

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #23

The School Committee will hold a regular meeting:

on: Thursday, November 1, 2018
at: 6:00 p.m. – Executive Session
7:00 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Reverend Shaniari Mawokomatanda
Wesley Methodist Church

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #8-20 - Clerk
(October 23, 2018)

To consider approval of the Minutes of the School Committee Meeting
of Thursday, October 18, 2018.

IV. MOTION FOR RECONSIDERATION - NONE

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

V. IMMEDIATE ACTIONACTION

gb #8-299.1 - Administration/Mr. O’Connell/Miss Biancheria/
Mr. Comparetto/Mr. Foley/Miss McCullough/
Mr. Monfredo/Mayor Petty
(October 23, 2018)

To recognize the University of Massachusetts Medical School for its donation of twenty-seven “micro-grants” to teachers of the Worcester Public Schools.

gb #8-300.1 - Administration/Mr. O’Connell/Miss Biancheria/
Mr. Comparetto/Miss McCullough/Mr. Monfredo/
Mayor Petty
(October 23, 2018)

To congratulate the Francis J. McGrath Elementary and Wawecus Road schools for their recognition by the Massachusetts Department of Elementary and Secondary Education for high achievement, high growth, or significantly exceeding their targets on the Spring 2018 administration of the MCAS.

gb #8-308.1 - Administration/Mr. O’Connell/Miss Biancheria/
Mr. Comparetto/Miss McCullough/Mr. Monfredo/
Mayor Petty
(October 23, 2018)

To recognize the board of the “Support Our Fine Arts” (SOFA) program for its generous donation of \$8,052 in mini-grants to staff members of the Burncoat quadrant, during the Spring of 2018, and to forward letters to the recipients of the mini-grants.

gb #8-315 - Administration
(October 23, 2018)

To consider input from the School Committee’s student representatives.

VI. REPORT OF THE SUPERINTENDENT

ROS #8-13 - Administration
(October 23, 2018)

2017-18 ASSESSMENT AND ACCOUNTABILITY

VII. COMMUNICATIONS AND PETITIONS - NONE

ACTION

VIII. REPORT OF THE STANDING COMMITTEE - NONE

IX. PERSONNEL

8-45 To review for informational purposes the Job Descriptions for:

Assistant Director of Finance and Operations for Nutrition.

Marketing, Communication, Initiative and Outreach Coordinator.

X. GENERAL BUSINESS

gb #8-123.5 - Administration/Miss Biancheria
(October 22, 2018)

Response of the Administration to the request to provide the FY19 Budget allocation for the Perkins Grant.

gb #8-301.1 - Administration/Mr. O'Connell/Miss Biancheria/
Mr. Comparetto/Mr. Foley/Miss McCullough/
Mr. Monfredo
(October 2, 2018)

Response of the Administration to the request to provide an update on the education plan approval process for homeschooled children and specify when the process will be completed for the current academic year, including an update on plans to expedite the process to assure its rapid and efficient completion for 2019-20.

gb #8-309 - Mr. Comparetto/Mr. Foley/Miss McCullough/
Mr. Monfredo/Mr. O'Connell
(October 10, 2018)

Request that the Administration interact with the City Manager and City Solicitor to make certain that all City of Worcester employees are fully informed about the State's guidelines regarding appointed and public employees' public participation in political fundraising efforts and endorsements.

X. GENERAL BUSINESS (continued)

ACTION

gb #8-316 - Administration
(October 10, 2018)

To forward a letter of congratulations to Elm Park Community School for exiting from Level 4 status.

gb #8-317 - Administration
(October 10, 2018)

To consider approval of the following donations:

- \$1381.09 to Worcester Arts Magnet School from the Parent Teacher Group for the purchase of a new water fountain
- \$1090.00 to Tatnuck Magnet School from various donors through fundraising efforts
- \$2500.00 to the Worcester Public Schools from DonorsChoose.org

gb #8-318 - Administration
(October 12, 2018)

To approve a prior fiscal year payment in the amount of \$7,724.18 to Wheelabator Millbury, Inc.

gb #8-319 - Administration
(October 12, 2018)

To approve a prior fiscal year payment in the amount of \$238.39 to Home Depot Credit Services.

gb #8-320 - Administration
(October 12, 2018)

To approve a prior fiscal year payment in the amount of \$241.65 to Northeast Electrical Distributors.

gb #8-321 - Administration
(October 12, 2018)

To approve a prior fiscal year payment in the amount of \$172.50 to Signet Electronic Systems, Inc.

X. GENERAL BUSINESS (continued)

ACTION

gb #8-322 - Miss McCullough/Mr. Comparetto/Mr. Monfredo/
Mr. O'Connell
(October 15, 2018)

Request that the Administration consider the feasibility of developing a policy regarding the amount of time for lunches, especially at the elementary level.

gb #8-323 - Miss McCullough/Mr. Comparetto/Mr. Monfredo/
Mr. O'Connell
(October 15, 2018)

Request that the Administration review IT policies regarding password creation and information that is shared both within the system and outside the Worcester Public Schools to insure it is utilizing appropriate safety and security measures.

gb #8-324 - Miss McCullough/Mr. Comparetto/Mr. Monfredo/
Mr. O'Connell
(October 16, 2018)

To review the Worcester Public Schools Recess Policy to insure that it is being adhered to districtwide.

gb #8-325 - Mr. O'Connell/Mr. Comparetto/Miss McCullough/
Mr. Monfredo
(October 17, 2018)

To consider acquisition of modular classrooms for Burncoat Street Preparatory School, to alleviate the impact of overcrowding and congestion at the school.

gb #8-326 - Administration
(October 22, 2018)

To accept the Project HERE Substance Use Prevention Curriculum Grant in the amount of \$25,000.00.

X. GENERAL BUSINESS (continued)

ACTION

gb #8-327 - Mr. O'Connell/Mr. Comparetto/Miss McCullough/
Mr. Monfredo/Mayor Petty
(October 22, 2018)

To set a date to recognize, with gratitude and appreciation, the donation of \$25,000.00 by the Worcester Rotary Club for the construction and installation of the new playground at Canterbury Street Magnet Computer Based School.

gb #8-328 - Mr. Monfredo/Mr. Comparetto/Miss McCullough/
Mr. O'Connell/Mayor Petty
(October 24, 2018)

To forward a letter of congratulations to Drew Weymouth, Director of Innovation Pathways, and the staff for a very successful ribbon cutting ceremony which will expand career field exploration through technical education at Worcester Technical High School.

gb #8-329- Executive Session (Administration)
(October 24, 2018)

To discuss strategy with respect to collective bargaining for Plumbers and Steamfitters - IUPE, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Tradesmen - IUPE, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Aides to the Physically Handicapped and Monitors, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, October 18 2018
Agenda #22

The School Committee of the Worcester Public Schools met in Open Session at 7:05 p.m.in the Esther Howland Chamber at City Hall on Thursday, October 18, 2018.

There were present at the Call to Order:

Miss Biancheria, Mr. Comparetto, Mr. Foley, Miss McCullough, Mr. Monfredo and Mr. O'Connell

There was absent: Mayor Petty

The Invocation was given by Reverend Sarah Stewart from the First Unitarian Church.

The Pledge of Allegiance was offered and the National Anthem was played.

- 1. A Moment of Silence was offered in memory of Francis J. Petty, father of Mayor Joseph M. Petty.

APPROVAL OF RECORDS

- 2. aor #8-19 - Clerk
(October 9, 2018)

To consider approval of the Minutes of the School Committee Meeting of Thursday, October 4, 2018.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, October 4, 2018.

- 3. MOTION FOR RECONSIDERATION

- gb #8-291.1 - Miss Biancheria
(October 4, 2018)

To reconsider the vote of the School Committee that was taken at the October 4, 2018 meeting to refer the following item to the Standing Committee on Finance and Operations.

Minutes/
approval of

Snow Removal
Equipment

Miss Biancheria/Mr. Comparetto/Miss
McCullough/Mr. Monfredo/
Mr. O'Connell (September 26, 2018)

Request that the Administration provide a report on the availability of snow removal equipment for individual school sites or available for school use to include snow blowers and plow trucks.

