

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #22

The School Committee will hold a regular meeting:

on: Thursday, September 21, 2017
at: 6:00 p.m. - Executive Session
7:00 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Reverend Roosevelt Hughes
John Street Baptist Church

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #7-21 - Clerk
(September 13, 2017)

To consider approval of the Minutes of the School Committee Meeting
of Thursday, September 7, 2017.

IV. MOTION FOR RECONSIDERATION - NONE

Annex A (8 pages)

V. IMMEDIATE ACTION

gb #7-301 - Administration
(September 12, 2017)

To consider input from the School Committee's student representatives.

VI. REPORT OF THE SUPERINTENDENT

ROS #7-13 - Administration
(September 13, 2017)

SCHOOL OPENING READINESS

VII. COMMUNICATIONS AND PETITIONS - NONE

VIII. REPORTS OF THE STANDING COMMITTEES - NONE

ACTION

IX. PERSONNELACTION

7-13 The Superintendent has APPROVED the RETIREMENT of the following persons named below:

Bando, Susmita, Teacher, Art, Systemwide, effective June 30, 2017
 Barbieri, Jamie, Teacher, English, Burncoat High, effective June 30, 2017
 Bercume, Susan, Teacher, Elementary, Midland, effective June 30, 2017
 Beriau, Kathleen, Teacher, Vocational, North, effective June 30, 2017
 Bondar, Margaret, Principal, Administration, Lake View, effective September 2, 2017
 Borus, Joanne, Teacher, Elementary, Nelson Place, effective June 30, 2017
 Brewer, Beverly, Teacher, Elementary, Belmont, effective June 30, 2017
 Brosnihan, Paul, Teacher, Special Education, St. Casimir, effective June 30, 2017
 Burke, Edward, Teacher, Social Studies, North, effective June 30, 2017
 Carelli, Kimberly, Teacher, Elementary, McGrath, effective June 30, 2017
 Conn, Debra, Teacher, Elementary, Flag, effective June 30, 2017
 Cooney, Tracy, Teacher, Elementary, Columbus Park, effective June 30, 2017
 Courville, Nancy, Teacher, Psychologist, West Tatnuck, effective June 30, 2017
 Cygielnik, Sharon, Teacher, Elementary, Quinsigamond, effective June 30, 2017
 Dalzell, Sharyn, Teacher, Elementary, Columbus Park, effective June 30, 2017
 Dowd, Beth Ann, Department Head, Special Education, Worcester Tech, effective June 30, 2017
 Emery, Cristen, Teacher, Elementary, Goddard, effective June 30, 2017
 Etedgee, Leslie, Teacher, Special Education, South, effective June 30, 2017
 Foley, Patricia, Teacher, Foreign Language, Forest Grove, effective June 30, 2017
 Graham, James, Teacher, Industrial Arts, St. Casimir, effective June 30, 2017
 Halley, Lois, Teacher Home Economics, South, effective June 30, 2017
 Imber, Robert, Teacher, Elementary, Tatnuck, effective June 30, 2017
 Jacobs, Patricia, Teacher, Elementary, Goddard, effective June 30, 2017
 Kainen, Ingrid, Teacher Music, Systemwide, effective June 30, 2017
 LaPointe, Jean, Teacher, Special Education, May, effective June 30, 2017
 Mariano, Antonia, Teacher, Social Studies, Burncoat High, effective August 11, 2017
 McConner, Hermoine, Teacher, Elementary, Grafton, effective August 23, 2017

PERSONNEL (continued)ACTION

7-13 (continued)

McCullough, Patricia, Principal, Administration, Clark, effective June 30, 2017

O'Connell, Dale, Teacher, Elementary, Quinisgamond, August 23, 2017

Reese, Bernard, Assistant Principal, Administration, Doherty, effective June 30, 2017

Riggs, Nancy, Teacher, English, Doherty, effective August 1, 2017

Rosado, Carmen, School Adjustment Counselor, Systemwide, effective June 30, 2017

Rushton, Patricia, Department Head, English, Doherty, effective June 30, 2017

Sanginario, Mary, Teacher, Health, Systemwide, effective June 30, 2017

Savage, Edmond, Teacher, English, North, effective August 18, 2017

Scully, Christine, Teacher, Special Education, Systemwide, effective June 30, 2017

Shugrue, Margaret, Teacher, Special Education, Systemwide, effective June 30, 2017

Stanley, Ronald, Instructor in Charge, Vocational, Worcester Technical, effective June 30, 2017

Williams, Mark, Principal, Administration, Forest Grove, effective June 30, 2017

7-14 The Superintendent has ACCEPTED the RESIGNATION of the persons named below:

Adina, Siby, Teacher, Elementary, Quisigamond, effective June 5, 2017

Arguello, Jennifer, Teacher, English, North, effective August 1, 2017

Beaudoin, Paul, Teacher, Music, WEMS, effective June 30, 2017

Beaulieu, Laura, Teacher, Elementary, Columbus Park, effective July 1, 2017

Bicknell, Jesse, Teacher, English as a Second Language, Claremont, effective June 30, 2017

Brady, William, Teacher, Vocational, Worcester Technical, effective June 30, 2017

Braun, Laura, Psychologist, Flagg Street, effective August 4, 2017.

