

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #20

The School Committee will hold a regular meeting:

on: Thursday, September 20, 2018
at: 6:00 p.m. – Executive Session
7:00 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Pastor Lou Soiles
Journey Community Church

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #8-17 Clerk
(September 12, 2018)

To consider approval of the Minutes of the School Committee Meeting
of Thursday, September 6, 2018.

IV. MOTION FOR RECONSIDERATION - NONE

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

V. IMMEDIATE ACTION

ACTION

gb #8-255.1 - Administration/Mr. O’Connell/Miss Biancheria/
Mr. Comparetto/Mr. Foley/Miss McCullough/
Mr. Monfredo/Mayor Petty
(September 11, 2018)

To recognize, with gratitude and appreciation the work of the Worcester Railers in refurbishing and repainting the Lakeview School Library.

gb #8-256.1 - Administration/Administration
(September 11, 2018)

To recognize John McGovern, Director of Adult Education, for his 34 years of dedicated service to the Worcester Public Schools.

gb #8-263 - Administration
(September 11, 2018)

To consider input from the School Committee’s student representatives.

VI. REPORT OF THE SUPERINTENDENT

ROS #8-11 - Administration
(September 11, 2018)

EARLY COLLEGE HIGH SCHOOL PROGRAM

VII. COMMUNICATIONS AND PETITIONS - NONE

VIII. REPORT OF THE STANDING COMMITTEE - NONE

IX. PERSONNEL

ACTION

8-31 The Superintendent has APPROVED the RETIREMENT of the following persons named below:

Barnard, Patricia, Focused Instructional Coach, McGrath Elementary, effective July 19, 2018.

Brindisi, Thomas, Principal, Heard Street, effective July 21, 2018.

Brophy, Mark, Director, Durkin Administration Building, effective August 31, 2018.

Cahill, Kathleen, Teacher, Elementary, Flagg Street, effective August 14, 2018.

Covello, Cynthia, Teacher, Elementary, Quinsigamond Elementary, effective August 16, 2018.

Draine, Lucinda, Teacher, Special Education, Systemwide, effective August 22, 2018.

Freidman, Frances, Department Head, World Language, Burncoat High effective September 9, 2018.

Haynes, Marie, Assistant Principal, Rice Square, effective June 30, 2018.

Looney-Quinn, Eileen, Assistant Director, Durkin Administration Building effective July 1, 2018.

Lupica, Paul, Teacher, Special Education, North High, effective August 6, 2018.

Lynch, Diane, Principal, South High, effective June 30, 2018.

Mallaghan, Suzanne, Head Guidance Counselor, North High, effective August 28, 2018.

McGlenn, Brent, Teacher, Special Education, Alternative at St. Casimir, effective July 12, 2018.

Mozynski, Paula, Teacher, Special Education, Goddard School of Science & Technology, effective August 8, 2018.

Rapa, Stephen, Department Head, Science, Burncoat Middle, effective July 23, 2018.

Reitzell, Ann, Department Head, English, Burncoat High, effective August 5, 2018.

Riley, Susan, Teacher, Elementary, Tatnuck Magnet, effective July 1, 2018.

Smith, Janis, Teacher, Elementary, Grafton Street, effective July 7, 2018.

Whalen, Catherine, Department Head, English, Doherty High, effective August 23, 2018.

PERSONNEL (continued)ACTION

8-32 The Superintendent has ACCEPTED the RESIGNATION of the persons named below:

Bardsley, Karissa, Teacher, Elementary, Vernon Hill, effective August 7, 2018

Berry, Nicole, Teacher, Elementary, Wawecus Road, effective July 24, 2018

Bisson, Kevin, Teacher, Physical Education, Rice Square, effective August 10, 2018.

Breault, Jessica, Teacher, Elementary, Goddard, effective July 24, 2018.

Breault, Kathleen, Psychologist, Worcester East Middle, effective July 31, 2018.

Burke, Danielle, Psychologist, Systemwide, effective August 6, 2018.

Carrier, Denise, Teacher, Vocational, North, effective August 31, 2018.

Clapper, Shayna, Teacher, Vocational, North, effective August 20, 2018.

Culbert-Johnson, Ellen, Teacher, Elementary, Midland, effective August 21, 2018.

Deacon, Rebecca, Teacher, Elementary, Nelson Place, effective August 6, 2018.

Fermin, Miriam, Teacher, Spanish, Claremont, effective August 14, 2018.

Flanigan, Kristina, Teacher, Speech, effective August 6, 2018.

Freud, Nancy, Teacher, English as a Second Language, Vernon Hill, effective July 5, 2018.

Gohary, Martin, Teacher, Music, North, effective July 31, 2018.

Harrinton-Freeman, Renee, Behavior Specialist, Systemwide, effective August 20, 2018.

Kelleher, William, Teacher, Science, Doherty, effective August 24, 2018.

Klein, Elizabeth, Teacher, Speech, Systemwide, effective August 13, 2018.

Kobialka, James, Teacher, English, South, effective August 8, 2018.

Lane, Jeffrey, Department Head, Physical Education, Worcester Technical, effective July 31, 2018.

Melendez, Doris, Behavior Specialist, Systemwide, effective July 10, 2018.

Merchant, Elizabeth, Focused Instructional Coach, Canterbury, effective July 27, 2018.

PERSONNEL (continued)ACTION

8-32 (continued)

Moghni, Anam, Teacher, Speech, Systemwide, effective August 22, 2018.

Mullin, Leanne, Teacher, Special Education, North, effective August 23, 2018.

Nataro, Alma, Teacher, English, Doherty, effective July 21, 2018.

Petracca, Michael, Behavior Specialist, Systemwide, effective August 22, 2018.

Quinn, Michael, Teacher, Special Education, Gates Lane, effective August 20, 2018.