The motion for reconsideration was withdrawn by the maker and the original vote stood for the item

IMMEDIATE ACTION

4. gb #8-297 - Administration Student Representatives
(October 9, 2018)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

5. PERSONNEL

It was moved and voice voted to file Personnel Items 8-40 – 8-44.

- 8-40 The Superintendent has APPROVED the APPOINTMENT of the persons named below: Appointments

Berg, Susan, Teacher, English as a Second Language, Rice Square, MA +30, Step 8, \$78,491 effective October 1, 2018. Licensed: ESL Prek-6. *

Bishop, Kala, Teacher, Elementary, Lincoln Street, BA, Step 1, \$46,894 effective October 1, 2018. License Pending: Elementary 1-6. *

Coderre, Amy, Teacher, Mathematics, Worcester Technical, BA +15, Step 7, \$65,783 effective September 26, 2018. Licensed: Elementary 1-6. *

Daly, Joanne, Teacher, Elementary, Lincoln Street, BA +15, Step 9, \$75,863 effective October 9, 2018. Licensed: Elementary 1-6. *

Issa, Maureen, Teacher, Elementary, Nelson Place, MA, Step 1, \$53,048 effective September 26, 2018. Licensed: Elementary 1-6. *

Kenyon, Katherine, Psychologist, Systemwide, CAGS/2M, Step 8, \$80,542 effective August 29, 2018. Licensed: Psychologist – All Levels. *

Kyriazis, Hristos, Teacher, Special Education, North High, CAGS/2M, Step 8, \$80,542 effective October 9, 2018. Licensed: Moderate Disabilities 5-12. *

Manley, Sarah, Teacher, Special Education, Worcester East Middle, MA +30, Step 6, \$70,258 effective August 23, 2018. Licensed: History 5-12. *

Mathieu, Morgan, Teacher, Elementary, Clark Street, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

McIntire, Adam, School Adjustment Counselor, Systemwide, MA, Step 5, \$64,426 effective August 23, 2018. Licensed: School Adjustment Counselor – All Levels.

Nabi, Arash, Teacher, Biology, North High, BA, Step 3, \$53,151 effective October 4, 2018. License Pending: Biology 8-12. *

Nguyen, Tram-Anh, Teacher, Biology, Claremont, BA, Step 1, \$46,894 effective September 24, 2018. Licensed: Biology 8-12. *

Olds, James, Teacher, English, Gerald Creamer – Evening, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: English 8-12.

Scerra, Stephanie, Teacher, English as a Second Language, Chandler Magnet, BA, Step 1, \$46,894, effective October 1, 2018. Licensed: ESL Prek-6. *

Simpson-Reese, Hollie, Teacher, Special Education, Chandler Magnet, MA, Step 8, \$75,218 effective October 1, 2018. Licensed: Intensive Special Needs - All Levels. *

Tunnessen, Arthur, Teacher, Computer Technology, South High, MA, Step 6, \$66,985 effective October 1, 2018. Licensed: Technology/Engineering 5-12. *

Wright, Jeffrey, Teacher, Physical Education, Systemwide, BA, Step 1, \$46,894 effective October 9, 2018. Licensed: Physical Education Prek-8. *

**prorated*

- 8-41 The Superintendent has ACCEPTED the RESIGNATION of the persons named below:

Resignations

Kinnas, Sara, Guidance Counselor, South High, effective September 28, 2018.

Norsworthy, Katelyn, Teacher, Elementary, Lincoln Street, effective September 28, 2018.

Sabourin, Christopher, Teacher Science, North High, effective September 28, 2018.

- 8-42 The Superintendent has ACCEPTED the RETIREMENT of the persons named below:

Capobianco, Kimberly, Teacher, Mathematics, Sullivan Middle, effective September 20, 2018.

Dalianis, Ann, School Adjustment Counselor, Systemwide, effective September 28, 2018.

Salmon-Person, Janelle, Assistant Principal, South High, effective October 1, 2018.

Alejandro, Marilyn, Teacher, Foreign Language, effective October 8, 2018.

Appointment/
custodian

8-43 The Superintendent has provisionally APPOINTED the persons named below to the position of Junior Custodian, permanent/fulltime at a salary of \$16.06 (minimum) to \$20.44 (maximum), per hour, effective as shown:

Kirk, John 10/3/18
Ponce, Reinaldo 10/9/18

Appointment/
Diver Full Size
School Bus

8-44 The Superintendent has APPOINTED the persons named below to the position of Driver Full Size School Bus, permanent/fulltime at a salary of \$22.00 per hour, from Civil Service List #318-035, effective as follows:

Brown, Michael 10/5/18

GENERAL BUSINESS

It was moved and voice voted to suspend rules to take the following item out of order:

Education Plan/
homeschooled
children

gb #8-301 - Mr. O'Connell/Miss Biancheria/
Mr. Comparetto/Mr. Foley/
Miss McCullough/Mr. Monfredo
(October 2, 2018)

Request that the Administration provide an update on the education plan approval process for homeschooled children and specify when the process will be completed for the current academic year, including an update on plans to expedite the process to assure its rapid and efficient completion for 2019-20.

It was moved to suspend the rules to allow Joseph Forjette, Elisabeth Fleming and Maryagnes Reilly, to speak to the item regarding the homeschool approval process and requested that the unapproved proposed plans be approved.

Mr. Foley requested that the individuals present be invited to the Standing Committee on Governance and Employee Issues when the item is discussed.

gb #8-284 - Miss McCullough/Miss Biancheria/
Mr. Comparetto/Mr. Monfredo/
Mr. O'Connell
(September 24, 2018)

ALICE Training

Request that the Administration provide an update on the ALICE training to include resources and materials that are part of the program such as "I'm Not Scared, I'm Prepared."

It was moved and voice voted to refer the item to the Administration for a report in a Friday Letter.

gb #8-298 - Mr. Monfredo/Miss Biancheria/
Mr. Comparetto/Mr. O'Connell
(September 26, 2018)

Cursive Writing

Request that the Administration provide a report on the teaching of cursive writing in the schools.

Mr. Monfredo made the following motion:

Request that the Administration provide a report in November 2018 regarding the feasibility of developing a policy on the teaching of cursive writing.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the backup for items filed previously regarding cursive writing and a copy of the article that Mr. Monfredo wrote be provided as backup for the item at the Standing Committee on Teaching, Learning and Student Supports.

On a voice vote the motion was approved.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

Recognition/set
date and forward
letters

gb #8-299 - Mr. O'Connell/Miss Biancheria/
Mr. Comparetto/Mr. Foley/
Miss McCullough/Mr. Monfredo/
Mayor Petty
(September 26, 2018)

To set a date to recognize the University of
Massachusetts Medical School for its donation of
twenty-seven "micro-grants" to teachers of the
Worcester Public Schools.

It was moved and voice voted to set the date of
Thursday, November 1, 2018 and to forward letters
to the recipients of the micro-grants.

Recognition/
set date

gb #8-300 - Mr. O'Connell/Miss Biancheria/
Mr. Comparetto/Miss McCullough/
Mr. Monfredo/Mayor Petty
(September 27, 2018)

To set a date to congratulate the Francis J. McGrath
Elementary and Wawecus Road schools for their
recognition by the Massachusetts Department of
Elementary and Secondary Education for high
achievement, high growth, or significantly exceeding
their targets on the Spring 2018 administration of the
MCAS.

It was moved and voice voted to set the date of
Thursday, November 1, 2018

Recognition/
forward letters

gb #8-302 - Mr. Monfredo/Miss Biancheria/
Mr. Comparetto/Miss McCullough/
Mr. O'Connell/Mayor Petty
(October 2, 2018)

To forward letters of recognition to:

-WEDF for supporting the staff of the Worcester
Public Schools with twelve competitive mini
grants with a value of \$500.00 each and urge
the Administration to encourage teachers to
apply for these grants.

