

CLERK OF THE SCHOOL COMMITTEE  
WORCESTER PUBLIC SCHOOLS  
20 IRVING STREET  
WORCESTER, MASSACHUSETTS 01609

AGENDA #25

The School Committee will hold a regular meeting:

on: Thursday, October 6, 2016  
at: 6:00 p.m. - Executive Session  
7:00 p.m. – Regular Session  
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Reverend Richard Trainor  
Blessed Sacrament Church

PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #6-21 - Clerk  
(September 26, 2016)

To consider approval of the Minutes of the School Committee Meeting of Thursday, September 15, 2016.

IV. MOTION FOR RECONSIDERATION - NONE

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

V. IMMEDIATE ACTION

ACTION

gb #6-301.1 - Administration/Mr. O'Connell/Mr. Monfredo/  
Ms. Colorio/Miss McCullough/  
Miss Biancheria/Mayor Petty  
(September 20, 2016)

**Certificates  
presented**

To recognize and to congratulate Robert F. Pezzella, Director of School Safety, upon his selection as Grand Marshal of the 22<sup>nd</sup> Annual Columbus Day Parade, which will be held on Sunday, October 9, at noon.

gb #6-314.1 - Administration/Mr. O'Connell/Mr. Monfredo/  
Ms. Colorio/Miss McCullough/Miss Biancheria/  
Mayor Petty  
(September 20, 2016)

To recognize Worcester Technical High School on receiving a Financial Education Innovation Fund grant from the Office of the State Treasurer, which is designed to expand Credit for Life and/or financial education fairs.

gb #6-319 - Administration  
(September 28, 2016)

To consider input from the School Committee's student representatives.

VI. REPORT OF THE SUPERINTENDENT

ros #6-8 - Administration  
(September 28, 2016)

UPDATE ON THE 2016 RESULTS FROM STATE TESTING  
AND DESE ACCOUNTABILITY MEASURES

VII. COMMUNICATIONS AND PETITIONS

c&p #6-9 - Clerk  
(September 26, 2016)

To consider a communication from a citizen relative to a request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

VIII. REPORT OF THE STANDING COMMITTEE - NONE

IX. PERSONNEL

ACTION

6-34 The Superintendent has APPROVED the RETIREMENT of the following person named below:

Dowd, Andrea, Teacher, Elementary, Quinsigamond, effective August 17, 2016.

Leary, Marilyn, Teacher, Elementary, Thorndyke, effective September 15, 2017.

Lemelin, Roger, Teacher, Art, Systemwide, effective September 17, 2016.

6-35 The Superintendent has ACKNOWLEDGED the RESIGNATION of the persons named below:

Gillette, Ronni, Teacher, Music, Elm Park, effective September 14, 2016.

Kramer, Molly, Teacher, Special Education, Sullivan effective July 14, 2016.

6-36 The Superintendent has APPROVED the APPOINTMENT of the persons named below effective as shown:

Baker, Katherine, Teacher, Vocational, Worcester Technical, Level 6, Step 4, \$64,567 effective September 19, 2016. Licensed: Animal Science 9-14.

Barston, Nicole, Teacher, Elementary, Thorndyke, BA, Step 1, \$45,064 effective September 19, 2016. Licensed: Elementary 1-6.

Bastien, Kathryn, Department Head, English, Sullivan, MA+30, Step 9, \$80,444+ Department Head stipend of \$2,122 effective September 16, 2016. Licensed: English 9-12.

Bisceglia, Nicholas, Teacher, Music, Systemwide, BA, Step 1, \$45,064 effective September 21, 2016. Licensed: Music all levels.

PERSONNEL (continued)

ACTION

Brennan, Michael, Acting Assistant Principal, South, MA, Step 4, \$87,690 effective August 25, 2016. Licensed: Principal/Assistant Principal 9-12.

Carpenter, Holly, Teacher, Library, Union Hill/Chandler Elementary, Step 2, \$49,819 effective September 19, 2016. Licensed: Library all levels.

Civello, Jean, Teacher, Special Education, BA, Step 1, \$45,064 effective August 25, 2016. Waiver: Severe Disabilities all levels.

Courtney, Heather, Department Head, Guidance, CAGS/2MA, Step 9, \$87,345 effective September 16, 2016. Licensed: School Guidance 5-12.

Dawkins, Ralph, Teacher, AVID, Sullivan, MA+15, Step 8, \$73,602 effective September 12, 2016. Licensed: Social Studies 5-9.

Donahue, Susan, Acting Principal, Rice Square, \$97,000, MA+30 effective July 1, 2016.

Dottin, Craig, Acting Assistant Principal, Vernon Hill, CAGS/2MA Step 9, \$91,415 effective August 25, 2016. Licensed: Principal/Assistant Principal Prek-6.

Dubreuil, Laura, Teacher, Elementary, Quinsigamond, MA, Step 9, \$76,790 effective September 20, 2016. Licensed: Early Childhood Prek-3.

Duva, Michael, Department Head, Mathematics, North, BA+15, Step 9, \$76,790+ Department Head stipend of \$2,122, effective September 16, 2016. Licensed: Mathematics 8-12.