Bristol, Alyssa, Teacher, Elementary, Chandler Elementary, effective July 6, 2017

Broadard, Sharon, Teacher, Elementary, Quinsigamond, effective June 30, 2017

Carder, Katherine, Teacher, Elementary, Quinsigamond effective August 7, 2017

Curley, Karey, Special Education Chairperson, DAB, effective July 14, 2017

Donas, Christina, Teacher, English, Sullivan, effective August 15, 2017

PERSONNEL (continued)ACTION

7-14 (continued)

Farland, Shelby, Teacher, Special Education, Elm Park, effective July 1, 2017

Fellows, Zachary, Teacher, Science, Claremont, effective June 22, 2017

Fernandez, Anna, Teacher, English as a Second Language, Belmont, effective September 1, 2017

Goodwin, Whitney, Teacher, Guidance, Worcester Technical, effective June 30, 2017

Gould, Derek, Team Chair, Special Education, DAB, effective June 30, 2017

Hein, Molly, Teacher, Special Education, Chandler Elem, effective July 12, 2017

Hersey, Margaret, Teacher, English, Burncoat High, effective June 22, 2017

Hersey, Kristine, Teacher, Special Education, Doherty, effective August 4, 2017

Heymann, Kimberly, Teacher, Mathematics, North, effective August 14, 2017

Jennings, Cheyenne, Teacher, Foreign Language, South, effective June 30, 2017

Kegans, Christina, Teacher, Science, Worcester East, effective August 11, 2017

Knittle, Robert, Focused Instructional Coach, Mathematics, Claremont, effective August 28, 2017

Kunhardt, Elizabeth, Teacher, Elementary, Lincoln Street, effective September 1, 2017

Laber, Doreen, Teacher, Special Education, Unassigned, effective August 18, 2017

Loiseau, Samantha, Teacher, Elementary, Belmont, Elementary, August 22, 2017

Maher, Stephanie, Teacher, Elementary, Elm Park, effective June 22, 2017

O'Connell, Tanya, Department Head, Special Education, Systemwide, effective August 9, 2017

O'Leary, Katelyn, Teacher, English as a Second Language, Goddard, effective June 30, 2017

Paul, David, Teacher, Physical Education, Rice Square, effective June 21, 2017

Perda, David, Chief Research and Accountability Officer, Administration, DAB, effective July 28, 2017

Proch, Victoria, Teacher, English as a Second Language, Systemwide, effective June 22, 2017

Provenzano, Kristina, Teacher, English as a Second Language, Lincoln, August 11, 2017

Pumphrey, Robert, Teacher, Elementary, Nelson Place, effective July 19, 2017

Robson, Mark, Teacher, English, South, effective June 22, 2017

PERSONNEL (continued)ACTION

7-14 (continued)

Rodrigues, Marco, Chief Academic Officer, Administration, DAB, effective June 30, 2017

Seme, Shannon, Teacher, English as a Second Language, Goddard, effective June 22, 2017

Sowersby, Matthew, Teacher, Music, Systemwide, effective July 24, 2017

Spellman, Susan, Teacher, English as a Second Language, effective August 14, 2017

Syre-Hager, Stephanie, Assistant Principal, Elementary, Quinsigamond, effective June 30, 2017

Tingley, Kyle, Teacher, Social Studies, Worcester Technical, effective June 22, 2017

Torres, Iris, Teacher, Elementary, Woodland, effective June 22, 2017

Tivnan, Christina, Teacher, English as a Second Language, Woodland, August 7, 2017

Wells, Alise, Team Chair, Special Education, Systemwide, effective August 23, 2017

Yarnie, Jennifer, Teacher, Elementary, Vernon Hill, August 23, 2017

7-15 The Superintendent has APPROVED the TRANSFER of the teachers named below effective August 24, 2017:

Abraham, Rosa, from Spanish at WEMS to Spanish at Burncoat High

Acharya-Carmona, Sheela, from Elementary at Quinsigamond to Elementary at Quinsigamond*

Angers, Guy, from Moderate Special Needs/Behavior Management at St. Casimir to Moderate Special Needs/Behavior Management at St. Casimir*

Antonucci, Judith, from Elementary at Thorndyke to Elementary at Gates Lane

Ashford, Dawn, from English at Forest Grove to English at Burncoat High

Coe, Marissa, from Elementary at May Street to Elementary at Goddard

Colligan, Kathleen, from Elementary at Woodland to Elementary at Woodland*

Cook, Andrea, from Music at Sullivan to Music at Burncoat Middle

Coyle, Karen, from Lead Teacher at ACT to Lead Teacher at ACT*

Davidson, Marisa, from Learning Disabilities at Woodland to Learning Disabilities at Woodland*

Degnan, Shawn, from Social Studies at Challenge Academy to Social Studies at Challenge Academy*

Diggs, Brenda, from English at Reach Academy to English at Reach Academy*

Dyer, Angela, from Moderate Special Needs/Behavior Management at Juvenile Resource Center to Moderate Special Needs/Management at St. Casimir

PERSONNEL (continued)ACTION

7-15 (continued)

Eressy, Michael, from Social Studies at Claremont to Social Studies at South Erickson, Susan, from Physical Education at Quinsigamond to Physical Education at Tatnuck

Favreau, Teresa, from Elementary at Gates Lane to Elementary at Roosevelt

Feeley, Christopher, from Life Skills at Forest Grove to Transition 18-22 at Fanning

Felicitti-Magsino, Jennifer, from Science at Challenge Academy to Science at Worcester East

Foley, Kimberly, from Moderate Special Needs/Inclusion at Vernon Hill to Moderate Special Needs at May Street

Fontaine, Kathleen, from Kindergarten at Grafton to Kindergarten at Chandler Elementary

Freud, Nancy, from English as a Second Language at Woodland to English as a Second Language at Vernon Hill

Gaffney, Paul, from Science at Creamer Center to Science at Creamer Center*

Gage, Melanie, from English at Challenge Academy to English at Challenge Academy*

Galante, Emily, from Intermediate at Burncoat Prep to Step at Burncoat Prep

Galicia, Jean-Paul, from Spanish at St. Casimir to Spanish at St. Casimir*

Gingras, Brianne, from School Adjustment Counselor at City View to School Adjustment Counselor at City View*

Giorgio, Angel, from Intermediate at Tatnuck Magnet to Elementary at Roosevelt

Gonzalez, Yamira, from Spanish at North to Spanish at Evening High Gerald Creamer Center

Gried, Todd, from Social Studies at Burncoat Middle to Social Studies at Forest Grove

Grilla, Ann, from Elementary at Worcester Arts Magnet to Elementary at Flagg St.