-the following students who were selected by the Hispanic Achieving and Celebrating Excellence Committee (H.A.C.E.) who received a \$300.00 scholarship each to pursue their goal of higher education:

Academics:		Leadership:	
Diego Alonso	South High Community School	Melanie Aguilar	Claremont Academy
Oscar Amparo	Claremont Academy	Net Andino	South High Community School
Bryan Escobar	Worcester Technical High School	Itzelanie Chacon	Worcester Technical High School
Marleen Nunez	Worcester Technical High School	Bruna Matias	Doherty Memorial High School
John Pena	North High School	Jaquelyn Morales	University Park Campus School
Jenely Rosario	University Park Campus School	Joanelys Pabon	North High School
Ana-Sofia Sarmiento	South High Community School	Ricardo Ponce	University Park Campus School
Daris Soto	Doherty Memorial High School	Sofia Vallejo	Burncoat High School
Arts:		Athletics:	
Darylís Alvarez-Figueroa	University Park Campus School	Benjamin Alvarado	South High Community School
Jessica Bigio Morales	North High School	Alexis Batista	North High School
Antonio Calderon	Claremont Academy	Paolo Bustos	Burncoat High School
Andy Jimenez	South High Community School	Edriran Mendez	Claremont Academy
Maria-Simone Sarmiento	Burncoat High School	Erick Orellana	Doherty Memorial High School
Fatima Sinecio	Doherty Memorial High School		

It was moved and voice vote to forward letters to WEDF for supporting the staff of the Worcester Public Schools and the students who were selected by the Hispanic Achieving and Celebrating Excellence Committee (H.A.C.E.) who received a \$300.00 scholarship.

gb #8-303 - Administration
 (October 2, 2018)

Prior Fiscal Year
 Payment/Educational
 Development Center

To approve a prior fiscal year payment in the amount of \$200.00 to the Educational Development Center (EDC) Learning Transforming Lives for the 2018 Urban Collaborative Spring Meeting Registration.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria Mr. Comparetto,
 Mr. Foley, Miss McCullough,
 Mr. Monfredo, Mr. O'Connell 6

Against the motion: 0

Absent: Mayor Petty 1/7

The motion carried.

Grant/Skills
Capital

gb #8-304 - Administration
(October 2, 2018)

To accept the Skills Capital Grant in the amount of \$495, 575.00.

Mr. O'Connell made the following motion:

Request that the Administration provide a report as to the expansion of the robotics programs.

On a voice vote, the motion was approved.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell 6

Against the motion: 0

Absent: Mayor Petty $\frac{1}{7}$

The motion carried.

Grant/Barr

gb #8-305 - Administration
(October 9, 2018)

To accept the Barr Grant in the amount of \$150,000.00.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell 6

Against the motion: 0

Absent: Mayor Petty $\frac{1}{7}$

The motion carried.

gb #8-306 - Administration
(October 9, 2018)

Prior Fiscal Year
Payment/Taft Education
Center

To approve a prior fiscal year payment to the Taft Education Center in the amount of \$1,150.00 for services rendered in FY18.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell 6

Against the motion: 0

Absent: Mayor Petty $\frac{1}{7}$

The motion carried.

gb #8-307 - Administration
(October 9, 2018)

Prior Fiscal Year
Payment/Metropolitan
Museum of Art

To approve a prior fiscal year payment to the Metropolitan Museum of Art in the amount of \$310.00 for services rendered in FY18.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell 6

Against the motion: 0

Absent: Mayor Petty $\frac{1}{7}$

The motion carried.

Recognition/set
date and forward
letters

gb #8-308 - Mr. O'Connell/Miss Biancheria/
Mr. Comparetto/Miss McCullough/
Mr. Monfredo/Mayor Petty
(October 10, 2018)

To set a date to recognize the board of the "Support Our Fine Arts" (SOFA) program for its generous donation of \$8,052 in mini-grants to staff members of the Burncoat quadrant, during the Spring of 2018, and to forward letters to the recipients of the mini-grants.

It was moved and voice voted to set the date of Thursday, November 1, 2018 and to forward letters to the recipients of the mini-grants.

Political
Fundraising/
employee
guidelines

gb #8-309 - Mr. Comparetto/Mr. Foley/
Miss McCullough/Mr. Monfredo/
Mr. O'Connell
(October 10, 2018)

Request that the Administration interact with the City Manager and City Solicitor to make certain that all City of Worcester employees are fully informed about the State's guidelines regarding appointed and public employees' public participation in political fundraising efforts and endorsements.

It was moved and voice voted to hold the item.

High Stake
Standardized
Testing

gb #8-310 - Mr. Comparetto/Miss Biancheria/
Mr. Foley/Mr. Monfredo/Mr. O'Connell
(October 10, 2018)

Request that the Administration provide a report regarding costs to the City of Worcester to administer high stake standardized testing to the students of the Worcester Public Schools.

Miss McCullough requested that her name be added to the item.

It was moved and voice voted to refer the item to the Administration.

gb #8-311 - Miss Biancheria/Mr. Comparetto/
Miss McCullough/Mr. Monfredo/
Mr. O'Connell
(October 10, 2018)

In Force Technology 911
Software Program

Request that the Administration provide a report on the In Force Technology (IFT) 911 Software program that allows teachers and other staff members to contact 911 directly in case of emergency.

It was moved and voice voted to refer the item to the Administration for a report in December 2018.

gb #8-312 - Miss Biancheria/Mr. Comparetto/
Miss McCullough/Mr. Monfredo/
Mr. O'Connell
(October 10, 2018)

Environmental Management

Request that the Administration provide a report on the work accomplished in the field of environmental management which have resulted in improvements in the schools and include the number of employees who work on such projects.

It was moved and voice vote to refer the item to the Administration.

gb #8-313 - Miss Biancheria/Miss McCullough/
Mr. Monfredo/Mr. O'Connell/
Mayor Petty
(October 10, 2018)

Recognition/
forward letters

Request that the Administration forward letters of thanks and appreciation to the organizers of the Columbus Day parade who coordinated the participation and performances of the following:

- South High Community School Marching Band
(1st Place - Marching Band Category)
- South High Community School JROTC
(1st Place - Color Guard/Drill Teams)
- North High School JROTC
(2nd Place - Color Guard/Drill Teams)

It was moved and voice vote to forward letters of thanks and appreciation to the organizers of the Columbus Day parade.

Executive Session

qb #8-314- Executive Session (Administration)
(October 10, 2018)

To discuss strategy with respect to collective bargaining for Plumbers and Steamfitters - IUPE, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Tradesmen - IUPE, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

Since the Executive Session was cancelled the items were filed.

The meeting adjourned at 7:55 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

2017-2018 Worcester Accountability Results

Report of the Superintendent
November 1, 2018



School Types

Non-High Schools	High Schools	Middle/High or K-12 Schools
<ul style="list-style-type: none">• Serving a combination of grades 3-8• Administering Next-Generation MCAS tests	<ul style="list-style-type: none">• Serving a combination of grades 9-12• Administering legacy MCAS tests in grade 10	<ul style="list-style-type: none">• Serving grade 10 and at least one other grade 3-8• Administering a combination of Next-Generation and legacy MCAS tests in grades 3-8 and 10

Indicators for Schools & Districts

Indicators for Non-High School Grades	Indicators for High School Grades
<ul style="list-style-type: none"> • ELA average composite scaled score • Mathematics average composite scaled score • Science CPI • ELA SGP • Mathematics SGP • Progress toward English proficiency • Chronic absenteeism 	<ul style="list-style-type: none"> • ELA CPI • Mathematics CPI • Science CPI • ELA SGP • Mathematics SGP • Progress toward English proficiency • Four-year cohort graduation rate • Extended engagement rate • Annual dropout rate • Chronic absenteeism • Advanced coursework completion