Raci, Monika, Teacher, English as a Second Language, Heard Street, effective August 23, 2018.

Salcedo, Leslie, Psychologist, McGrath Elementary, effective July 31, 2018.

Seepersad, Rebecca, Teacher, Science, Doherty High, effective July 12, 2018.

Thorsen, Robert, Teacher, Physical Education, Sullivan Middle, effective August 21, 2018.

Wells, Sharon, Teacher, Special Education, Burncoat Prep, effective August 22, 2018.

Wiles, Sarah, Teacher, Art, Systemwide, effective, July 17, 2018.

8-33 The Superintendent has APPROVED the TRANSFER of the teachers named below effective August 23, 2018:

Anderson-Lopez, Lynn, from English as a Second Language at Doherty High to English as a Second Language at Forest Grove Middle.

Arguello, Ignacio, from Social Studies at North High to Social Studies at Burncoat High.

Baviello, Megan, from English as a Second Language at Worcester East Middle to English as a Second Language at Quinsigamond Elementary.

Binienda, Mairecait, from Science at Challenge Academy, to Science at Challenge Academy.*

Blake, Sherri, from English at North High to English at Doherty High.

Bourdeau, David, from Industrial Arts at Doherty High to Industrial Arts at Alternative School at St. Casimir.

Bracero, Kathleen, from Special Education at Gerald Creamer Center to Special Education at Gerald Creamer Center.*

Brimmer, Kelly, from to Moderate Special Needs/Inclusion at Columbus Park to Moderate Special Needs at Columbus Park.*

PERSONNEL (continued)ACTION

8-33 (continued)

Brennan, Kim, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

Burke, Daniel, from Moderate Disabilities/Behavior Management at Alternative School at St. Casimir to Moderate Disabilities/Behavior Management at Alternative School at St. Casimir.*

Campos, Yaribel, from Elementary at Belmont to Elementary Bilingual at Chandler Magnet.

Chviruk, Cathryn, from English as a Second Language at Quinsigamond Elementary to Primary at Quinsigamond Elementary.

Coyle, Karen, from Lead Teacher at Academic Center for Transition to Lead Teacher at Academic Center for Transition.

Degnan, Shawn, from Social Studies at Reach Academy to Social Studies at Reach Academy.*

Donahue, Colleen, from Primary at Vernon Hill to English as a Second Language at Worcester Arts Magnet.

Dyer, Angela, from Moderate Special Needs/Behavior Management at Alternative School at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Engstrand, Debra, from Primary at Chandler Elementary to Primary at Roosevelt.

Faiola, Ann Marie, from Intermediate at Chandler Magnet to Intermediate at West Tatnuck.

Fournier, Michelle, from English Language Arts at Burncoat Middle to English Language Arts at North High.

Freeman, Allison, from Primary at Canterbury to Primary at Thorndyke Road.

Gabrielian, Michelle, from Intermediate at Lincoln Street to Intermediate at Lincoln Street.*

Gaffney, Paul, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

Gage, Melanie, from English Language Arts at Challenge Academy to English Language Arts at Challenge Academy.*

Galicia, Jean-Paul, from Spanish at Alternative School at St. Casimir to Spanish at Alternative School at St. Casimir.*

Hakkarainen, Lynn, from School Adjustment Counselor, Systemwide to School Adjustment Counselor at Academic Center for Transition.

Harvey, Janice, from English Language Arts at Gerald Creamer Center to English Language Arts at Gerald Creamer Center.*

Howse, Christopher, from Moderate Special Needs/Behavior Management at Academic Center for Transition to Moderate Special Needs/Behavior Management at Academic Center for Transition.*

PERSONNEL (continued)ACTION

8-33 (continued)

Hurley, Jill, from Moderate Special Needs/Inclusion at Tatnuck Magnet to Moderate Special Needs/Inclusion at Tatnuck Magnet.*

Irizarry-Kline, Elaine, from School Adjustment Counselor, Systemwide to School Adjustment Counselor.*

Janecek, Judith, from SAIL at Nelson Place to SAIL at Nelson Place.*
Juneau, Alana, from Art at Worcester Arts Magnet to Art at Worcester Arts Magnet.*

Juneau, David, from Special Education at Gerald Creamer Center to Special Education at Gerald Creamer Center.

Krikorian, Kraig, from Moderate Special Needs/Inclusion at North High to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.

Kydd, Raymond, from Mathematics at Reach Academy to Mathematics at Reach Academy.*

Lamoureaux, Mark, from Intermediate at Clark Street to Intermediate at Norrback.

LaPlante, Rita, from Moderate Disabilities/Inclusion at Burncoat High to Learning Disabilities, Systemwide.*

Lawson, Maureen from Kindergarten at Lincoln Street to Kindergarten at Columbus Park.

Leduc, Julie, from Intermediate at Grafton Street to Intermediate at Thorndyke Road.

Lester, Booker, from School Adjustment Counselor at Alternative School at St. Casimir to School Adjustment Counselor at Alternative School at St. Casimir.*

Luong, Nghiem, from Science at Reach Academy to Science at Reach Academy.*

Martin, Tammy, from Moderate Special Needs/Inclusion at Worcester East Middle to Moderate Special Needs/Inclusion at Worcester East Middle.

McCarthy, David, from Social Studies at Gerald Creamer Center to Social Studies at Gerald Creamer Center.*

McDonald, Meghan, from Physical Education at Goddard School to Physical Education at Doherty High.

McNamara, David, from Mathematics at Challenge Academy to Mathematics at Challenge Academy.*

Mejia-Cruz, Daniel, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center.*

Migridichian, Gregg, from Industrial Arts at Alternative School at St. Casimir to Industrial Arts at Alternative School at St. Casimir.