Henry, Rachel, from Elementary at Columbus Park to Elementary at Columbus Park*

Herron, Kimberly, from Moderate Special Needs/Behavior Management at ACT to Moderate Special Needs/Behavior Management at ACT*

Howse, Christopher, from Moderate Special Needs/Behavior Management at ACT to Moderate Special Needs/Behavior Management at ACT*

Hynes, Robin, from Business at Gerald Creamer Center to Business at Gerald Creamer Center*

Incutto, Judith, from Moderate Special Needs/Behavior Management at St. Casimir to Moderate Special Needs/Behavior Management at St. Casimir*

Janecek, Judith, from STEP at Goddard to Sail at Nelson Place

PERSONNEL (continued)ACTION

7-15 (continued)

Jenness, Rosemarie, from English as a Second Language at Elm Park to English as a Second Language Systemwide

Joyner, Ann, from Music at Vernon Hill to Music at Sullivan Middle

Jueau, David, from Special Education at Gerald Creamer Center to Special Education at Gerald Creamer Center*

Jung-Drew, Bettina, from English as a Second Language at University Park to English as a Second Language at University Park*

Kasal-Halligan, Megan, from Moderate Special Needs/Inclusion at Union Hill to Moderate Special Needs/ASP at Goddard

Kay, Emily, from Elementary at Tatnuck to Elementary at Flagg St.

Kelly-Bernhard, Patricia, from .8FTE Art sytemwide to .8FTE Art Systemwide*

Kurczy, Tracie, from Guidance at Worcester Technical to Guidance at Worcester Technical*

Kydd, Raymond, from Mathematics at Reach Academy to Mathematics at Reach Academy*

LaBonte, Chrsitine, from English as a Second Language at Goddard to English as a Second Language at Canterbury

Ledoux, Cathryn, from English at North to English at Forest Grove

Lester, Booker, from School Adjustment Counselor at St. Casimir to School Adjustment Counselor at St. Casimir*

Looney Maureen, from Kindergarten at Quinsigamond to Kindergarten at Columbus Park

Lord, Meredith, from Music at Sullivan Middle to Music at Burncoat High

Luciano, Jason, from Psychologist Systemwide to Psychologist at Worcester Technical

Luong, Nghiem, from Science at Reach Academy to Science at Reach Academy*

Macknight-Joseph, Sandra, from English as a Second Language at Sullivan to English as a Second Language at Worcester Technical

Mahoney, Robert, from English at Juvenile Resource Center to English at Doherty

Mallgren, Diane, from English as a Second Language at Elm Park to English as a Second Language Systemwide

McCarthy, David, from Social Studies at Gerald Creamer Center to Social Studies at Gerald Creamer Center*

McGlinn Brent, from Moderate Special Needs/ Behavior Management at St. Casimir to Moderate Special Need/Behavior Management at St. Casimir*

McNamara, David, from Mathematics at Challenge Academy to Mathematics at Challenge Academy*

Mejia- Cruz, Daniel, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center*

PERSONNEL (continued)ACTION

7-15 (continued)

Moriarty, Scott, from Science at Gerald Creamer Center to Science at Gerald Creamer Center*

Morin, Lynn, from English as a Second Language at Vernon Hill to English as a Second Language at May St.

Morse, Jessica, from Elementary at Chandler Magnet to Elementary at Chandler Magnet*

Nicol, John, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center*

Notaro, Alma, from English Department Head at WEMS to English at Doherty

Notaro, David, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center*

O'Coin-Foley, Virginia, from Moderate Special Needs/Inclusion at St. Casimir to Moderate Special Needs/Inclusion at St. Casimir*

O'Neil, Kathryn, from Moderate Special Needs/Behavior Management at St. Casimir to Moderate Special Needs/Behavior Management at St. Casimir*

O'Rourke, Brittany, from Elementary at Lincoln to Elementary at Tatnuck Magnet

Orcutt, Elizabeth, from Moderate Special Needs/Inclusion at St. Casimir to Moderate Special Needs/Inclusion at St. Casimir*

Pappas, Christopher, from Industrial Arts at St. Casimir to Industrial Arts at St. Casimir*

Patrone, Daniel, from Moderate Special Needs/Behavior Management at ACT to Moderate Special Needs /Behavior Management at ACT*

Phillips, Carrie, from School Adjustment Counselor at St. Casimir to School Adjustment Counselor at St. Casimir*

Reyes, Vinicio, from Mathematic at St. Casimir to Mathematics at St. Casimir*

Rice, Katherine, from Art Systemwide to Art at South

Ritacco, Donna, from School Adjustment Counselor at St. Casimir to School Adjustment Counselor at St. Casimir*

Rivera, Olga, from School Adjustment Counselor at Challenge and Reach Academies to School Adjustment Counselor at Challenge and Reach Academies*

Salerno, Elisa, from Elementary at Lincoln Street to Elementary at Lincoln Street*

Sawetch, Melissa, from Elementary at Chandler Magnet to Elementary at Rice Square

Sawyer, Christine, from Social Studies at Gerald Creamer Center to Social Studies at Gerald Creamer Center*

Shea, Cornelius, from Moderate Special Needs/Behavior Management at St. Casimir to Moderate Special Needs/Behavior Management at St. Casimir*

PERSONNEL (continued)ACTION

7-15 (continued)

Similia, Jackeline, from English as a Second Language at Woodland to English as a Second Language at Woodland*

Simonti, Alicia, from Science at Forest Grove to Science at Forest Grove*

Siudela, Emily, from Moderate Special Needs/ASP to ASP at Goddard

Sokolowski, Margaret, from Systemwide Alternative Library to Systemwide Alternative Library*

Sprague, Patti, from Elementary at Chandler Magnet to Elementary at Tatnuck Magnet