Setting Targets

Indicator	Non-High Schools		High Schools	
	All Students	Lowest Performing Students	All Students	Lowest Performing Students
ELA achievement	✓	✓	✓	✓
Math achievement	✓	✓	✓	✓
Science achievement	✓	-	✓	✓
ELA SGP	✓	✓	✓	✓
Math SGP	✓	✓	✓	✓
Four-year cohort graduation rate	-	-	✓	-
Extended engagement rate	-	-	✓	-
Annual dropout rate	-	-	✓	-
EL progress	✓	-	✓	-
Chronic absenteeism	✓	✓	✓	✓
Advanced coursework completion	-	-	✓	-

Target percentage

Category	Declined	No change	Improved	Met target	Exceeded target
Points	0	1	2	3	4
Target %	0%	25%	50%	75%	100%
Reported	Partially Meeting Targets			Met Targets	

Sample Criterion-Referenced Non-High School Percentages

Indicator	All Students (50%)			Lowest Performing Students (50%)		
	Points Earned	Total Possible Points	Weight	Points Earned	Total Possible Points	Weight
ELA scaled score	3	4	-	2	4	-
Math scaled score	2	4	-	2	4	-
Science CPI	2	4	-	-	-	-
Achievement total	7	12	60%	4	8	67.5%
ELA SGP	4	4	-	4	4	-
Math SGP	3	4	-	4	4	-
Growth total	7	8	20%	8	8	22.5%
EL progress	2	4	10%	-	-	-
Chronic absenteeism	3	4	10%	4	4	10%
Weighted total	6.1	9.6	-	4.9	7.6	-
Percentage of possible points	63.5%		-	64.5%		-
Criterion-referenced target percentage	64% Partially Meeting Targets					

Sample Criterion-Referenced High School Percentages

Indicator	All Students (50%)			Lowest Performing Students (50%)		
	Points Earned	Total Possible Points	Weight	Points Earned	Total Possible Points	Weight
ELA CPI	3	4	-	2	4	-
Math CPI	2	4	-	2	4	-
Science CPI	2	4	-	1	4	-
Achievement total	7	12	40%	5	12	67.5%
ELA SGP	4	4	-	4	4	-
Math SGP	3	4	-	4	4	-
Growth total	7	8	20%	8	8	22.5%
4-year cohort graduation rate	3	4	-	-	-	-
Extended engagement rate	4	4	-	-	-	-
Annual dropout rate	3	4	-	-	-	-
High school completion total	10	12	20%	-	-	-
EL progress	2	4	10%	-	-	-
Chronic absenteeism	3	4	-	4	4	-
Advanced coursework completion	3	4	-	-	-	-
Additional indicators total	6	8	10%	4	4	10%
Weighted total	7.0	10.0	-	5.6	10.3	-
Percentage of possible points	70.0%		-	54.1%		-
Criterion-referenced target percentage	62%					
	Partially Meeting Targets					

Major takeaways from year one of the accountability system

- First year of the accountability system and DESE will look to see if any changes or refinements are necessary
- Not naming any new Underperforming or Chronically Underperforming schools
- Four schools have been released from Underperforming status at the commissioner's discretion
- 68% of Massachusetts schools were shown to be improving or better under the new system
- DESE designated 52 schools as "Schools of Recognition"

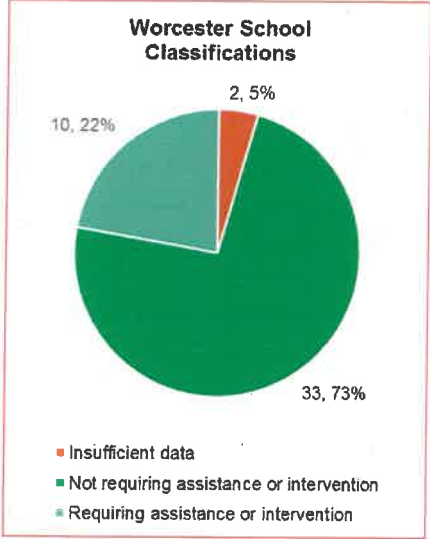
2018 State Accountability Data Summary

Overall accountability classification for schools

- 74% designated as "Not requiring assistance or intervention"
- 14% designated as "Requiring assistance or intervention"
- 12% designated as "Insufficient Data"

Overall accountability classification for districts

- 90% designated as "Not requiring assistance or intervention"
- 7% designated as "Requiring assistance or intervention"
- 3% designated as "Insufficient Data"

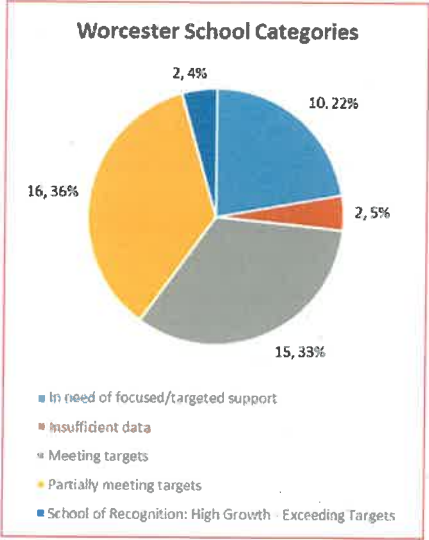


2018 State Accountability Data Summary

Accountability categories for schools

- 31% categorized as "Meeting targets"
- 53% categorized as "Partially meeting targets"
- 14% categorized as "In need of focused/targeted support"
- 2% categorized as "In need of broad/comprehensive support"

52 schools also received a "School of Recognition" label for high achievement, high growth or exceeding targets



2018 State Accountability Data Summary

Accountability categories for districts

- 17% categorized as "Meeting targets"
- 75% categorized as "Partially meeting targets"
- 7% categorized as "In need of focused/targeted support"
- 1% categorized as "In need of broad/comprehensive support"

Accountability report

2018 Preliminary Accountability Report

Organization Information	
DISTRICT NAME	TITLE I STATUS
	Title I School (SW)
SCHOOL	GRADES SERVED
	K,01,02,03,04,05
REGION	FEDERAL DESIGNATION
West/Central	

Accountability Information

Overall classification **Not requiring assistance or intervention**

Reason for classification

Meeting targets

Progress toward improvement targets	Accountability percentile
82% - Meeting targets	56

OVERALL AND SUBGROUP DATA

DETAILED DATA FOR EACH INDICATOR

Sample School Report- overall & subgroup data

Overall results

Progress toward improvement targets							
Indicator		All students (Non-high school grades)			Lowest performing students (Non-high school grades)		
		Points earned	Total possible points	Weight	Points earned	Total possible points	Weight
Achievement	English language arts achievement	4	4	-	4	4	-
	Mathematics achievement	0	4	-	4	4	-
	Science achievement	4	4	-	-	-	-
	Achievement total	8	12	60	8	8	67.50
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	3	4	-	4	4	-
	Growth total	6	8	20	7	8	22.50
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	2	4	10	-	-	-
Additional indicators	Chronic absenteeism	4	4	-	2	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	4	4	10	2	4	10
Weighted total		6.6	9.6	-	7.2	7.6	-
Percentage of possible points		69%		-	95%		-
Criterion-referenced target percentage				82%		Meeting targets	

Sample School Report- overall & subgroup data

Subgroup results

English language learner (ELL) and Former ELL

Progress toward improvement targets				
Indicator		All students (Non-high school grades)		
		Points earned	Total possible points	Weight
Achievement	English language arts achievement	4	4	-
	Mathematics achievement	0	4	-
	Science achievement	-	-	-
	Achievement total	4	8	60
Growth	English language arts growth	3	4	-
	Mathematics growth	3	4	-
	Growth total	6	8	20
High school completion	Four-year cohort graduation rate	-	-	-
	Extended engagement rate	-	-	-
	Annual dropout rate	-	-	-
	High school completion total	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	2	4	10
Additional indicators	Chronic absenteeism	3	4	-
	Advanced coursework completion	-	-	-
	Additional indicators total	3	4	10
Weighted total		4.1	7.2	-
Percentage of possible points		57.0%		-
Criterion-referenced target percentage		57%		Partially meeting targets
Subgroup percentile		81		
This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments		81		