Ford, Jaclyn, Teacher, Gates Lane, BA+15, Step 3, \$53,368 effective August 26, 2016. Waiver: Severe Disabilities, all levels.

Garceau, Emily, Teacher, Elementary, Belmont, MA, Step 2, \$53,437. Licensed: Elementary 1-6.

PERSONNEL (continued)

ACTION

Geitz, Lynne, Department Head, Science, Worcester East Middle, Doc, Step 9, \$88,089+ Department head stipend of \$1,591 effective September 8, 2016. Licensed: Biology 5-8.

Gentile, Verity, Teacher, English as a Second Language, MA, Step 5, \$61,912. Licensed: English as a Second Language Prek-6.

Grasseschi-Roach, Cindy, Department Head, Special Education, Claremont, CAGS/2MA, Step 9, \$82,124+ Department Head stipend of \$1591, effective September 8, 2016. Licensed: Moderate Disabilities 5-12.

Haynes, Marie, Acting Assistant Principal, Rice Square, CAGS/2MA, Step 9, \$91,415 effective August 25, 2016. Licensed: Principal/Assistant Principal Prek-6.

Irizarry, Noeliz, Acting Assistant Principal, Union Hill, BA+15, Step 8, \$77,956 effective August 25, 2016. Licensed: Principal/Assistant Principal.

Kelly, Kerrie, Acting Assistant Principal, Canterbury, CAGS/2MA, Step 9, \$91,415 effective August 25, 2016. Licensed: Principal/Assistant Principal Prek-6.

Kendall, Robert, Teacher, Mathematics, MA, Step 8, \$66,369. Licensed: Mathematics 8-12.

Keniston, Wallace, Teacher, Library, MA, Step 5 \$61,912. Waiver: Library Media all levels.

Kent, Ashley, Teacher, Special Education, South, BA+15, Step 3, \$53,369. Waiver: Moderate Disabilities 5-12.

Lane, Jeffrey, Department Head, Worcester Technical, MA, Step 8, \$82,010 effective September 16, 2016. Licensed: Health/Family Consumer Science All levels and Physical Education 5-12.

Lindgren, Thomas, Acting Assistant Principal, Chandler Magnet ACT, MA, Step 9, \$86,081+ Alternative Stipend of \$4,506. Licensed: Principal/Assistant Principal Prek-6.

PERSONNEL (continued)

ACTION

Looney, James, Assistant Principal, Claremont, MA, Step 4, \$87,690 effective August 25, 2016. Licensed: Principal/Assistant Principal 5-12.

Mendes, Luz, Department Head, North, MA, Step 9, \$76,790+ Department Head Stipend of \$1,591 effective September 16, 2016. Licensed: Foreign Language [Spanish] 5-12.

Michaud, Sue, Department Head, Guidance, Burncoat High, CAGS/2MA, Step 9, \$82,124+ head guidance stipend of \$2,652 effective September 8, 2016. Licensed: School Guidance Counselor 5-12.

Moriarty, Joseph, Teacher, Special Education, North, BA+15, Step 2, \$49,819. Waiver: Moderate Disabilities 5-12.

Morse, Marie, Manager, Elementary, Systemwide, CAGS/2MA, \$145,000 effective July 1, 2016. Licensed: Principal/Assistant Principal Prek-6.

Moulin, Kellie, Acting Assistant Principal, South, CAGS/2MA, Step 2, \$93,509 effective August 25, 2016. Licensed: Principal/Assistant Principal 9-12.

Norton, Megan, Teacher, Mathematics, Burncoat High, BA, Step 2, \$47,522 effective August 25, 2016. Licensed Mathematics 8-12.

Olson, James, Teacher, English as a Second Language, MA, Step 2, \$53,437. Effective August 25, 2106. Licensed: English as a Second Language 8-12.

O'Neil, Susan, Manager, Elementary, Systemwide, DOC, \$145,000 effective July 1, 2016. Licensed: Principal/Assistant Principal Prek-6.

Panagiotidis, Magdalena Gantias, Acting Manager, Professional Learning and Curriculum, DOC, \$139,000 effective July 1, 2016. Licensed: Principal/Assistant Principal 9-12.

PERSONNEL (continued)

ACTION

Papadopoulas, Olga, Acting Assistant Principal, South, CAGS/2MA Step 2, \$93,509 effective 8/25/16. Licensed: Principal/Assistant Principal 9-12.

Poirier, Melissa, Department Head, English, Forest Grove, CAGS/2MA, Step 9, \$82,124 +department head stipend of \$1591 effective September 8, 2016. Licensed: Middle School 5-9.

Raimo, Angela, Teacher, Chandler Magnet, BA+15, Step 2, \$49,819 effective August 25, 2016. Licensed: Elementary 1-6.

Robertson, Jenna, Teacher, Elementary/English as a Second Language, Systemwide, BA+15, Step 4, \$55,836. Licensed: English as a Second Language Prek-6 and Elementary 1-6.

Scanlon, Mary Ellen, Acting Principal, Worcester Arts Magnet, CAGS/2MA, \$97,000 effective July 1, 2016. Licensed: Principal/Assistant Principal Prek-6.