PERSONNEL (continued)ACTION

8-33 (continued)

Moriarty, Scott, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

Navedo, Olga, from School Adjustment Counselor at Challenge and Reach Academies to School Adjustment Counselor at Challenge and Reach Academies.

Nicol, John, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center.*

Notaro, David, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

O'Brien, Melissa, from Social Studies at Creamer Center to Social Studies at Creamer Center.*

O'Coin-Foley, Virginia, from Moderate Special Needs/Behavior Management at Safety Center Alternative School at Casimir to Moderate Special Needs/Behavior Management at Safety Center at Alternative School at St. Casimir.*

O'Neil, Kathryn, from Moderate Special Needs/Behavior Management at Alternative School at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Orcutt, Elizabeth, from Moderate Special Needs/Behavior Management at Alternative at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Papazian, Gina, from Kindergarten at Tatnuck Magnet to Kindergarten at Flag Street.

Pappas, Christopher, from Industrial Arts at Alternative School at St. Casimir to Industrial Arts at Alternative School at Alternative School at St. Casimir.*

Patrone, Daniel, from Moderate Special Needs/Behavior Management at Academic Center for Transition to Moderate Special Needs/Behavior Management at Academic Center for Transition.

Phillips, Carrie, from School Adjustment Counselor at Alternative School at St. Casimir to School Adjustment Counselor at Alternative School at St. Casimir.

Potito, Laura, from Intermediate at Norrback Ave to Intermediate at Quinsigamond.

Reyes, Vinicio, from Mathematics at Alternative School at St. Casimir to Mathematics at Alternative School at St. Casimir.*

Ritacco, Donna, from School Adjustment Counselor at Alternative School at St. Casimir to School Adjustment Counselor at Alternative School at St. Casimir.*

Robert, Matthew, from English at Doherty High to English at Burncoat High.

Robicheau, Celia Campo, from Guidance at Gerald Creamer Center to Guidance at Gerald Creamer Center.*

PERSONNEL (continued)ACTION

8-33 (continued)

Saldana, Israel, from Music at Burncoat Middle to Music at Burncoat Middle.*

Shea, Cornelius, from Moderate Special Needs/Behavior Management at Alternative School at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Snow, Justine, from English as a Second Language at North High to English as a Second Language at Doherty High.

Sokolowski, Margaret, from Library Media, Systemwide at Gerald Creamer Center to Library Media, Systemwide at Gerald Creamer Center*.

Swenson, Claire, from Special Education at Burncoat Middle to Special Education at North High.

Toon, Erin, from Intermediate at Grafton Street to Intermediate at Roosevelt.

Trainor, Pamela, from Intermediate Roosevelt to Intermediate at Chandler Elementary.

Vargas, Beth, from English as a Second Language at Roosevelt to English as a Second Language at West Tatnuck.

Venne, Katherine, from Moderate Disabilities at the Academic Center for Transition to Moderate Disabilities at Chandler Magnet.

Walsh, Christine, from English Language Arts at Creamer Center to English Language Arts at Creamer Center.*

Witt, Sheila, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center.*

* *Employee successfully bid previous assignment*

8-34 The Superintendent has APPROVED the LEAVE OF ABSENCE of the persons named below:

Binkoski, Jacqueline, Social Studies, Burncoat High, effective August 23, 2018-June 30, 2019.

Burks, Jannessa, Elementary, Elm Park, effective August 23, 2018-June 30, 2019.

O'Rourke, Brittany, Elementary, Tatnuck Magnet, effective August 23, 2018-June 30, 2019.

Polselli, Megan, Special Education, Burncoat Elementary, effective August 23, 2018-June 30, 2019.

Simoes, Cori, Elementary, Quinsigamond Elementary, effective August 23, 2018-June 30, 2019.

Taylor, Chavani, English as a Second Language, effective August 23, 2018-June 30, 2019.

Weeks, Megan, Focused Instructional Coach, South High, effective August 23, 2018-June 30, 2019.

X. GENERAL BUSINESS

ACTION

gb #8-264 - Administration
(September 6, 2018)

To accept the Innovation Pathways Implementation Grant in the amount of \$140,000.

gb #8-265 - Administration
(September 6, 2018)

To accept the UMass Classroom Enrichment Grant in the amount of \$38,000.

gb #8-266 - Administration
(September 6, 2018)

To accept the Toxic Use Reduction Community Grant in the amount of \$10,000.

gb #8-267 - Administration
(September 6, 2018)

To accept the MCC SerHacer Grant in the amount of \$16,000.

gb #8-268 - Mr. Monfredo/Miss Biancheria/Mr. O'Connell/
Mayor Petty
(September 6, 2018)

Request that the Administration forward letters of congratulations to Thu Le from Burncoat High School and Una Stivers from Doherty Memorial High School for winning the best bus design in Worcester's Art Bus Contest, sponsored by Pow! Wow! Worcester, the Worcester Public Schools and the WRTA.

gb #8-269 - Mr. Monfredo/Miss Biancheria/Mr. O'Connell/
Mayor Petty
(September 10, 2018)

Request that the Administration forward a letter of thanks to Pow! Wow! Worcester for the incredible art work the group has completed at eight schools in Worcester.

X. GENERAL BUSINESS (continued)

ACTION

gb #8-270 - Miss Biancheria/Mr. Monfredo/Mr. O'Connell
(September 10, 2018)

Request that the Administration provide a report on the opportunities that will be made available from the manufacturing City partners for students in the Worcester Public Schools on Manufacturing Day that will take place on October 5, 2018.

gb #8-271 - Miss Biancheria/Mr. Monfredo/Mr. O'Connell
(September 10, 2018)

Request that the School Committee congratulate the Superintendent, students, staff and the administrative team for the outstanding "Recognition of Excellence Program" and for the inspirational speaker, Dr. Adolph Brown, III at the DCU Center.

gb #8-272 - Mr. Comparetto/Mr. Foley/Mr. Monfredo/Mr. O'Connell
(September 12, 2018)

Request that the Administration provide a report regarding new fees being charged to parents for students who are dropped off early to school.

gb #8-273 - Administration
(September 12, 2018)

To consider approval of the following donations:

-\$446.13 from Lifetouch to Chandler Magnet School

-\$385.06 from Lifetouch to Belmont Street Community School

-to support the Exhilarate Worcester Initiative at Woodland Academy:

\$800.00 from various donors

\$100.00 from the Specialty Sandwich Co.