Sample School Report- detailed data

OVERALL AND SUBGROUP DATA

DETAILED DATA FOR EACH INDICATOR

Detailed data for each indicator

English language arts achievement - Next-Generation MCAS average composite scaled score - Non-high school							
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	About the Data Reason
All Students	500.3	501.6	1.3	501.9	152	3	Met Target
Lowest Performing	477.3	485.7	8.4	482.0	24	4	Exceeded Target
High needs	494.0	498.6	4.6	496.6	96	4	Exceeded Target
Econ. Disadvantaged	493.2	497.0	3.8	494.6	67	4	Exceeded Target
EL and Former EL	500.8	505.0	4.2	502.8	45	4	Exceeded Target
Students w/ disabilities	-	-	-	-	20	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	18	-	-
Afr. Amer./Black	-	-	-	-	22	-	-
Hispanic/Latino	497.9	494.4	-3.5	499.0	31	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	500.9	500.8	-0.1	502.5	73	1	No Change

Sample School Report- detailed data

Mathematics achievement - Next-Generation MCAS average composite scaled score - Non-high school							
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	About the Data Reason
All Students	497.3	498.0	0.7	498.7	152	2	Improved Below Target
Lowest Performing	479.0	483.4	4.4	482.6	24	4	Exceeded Target
High needs	493.8	495.2	1.4	495.5	96	3	Met Target
Econ. Disadvantaged	492.5	494.0	1.5	493.6	67	3	Met Target
EL and Former EL	498.3	500.9	2.6	500.5	45	3	Met Target
Students w/ disabilities	-	-	-	-	20	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	18	-	-
Afr. Amer./Black	-	-	-	-	22	-	-
Hispanic/Latino	494.3	492.0	-2.3	495.9	31	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	497.1	498.1	2.0	498.6	73	3	Met Target

Sample School Report- detailed data

Science achievement - legacy MCAS Composite Performance Index (CPI) - Non-high school							About the Data	
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason	
All Students	86.3	72.8	-13.5	88.7	34	0	Declined	
Lowest Performing	-	-	-	-	-	-	-	
High needs	83.3	66.7	-16.6	86.1	21	0	Declined	
Econ. Disadvantaged	-	-	-	-	16	-	-	
EL and Former EL	-	-	-	-	7	-	-	
Students w/ disabilities	-	-	-	-	4	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	
Asian	-	-	-	-	3	-	-	
Afr. Amer./Black	-	-	-	-	3	-	-	
Hispanic/Latino	-	-	-	-	11	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	2	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	
White	-	-	-	-	15	-	-	

Accountability data dos & don'ts

Do not:

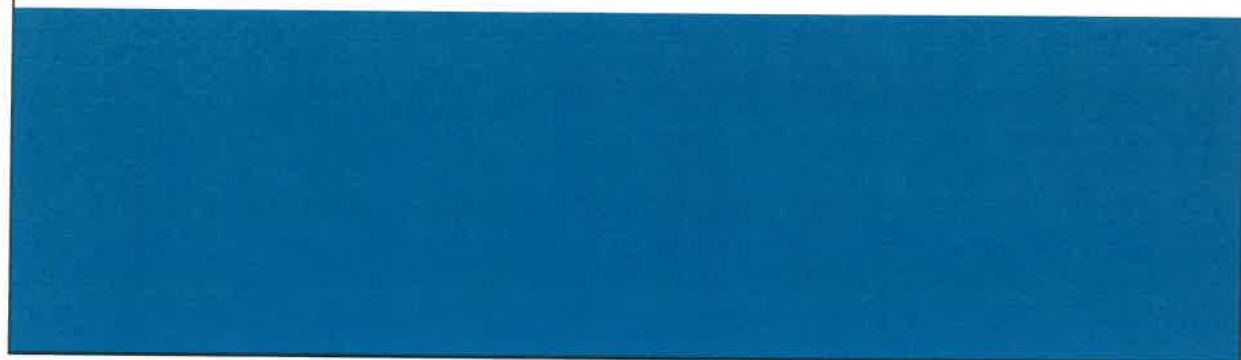
Compare 2018 accountability data to historical accountability results (percentiles, performance against targets, etc.)

Additional indicators, fewer years of data, different comparison groups

Equate 2018 accountability categories with historical accountability & assistance levels

No crosswalk between categories & levels

Worcester Accountability Data



District Results

2018 Official Accountability Report - Worcester

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Organization Information	
DISTRICT NAME Worcester (03480000)	TITLE I STATUS Title I District
REGION West/Central	GRADES SERVED PK,K,01,02,03,04,05,06,07,08,09,10,11,12
Accountability Information	
Overall classification	Not requiring assistance or intervention
Reason for classification	Partially meeting targets
Progress toward improvement targets	Accountability percentile
57% - Partially meeting targets	-
This district's determination of need for special education technical assistance or intervention	
Meets requirements (MR)	

District Results

Progress toward improvement targets													
Indicator	All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)			
	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	
Achievement	English language arts achievement	2	4	-	2	4	-	3	4	-	3	4	-
	Mathematics achievement	1	4	-	4	4	-	3	4	-	4	4	-
	Science achievement	1	4	-	-	-	-	1	4	-	-	-	-
	Achievement total	4	12	60.0	6	8	67.5	7	12	40.0	7	8	67.5
Growth	English language arts growth	2	4	-	2	4	-	2	4	-	1	4	-
	Mathematics growth	2	4	-	2	4	-	3	4	-	1	4	-
	Growth total	4	8	20.0	4	8	22.5	5	8	20.0	2	3	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-	2	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	3	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	0	4	-	-	-	-
	High school completion total	-	-	-	-	-	-	5	12	20.0	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	3	4	10.0	-	-	-	1	4	10.0	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	2	4	-	3	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-	2	4	-	-	-	-
	Additional indicators total	3	4	10.0	2	4	10.0	5	8	10.0	4	4	10.0
Weighted total		3.8	9.6	-	5.2	7.6	-	5.4	10.0	-	5.6	7.6	-
Percentage of possible points		40%			68%			54%			74%		
Percentage of possible points by gradespan		Weight of non-high school results:70%						Weight of high school results:30%					
Criterion-referenced target percentage		57%						Partially meeting targets					

District Results- ELA Non-high school

English language arts achievement - Next Generation MCAS average composite scaled score - Non-high school								About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason	
All Students	490.8	491.7	0.9	492.6	10,767	2	Improved Below Target	
Lowest Performing	465.7	468.6	2.9	470.1	1,807	2	Improved Below Target	
High needs	486.6	487.7	1.1	488.1	8,711	3	Met Target	
Econ. Disadvantaged	486.2	486.6	0.4	487.8	6,915	2	Improved Below Target	
EL and Former EL	487.3	487.5	0.2	489.1	5,259	2	Improved Below Target	
Students w/ disabilities	473.7	473.2	-0.5	475.1	2,228	1	No Change	
Amer. Ind. or Alaska Nat.	-	-	-	-	17	-	-	
Asian	498.3	500.4	2.1	500.1	714	3	Met Target	
Afr. Amer./Black	489.7	490.2	0.5	491.3	1,618	2	Improved Below Target	
Hispanic/Latino	485.4	485.2	-0.2	487.1	4,434	1	No Change	
Multi-race, Non-Hisp./Lat.	494.0	495.8	1.8	495.8	519	3	Met Target	
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-	
White	496.2	498.3	2.1	498.2	3,464	3	Met Target	

District Results- ELA High School

English language arts achievement - legacy MCAS Composite Performance Index (CPI) - High school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	91.7	92.3	0.6	93.2	1,732	3	Met Target
Lowest Performing	79.6	82.8	3.2	81.6	364	3	Met Target
High needs	88.7	89.7	1.0	90.6	1,257	3	Met Target
Econ. Disadvantaged	88.5	89.7	1.2	90.3	1,029	3	Met Target
EL and Former EL	84.4	85.4	1.0	87.1	658	2	Improved Below Target
Students w/ disabilities	81.1	83.0	1.9	83.4	330	3	Met Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	94.7	93.2	-1.5	97.6	133	1	No Change
Afr. Amer./Black	92.6	91.7	-0.9	94.5	336	1	No Change
Hispanic/Latino	88.4	89.8	1.4	90.3	712	3	Met Target
Multi-race, Non-Hisp./Lat.	95.5	99.2	3.7	97.0	60	4	Exceeded Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	93.8	95.2	1.3	95.4	480	3	Met Target