Scichilone, Kara, Assistant Principal, Goddard, MA+30, Step 9, \$89,335 effective August 25, 2016. Licensed: Principal/Assistant Principal K-8.

Serrato, Alicia, Teacher, Special Education, Canterbury, BA+15, Step 1, \$47,360 effective August 26, 2016. Waiver: Moderate Disabilities Prek-8.

Severens (Nally), Erin, Teacher, Elementary, Goddard, MA, Step 2, \$53,437 effective August 26, 2016. Licensed: Elementary 1-6.

Sirignano, Tina, Teacher, Foreign Language, Doherty, BA+15, Step 9, \$72,903 effective August 25, 2016. Licensed: Foreign Language [Spanish] 5-12.

Smith, Kathleen, Teacher, Elementary, MA, Step 4, \$59,449 effective August 25, 2016. Licensed: Elementary 1-6.

PERSONNEL (continued)

ACTION

Spellman, Susan, Teacher, English as a Second Language, Columbus Park, MA, Step 4, \$59,499. Licensed: English as a Second Language Prek-6.

Sproy, Alexandra, Teacher, English as a Second Language, Canterbury, BA, Step 2 \$47,522 effective August 25, 2016. Licensed: English as a Second Language Prek-8.

Squires, Heath, Teacher, Elementary, Union Hill, BA, Step 8, \$66,363. Licensed: Mathematics 5-9.

Stemple, Richard, Teacher, Music, Systemwide, MA, Step 8, \$72,283. Licensed: Music, Prek-12.

Syre-Hager, Stephanie, Assistant Principal, Quinsigamond, MA+230, Step 9, \$89,335 effective August 25, 2016. Licensed: Principal/Assistant Principal PreK-6.

Tabales, Ishmael, Acting Principal, Union Hill, CAGS/2MA, effective 7/1/16. Licensed: Principal/Assistant Principal Prek-6.

Torres, Alice, Teacher, Foreign Language, BA+15, Step 8, \$68,665 effective August 25, 2016. Licensed: Foreign Language [Spanish] 5-12.

Vecchio, Nina, Teacher, Elementary, Belmont, BA, Step 1, \$45,064 effective August 25, 2016. Licensed: Elementary 1-6.

Urella (Simone), Christina, Teacher, Elementary, Woodland, MA, Step 5, \$61,912 effective August 25, 2016. Licensed: Early Childhood Prek-2.

Wheeler, Melanie, Teacher, Elementary, West Tatnuck, BA, Step 4, \$53,537 effective August 25, 2016. Licensed: Elementary 1-6.

Williamson, Arthur, Teacher, Special Education, Worcester East, BA+15, Step 3, \$53,369 effective September 26, 2016. Licensed: Moderate Disabilities 5-12.



PERSONNEL (continued)

Zaleski, Jessica, Teacher, English as a Second Language, South, BA+15, Step 6, \$60,758 effective August 25, 2016. Waiver: English as a Second Language 8-12.

Zarou, Jenna, Teacher, Elementary, Goddard, MA, Step 3, \$56,987 effective August 25, 2016. Licensed: August 25, 2016.

Zhobro, Tonida, Teacher, Special Education, Gates Lane, MA, Step 1, \$50,978 effective August 25, 2016. Waiver: Moderate Disabilities Prek-8.

ACTION

X. GENERAL BUSINESS

ACTION

gb #6-153.4 - Administration/Miss Biancheria/Ms. Colorio  
(September 21, 2016)

To consider responses to the following motions regarding:

- a report on the graduation expenses
- an update on the landscape improvements at the Parent Information Center and
- provision of bullet points in future Budgets to differentiate grant funded vs. City funded positions

gb #6-227.1 - Administration/Miss Biancheria/  
Mr. O'Connell/Mr. Monfredo  
(September 21, 2016)

Response of the Administration to the request to schedule work with the staff from facilities in the Worcester Public Schools to make certain that the grounds at City View and Belmont Street Community schools are cleared and maintained through the Summer into the Fall.

gb #6-257.1 - Administration/Miss Biancheria/  
Mr. O'Connell/Ms. Colorio/Mr. Monfredo  
(September 21, 2016)

Response of the Administration to the request to make certain that the grounds at City View School and Belmont Street Community School are well trimmed.

gb #6-259.1 - Administration/Miss Biancheria/  
Mr. O'Connell/Ms. Colorio/Mr. Monfredo  
(September 22, 2016)

Response of the Administration to the request to provide a report on the progress or completion of painting crosswalks near schools, especially Belmont Street Community School's crosswalk.