\$250.00 from C2 Skin Bar

\$250.00 from Yoga Health Concepts Inc.

\$250.00 from Eagle Cleaning Corporation

\$500.00 from UNUM

X. GENERAL BUSINESS (continued)

ACTION

gb #8-274 - Administration
(September 12, 2018)

To approve a prior fiscal year payment in the amount of \$71.00 made payable to National Seating & Mobility for services rendered in FY18.

gb #8-275 - Executive Session (Administration)
(September 12, 2018)

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining position or litigating position of the public body and the chair so declares; and to conduct collective bargaining sessions re: IUPE Local 135 and Worcester School Committee, American Arbitration Association No. 01-17-0005-2729 and related administrative agency litigation.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, September 6 2018
Agenda #19

The School Committee of the Worcester Public Schools met in Open Session at 7:10 p.m. in the Esther Howland Chamber at City Hall on Thursday, September 6, 2018.

There were present at the Call to Order:

Miss Biancheria, Ms. Comparetto, Mr. Foley,
Mr. Monfredo, Mr. O'Connell and Mayor Petty

There was absent: Miss McCullough

It was moved to recess to Executive Session:

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto, Mr. Foley, Mr. Monfredo, Mayor Petty	6
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Against the motion:	0
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Absent: Miss McCullough	$\frac{1}{7}$
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The motion carried.

The School Committee recessed to Executive Session from 6:20 p.m. to 7:00 p.m.

The School Committee reconvened in Open Session at 7:10 p.m.

There were present at the second Call to Order:

Miss Biancheria, Ms. Comparetto, Mr. Foley,
Mr. Monfredo, Mr. O'Connell and Mayor Petty

There was absent: Miss McCullough

The Invocation was given by Reverend Dr. Kevin Downer of Greendale People's Church.

The Pledge of Allegiance was offered and the National Anthem was played.

Executive Session

- 1. gb #8-262 - Executive Session
(Administration)
(August 29, 2018)

Pursuant to action taken in Executive Session, it was moved to deny Grievance #17/18-18.

On a roll call, the vote was as follows:

For the motion:	Miss Biancheria, Mr. Comparetto, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	6
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Against the motion:		0
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Absent:	Miss McCullough	$\frac{1}{7}$
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The motion carried.

Minutes/
approval of

- 2. aor #8-16 - Clerk
(August 27, 2018)

To consider approval of the Minutes of the School Committee Meeting of Thursday, August 23, 2018.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, August 23, 2018.

IMMEDIATE ACTION

- 3. gb #8-239.1 Administration/
Mr. Monfredo/Miss Biancheria/
Mr. O'Connell/Mayor Petty
(July 30, 2018)

Recognition/Jesse
Burkett Senior League
All Stars

To recognize the Jesse Burkett Senior League All-Star Team for placing 4th at the Little League World Series in Delaware and for winning a sportsmanship award.

Manager: Daniel Coffey
 Coaches: Anthony Gigliotti and Sean Murray
 Players:

Natalie Barrera	Nicole Canizares
Kayleigh Coffey	Alexa Diaz
Emily Gahagan	Grace Gigliotti
Paige Hubacz	Molly Lynch
Emily Mahan	Bridget Murray
Amelia Soltys	Ainsley White

Mayor Petty and Superintendent Binienda presented certificates to the coaches and players from the Jesse Burkett Senior League All-Star team.

- 4. gb #8-254 - Administration
(August 27, 2018)

Student
Representatives

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

REPORT OF THE STANDING COMMITTEE

5. The Standing Committee on Finance and Operations met at 5:00 p.m. on Wednesday, September 5, 2018 in Room 410 in the Durkin Administration Building.

Older School
Buildings/issues

qb #6-411 - Miss Biancheria/Mr. O'Connell/Mr. Monfredo/Ms. Colorio
(December 1, 2016)

Request that the Administration develop a process to address the issues of older school buildings to include examinations of:

- water systems
- foundations
- leaking roofs
- heating systems and
- wrapped pipes

FILE.

FY18 Budget
Transfers

qb #7-342 - Administration (September 29, 2017)

To review the status of the FY18 Budget and make appropriate transfers as required.

Mr. Foley made the following motion:

Request that the Administration provide a report, in a Friday Letter, indicating the trends for Workers Compensation cases over the past 5 or 6 years.

On a voice voted, the motion was approved.

FILE.

gb #8-132 -Miss Biancheria/Miss McCullough/Mr. Monfredo/Mr. O'Connell (April 13, 2018)

Summer Improvement
Projects

Request that the Administration provide a report regarding the timeline for completion of summer improvement projects at various school sites.

FILE.

motion (gb #8-123.2) Mr. O'Connell (June 21, 2018)

Budget Book

Request that page 415 in the Budget Book regarding the calculation of indirect costs be referred to the Standing Committee on Finance and Operations.

FILE.

SCHOOL COMMITTEE ACTION

The School Committee approved the actions of the Standing Committee on Finance and Operations.

6. It was moved and voice voted to suspend the rules to allow Max Stern and Brandon Daniels to speak.

Max Stern spoke to the issue of the heat in the schools over the past few weeks.

Brandon Daniels spoke to the enforcement of the Dress Code Policy.