District Results- Math Non-High school

Mathematics achievement - Next-Generation MCAS average composite scaled score - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	488.3	488.1	-0.2	490.0	10,784	1	No Change
Lowest Performing	462.6	466.7	4.1	465.2	1,808	4	Exceeded Target
High needs	484.2	484.5	0.3	485.7	8,727	2	Improved Below Target
Econ. Disadvantaged	483.6	483.0	-0.6	484.7	6,931	0	Declined
EL and Former EL	485.6	484.9	-0.7	487.4	5,269	0	Declined
Students w/ disabilities	473.3	471.8	-1.5	474.8	2,233	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	17	-	-
Asian	499.7	499.6	-0.1	502.1	714	1	No Change
Afr. Amer./Black	486.2	485.9	-0.3	487.6	1,623	1	No Change
Hispanic/Latino	482.5	481.6	-0.9	484.5	4,439	0	Declined
Multi-race, Non-Hisp./Lat.	489.1	490.8	1.7	490.8	519	3	Met Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	494.2	494.5	0.3	495.9	3,470	2	Improved Below Target

District Results- Math High School

Mathematics achievement - legacy MCAS Composite Performance Index (CPI) - High school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	77.1	80.1	3.0	78.9	1,716	3	Met Target
Lowest Performing	36.8	47.0	10.2	39.6	366	4	Exceeded Target
High needs	70.3	74.4	4.1	72.8	1,242	4	Exceeded Target
Econ. Disadvantaged	70.6	74.2	3.6	73.3	1,017	3	Met Target
EL and Former EL	65.1	67.5	2.5	69.0	545	2	Improved Below Target
Students w/ disabilities	53.9	60.0	6.1	56.8	327	4	Exceeded Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	90.9	89.1	-1.8	92.6	131	1	No Change
Afr. Amer./Black	75.1	77.5	2.5	77.7	331	3	Met Target
Hispanic/Latino	68.1	73.1	5.0	71.0	706	4	Exceeded Target
Multi-race, Non-Hisp./Lat.	78.2	87.5	9.3	80.0	80	4	Exceeded Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	85.9	88.6	2.7	87.7	487	3	Met Target

District Results- Science Non-High School

Science achievement - legacy MCAS Composite Performance Index (CPI) - Non high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	62.2	60.6	-1.6	64.0	3,443	1	No Change
Lowest Performing	-	-	-	-	-	-	-
High needs	56.4	55.3	-1.1	58.7	2,749	1	No Change
Econ. Disadvantaged	55.2	54.3	-0.9	57.3	2,220	1	No Change
EL and Former EL	57.5	52.7	-4.8	60.3	1,570	0	Declined
Students w/ disabilities	44.6	42.7	-1.9	46.9	720	1	No Change
Amer. Ind. or Alaska Nat.	-	-	-	-	5	-	-
Asian	72.8	69.9	-2.9	75.4	251	0	Declined
Afr. Amer./Black	58.3	58.2	-0.1	61.6	467	1	No Change
Hispanic/Latino	54.1	51.5	-2.6	56.6	1,472	0	Declined
Multi-race, Non-Hisp./Lat.	61.8	66.1	4.3	63.6	172	4	Exceeded Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	72.7	71.0	-1.7	74.5	1,075	1	No Change

District Results- Science High School

Science achievement - legacy MCAS Composite Performance Index (CPI) - High school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	80.7	80.1	-0.6	82.5	1,569	1	No Change
Lowest Performing	-	-	-	-	-	-	-
High needs	74.7	74.8	0.1	77.0	1,123	2	Improved Below Target
Econ. Disadvantaged	74.9	75.0	0.1	77.0	927	2	Improved Below Target
EL and Former EL	69.9	68.6	-1.3	72.7	561	1	No Change
Students w/ disabilities	61.5	62.5	1.0	63.8	310	2	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	91.0	87.2	-3.8	93.6	127	0	Declined
Afr. Amer./Black	82.4	78.9	-3.5	85.7	283	0	Declined
Hispanic/Latino	73.0	73.5	0.5	75.5	648	2	Improved Below Target
Multi-race, Non-Hisp./Lat.	83.5	85.1	1.6	85.3	52	3	Met Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	86.3	87.6	1.3	88.1	458	3	Met Target

Urban District Progress Toward Targets

District Name	Progress toward improvement targets (%)	Classification	Subgroup Results (%)		
			Eco. Dis	SWD	EL
Worcester	57	Not requiring assistance or intervention	38	35	30
Boston	58	Needs SpED assistance	43	42	31
Brockton	38	Needs SpED Intervention	33	36	19
Chicopee	43	Not requiring assistance or intervention	49	46	23
Fall River	42	Not requiring assistance or intervention	40	36	29
Holyoke	58	In need of broad/comprehensive support- chronically underperforming; Needs substantial SpED intervention	56	43	38
Lawrence	32	In need of broad/comprehensive support- chronically underperforming; Needs substantial SpED Intervention	28	12	24
Lowell	58	Not requiring assistance or intervention	65	50	48
Lynn	45	Needs SpED assistance	29	23	23
New Bedford	40	In need of focused/targeted support-low graduation rate; Needs SpED intervention	46	33	48
Springfield	58	Needs SpED intervention	56	39	48

Urban District Achievement Data

District Name	ELA Non-High School (composite scaled score)	Math Non-High School (composite scaled score)	ELA High School (CPI)	Math High School (CPI)
Worcester	491.7	488.1	92.3	80.1
Boston	491.1	489.0	92.9	83.6
Brockton	487.0	484.2	91.7	76.0
Chicopee	495.0	495.3	95.3	85.9
Fall River	491.4	489.0	89.8	74.5
Holyoke	480.0	475.4	92.3	74.2
Lawrence	487.0	488.1	89.6	73.9
Lowell	492.8	492.3	92.6	82.3
Lynn	492.3	490.5	87.2	76.2
New Bedford	490.4	488.9	78.7	68.8
Springfield	489.1	486.0	88.5	71.8

School Overall Classification: "Requiring assistance or intervention" Reason for School Classification: "In need of focused/targeted support"

School Name	Grades Served	School Type	October 2018 Enrollment	Accountability Percentage	Criterion-Referenced Target Percentage (%)	2018 Reason for Classification - Performance	2018 Reason for Classification - Participation	2018 Low Performing Subgroup(s)	2018 Low Participation Groups
Burncoat Middle School	07,08	MS	623	4	18	Low subgroup performance		White -Economically disadvantaged -High needs	
Sullivan Middle	06,07,08	MS	865	4	19	Low subgroup performance		Asian -Students w/disabilities -Economically disadvantaged -Hispanic/Latino -High needs	
Worcester East Middle	06,07,08	MS	821	5	25	Low subgroup performance		White -Students w/disabilities	
North High	09,10,11,12	HS	1279	6	48	Low subgroup performance	Low participation rate	White	Afr. Amer./Back -Students w/disabilities -Hispanic/Latino -EL and former EL
Grafton Street	K,01,02,03,04,05,06	ES	325	6	63	Low subgroup performance		White	
Columbus Park	PK,K,01,02,03,04,05,06	ES	374	7	47	Low subgroup performance		White	
Vernon Hill School	PK,K,01,02,03,04,05,06	ES	410	9	50				
Burncoat Senior High	09,10,11,12	HS	1018	9	70				
Clark St Community	PK,K,01,02,03,04,05,06	ES	186	10	79		Low participation rate		Students w/disabilities
Canterbury	PK,K,01,02,03,04,05,06	ES	301	19	45	Low subgroup performance		White	