St. Thomas, Karen, from Moderate Special Needs/Inclusion at Tatnuck to AU life Skills at Roosevelt

Starczewski, Kathleen, from Social Studies at Burncoat Middle to Social Studies at WEM

Stone, Mary, from Intermediate at Canterbury to Primary at Rice Square

Sullivan, James, from Art Sytemwide to Art at Roosevelt

Surette, Kimberly, from English as a Second Language at Claremont to Social Studies at Claremont

Switzer, Kaitlin, from Art Systemwide to Art Systemwide*

Thibault, Jennifer, from Moderate Special Needs/Inclusion at Norrback to Preschool Systemwide

Thistle, Laura, from SAIL at Norrback to SAIL at Gates Lane

Torres, Alice, from Spanish at Claremont to Spanish at Claremont*

Towner, Robyn, from Kindergarten at Elm Park to Primary at Midland

Tsoutsis, Mishana, from Elementary at Gates Lane to Elementary at Columbus Park

Tsouvalos, Corinne, from Health at North to Health Sytemwide

Wallace, Joanne, from Elementary at Quinsigamond to Elementary at City View

Walsh, Christine, from English at Gerald Creamer Center to English at Gerald Creamer Center*

Witt, Sheila, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center*

Zalauskas, Leonard, from Social Studies at Worcester East Middle to Social Studies at Sullivan Middle

* *Employee successfully bid previous assignment*

7-16 The Superintendent has APPROVED the LEAVE OF ABSENCE of the persons named below:

Flanigan, Kristine, Teacher, Speech, Systemwide, effective August 24, 2017-June 30, 2018

King, Alex, Teacher, Music, Systemwide, effective August 24, 2017-June 30, 2018

PERSONNEL (continued)

ACTION

7-16 (continued)

Machado, Andre, Teacher, Mathematics, Forest Grove Middle, effective August 24, 2017-June 30, 2018

McDonald, Nicole, Teacher, Elementary, Chandler Magnet, effective August 24, 2017-June 30, 2018

McGrath, Jillian, Teacher, Elementary, Union Hill, effective August 24, 2017-June 30, 2018

Merchant, Elizabeth, Teacher, Elementary, Canterbury, effective August 24, 2017-June 30, 2018

Walden, Michael, Teacher, Art, Worcester Arts Magnet, effective August 24, 2017-June 30, 2018

7-17 The Superintendent has APPROVED the EXTENDED LEAVE OF ABSENCE of the person named below:

Nugent, Roger, Teacher, Elementary, Gates Lane, effective August 24, 2017-June 30, 2018.

X. GENERAL BUSINESS

ACTION

Annex A (1 page)

gb #7-294.1 - Administration/Mr. Monfredo/Miss McCullough/
Mr. O'Connell/Miss Biancheria
(September 13, 2017)

Response of the Administration to the request to encourage the schools to celebrate Constitution Day on September 17th with appropriate activities on the significance of what the Constitution represents to this country.

gb #7-302 - Administration
(September 1, 2017)

To consider approval of a prior fiscal year payment in the amount of \$1,470.38 for a student who attended the Waltham Public Schools from September 16, 2016 to June 17, 2017.

gb #7-303 - Administration
(September 1, 2017)

To consider approval of a prior fiscal year payment in the amount of \$194.40 for mileage reimbursement for a parent to drive to and from the Thrive day school placement at 100 Hartwell Street, West Boylston, MA in May and June 2017.

gb #7-304 - Administration
(September 1, 2017)

To consider approval of a prior fiscal year payment in the amount of \$6,290.00 made payable to May Institute, Inc.

gb #7-305 - Administration
(September 1, 2017)

To consider approval of a prior fiscal year payment in the amount of \$8,827.50 for Education Inc. services for home tutoring.

gb #7-306 - Miss Biancheria
(September 7, 2017)

Request that the Administration indicate how the Worcester Public Schools will engage in the celebration of Manufacturing Day on Friday October 6, 2017.

GENERAL BUSINESS (continued)

ACTION

gb #7-307 - Miss Biancheria
(September 7, 2017)

To congratulate Superintendent Binienda for receiving the 2017 Healthy Communities Award from the Family Health Center of Worcester which celebrated 45 years of service in our community.

gb #7-308 - Mr. Monfredo
(September 10, 2017)

Request that the Administration provide an update on its plans for the teaching of both hands on CPR/AED and Heimlich training in the physical education classes of the Worcester Public Schools.

gb #7-309 - Administration
(September 10, 2017)

To accept the 21st Century Out of School Time Grant for Claremont Academy in the amount of \$150,000 from the Massachusetts Department of Elementary and Secondary Education.

gb #7-310 - Administration
(September 13, 2017)

To consider approval of a prior fiscal year payment in the amount of \$2,250 for teacher professional development at Project Lead The Way which was held at WPI.

gb #7-311 - Administration
(September 13, 2017)

To consider approval of a prior fiscal year payment in the amount of \$3,000 for Project Lead The Way's participation fees.

gb #7-312 - Administration
(September 13, 2017)

To consider approval of a prior fiscal year longevity payment in the amount of \$1,600 for an employee.

GENERAL BUSINESS (continued)

ACTION

gb #7-313 - Miss Biancheria
(September 13, 2017)

Request that the Administration provide a report regarding:

- the process of determining new bus routes to include a review of the established ones and
- procedures for pickup and drop off of students at the school sites

gb #7-314 - Administration
(September 13, 2017)

Annex A (9 pages)

To consider approval of the Admissions Policy and Application for the new Microsoft Image Academy at North High School.

gb #7-315 - Administration
(September 13, 2017)

To discuss collective bargaining for Nurses, if an open meeting may have a detrimental effect on the bargaining or litigation position of the School Committee and the chair so declares.

To discuss collective bargaining for Custodians, if an open meeting may have a detrimental effect on the bargaining or litigation position of the School Committee and the chair so declares.