Mr. O'Connell requested that the Administration notify Mr. Stern about scheduled meetings about the heat in the buildings and Mr. Daniels about scheduled meetings about the Dress Code Policy.

GENERAL BUSINESS

7. Mayor Petty read a Proclamation declaring September as Student Absence Awareness Month in the City of Worcester.

Proposed
Strategic Plan

- 8. gb #8-153.4 - Administration/Administration
(June 11, 2018)

To discuss the proposed Strategic Plan.

The section on Cultural Innovation (Annex A) in the Strategic Plan was discussed. Mr. O’Connell voiced his skepticism on the name “incubation hub” and suggested “incubation school system”. Mr. Foley felt that designating underperforming schools as superintendent schools may stigmatize the schools.

Mayor Petty made the following motions:

Request that the School Committee approve the Strategic Plan, contingent on funding.

Request that the Superintendent, district and school leadership monitor and implement the Strategic Plan and provide a report quarterly to the School Committee.

Request that the Mayor set up a general committee to oversee the Strategic Plan process, in conjunction with the Superintendent.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto, Miss McCullough, Mr. Monfredo, Mr. O’Connell, Mayor Petty	6
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Against the motion:	0
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Absent: Miss McCullough	$\frac{1}{7}$
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The motion carried.

9. gb #7-148.6 - Administration/Ms. Colorio/
Mr. O'Connell
(August 28, 2018) Budget responses

Responses of the Administration to the following motions:

- to provide a report in February 2018 regarding the results of the reduction of third party vendors. - 500-91123 - Non-Instructional Support Salaries.
- to provide an update on the FY18 Capital Improvement Plan in December on what has occurred with the plan from September December especially the safety issues at the Harlow Street site.

It was moved and voice voted to approve the responses to the motions.

10. gb #8-123.4 - Administration/Miss Biancheria/
Mr. O'Connell
(August 28, 2018) Budget responses

Responses of the Administration to the motions to:

- study the feasibility of combining all monies for snow removal into one account -500-97201 Maintenance Salaries Overtime
- make as a priority the restoration of the tutors, if funds are received from the state - 500-91134 Educational Support Services
- provide a report on the grant funded positions and the State funded positions in line B. Teaching and Learning Division on page 164 of the Budget Book -500-91110 Administration Salaries
- provide a report on the number of Maintenance Service positions for the last 3 years and compare them with those in FY19 -500-91120 Maintenance Service Salaries
- provide a report regarding the current deployment of security guards in the Worcester Public Schools - 500130-96000 Personal Services (Non Salary)

Miss Biancheria made the following motion:

Request that the Administration refer the item to the Standing Committee on Governance and Employee Issues.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration refer Annex B relative to the elimination of study halls to the Budget.

On a voice vote, the motion was approved.

Doherty Memorial
High School/
replacement
school process

11. qb #8-206.1 - Administration/ Mr. O'Connell/
Mr. Comparetto/Miss McCullough/
Mr. Monfredo
(August 28, 2018)

Response of the Administration to the request to develop a process, procedure and timetable to invite the Worcester community to participate in formulation of the design of the replacement Doherty Memorial High School, including its configuration, features, contents (e.g., swimming pool), footprint, grounds and technology.

Miss Biancheria requested that her name be added to the item.

12. gb #8-207.1 - Administration/Mr. O'Connell/
Miss Biancheria/
Mr. Comparetto/Mr. Monfredo
(August 28, 2018)

Burncoat High School/
replacement school
process

Response of the Administration to the request to develop a process, procedure and timetable to invite the Worcester community to participate in formulation of the design of the replacement Burncoat High School, including its configuration, features, contents (e.g., multi-media performing arts center), footprint, grounds and technology.

(These items were considered together)

Mr. O'Connell made the following motion:

Request that the Administration notify the School Committee of the dates and times of all planning meetings for the designs of Doherty Memorial High and Burncoat High schools.

On a voice vote, the motion was approved.

On a voice vote it was moved to accept and file #gb8-206.1 and #gb8-207.1.

13. gb #8-249 - Administration
(August 15, 2018)

Student Absence Policy

To consider approval of the proposed Student Absence Policy to be inserted in both the Policy Manual and the Student Handbook.

Mr. O'Connell made the following motion:

Request that the Administration amend the language in the proposed Student Absence Policy as follows:

- remove the words **the school** on the last line of Page one of Annex A
- insert the word **which** following **credits** on the last line of paragraph one under Home Hospital Educational Services on page 2 and
- define all acronyms throughout the document

On a voice vote, the motion was approved.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Miss McCullough, Mr. Monfredo,
Mr. O'Connell, Mayor Petty 6

Against the motion: 0

Absent: Miss McCullough $\frac{1}{7}$

The motion as amended carried.

Recognition/
set date

14. qb #8-255 - Mr. O'Connell/Miss Biancheria/
Mr. Comparetto/Mr. Foley/
Miss McCullough/Mr. Monfredo/
Mayor Petty
(August 17, 2018)

To set a date to recognize, with gratitude and appreciation, the work of the Worcester Railers in refurbishing and repainting the Lakeview School library.

It was moved and voice voted to set the date of Thursday, September 20, 2018.

Recognition/
set date

15. qb #8-256 - Administration
(August 27, 2018)

To set a date to recognize John McGovern, Director of Adult Education, for his 34 years of dedicated service to the Worcester Public Schools.

It was moved and voice voted to set the date of Thursday, September 20, 2018.

16. gb #8-257 - Mr. Monfredo/Miss Biancheria/
Mr. Comparetto/Miss McCullough/
Mr. O'Connell
(August 28, 2018) Municipal Governance
Day

Request that the Administration consider scheduling a "Municipal Governance Day" in the Spring and have students assume the roles of School Committee and City Council members.

Mr. Monfredo made the following motion:

Request that the Administration provide an update in November on the progress regarding the implementation of a Municipal Governance Day at all high schools.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Administration.

