

CLERK OF THE SCHOOL COMMITTEE  
WORCESTER PUBLIC SCHOOLS  
20 IRVING STREET  
WORCESTER, MASSACHUSETTS 01609

AGENDA #3

The School Committee will hold a special meeting:

on: Friday, January 20, 2017  
at: 9:00 a.m.  
in: Multi-Purpose Room #A148, Worcester Technical High School

ORDER OF BUSINESS

ACTION

- |       |  |  |
|-------|--|--|
| I.    | <u>CALL TO ORDER</u><br><u>INVOCATION</u> - NONE<br><u>PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM</u>  |  |
| II.   | <u>ROLL CALL</u>   |  |
| III.  | <u>APPROVAL OF RECORDS</u> - NONE  |  |
| IV.   | <u>MOTION FOR RECONSIDERATION</u> - NONE   |  |
| V.    | <u>IMMEDIATE ACTION</u> - NONE   |  |
| VI.   | <u>COMMUNICATION AND PETITION</u> - NONE   |  |
| VII.  | <u>REPORTS OF THE STANDING COMMITTEES</u> - NONE   |  |
| VIII. | <u>PERSONNEL</u> - NONE  |  |
| IX.   | <u>REPORT OF THE SUPERINTENDENT</u> - NONE   |  |
| X.    | <u>GENERAL BUSINESS</u><br><br><u>gb #6-375</u> - Mr. Monfredo/Ms. Colorio/Mr. Foley/Mr. O'Connell/<br>Miss Biancheria/Miss McCullough<br>(January 11, 2017) |  |

To meet with the Legislative Delegation to:

- support a Compact to prioritize public education and coordinate efforts to firmly establish the Worcester Public Schools as the best urban school system in New England and beyond
- provide a status report on the MSBA projects

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

GENERAL BUSINESS (continued)

ACTION

- discuss the status of the Foundation Budget Commission's recommendations (gb #6-152.1)
- seek funding for the costs to take Advanced Placement Exams
- provide funding for a full day pre-school program
- discuss the implication of the loss of the Kindergarten Grant
- discuss the need for more computers for testing

X. ADJOURNMENT

Helen A. Friel, Ed.D.  
Clerk of the School Committee

X. GENERAL BUSINESS  
Mr. Monfredo/Ms. Colorio/Mr. Foley/  
Mr. O'Connell/Miss Biancheria/  
Miss McCullough  
(January 11, 2017)

ITEM - gb #6-375  
S.C. MEETING - 1-20-17

ITEM:

To meet with the Legislative Delegation to:

- support a Compact to prioritize public education and coordinate efforts to firmly establish the Worcester Public Schools as the best urban school system in New England and beyond
- provide a status report on the MSBA projects
- discuss the status of the Foundation Budget Commission's recommendations (gb #6-152.1)
- seek funding for the costs to take Advanced Placement Exams
- provide funding for a full day pre-school program
- discuss the implication of the loss of the Kindergarten Grant
- discuss the need for more computers for testing

PRIOR ACTION:

BACKUP:

Annex a (3 pages) contains a copy of a Compact for Public Education in Worcester.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Discuss.

*Whereas*, the City of Worcester is the seat of Worcester County and one of the preeminent cities in New England; and

*Whereas*, Worcester has a proud history of innovation and success, driven by the talent, intelligence, and hard work of its citizenry; and

*Whereas*, those traits were nurtured and developed in large part by an excellent system of public education that offered every resident the opportunity to grow and succeed in private and public life; and

*Whereas*, a quality public school system can stimulate economic opportunity, grow the tax base, improve the quality of life in the region, and ensure superior civic and business leadership for the next generation; and

*Whereas*, Worcester has transformed over the years from a center of manufacturing that offered employment to people of all skill levels to a center of higher learning and health care that demands specialized skills for many positions and career opportunities; and

*Whereas*, Worcester's population has also transformed with the influx of new residents, from across the globe, and competition from suburban alternatives in close proximity to the city; and

*Whereas*, the result is a municipality and school system that must adapt to the needs of a dynamic population working to learn new skills, and often new customs and new languages, in a more diverse and less connected community; and

*Whereas*, community, civic, and business partners have recognized the importance of reading and science, technology, engineering, and math (STEM) skills as critical to a robust curriculum and the basis of lifelong learning; and

*Whereas*, while there are many signs of success, including in academic achievement and graduation rates, the public schools continue to struggle to overcome the influence of poverty, transience, and communication challenges; and

*Whereas*, the civic and business leadership of Worcester recognize that quality public education remains a critical element to ensure the continued success of the city and the region; and

*Whereas*, the communities of Worcester wish to work in partnership to support public education so that the schools have the capacity and the tools to address the challenges and promote the success of every student.

*Now, therefore, be it*

*Resolved*, that we, the undersigned leaders and citizens of the City of Worcester, Massachusetts hereby agree to form a Compact to prioritize public education and coordinate efforts to firmly establish the Worcester Public Schools as the best urban public education system in New England and beyond. This Compact shall serve as a commitment among all parties for open discussion, prioritization, and implementation of a strategic plan and approach to secure comprehensive educational transformation that ensures the potential for academic, personal, and professional success for every public school student. Through this Compact we agree to:

- Create a visionary strategic plan for public and private investment in local public education to identify challenges and the opportunities to address those challenges through new resources, structures, initiatives, and partnerships;
- Undertake, collectively and independently, those actions necessary to promote that plan and ensure its accomplishment;
- Identify, connect, and cooperate with those community partner organizations involved in effecting and promoting the success of the Worcester Public Schools;
- Encourage information-sharing and idea development through new working groups and partnerships;
- Promote the strategic plan and its successes to others – including parents, students, residents, alumni, policymakers, educators, and the business community – throughout New England and beyond so that the reputation and perception of the Worcester Public Schools draws new interest and investment at an increasing pace;
- Provide financial, technical, and community support for innovation, investment, and growth opportunities within the Worcester Public Schools;
- Forge a robust partnership with federal, state, regional, and local government, private enterprise, foundations, and colleges and universities to identify and support best practices in public education.

We, the undersigned, commit to collaborate with one another and our community partners to establish and accomplish specific goals consistent with the framework outlined above.

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

\_\_\_\_\_  
*Signature & Printed Name*

*Molly McCullough* Molly McCullough  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

*Jay Jay* JACQ FOLEY  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

*Joseph* Joseph  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

*John Montfredo* John Montfredo  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

*Brian A. O'Connell* BRIAN A. O'CONNELL  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

*Donna* DONNA GIORGIO  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

*Dianna Biancheria* Dianna  
Biancheria  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name

\_\_\_\_\_  
Signature & Printed Name