To discuss collective bargaining for Computer Technicians, (Unit D) if an open meeting may have a detrimental effect on the bargaining or litigation position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation for J. Perez vs Worcester School Committee et al.

To discuss strategy with respect to litigation regarding a teacher employment issue.

To conduct contract negotiations with non-union personnel:
-Non-Represented Employees – Administrators
-Non-Represented Employees – Non-Administrators

X. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, September 7 2017
Agenda #21

The School Committee of the Worcester Public Schools met in Open Session at 6:20 p.m. in the Council Chamber at City Hall on Thursday, September 7, 2017.

There were present at the Call to Order:

Miss Biancheria, Mr. Foley, Miss McCullough, Mr. Monfredo and Mayor Petty

There were absent: Ms. Colorio and Mr. O'Connell

It was moved to recess to Executive Session:

1. gb #7-300 - Administration (August 30, 2017) Executive Session

To discuss collective bargaining for Nurses, if an open meeting may have a detrimental effect on the bargaining or litigation position of the School Committee and the chair so declares.

To discuss collective bargaining for Custodians, if an open meeting may have a detrimental effect on the bargaining or litigation position of the School Committee and the chair so declares.

To discuss collective bargaining for Computer Technicians, (Unit D) if an open meeting may have a detrimental effect on the bargaining or litigation position of the School Committee and the chair so declares.

To discuss collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the bargaining or litigation position of the School Committee and the chair so declares.

To conduct contract negotiations with non-union personnel:
 -Non-Represented Employees – Administrators
 -Non-Represented Employees – Non-Administrators

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Foley, Miss McCullough, Mr. Monfredo, Mayor Petty	5
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Against the motion:	0
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Absent: Ms. Colorio, Mr. O’Connell	$\frac{2}{7}$
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The motion carried.

The School Committee recessed to Executive Session from 6:21 p.m. to 7:30 p.m.

Mr. O’Connell arrived at 6:30 p.m.

The School Committee reconvened in Open Session at 7:35 p.m.

The invocation was given by Pastor Brent Newberry from the First Baptist Church.

The Pledge of Allegiance was offered and the National Anthem was played.

There were present at the second Call to Order:

Miss Biancheria, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O’Connell and Mayor Petty

There was absent: Ms. Colorio

APPROVAL OF RECORDS

2. aor #7-18 - Clerk (August 30, 2017) Minutes/approval of

To consider approval of the Minutes of the School Committee Meeting of Tuesday, August 22, 2017.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Tuesday, August 22, 2017.

3. aor #7-19 - Clerk (August 30, 2017) Minutes/approval of

To consider approval of the Minutes of the School Committee Meeting of Thursday, August 24, 2017.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, August 24, 2017.

4. aor #7-20 - Clerk (August 30, 2017) Minutes/approval of

To consider approval of the Minutes of the School Committee Meeting of Tuesday, August 29, 2017.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Tuesday, August 29, 2017.

IMMEDIATE ACTION

5. gb #7-245.2 - Administration/Administration (August 28, 2017) Recognition/
Alternative School
Team

To recognize the Alternative School Team for receiving the "Most Creative Use of Materials" Award for the Furniture Trust's Annual Signature event, The Eco Carpentry Challenge 2017.

Mayor Petty and Superintendent Binienda presented Certificates of Recognition to the members of the Alternative School Team for receiving the "Most Creative Use of Materials" Award for the Furniture Trust's Annual Signature event, The Eco Carpentry Challenge 2017.

Recognition/
Claremont Peer
Mediators

6. gb #7-252.1 - Administration/Mr. O'Connell/
Mr. Foley/Miss Biancheria/
Mr. Monfredo/Ms. Colorio/
Mayor Petty
(August 28, 2017)

To recognize the following Claremont Peer Mediators, who were trained through the Center for Nonviolent Solutions, to help resolve the conflicts of their peers throughout the 2016-17 academic year:

Yaw Amponsa	Fathi Horor
Marigona Bacaliu	Rodrigo Portillo
Keyla Blanco	Oscar Rosario
Mileyda Cruz	Steven Robles
Yellybeth Diaz	Michelle Veth

Mayor Petty and Superintendent Binienda presented Certificates of Recognition to the Claremont Peer Mediators, who were trained through the Center for Nonviolent Solutions, to help resolve the conflicts of their peers throughout the 2016-17 academic year.

Student
Representatives

7. gb #7-293 - Administration
(August 30, 2017)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

REPORT OF THE SUPERINTENDENT

8. ROS #7-12 - Administration
(August 30, 2017)

Report of the
Superintendent/
Collaborative
Learning

COLLABORATIVE LEARNING

Superintendent Binienda provided a PowerPoint on Collaborative Learning.

Mr. O'Connell made the following motion:

Request that the Administration provide a hard copy of the PowerPoint presentation to the members of the School Committee.

On a voice vote, the motion was approved.

Miss Biancheria suggested that the following topics be included in the Collaborative Learning discussion:

- AVID classes
- STEM classes
- articulation agreements
- internships
- parent engagement

It was moved and voice voted to accept the report and file the item.

GENERAL BUSINESS

9. gb #7-294 - Mr. Monfredo/Miss McCullough/
Mr. O'Connell/Miss Biancheria
(August 22, 2017)

Constitution Day/
celebrate

Request that the Administration encourage the schools to celebrate Constitution Day on September 17th with appropriate activities on the significance of what the Constitution represents to this country.

It was moved and voice voted to refer the item to the Administration.

2017 Preliminary
Accountability
Data

- 10. gb #7-295 - Mr. O’Connell/Miss McCullough/
Miss Biancheria/Mr. Monfredo
(August 30, 2017)

Request that the Administration provide a report on the 2017 preliminary accountability data furnished by the Department of Elementary and Secondary Education to the Worcester Public Schools.