17. gb #8-258 - Mr. Monfredo/Miss Biancheria/
Mr. Comparetto/Miss McCullough/
Mr. O'Connell
(August 28, 2018) Hands on CPR

Request that the Administration provide an update on the "Hands on CPR" program in the secondary schools and consider incorporating this program into a community service project that will highlight Worcester as a "Heart Safe City."

Mr. Monfredo made the following motion:

Request that the Administration provide an update in January on the "Hands on CPR" program at the secondary level to include offering it at Know Your School Nights and at sporting events.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

Transportation/
lease of property

18. gb #8-259 - Administration
(August 28, 2018)

To authorize the Administration to enter into contracts for the lease of property for a term of up to twenty years for the operation of student transportation for a contract term to begin in June 2020.

Miss Biancheria made the following motion:

Request that the language in the item be amended to read as follows:

-to enter into contracts for the lease of property for a possible term of **10 years or up to twenty years** for the operation of student transportation.

On a voice vote, the motion as amended was approved.

It was moved and voice voted to refer the item to the Standing Committee on Finance and Operations.

School Bus
Contracts

19. gb #8-260 - Administration
(August 28, 2018)

To authorize the Administration to enter into contracts for the lease of school buses, special education school buses, and wheelchair buses for a term of up to five years for the operation of student transportation for a contract term to begin in June 2020.

It was moved and voice voted to refer the item to the Standing Committee on Finance and Operations.

20. gb #8-261 - Miss Biancheria
(August 28, 2018)

Request that the Administration provide a report on the timeframe and plans of the building of the new South High Community School to include the programming.

Miss Biancheria made the following motion:

Request that the Administration provide quarterly updates regarding the progress on the construction of the new South High Community School and post them on the website.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Administration.

The meeting adjourned at 8:20 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee



Worcester Public Schools Early College High School Program



What Is the Massachusetts Early College Initiative?

In Massachusetts, Early College is an initiative coordinated by the Massachusetts Department of Higher Education (DHE) and Elementary & Secondary Education (DESE) in consultation with the Massachusetts Executive Office of Education (EOE). The Purpose of this initiative is to:

- Expand, Grow, and Sustain advanced learning opportunities
- Provide High-quality Early College Programs
- Enhance Partnerships Connecting High Schools and Colleges
- Provide thousands of MA students especially underserved populations:
 - Access to College
 - College Completion
 - Career Success

What is Early College?

Starting this school year the Early College High School Program is being offered to Worcester Public Schools students in partnership with Quinsigamond Community College and Worcester State University.



Massachusetts' Early College Design Principles



1. Equitable Access

- Targeting students underrepresented in higher education
- Eliminating barriers to student participation



2. Academic Pathways

- Well integrated and aligned with college and career
- Experiences beyond the classroom, exposure to career opportunities
- Credits toward postsecondary credential(12)
- College-level rigor and experience



3. Robust Student Support

- Support in both academics and advising
- Wraparound services to promote success and completion



4. Connections to Career

- Workplace and experiential learning experiences
- Exposure to targeted pathway opportunities intended to lead to careers



5. High-Quality & Deep Partnerships

- Between high schools and colleges
- At least one institution of higher education and one secondary school and/or district

Why Early College?

National studies have found that students in Early College Programming are more likely to:

	<i>Early College Students</i>	<i>All Students</i>
<i>Receive HS diploma</i>	90%	78%
<i>Enroll in college (immediate fall)</i>	71%	68%
<i>Persist in college</i>	86%	72%

Data Source: Jobs for the Future, "Early College High Schools Get Results" Based on outcomes of thousands of students who attended about 100 representative early college programs nationwide.

What Are the Advantages of the Early College Program?

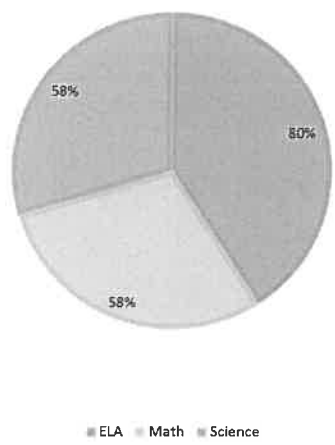
	Early College Program	At College
<i>Cost per Credit</i>	<i>Free</i>	<i>\$197.00- \$1,295.00</i>
<i>Cost per Course</i>	<i>Free</i>	<i>\$591.00 - \$3,885.00</i>
<i>Cost per Semester (12 Credits)</i>	<i>Free</i>	<i>\$2,364.00 - \$15,540.00</i>

***Tuition and fees may vary from college to college. See individual college websites for listing of all current tuition and fees.**

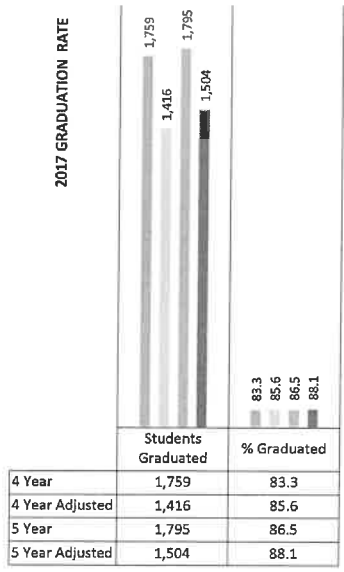
Importance of Early College for Our Students

