss Biancheria Ms. Novick Mr. Monfredo | MOTIONS Request that the Administration forward to the staff and students in multiple languages the information and recommendations that were received from the Cyberbullying Conference. Request that all teachers discuss the issues of cyberbullying with their students. | Teachers are instructed to discuss the issue of cyberbullying with students and information is posted on the WPS' website. The following links are information regarding bullying prevention, which is in multiple languages: https://worcesterschools.org/student-support/school-student-safety/bullying-prevention/ Bullying Prevention and Intervention Incident Reporting Form Process Accept and file |
| <u>gb #0-379</u> | Mr. Monfredo Ms. McCullough | ITEM Request that the Administration update the School Committee on the progress made during the current school year on dual enrollment to include: -number of students enrolled at each college or university indicating the sending high school and -any recommendations to expand during the 2021-22 school year | This topic has been discussed under numerous items at the Standing Committee level. Therefore, the Administration recommends this item be filed. |

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| <u>gb #1-27</u> | Ms. McCullough Miss Biancheria Mrs. Clancey Mr. Foley Mr. Monfredo Ms. Novick | ITEM Request that the Administration provide an update on any virtual activities that have occurred or will be occurring for athletes who have been unable to participate in sports this school year. | Since the students are back to full in-person learning and sports, the Administration recommends that this item be filed. |
| <u>gb #1-62.1</u> | Mrs. Clancey Ms. Novick | MOTION Request that the Administration provide an update on the Bridge for Resilient Youth Program at Woodland Academy. Ms. Novick asked to amend Mrs. Clancey's motion by adding " prior to the Budget ". | The information was provided on May 20, 2021 under gb 1-146. Therefore the Administration recommends the motion be filed. |
| <u>gb #1-243.1</u> | Ms. Clancey | MOTION Request that the Administration provide a report in a Friday Letter on the School Adjustment Counselors' caseloads to determine the need of adding additional positions. | Since a new item was filed regarding the caseloads for School Adjustment Counselors (gb 2-140), the Administration recommends this motion be filed. |