GENERAL BUSINESS (continued)

ACTION

gb #6-266.1 - Administration/Mr. O'Connell/Mr. Foley/  
Mr. Monfredo/Ms. Colorio/  
Miss McCullough/Miss Biancheria  
(September 21, 2016)

Response of the Administration to the request to determine whether to restore, or to remove, the "guard shack" at Burncoat High School.

gb #6-298.1 - Administration/Administration  
(September 28, 2016)

To consider amending the prior fiscal year payment for an Instructional Assistant from \$6,220.01 to \$6,376.23.

gb #6-320 - Mr. Foley  
(September 9, 2016)

To recognize and observe International Walk to School Day, celebrated on October 5 this year.

gb #6-321 - Mr. Monfredo  
(September 15, 2016)

Request that the Administration give a high priority in the next budget session to adding at least five additional kindergarten Instructional Assistants each year starting with level three schools until all kindergarten classes have an Instructional Assistant.

gb #6-322 - Administration  
(September 15, 2016)

To accept the Financial Education Innovation Fund Grant in the amount of \$5,000 from the State Treasurer's Financial Education Innovation Funds.

GENERAL BUSINESS (continued)

ACTION

gb #6-323 - Administration  
(September 15, 2016)

To approve a prior fiscal year payment in the amount of \$301.50 made payable to ABACS, LLC for services rendered to students in June 2015.

gb #6-324 - Mr. Monfredo  
(September 19, 2016)

Request that the Administration consider inviting high school students to sing the National Anthem at School Committee Meetings.

gb #6-325 - Administration  
(September 20, 2016)

To accept the following donations for Tatnuck Magnet School in the total amount of \$633.51:

- \$11.01 from P&J Vending
- \$100.00 from Sharon & Wayne Griffin to purchase books
- \$522.50 from Lifetouch

gb #6-326 - Administration  
(September 20, 2016)

To accept a donation in the amount of \$500.00 from UMASS Medical School for the Healthy Kids & Family Project at Burncoat Street Preparatory School.

gb #6-327 - Mr. Monfredo  
(September 20, 2016)

Request that the Worcester Public Schools participate in the "National Education Support Professionals" Day on November 16th with an email and a proclamation from the Mayor thanking our paraprofessionals, office workers, instructional assistants, custodians, cafeteria workers, nutritionists, trade workers, security guards and bus drivers for all that they do for the school system.

GENERAL BUSINESS (continued)

ACTION

gb #6-328 - Administration  
(September 20, 2016)

To authorize the Administration to enter into contracts for five years for the lease of up to ten special education school buses.

gb #6-329 - Administration  
(September 21, 2016)

To accept a donation from the Sarah Daniels Petit and William O. Petit, Jr. Fund of the Greater Worcester Community Foundation in the amount of \$5,940.00 for Worcester Technical High School.

gb #6-330 - Mr. Monfredo  
(September 22, 2016)

Request that the Administration send an email to all school nurses to congratulate them for being among the Massachusetts School Nurses to receive the "Children's Vision Massachusetts Recognition Award" in the category of "School Vision Champions" by the Children's Visions Massachusetts Coalition.

gb #6-331 - Administration  
(September 21, 2016)

To accept a donation in the amount of \$500.00 from UMASS Medical School for Canterbury Street Magnet Computer-Based School.

gb #6-332 - Mr. Monfredo  
(September 26, 2016)

Request that the Administration drop the appeal and allow PCB testing at Burncoat High School and Doherty Memorial High School this school year and do what is necessary to correct the problem.

GENERAL BUSINESS (continued)

ACTION

gb #6-333 - Miss McCullough  
(September 26, 2016)

Request that the Administration provide a report regarding the level of involvement of the Worcester Public Schools in the National Manufacturing Day on October 7, 2016.

gb #6-334 - Miss McCullough  
(September 26, 2016)

Request that the Administration consider the feasibility of establishing a citywide girl's ice hockey team.

gb #6-335 - Mr. O'Connell  
(September 26, 2016)

To recognize, with gratitude and appreciation, the twenty-five employees of UMass Memorial Medical Center and the University of Massachusetts Medical School who landscaped and gardened the grounds of Belmont Street Community School as part of the United Way "Day of Caring".

gb #6-336 - Mr. O'Connell  
(September 26, 2016)

To recognize September 21, 2017 as "Peace Day" in the Worcester Public Schools, pursuant to Senate Bill No. 2181.

gb #6-337 - Administration  
(September 28, 2016)

To accept a donation in the amount of \$500.00 from UMASS Medical School for the Health Kids & Family Project at Lincoln Street School.

gb #6-338 - Administration  
(September 28, 2016)

To accept a donation in the amount of \$100.00 from Patience Agyapong for Tatnuck Magnet School.

GENERAL BUSINESS (continued)

ACTION

gb #6-339 - Ms. Colorio  
(September 28, 2016)

To discuss the Worcester Public School policy on employees wearing political attire; including but not limited to political t-shirts, hats and buttons.

gb #6-340 - Ms. Colorio  
(September 28, 2016)

To discuss the impact of the ballot Question 4; "Campaign to Regulate Marijuana Like Alcohol" and its impact on the Worcester Public Schools and the Community and support the resolution to oppose Question 4.

gb #6-341 - Administration  
(September 28, 2016)

To consider approval of a prior fiscal year payment in the amount of \$1,334.00 for a Summer 2016 Cohort provided by the Massachusetts Association of Vocational Administrators (MAVA).

gb #6-342 - Administration  
(September 28, 2016)

To accept the High School Chemistry Classroom Grant in the amount of \$1,468 to increase the overall efficiency of lab procedures and curriculum during the school year.

gb #6-343 - Miss Biancheria  
(September 28, 2016)

Request that the School Committee review the Job Description of an Applied Behavioral Analyst (ABA) and indicate the way in which these positions are budgeted.

gb #6-344 - Miss Biancheria  
(September 28, 2016)

Request that the Administration make a presentation regarding the Safe Schools Summit, sponsored by District Attorney Joseph Early, which took place at Worcester Technical High School.