Worcester Public Schools Graduation Requirements			
Subject	Worcester Public Schools Graduation Requirements Prior to 2013/2014	Worcester Public Schools Graduation Requirements Beginning 2013/2014	Massachusetts Core Curriculum
English/Language Arts	4 Credits	4 credits	4 Units *
Mathematics	3 Credits	4 credits (Effective with the graduating class of 2019, three of the four courses must include Algebra I and II, Geometry or Trigonometry)	4 Units Including the completion of Algebra II or completion of the Integrated Math equivalent. All students are recommended to take a math course during their senior year.
Science	3 Credits	3 Credits	3 Units of lab-based science Coursework taken in technology/engineering may count for MassCore science credit. Note: In June 2012, the Massachusetts Board of Higher Education (BHE) revised its admission standards to count technology/engineering coursework based on academic standards and taken for science credit as meeting the science admissions requirement.
History/Social Science	3 Credits Includes 2 credits of U.S. History	3 Credits Including 1 credit World History and 2 credits U.S. History	3 Units Including US History and World History.
Foreign Language **		2 Units Of the same language.	2 Units Of the same language.
Physical Education	1 credit	As required by law State law (M.G.L. c. 71, s. 3) states: "Physical education shall be taught as a required subject in all grades for all students." Health can be integrated into Physical Education, science, or taught as a stand-alone course.	As required by law State law (M.G.L. c. 71, s. 3) states: "Physical education shall be taught as a required subject in all grades for all students." Health can be integrated into Physical Education, science, or taught as a stand-alone course.
The Arts **		1 credit	1 Units
Additional Core Courses		5 credits Additional core courses	5 Units Business Education, Career and Technical Education (CTE), Health, Technology or any of the subjects above. Note: Most students majoring in CTE will take more than 5 units in a CTE program of study.
			22 Units is a minimum that students should take in high school
Additional Learning Opportunities			Complete as many of the following as possible: Advanced Placement (AP); Capstone or Senior Project; Dual Enrollment courses taken for both high school and college credit; Online courses; Service Learning and Work-based Learning

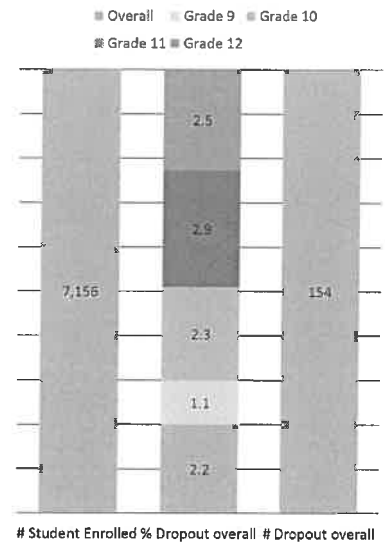
2017 MCAS ADVANCED PROFICIENCY

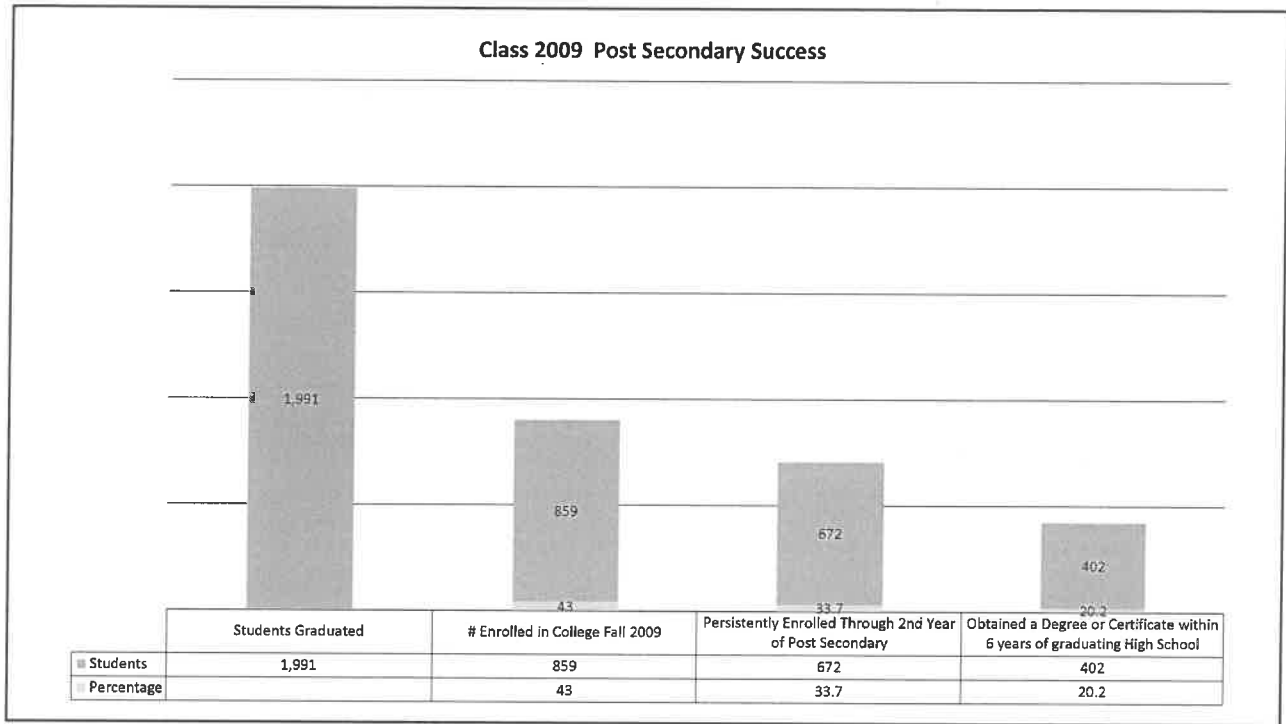


2017 GRADUATION RATE



2017 Drop-out Rate





What Does Early College Look Like for WPS Students?