Worcester School Categorization

Meeting Targets	Partially Meeting Targets	In Need of Focused/Targeted Support
Belmont Street Community	Burncoat Street	Burncoat Middle School
Chandler Magnet	Claremont Academy	Burncoat Senior High
City View	Doherty Memorial High	Canterbury
Elm Park Community	Forest Grove Middle	Clark St Community
Flagg Street	Gates Lane	Columbus Park
Goddard School/Science Technical	Heard Street	Grafton Street
Jacob Hiatt Magnet	Lake View	North High
Lincoln Street	Nelson Place	Sullivan Middle
May Street	Norrback Avenue	Vernon Hill School
Midland Street	Rice Square	Worcester East Middle
Quinsigamond	Roosevelt	
Tatnuck	South High Community	
West Tatnuck	Thorndyke Road	
Woodland Academy	Union Hill School	
Worcester Arts Magnet School	University Pk Campus School	
	Worcester Technical High	

Thank You



PERKINS ALLOCATION 2018 - 2019

	<u>FY 19 Funded Amount</u>
Administrators	0
Teachers	229,442
Instructional Assistants	0
Educational Support	0
After School Programs & Staff Dev	39,227
Grant & Program Support	0
MTRS Assessment	20,650
Health & Retirement	36,285
Contractual Services	50,524
Instructional Supplies and Materials	38,676
Miscellaneous ED OM	21,821
Non-Public School Allocation	0
City Indirect Assessment	8,911
TOTAL \$	<u>445,536</u>

Memo: gb #8-301 Update on Homeschooling

Date: October 24, 2018

Homeschooling Data as of October 24, 2018:

150 students are currently approved for homeschooling.

8 returning students for school year 18-19 have their approval pending awaiting evidence of progress.

These 8 students, representing 5 families, are represented by Attorney Donnelly.

Educational Plan Homeschooling approval process:

Applicants:

Ages 7 to 16 are expected to apply because school is compulsory in Massachusetts.

Kindergarten/children under age 7 need not apply.

Students age 16 and older need not apply.

Applications are processed as received and are required annually. See **Attachment A**.

First year applications are automatically approved.

Subsequent applications are approved after the progress report has been successfully submitted.

Applications are reviewed during the summer months.

The procedure used in Child Study to process applications is outlined in **Attachment B**.

Homeschooling Communication Timeline for SY 18-19:

In addition to the website communication and individualized responses to applications, the following meetings are planned by the Worcester Public Schools for homeschooling families:

November 14, 2018: Second Annual Homeschool Meeting for "Meaningful Consultation" (Child Find Activity related to identifying and supporting children with special needs) the 114 homeschooling families currently enrolled received an invitation via certified mail. Please see **Attachment C**.

Tuesday, February 12 (Snow date, Wednesday, February 13): All homeschooling families will receive an invitation via certified mail in January inviting them to an informational session at South High, 6:00 to

7:00 p.m., to: 1. review the annual submission of a statement of progress using the 5 possible formats and 2. Review the timeline for re-applying to receive approval for the 19-20 school year. We will publicize at that meeting and in communication related to the meeting that families who submit their statements of progress and reapply for the SY 19-20 by Friday, May 17, 2019 will have a response mailed and received by Friday, August 1.

Applications are accepted throughout the year, reviewed and a response mailed by designated Child Study staff.

Homeschooling Statement:

The W.P.S. Homeschooling statement regarding procedures appears on the district website (<http://worcesterschools.org/child-study/homeschooling>) and was developed by Attorney Paige Tobin in alignment with case law including the 1987 SJC decision, *Care and Protection of Charles*. Additionally, the link from the district's Homeschooling page to the Worcester Public Schools Homeschooling Information presentation (http://worcesterschools.org/sites/default/files/Services%20and%20Programs/Child%20Study/wps_homeschool.pdf) lists, defines and gives examples of 5 different ways families may indicate/submit evidence of progress: 1. dated work samples; 2. report cards; 3. standardized assessments; 4. scope and sequence or 5. narrative report. Only one format is required and, while a district may require a specific format, W.P.S.'s gives the option for families to choose the format they wish to submit. Please see **Attachment D**.

Attachment A

HOMESCHOOLING APPLICATION
COVER SHEET

Date Received: _____

Date Reviewed: _____

Approval Date: _____

OR

Letter sent to Parents to request additional information _____

Sent to Superintendent for Approval Signature _____

Approval Letter sent to Parents _____

Attachment B

HOMESCHOOLING PROCEDURES

1. When a call is received for a Home Schooling Application, a Homeschooling Request Sheet is created (for tracking purposes). Application is then sent out via U.S. mail or email.
2. When the Home Schooling Application is received it is stamped with child study "received" stamp.
3. In the Home Schooling Database the received date of the application is noted and a file is created. If file already exists new application and date is noted in existing file.
4. A copy of the application is given to the Manager of the Social Emotional Learning Department for approval.
5. After review of the application the Manager of the Social Emotional Learning Department will instruct that a Homeschooling Approval Letter be sent to parent(s) or a letter stating additional information (proof of progress, etc.) is needed.
6. When application is approved the original application is sent to the Superintendent's Office for the Superintendent's signature.
7. A signed letter of approval is sent to the parent(s), the school, and the Superintendent's Office.
8. A copy of the application with the approval letter is filed in the homeschooling file.

ATTACHMENT C

WORCESTER PUBLIC SCHOOLS

DR. JOHN E. DURKIN ADMINISTRATION BUILDING
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609-2493

DATE *October 19, 2018*

RE: MEANINGFUL CONSULTATION MEETING, November 14, 2018

This letter is being sent for the purpose of providing timely and meaningful consultation regarding your home schooled child/children who live within the geographic boundaries of Worcester and who may, or may not, have diverse learning needs.

A meeting will take place on Wednesday, November 14, 2018 at 6 p.m. in the auditorium of South High Community School, 170 Apricot Street, Worcester MA.

The agenda for the meeting includes, but is not limited to, the following topics:

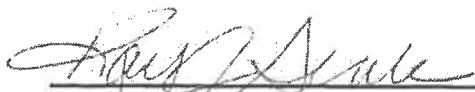
- The Child Find process and how parents will be informed of the process;
- The determination of the proportionate share of federal funds available to serve children with disabilities;
- How the consultation process will take place, including how the process will operate throughout the 2018- 2019 school year to ensure that children with disabilities identified through the Child Find process can meaningfully participate in special education and related services;
- How, where, and by whom special education and related services will be provided and how and when decisions regarding services will be made.

This meeting will provide an opportunity for you to ask questions, express your views and to have those views considered by Worcester Public Schools. In order to ensure that this meeting is meaningful and relevant to your child/children, we are asking you to indicate if you will be in attendance at the meeting.

Please RSVP by calling Kay C. Seale, Manager of Special Education & Intervention Services for Worcester Public Schools at 508-799-3093. If you are unable to attend this meeting but are still interested in this process, you should contact Ms. Seale at the aforementioned telephone number.

Thank you and we look forward to collaborating with you.

Very truly yours,



Kay C. Seale
Manager of Special Education & Intervention
Services
Worcester Public Schools
20 Irving Street
Worcester, MA 01609



Gregory Bares
Manager of Grant Resources
Worcester Public Schools
20 Irving Street, Room 210
Worcester, MA 01609

Attachment D

The Worcester Public Schools respects the right of parents to provide their children with a home education program. The Worcester Public Schools adheres to Massachusetts' compulsory attendance laws, which provide that children must attend school or receive approval in advance by the superintendent for a home education program. Our home education approval process is consistent with state laws and district policy. Worcester understands and acknowledges the standards set forth in case law, including the 1987 SJC decision, *Care and Protection of Charles*. The decision sets forth legal standards for approval of home education programs of children of compulsory school age in Massachusetts. The Worcester Public School policy and procedures are entirely consistent with this case, in requesting that parents specifically address the following questions as part of the home education application process:

1. What is the proposed curriculum and number of hours of instruction per subject?
2. What is the competency of the individuals who will be instructing the student?
3. What textbooks, workbooks, and instructional materials will be used?
4. What procedures will be used to assess student progress and maintain a student record?