GENERAL BUSINESS (continued)

ACTION

gb #6-345 - Administration  
(September 28, 2016)

To discuss strategy with respect to collective bargaining for Cafeteria Employees, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Administrative Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Instructional Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Occupational and Physical Therapy Assistants, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Nurses, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Educational Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

X. ADJOURNMENT

Helen A. Friel, Ed.D.  
Clerk of the School Committee



## To the School Committee of the City of Worcester:

Raymond Mariano, who resides in the City of Worcester, most respectfully petitions the School Committee as follows:

Request that the School Committee drop its Court Appeal and allow for testing for PCBs at Burncoat High and Doherty Memorial High schools.

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Raymond Mariano

14 Fox Hollow Road

Worcester, MA 01605

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The following is the detailed spending for graduation expenses during FY16:

<b>FY16 Graduation Expenses</b>				
<u>Purpose</u>	<u>Vendor Name</u>	<u>School</u>	<u>Budget</u>	<u>Actual</u>
Space Rental	Clark University	Claremont Academy & UPCS	\$1,724	\$1,724
Space Rental	DCU Center	5 High Schools	\$29,750	\$29,750
Police	Worcester Police Department	All Schools	\$10,631	\$8,757
Sound Rental	Worcester Sound & Lighting	Forest Grove	<u>\$1,595</u>	<u>\$1,595</u>
		Total	\$43,700	\$41,826

During the summer of 2016, the Facilities Department completed the following work at the Parent Information Center:

1. Cleaned up the landscaping
2. Repointed the bricks on the front stairs
3. Repaired the railing in the back parking lot
4. Deep cleaned the interior of the building

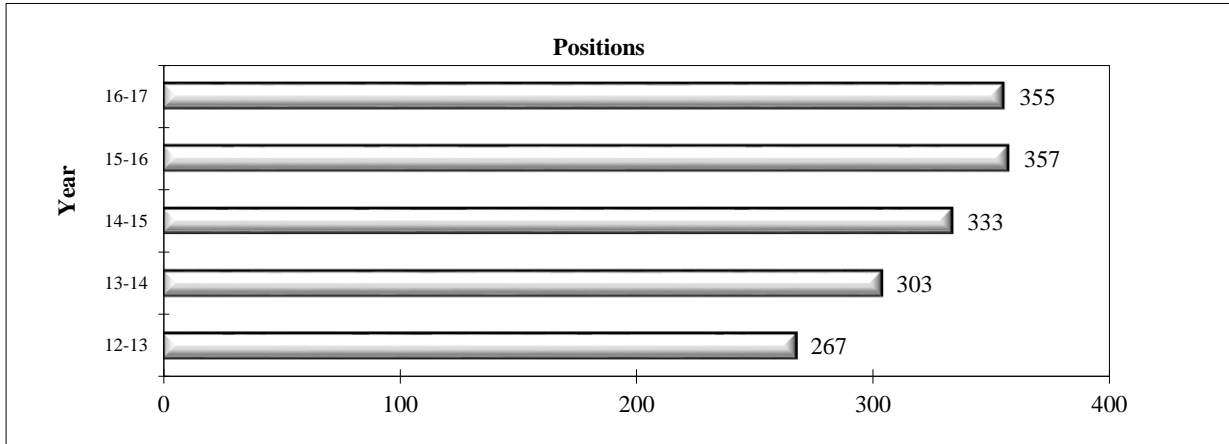
A contractor has been selected to paint the exterior of the building with expected completion this calendar year.

The Administration intends to include all positions within each account’s position history chart differentiated by general fund and grant funding sources within the FY18 budget book. Currently, the grant funded positions are included in the narrative section of each account, but these positions will also be included in the position history chart as well.

The following is the example of the change using the Instructional Assistants Account.