Early College Pathways

- Healthcare-nurse Education
- Advanced Manufacturing
- Computer & Information Technology
- Engineering & Biotechnology
- Elementary Education Transfer Option
- Hospitality And Recreation Management
- 100 Males To College
- General Studies

Transfer To College

Apply For Early College

Participate College & Career Readiness 9th & 10th Grades

Save TIME & MONEY

Earn Up to 12 FREE College Credits in the 11th & 12th Grades

Explore Careers Possibilities

Experience College Readiness Activities

Receive Supports Mentoring Tutoring Resources

Who Can Participate in Early College Program?

9th – 12th Grade Students

9th and 10th Graders/College & Career Readiness Courses

11th and 12th Graders/Credit Courses



College Courses Offered Fall 2018

FYE 101 - First Year Experience - 3 Credits

ART 131 - Introduction to Drawing I - 3 Credits

CIS 105 - Introduction to Information Technology - 3 Credits



What Does the Schedule Look Like?

One (3) credit course =

- 45 hours
- 3 x a week for
- 50 minutes



Monday, Wednesday, Friday - 2:30-3:20pm – 5 classes = 86 students

Student Success Services/Opportunities

Personal Success

- Orientation to QCC
- Peer connection
- Supportive mentoring
- Leadership opportunities
- Involvement in Athletics
- Free counseling services
- QCC's Food Pantry

Academic Success

- Tutoring
- Writing Center
- Disability Services
- Time management

Career Success

- Resume writing
- Interviewing skills
- Transfer support



Early College Mentorship Opportunities



One-On-One Support
Early Exposure to College
Positive Role Model
Motivating Students
Structured Activities
Classroom Presence

WHO:
College Students

WHERE:
High Schools
College & Community

HOW:
Structured Activities
Classroom Presence

15

*Worcester Public Schools
Office of Grants Management*

Grant Acceptance Form

Name of Grant: Innovation Pathways Implementation

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: \$140,000.00

Grant Funding Period: July 1, 2018 – December 31, 2019

Project title: High Quality College and Career Pathways

Program coordinator: Kyle Brenner

Purpose: To expose students to the broad array of career opportunities available across four sectors: Allied Health, Information Technology, Civil Engineering, and Advanced Manufacturing.

Description of the program: During both 10th and 11th grade, students will be bussed to Worcester Technical High School after school to take a technical course. Throughout the program, students will engage in career development experiences and postsecondary planning as well as true workplace immersion through internship/capstone.

Program location: Worcester Technical High School

Outcomes and Measures: Students will have a clear understanding of the postsecondary pathways and courses of study available to them, and how those courses of study will help facilitate their career aspirations.

*Worcester Public Schools
Office of Grants Management*

Grant Acceptance Form

Name of Grant: UMass Classroom Enrichment

Type of Funder: UMass Medical School

Awarded Amount: \$38,000.00

Grant Funding Period: September 1, 2018 – June 30, 2019

Project title: Classroom Enrichment

Program coordinator: Susan O’Neil and Marie Morse

Purpose: To purchase classroom enrichments.

Description of the program: To enhance classrooms with enrichment educational supplies and materials. Funding may also be used to provide field trip transportation.

Program location: Belmont, City View, Grafton St., Lake View, North H.S., Rice Square, Roosevelt, Union Hill, WEM, WTHS

Outcomes and Measures: To improve classroom enrichment materials.

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Toxic Use Reduction Community Grant

Type of Funder: Toxic Use Reduction Institute, TURI – Umass Lowell

Awarded Amount: \$10,000.00

Grant Funding Period: September 1, 2018 through June 30, 2019

Project title: Environmentally Preferable Products (EPP) for School Building and School Bus Fleet Maintenance

Program coordinator: James Bedard, Environmental Compliance and Capital Projects

Purpose: Deepen and broaden the work of the Environmental Management System (EMS).

Description of the program: This work is part of an existing district-wide initiative. For the past eight years, WPS has embarked on development of an EMS. As part of the EMS, WPS is seeking changes in procurement and operations to reduce environmental, health and safety hazards in all departments.

Program location: District-wide initiative

Outcomes and Measures:

- I. Research – identify less hazardous products
- II. Conduct Work Sessions- to conduct research, plan projects, provide information, engage audiences:
 1. OTA – MassCAR Program – the project will seek information and assistance from OTA for product selection and best practices in conjunction with the WPS Transportation Department.
 2. OSD – FAC94 – assistance from the Trades Contract Manager and Director of Environmental Purchasing to identify EPP products available on the contract and request for products currently unavailable.
 3. Vendors – MSC and Grainger – to identify their items OSD EPP FAC94 Trades contract items.
 4. Vendor – AutoBeGreen, EPPs for maintenance and operation of Grounds equipment and vehicles.
 5. WTHS – project outreach to shop teachers to participate in product identification, training and piloting.

III. Conduct Five Trainings- tradesmen, transportation dept, etc.

IV. Generate Three Sets of EPP Purchasing Criteria

1. Trades maintenance
2. Auto Products
3. Grounds equipment, maintenance

V. Piloted products and product evaluations – in each of the 3 project sectors listed above.

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: MCC SerHacer

Type of Funder: Massachusetts Cultural Council

Awarded Amount: \$16,000.00

Grant Funding Period: September 1, 2018 through June 30, 2019

Project title: SerHacer-El Sistema

Program coordinator: Lisa Leach, Liaison

Purpose: To focus primarily on students with the fewest resources and greatest need through the ideals of El Sistema, a set of inspiring ideals which inform an intensive youth music program that seeks to effect social change.

Description of the program: Student Instructors will participate in four sessions on effective instructional practices and planning including site visits to *El Sistema* schools. Each session will include semi-private lesson-time, collaborative practice time, homework time, sectionals time and ensemble interpretation time. In addition, special sessions will focus on interpretation, jazz styles, vocal and ear training.

Program location: Burncoat Quadrant

Outcomes and Measures: Through rigorous and challenging musical and behavioral expectations, access to quality instruction and repertoire, and an environment of responsibility and collaboration, students develop a new awareness and their own potential.