Mr. O’Connell made the following motion:

Request that the item be referred to the Administration for a report in a Friday Letter.

On a voice vote, the motion was approved.

Superintendent Binienda stated that she would provide a report on the 2017 preliminary accountability data for secondary students when the embargo is lifted. She also indicated that she would provide the elementary data in October.

Grant/Toxic Use
Reduction
Institute Grant

- 11. gb #7-296 - Administration
(August 30, 2017)

To accept the Toxic Use Reduction Institute Grant in the amount of \$10,000.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion:	Miss Biancheria, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O’Connell, Mayor Petty	6
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Against the motion:		0
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Absent:	Ms. Colorio	$\frac{1}{7}$
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The motion carried.

12. gb #7-297 - Miss Biancheria/Miss McCullough/
Mr. O'Connell/Mr. Monfredo
(August 30, 2017) Chapter 74 Courses

Request that the Administration provide a list of the Chapter 74 courses and also provide the site, the career path and the year of graduation for the students in the program.

It was moved and voice voted to refer the item to the Standing Committee on Accountability and Student Achievement for a report in November 2017.

13. gb #7-298 - Miss Biancheria/Miss McCullough/
Mr. O'Connell/Mr. Monfredo
(August 30, 2017) Worcester East
Middle School's
Science Lab/report
on

Request that the Administration provide a follow up report on the Worcester East Middle School's Science Lab and the career connection for students to the Chapter 74 courses at both North High and Worcester Technical High schools.

It was moved and voice voted to refer the item to the Administration.

14. gb #7-299 - Administration
(August 30, 2017) Donations/
Lifetouch - \$442.32
Lifetouch - \$505.09
Sunbelt Rentals, Inc
and S.R.E. - \$600

To accept by a roll call vote the following donations:
- \$442.32 from Lifetouch to Tatnuck Magnet School
- \$505.09 from Lifetouch to Chandler Magnet School
- \$600.00 from Sunbelt Rentals, Inc. & S.R.E. for the Diesel Program at South High Community School

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Foley,
Miss McCullough, Mr. Monfredo,
Mr. O'Connell, Mayor Petty 6

Against the motion: 0

Absent: Ms. Colorio $\frac{1}{7}$

The motion carried.

Recognition/
Mayor Petty/
AFL-CIO
Community
Award

- 15. Mr. Monfredo, on behalf of the School Committee, congratulated Mayor Petty on receiving the AFL-CIO Community Award for his tireless efforts in supporting the community and for speaking out for those individuals without a voice.

The meeting adjourned at 8:30 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

In an effort to prepare our students to be informed, engaged, thoughtful citizens who are productive participants in our democratic society, the Administration is working with the City Clerk's Office to schedule voter registration assemblies in all high schools for members of the junior and senior classes. Senator Harriette Chandler will be the guest speaker at all of these events and will focus on the importance of voting and civic engagement. These voter registration events will take place on October 10th, 11th and 13th. Once we have confirmed the times with Senator Chandler's Office, the Administration will forward the full schedule to the School Committee.

In a further effort to celebrate Constitution Day, Deborah Gladys Nurse, Vice Regent, Daughters of the American Revolution, has provided copies of the Constitution to be given to each school. In addition, the Administration will have a student read the Preamble to the Constitution at the meeting.

In an effort to recognize the importance of the Constitution of the United States, the Administration emailed all principals during the first week of September to remind them and their staff to plan events and activities that will educate all students, at grade level appropriateness, about this seminal document.

On September 22nd, the Administration will forward an email to principals with a Google Document attached, that will allow them to report out what events and activities that took place during the month of September to commemorate Constitution Day. Principals will have a week to report out those activities and the Administration will provide a report to School Committee in a Friday Letter detailing the district response to this important day of recognition.



NORTH HIGH SCHOOL



140 HARRINGTON WAY
Worcester, MA 01604
(508) 799-3370 FAX (508) 799-8252

APPLICATION FOR ADMISSION

DIRECTIONS FOR STUDENTS:

DATE REC'D _____

Complete all information requested on this page. You and your parent/guardian must sign in the proper place on this page. Return the application to your school's guidance office and request that page two be completed and sent to Worcester North High School.

NAME _____ TODAY'S DATE _____

ADDRESS _____ DATE OF BIRTH _____

(No) (Street) WPS ID NUMBER _____

CITY/TOWN/ZIP _____ TEL. _____

MAILING ADDRESS (if different) _____

PRESENT SCHOOL ATTENDING _____ PRESENT GRADE _____

PARENTS/GUARDIAN _____
Name Address (if different)

PROGRAM SELECTION

**Chapter 74 - Allied Health
Nursing Program**

Chapter 74 - Business Technology (pending)
Microsoft Imagine Academy
Program Member

Completion of the following is strictly voluntary and will not be used as a condition of admission.

This information is used for equal opportunity purposes only.

White non-Hispanic White Hispanic Non-White Hispanic Black non-Hispanic American Indian

Asian Other (Specify) _____ Language spoken at home _____

Currently receiving services under Chapter 766 _____ SEX: Male Female

Records Release Authorization:

I approve this application and hereby give permission for the release of school records consisting of grades, attendance, and discipline concerning my son/daughter to Worcester North High School. I certify the above information to be complete and accurate. We shall advise Worcester North High School of any changes in residence before and after enrollment.

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, marital status, sexual orientation, gender identity, disability, or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609. 508-799-3020.

Signature of Student: _____ **Signature of Parent/Guardian:** _____

*Note: Acceptance into the Allied Health program at North High School does not provide students the opportunity to participate in the program at Worcester Technical High School.