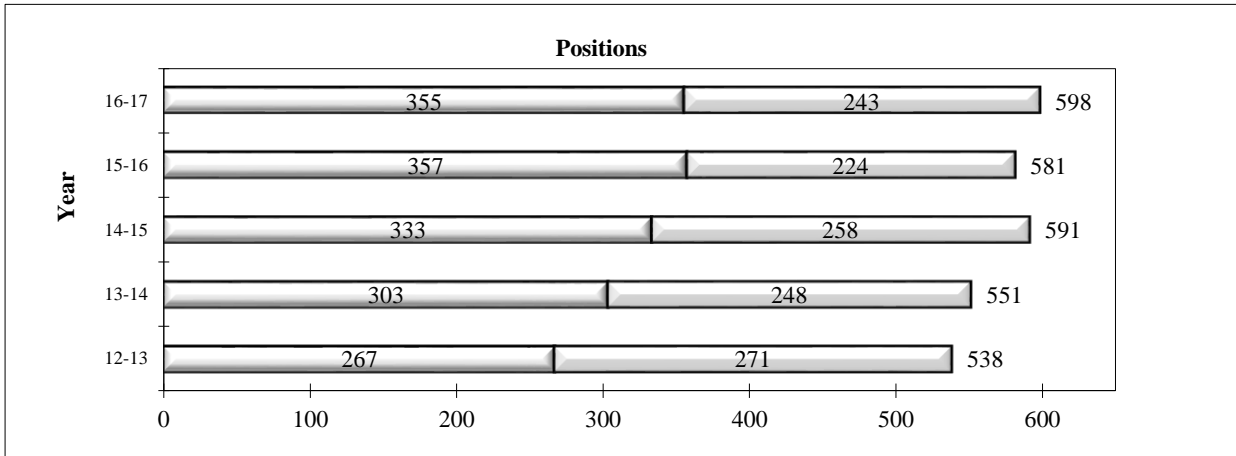
FY17 Positions (General Fund Only)

**POSITION HISTORY**



Example of How the FY18 Budget will be displayed:

**POSITION HISTORY**



The following grounds maintenance actions have been taken this Summer at both Belmont Street Community School and City View School:

<b>Timeframe</b>	<b>Action</b>
Early summer	All brush around perimeter was cut back. Cut back areas above retaining walls, along parking lots, and streets. Removed all garbage and old furniture from wooded area surrounding both schools
Biweekly	Maintain/trim all brush around perimeter of buildings. Pick up all large debris from wooded area surrounding both schools.
Twice Daily	Remove all trash around perimeter of buildings and debris from wooded area surrounding both schools.

The following grounds maintenance actions have been taken this Summer at both Belmont Street Community School and City View School:

<b>Timeframe</b>	<b>Action</b>
Early summer	All brush around perimeter was cut back. Cut back areas above retaining walls, along parking lots, and streets. Removed all garbage and old furniture from wooded area surrounding both schools
Biweekly	Maintain/trim all brush around perimeter of buildings. Pick up all large debris from wooded area surrounding both schools.
Twice Daily	Remove all trash around perimeter of buildings and debris from wooded area surrounding both schools.

X. GENERAL BUSINESS  
Administration/Miss Biancheria/  
Mr. O'Connell/Ms. Colorio/Mr. Monfredo  
(September 22, 2016)

CURRENT ITEM - gb #6-259.1  
S.C. MEETING - 10-6-16

1ST ITEM gb #6-259 S.C.MTG. 7-14-16  
2ND ITEM gb #6-259.1 S.C.MTG. 10-6-16

ITEM:

Response of the Administration to the request to provide a report on the progress or completion of painting crosswalks near schools, especially Belmont Street Community School's crosswalk.

ORIGINAL ITEM: Miss Biancheria/Mr. O'Connell/Ms. Colorio/Mr. Monfredo  
(July 7, 2016)

Request that the Administration provide a report on the progress or completion of painting crosswalks near schools, especially Belmont Street Community School's crosswalk.

PRIOR ACTION:

7-14-16 - Referred to the Administration.  
Mr. O'Connell made the following motion:  
Request that the Administration also include the report requested from the DPW in gb # 2-232.1 regarding the crosswalks that need to be painted.  
On a voice vote, the motion was approved.

BACKUP: Since all of the crosswalks have been restriped and a letter of thanks was sent to the City Manager and the City Council, the Administration recommends that the item be filed.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

The Facilities Department will remove the guard shacks at Burncoat High School, Burncoat Middle School, and South High School during the month of October 2016.



Burncoat High



Burncoat Middle



South High

Guard Shack Removal at Burncoat and South:

All power has already been shut down to each guard shack and the electricians will be removing all meter sockets and other wiring, as well as capping existing electrical conduits.

The Facilities staff will then remove these three structures.



**Grant Acceptance Form**

**Name of Grant:** Financial Education Innovation Fund

**Type of Funder:** State Treasurer's Financial Education Innovation Fund

**Awarded Amount:** \$5,000.00

**Grant Funding Period:** September 12, 2016 - June 9, 2017

**Project title:** "Credit for Life"

**Program coordinator:** John Foisy, Fair Coordinator

**Purpose:** To create an interactive financial education experience for high school seniors.

**Description of the program:** A Financial Education Fair for students will be developed. The Fair is a fun and interactive and effective way to teach critical life skills like saving, spending, and budgeting. Those participating in the Fair simulate the day-to-day budgetary decisions they will face based on assigned occupations and financial choice including finding an affordable place to live.