Regarding the fourth requirement, Worcester Public Schools accepts a home education proposal which includes one of the following methods of assessment: **periodic progress reports, dated work samples** or, **standardized testing**. As an alternative to home testing and, at the request of parents/guardians, the District has offered the opportunity for home-taught children to participate in the annual standardized achievement battery which is typically administered at various times throughout the school year. Parents/guardians are not required to have their children participate in the school-offered standardized achievement assessments. Parents/guardians can state on the homeschool application an alternative method of demonstrating student progress (via dated work samples or periodic progress reports).

The Worcester Public Schools Homeschooling Information presentation contains samples of different methods that can be used as evidence of student progress. We will partner with you to determine an appropriate method to be used for your child.

If you have any questions, please contact Maura Mahoney, Manager of Social Emotional Learning at 508-799-3175.

Please Note: WPS ensures that leaders of private schools and representatives or parents of parentally-placed private school children with disabilities and representatives of home school students have opportunities to engage in "timely and meaningful" consultation. The district provides information about how students can access publicly funded evaluations and special education services.

WPS Special Education Department will provide a Request for Special Education Evaluation Form to parents or guardians who believe that their child may have a disability. The district will schedule an appointment to conduct an evaluation to determine eligibility for special education.

NEW APPLICATION _____

RENEWAL APPLICATION _____

WORCESTER PUBLIC SCHOOLS

**APPLICATION TO HOME SCHOOL
Grades One through Six**

Student Name: _____
LAST FIRST MI

Address: _____ Worcester, MA
No. STREET ZIP

D.O.B.: _____ Student ID: _____ Grade: _____

Name of School _____ School Year
Attending/Attended: _____ Applying For: _____

Name of Parent/Legal _____ Phone: _____
Guardian

Address: _____ Worcester, MA
No. STREET ZIP

**HOMESCHOOLING CURRICULUM
(G.L. of MA CHAPTER 71, SECTION 1,2,3)**

Recommended number of hours of instruction per week/month/year

TIME GUIDE FOR ELEMENTARY LEVEL
(minutes per week)

	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Language Arts	300	300	300	300	300	300
English						
Spelling						
Handwriting						
Reading	300	300	300	300	300	300
Mathematics	250	250	300	300	300	300
Science	100	100	100	100	100	100
Soc.Studies/Geog/History	100	100	100	200	200	200
ART	50	50	75	75	75	75
Health/Physical Education	50	50	100	100	100	100
Music	50	50	75	75	75	75
Recess	0	0	0	0	0	0
	900	900	1050	1150	1150	1150

List the name(s) of Instructor(s) of child/children:

List names of textbooks, workbooks and other instructional aids to be used:

What lesson plans and teaching manuals will be used by instructor(s)?

Method of annual assessment of student progress: Standardized achievement battery (e.g. TerraNova/CAT6 Tests, Second Edition, Stanford 10, or The Iowa Tests of Basic Skills)

THIS APPLICATION IS VALID FOR ONE (1) SCHOOL YEAR ONLY. EACH YEAR A NEW APPLICATION MUST BE SUBMITTED BY THE PARENT/GUARDIAN AND APPROVED BY THE APPROPRIATE SCHOOL AUTHORITIES.

_____ PARENT/GUARDIAN'S SIGNATURE		_____ DATE	
<input type="checkbox"/> APPROVED	<input type="checkbox"/> NOT APPROVED	20	- 2
			0
_____ QUADRANT MANAGER'S SIGNATURE		_____ DATE	
_____ SUPERINTENDENT'S SIGNATURE		_____ DATE	

Please return this form to:	Worcester Public Schools Child Study Department 20 Irving Street Worcester, MA 01609 Tel: 508-799-3175 - Fax: 508-799-3178
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The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

Please call the main office at the school if you would like this document translated into a language other than English.
Por favor, contate a secretaria central da escola caso deseje que este documento seja traduzido para o português.
Por favor, llame a la oficina central de la escuela si usted desea que este documento sea traducido al español.
Ju lutem telefononi zyren qendrore te shkolles ne se deshironi ta kini kete dokument te perkthyer ne nje gjuhe tjeter pervec Anglishtes
Xin gọi điện thoại cho văn phòng nhà trường nếu quý vị muốn tài liệu này được dịch ra một ngôn ngữ khác hơn tiếng Anh

NEW APPLICATION _____
RENEWAL APPLICATION _____

WORCESTER PUBLIC SCHOOLS
APPLICATION TO HOME SCHOOL
Grades 7 through 12

Student Name: _____
LAST FIRST MI

Address: _____ Worcester, MA
No. STREET ZIP

D.O.B.: _____ Student ID: _____ Grade: _____

Name of School Attending/Attended: _____ School Year Applying For: _____

Name of Parent/Legal Guardian _____ Phone: _____

Address: _____ Worcester, MA
No. STREET ZIP

HOMESCHOOLING CURRICULUM
(G.L. of MA CHAPTER 71, SECTION 1,2,3)

<u>SUBJECT</u>	<u>HOURS PER WEEK</u>
Reading	_____
Writing	_____
English Language and Grammar	_____
Geography	_____
Science, Technology/Engineering	_____
Mathematics	_____
Music	_____
History and Constitution of the United States	_____
Health Education	_____
Physical Education	_____
Other: _____	_____
_____	_____
_____	_____

List the name(s) of Instructor(s) of child/children:

List names of textbooks, workbooks and other instructional aids to be used:

(OVER)

What lesson plans and teaching manuals will be used by instructor(s)?

Method of annual assessment of student progress: Standardized achievement battery (e.g. TerraNova/CAT6 Tests, Second Edition, Stanford 10, or The Iowa Tests of Basic Skills)

THIS APPLICATION IS VALID FOR ONE (1) SCHOOL YEAR ONLY. EACH YEAR A NEW APPLICATION MUST BE SUBMITTED BY THE PARENT/GUARDIAN AND APPROVED BY THE APPROPRIATE SCHOOL AUTHORITIES.

PARENT/GUARDIAN SIGNATURE

DATE

APPROVED

NOT APPROVED

20 - 2
0

QUADRANT MANAGER'S SIGNATURE

DATE

SUPERINTENDENT'S SIGNATURE

DATE

NOTE: High school students with approved homeschooling plans who desire to continue their education by transferring to the Worcester Public Schools may be eligible for transfer credit. Each student's course of study will be individually evaluated to determine whether transfer credit is appropriate. Please contact your high school's Guidance Office for additional information.

Homeschooled students are not eligible for a diploma from the Worcester Public Schools upon completion of 12th grade.

Please return this form to:	<p>Worcester Public Schools Child Study Department 20 Irving Street Worcester, MA 01609 Tel: 508-799-3175 - Fax: 508-799-3178</p>
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Xin gọi điện thoại cho văn phòng nhà trường nếu quý vị muốn tài liệu này được dịch ra một ngôn ngữ khác hơn tiếng Anh

File: GBI

STAFF PARTICIPATION IN POLITICAL ACTIVITIES

The School Committee recognizes that employees of the school system have the same fundamental civic responsibilities and privileges as other citizens. Among these are campaigning for an elective public office and holding an elective or appointive office.

In connection with campaigning, an employee will not: use school system facilities, equipment or supplies; discuss his/her campaign with school personnel or students during the working day; use any time during the working day for campaigning purposes. Under no circumstances, will students be pressured into campaigning for any staff member.

LEGAL REF.: M.G.L. 71:44

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Project HERE Substance Use Prevention Curriculum

Type of Funder: Massachusetts Office of the Attorney General

Awarded Amount: \$25,000.00

Grant Funding Period: August 1, 2018 – June 30, 2020

Project title: Project HERE

Program coordinator: Carol Manning

Purpose: To make substance use prevention education available to every public middle school in Massachusetts to promote social-emotional learning and empower students to make healthy decisions.

Description of the program: To provide access to educational resources to teach healthy decision-making skills, invest in social emotional learning, and educate about substance use. This is a grant-based program that will provide evidence-based curricula to select schools.

Program location: Worcester Public Schools

Outcomes and Measures: To improve public health and provide these resources in communities across the state.