CRITERIA FOR ADMISSION

1. All applicants must successfully complete their present grade level and be promoted to the grade level for which they are applying.
2. Due to a limited number of openings each year, students are accepted according to a point system as follows:

- A. Scholastic Achievement (last two years)..... (40 points)
- B. Discipline/Conduct grades (last two years)..... (20 points)
- C. School attendance record – Unexcused absences (last two years)..... (20 points)
- D. Recommendation by Counselor/Principal (20 points)

Name _____ Grade _____

Scholastic Achievement (40%)

	Grade 8 or Current Grade	Grade 7 or Previous Grade	Point Scale	
English	_____	_____	90-100 = 5	TOTAL: _____
Math	_____	_____	80-89 = 4	
Science	_____	_____	70-79 = 3	
Social Studies	_____	_____	65-69 = 2	
			0-64 = 0	

Discipline/Conduct (20%)

	Grade 8 or Current Grade	Grade 7 or Previous Grade	Point Scale (per year)	
Discipline/Conduct Points per year	[]	[]	Excellent = 10 Above Average = 8 Average = 6 Below Average = 4 Poor = 0	TOTAL: _____

Attendance – Unexcused Absences (20%)

Days Absent Points
(sum of current year and previous year)

0-10	= 20
11-20	= 15
21-30	= 10
31-40	= 5
41+	= 0

TOTAL: _____

Guidance Counselor's Recommendation (20%)

Summarize below the Guidance Counselor's rating

Points:

Outstanding	= 20
Above Average	= 15
Average	= 10
Below Average	= 5
Poor	= 0

TOTAL: _____

I certify this information to be complete and accurate.

Grand
Total: _____

Principal/Guidance Counselor

Date

Worcester Public School District

North High School **CHAPTER 74 ADMISSIONS POLICY** Revised September 2017

INTRODUCTION

An admission process is necessary for the Worcester Public School (WPS) District in the area of vocational technical education where space is a limiting factor. Vocational technical laboratories (shops) are designed and equipped to serve a specific maximum number of students safely. Consequently, a complex of such laboratories lacks both the space and flexibility to accommodate the possible needs and/or interests of all applicants. Therefore, a selection process is necessary to determine which applicants may most benefit from such educational opportunities. All applicants to the Chapter 74 Approved Programs at North High School will be evaluated using the criteria contained in this Admission Policy.

EQUAL EDUCATIONAL OPPORTUNITY

North High School admits students and makes available to them its advantages, privileges and courses of study without discrimination against on the basis of their status as members of special populations or race, color, sex, gender-identity, religion, national origin, English language proficiency, disability, or sexual orientation.

If there is a student with limited English proficiency, a qualified representative from North High School and/or the sending middle school will assist the applicant in completing the necessary forms and assists in interpreting during the entire application and admission process upon the request of the applicant. Students with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application and admission process. Information on limited English proficiency and disability submitted voluntarily by the applicant, for the purpose of receiving assistance and accommodations during the entire application and admission process, will not affect their admission to the programs.

ELIGIBILITY

Any eighth grade student who is a resident of the Worcester Public School District who expects to be promoted to the grade they seek to enter is eligible to apply for fall admission subject to the availability of openings to the Chapter 74 Programs. Resident students will be evaluated using the criteria contained in this Admission Policy.

Transfer students from other vocational school districts are eligible to apply for fall admission or admission during the school year to grades 9 through 12 at North

High, provided they expect to be promoted to the grade they seek to enter by their current school. Transfer students will be evaluated using the criteria contained in this Admission Policy.

ORGANIZATIONAL STRUCTURE

The Worcester Public Schools has approved Chapter 74 vocational technical programs at North High School. North High School is committed to providing a quality academic and vocational technical program.

It is the responsibility of the Worcester Public Schools Superintendent to supervise the administration of the policies and procedures required to admit and enroll applicants in conformity with this Admission Policy.

North High School has an Admissions Committee appointed by the Principal. The committee consists of a member of the Administration, Guidance, Special Needs (if necessary), Vocational Technical and Academic Departments. Responsibilities of the Admissions Committee include:

- determination of standards for admission
- development and implementation of admission procedures
- processing of applications
- ranking of students
- acceptance of students according to the procedure and criteria in the admission policy
- establishment and maintenance of a waiting list of acceptable candidates

The Worcester Public Schools do not participate in the School Choice Program.

RECRUITMENT PROCESS

North High School disseminates information about the school through a variety of methods. Every interested applicant is provided the Chapter 74 Program of Study booklet, which contains the application and other vital information.

Faculty and students of the Chapter 74 Programs visit Forest Grove Middle School, Burncoat Middle School, Sullivan Middle School, and Worcester East Middle School in the winter to disseminate information, answer questions, and provide highlights of the programs at North High School. Applications are provided to each student.

An application and cover letter is sent to all WPS 8th grade students in the fall, informing them of North High School's Open House event, typically held in early November. Representatives from the Chapter 74 Programs are present at the Open House to provide information and answer questions from students and their families.

Program information, including applications, is sent to the guidance staff at local private and parochial schools for them to inform students as they deem appropriate.

Parent(s)/guardian(s) may schedule individual visits at a mutually convenient time. Applications and additional literature are available in the Main Office of North High School.

APPLICATION PROCESS

1. Students interested in applying to the Chapter 74 programs at North High School for fall admission to the ninth grade must:
 - a. obtain an application from their sending school Guidance Counselor as early in the school year as possible, or use the application sent via the mail or provided during a school visit.
 - b. return the completed application form to their sending school Guidance Counselor in a timely manner, based on the rolling admission details explained below.
2. It is the responsibility of the sending school Guidance Counselor to:
 - a. complete their portion of the application form.
 - b. forward the completed application to North's Admission Coordinator as soon as possible.

Complete applications include:

- ✓ Completed application form (including required signatures).

3. If incomplete applications are received, the following procedures will be followed:
 - a. The North High School Admissions/Guidance Office will notify the sending school Guidance Counselor responsible for submitting the application that the application is incomplete and will request completion.
 - b. The applicant's parent(s)/guardian(s) will also be notified in the event that the sending school Guidance Counselor does not resolve the problem.
 - c. Incomplete applications will not be accepted. Incomplete applications will not be ranked.