**Program location:** Worcester Technical High School

**Outcomes and Measures:** To help empower students to be proactive about their financial futures by beginning to develop solid personal financial habits.  
The most important outcome of a youth financial education is that students begin to ascertain the following financial literacy skill-set:  
\* Find, evaluate, and apply financial information  
\* Set financial goals and plan to achieve them  
\* Develop income-earning potential and the ability to save  
\* Use financial services effectively  
\* Meet financial obligations

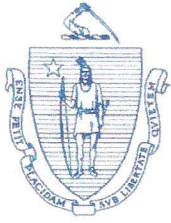
**GRANTS REPORT  
2016-2017**

<b>Fund</b>	<b>Grant</b>	<b>Purpose/Priorities</b>	<b>Amount</b>
Office of Economic Empowerment	Financial Education Innovation Fund	To develop a Financial Education Fair for students at the Worcester Technical High school. The Fair is a fun and interactive and effective way to teach critical life skills like saving, spending, and budgeting. Those participating in the fair simulate the day-to-day budgetary decisions they will face based on assigned occupations and financial choice including finding an affordable place to live.	\$5,000.00

**Use of Funds**

Teacher and administrator stipends.

These funds have been awarded to Worcester Technical High School.



*The Commonwealth of Massachusetts*  
*Office of the State Treasurer*  
*One Ashburton Place*  
*Boston, Massachusetts 02108-1608*

*Deborah B. Goldberg*  
*Treasurer and Receiver General*

August 23, 2016

Greg Bares  
Worcester Technical High School  
One Skyline Drive  
Worcester, MA 01608

Dear Mr. Bares,

Congratulations! It is my pleasure to notify you that Worcester Technical High School has been awarded a \$5,000 grant from the State Treasurer's Financial Education Innovation Fund. This funding is designated to support a "Credit for Life" fair in your community. As you know, this program offers an exciting and effective opportunity for students to learn how to make real world personal finance decisions on saving, spending, and budgeting based upon career and lifestyle decisions.

The grant is funded by the Office of Consumer Affairs and Business Regulation through its Division of Banks settlement from alleged unlawful lending practices. This award is subject to the conditions outlined in the grant application, as well as the completion and delivery of the enclosed Standard Contract. The form should be sent to the Office of Economic Empowerment (One Ashburton Place, 12th Floor, Boston, MA 02108) by **Friday, September 16, 2016**.

As treasurer, I am committed to ensuring our empowerment programs reach people in every corner of our state. In fact, this grant program played a vital role in creating a path for nearly 10,000 Massachusetts students to build their confidence through interactive lessons around saving and managing their money. And I am pleased to share that since this program's inception, the Treasury's Office of Economic Empowerment estimates it will serve over 15,000 students at over 50 different high schools throughout the Commonwealth.

Please feel free to contact Leanne Martin Fay, the Economic Empowerment Program Director of Financial Education, at [617-367-9333](tel:617-367-9333) x 613 if you would like to talk further or if you have any questions. Congratulations, once again, and thank you for your commitment to enhancing financial education in our state.

Best regards,

A handwritten signature in blue ink, appearing to read "Deborah B. Goldberg".

Deborah B. Goldberg  
Treasurer and Receiver General



## Proclamation

- Whereas:** The Honorable Joseph M. Petty of the City of Worcester and the Worcester School Committee during American Education Week recognizes and supports “Education Support Professionals; and
- Whereas:** Education Support Professionals are integral to the education process; and
- Whereas:** Public Schools are the backbone of our democracy, providing young people with the tools they need to maintain our nations precious values of freedom, civility, and equality; and
- Whereas:** Education Support Professionals provide a safe and healthy learning environment for students; and
- Whereas:** Education Support Professionals work tirelessly to serve our children and communities with care and professionalism;

NOW, THEREFORE, I Joseph M. Petty, Mayor of the City of Worcester, do hereby proclaim November 16<sup>th</sup> as National ESP Day and recognize and acknowledge the importance of Education Support Professionals in our Public Schools and urge all of our citizens to take cognizance of this event and participate fittingly in its observance.

Signed this 16<sup>th</sup> of November 2016

**Mayor Joseph M. Petty**

The Worcester Public Schools owns and operates up to 39 special education vehicles (including spares) to provide door-to-door transportation for those students requiring such transportation in their individualized education plans. The district contracts an additional 34 mid-size and 20 wheelchair buses for in-district services through Durham School Services.

Generally, the number of buses needed to conduct mid-day preschool transportation is more cost effective when services are completed by WPS vehicles and employees. District owned buses also complete both morning and afternoon routes as well, supplemented by buses contracted through Durham School Services.

The current capital budget funding allocation from the City of Worcester allows for up to three school bus replacements annually, while also allowing for IT investments and Facilities Department equipment replacements as well. District owned buses operate 10 hours per day and work throughout the summer for any of the summer programming within the district.

Buses are currently on a fourteen-year replacement cycle and older vehicles will have in excess of 200,000 miles. The sustainability of this fleet is expensive to maintain (\$275,000 in maintenance in FY16) and routes are consolidated when vehicles are out of service for repair. Due to the loss of vehicles through safety inspections, the district has added four routes to Durham School Services for FY17 (three added during FY16).

The district will explore the complete replacement of special education vehicles through a five-year lease cycle program. Under this plan, the district will have no buses in excess of five model years and the lease program will be phased-in over the next five years (approximately eight new buses per year to be leased). It is expected that these leased vehicles will be funded nearly entirely through a reduction in maintenance cost of existing vehicles (most costly vehicles to be phased-out in order), the bringing back of the four contracted routes from Durham School Services, and for the current year, through a reallocation of capital budget funds.