LATE APPLICATIONS

Applications received after the applications are initially processed will be evaluated using the same criteria as other applications and will be integrated in rank order on the established waiting list.

WITHDRAWN STUDENTS

Students who withdraw from North High School and who are attending or not attending another high school may reapply to the Chapter 74 program following the procedures contained in this admission policy and will be evaluated using the criteria contained in this Admission Policy.

SELECTION CRITERIA

The mission of North High School is to educate all students. The faculty and staff of the Chapter 74 Programs promote high academic and technical standards for all students.

Admission to the Chapter 74 Programs is determined using an application. Completed applications will be collected and date/time stamped when received. The cutoff for accepted applicants will be determined based on two factors. The Massachusetts Department of Education provides recommended maximum teacher-student ratios and minimum square footage per pupil requirements for approved Chapter 74 programs. The maximum number of enrolled students into North's Chapter 74 Programs will depend on the combination of these two factors.

Completed applications are processed by the Admission Committee using weighted admissions criteria. Each applicant will be assigned a score derived from the sum of the sub scores of the following criteria:

A. Scholastic Achievement: Maximum 40 points

Grade Averages	Points per Class
90-100	5
80-89	4
70-79	3
65-69	2
0-64	0

For applications to grade 9 (fall admission), the average of grade 7 and terms 1 & 2 grade 8 marks in English, social studies, mathematics and science from the sending school report card are used. For transfer applications to grades 10, 11 and 12 (fall admission) the average of the previous school year and terms 1 & 2 of the current school year marks in English, social studies, mathematics and science from the sending school report card are used. For transfer applications to grades 9, 10, 11 and 12 (admission during the school year) the current school year to the date of the application marks in English, social studies, mathematics, and science from the local school report card are used.

B. School Discipline/Conduct: Maximum 20 points

Discipline/Conduct Rating	Points Per Year
Excellent	10
Above Average	8
Average	6
Below Average	4
Poor	0

For applications to grade 9 (fall admission), the average of grade 7 and terms 1 & 2 grade 8 assessments from the sending school report card or from the sending school Guidance

Counselor's assessment are used. For transfer applications to grades 10, 11 and 12 (fall admission) the average of the previous school year and terms 1 & 2 current school year assessments from the sending school report card or from the Guidance Counselor's assessment are used. For transfer applications to grades 9, 10, 11 and 12 (admission during the school year) the current school year to the date of the application assessments from the sending school report card or from the sending school Guidance Counselor's assessment are used.

C. Attendance: Maximum 20 points

Number of Unexcused Absences	Points
0-10	20
11-20	15
21-30	10
31-40	5
41+	0

For applications to grade 9 (fall admission), the sum of grade 7 and terms 1 & 2 grade 8 unexcused absences from the sending school report card are used. For transfer applications to grades 10, 11 and 12 (fall admission) the sum of the previous school year and terms 1 & 2 current school year unexcused absences from the sending school report card are used. For transfer applications to grades 9, 10, 11 and 12 (admission during the school year) the current school year to the date of the application, unexcused absences from the sending school report card are used.

D. Sending Guidance Counselor's Recommendation: Maximum 20 points

Rating	Points
Outstanding	20
Above Average	15
Average	10
Below Average	5
Poor	0

After points are given in each area, the points are totaled for each applicant. A maximum total of one hundred (100) points can be earned.

SELECTION PROCESS

The Admissions Committee at North High School will examine, discuss and make recommendations for action on the applicants. The Admission Committee considers

scholastic achievement, attendance, discipline/conduct, and the sending Guidance Counselor's recommendation results. Applications are reviewed, processed and assigned points by grade level.

After a point total for each applicant has been determined, all applicants are placed in order of their "point total". Applicants are then accepted into the Chapter 74 programs in the order of the point total they have achieved. The applicant with the highest point total is accepted first, the applicant with the second highest point total is accepted second, and so on until all seats are filled. All applicants are accepted, declined, or placed on a waiting list. If openings occur, the seats are filled by accepting applicants from the waiting list. These applicants, like those accepted earlier, are accepted in order of their place on the waiting list determined by the total points given according to the selection criteria.

Applications are collected and processed through the beginning of February. By the middle of February, North High School sends letters to all applicants informing them they have either been accepted to the Chapter 74 Programs or are being placed on a wait list. Determination is based off a ranking of the scores on the applications combined with the maximum number of students eligible to enter the Chapter 74 programs.

If accepted students later withdraw from the Chapter 74 Programs, North High Admissions staff will offer positions to students at the top of the waiting list.

All applicants whose applications are received by each approved school are notified of their status by a letter to their parents / guardians.

ENROLLMENT

In order to enroll in Chapter 74 programs at North High for the fall, applicants must have been promoted to the grade they wish to enter by their sending school. In addition, they must have courses in English language arts or the equivalent and mathematics for the school year immediately preceding their enrollment.

REVIEW AND APPEALS

The applicant's parent(s)/guardian(s), upon receipt of a letter from North High School indicating that the applicant was not accepted or placed on a waiting list, may request a review of the decision by sending a letter requesting a review to the Principal within thirty days of the receipt of the letter. The Principal will respond in writing to the letter with the findings of the review within thirty days. If after the review, the parent/guardian wishes to appeal the findings of the review they may do so by sending a letter requesting that they be scheduled to appear before the Worcester Public Schools Secondary Manager for Instruction and School Leadership to appeal the Principal's findings. The Secondary

Manager for Instruction and School Leadership will respond in writing to the parent/guardian with a scheduled date for the appeal within thirty days of the receipt of the letter. The Secondary Manager for Instruction and School Leadership will respond in writing to the letter with their decision on the appeal within thirty days of the Secondary Manager for Instruction and School Leadership meeting when the appeal was presented.