Included in the FY17 budget book (pages 53 and 133-134), the Administration discussed the need to explore the leasing of special education school buses in order to provide for more reliable and cost effective services. These budget page excerpts are on the following page.

Budget Book Page 53:

**Student Transportation:**

Further, the current capital equipment budget funding level is insufficient to provide a reliable replacement cycle for special education buses. With 35 buses and 1-3 vehicle replacement funding per year, the Administration will need to explore the lease of vehicles through the operating budget in the near future

Budget Book Pages 133-134:

**Five Year Capital Budget Plan**

**Transportation:** Provide for three replacement vehicles in each year.

Note: The district continues to analyze the lease of vehicles instead of purchasing three vehicles per year (14-year replacement cycle). Capital budget to be adjusted accordingly based on best determination and availability of funds.

**Special Education School Buses**

The annual capital equipment allocation provides for the replacement of one (1) special education bus and upgraded radios for existing fleet to comply with City of Worcester radio system upgrade. As indicated through the following inventory, school buses have a replacement cycle of up to 14 years and 200,000 miles. The following is the current inventory of special education school buses owned by the Worcester Public Schools:

<u>Year</u>	<u>ID</u>	<u>Mileage</u>	<u>Condition</u>	<u>Year</u>	<u>ID</u>	<u>Mileage</u>	<u>Condition</u>
2003	9-014	207,453	Fair	2010	9-062	65,012	Good
2003	9-018	206,789	Fair	2010	9-063	104,067	Good
2003	9-049	199,634	Fair	2010	9-064	130,402	Good
2003	9-054	208,295	Fair	2011	9-017	80,016	Excellent
2004	9-046	187,340	Good	2011	9-026	99,237	Good
2004	9-053	199,552	Good	2011	9-041	96,315	Good
2005	9-047	214,127	Fair	2012	9-067	80,830	Good
2005	9-050	213,123	Fair	2012	9-068	43,353	Good
2006	9-020	157,826	Fair	2012	9-069	74,513	Good
2006	9-021	178,272	Good	2014	9-009	39,092	Excellent
2006	9-028	173,035	Fair	2014	9-010	39,013	Excellent
2006	9-030	139,808	Fair	2014	9-055	41,512	Excellent
2006	9-034	168,229	Good	2014	9-071	39,411	Excellent
2006	9-035	159,680	Fair	2014	9-072	37,097	Excellent
2007	9-029	142,068	Good	2014	9-073	40,197	Excellent
2007	9-045	136,916	Good	1998	9-013	186,046	Not in Service
2007	9-057	151,046	Good	1999	9-022	185,216	Not in Service
2008	9-039	148,735	Good	2000	9-043	160,197	Not in Service
2008	9-058	138,249	Good	2002	9-003	193,199	Not in Service
2008	9-059	129,660	Good	2002	9-005	186,698	Not in Service
2009	9-025	124,051	Good	2004	9-002	192,000	Not in Service
2009	9-060	42,589	Good	2004	9-044	192,660	Not in Service

X. GENERAL BUSINESS  
Miss McCullough  
(September 26, 2016)

ITEM - gb #6-333  
S.C. MEETING - 10-6-16

ITEM:

Request that the Administration provide a report regarding the level of involvement of the Worcester Public Schools in the National Manufacturing Day on October 7, 2016.

PRIOR ACTION:

BACKUP: The Superintendent has sent an e-mail relative to this item to all high school principals to share with the guidance counselors. A follow up will take place at St. Gobain, Norton Hall on Thursday, October 27, 2016 from 4:00 p.m. - 7:00 p.m.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

Any public employee, acting in her official capacity and using public resources, and acting in a neutral and non-partisan manner, may notify the public that a state, county or federal election will be held on a certain date and encourage all voters to vote. A public employee may also neutrally notify the public generally that a town meeting will be held on a certain date and neutrally encourage all voters or members to attend. Public resources may not be used to notify only a subset of voters in order to influence the outcome of the vote or meeting. For example, notifying only the parents of school children of a ballot question whether to fund a new public school, and not notifying childless homeowners, would be prohibited, because it would not be neutral.

## **2. May Not Do: Political Activities by Public Employees That Generally Are Prohibited by the Conflict of Interest Law**

In general, a public employee may not use his public position to engage in political activity. Section 23(b)(2)(ii) of the conflict of interest law prohibits the use of one's public position to engage in political activity, because a public employee who does so is using his official position to secure for himself or others (such as a candidate or a ballot question committee) unwarranted privileges of substantial value that are not properly available to similarly situated persons.

There are two exceptions to this general rule. First, elected officials, and public employees who hold policy-making positions, have more leeway to make statements about and take action concerning ballot questions, while using their public positions and public resources, than do appointed public employees who do not hold policy-making positions. Second, elected officials have greater latitude than non-elected public employees to engage in certain other election-related political activities. These exceptions are discussed in more detail below in sections 3 and 4.

Subject to these exceptions, a public employee **may not** engage in political activity, whether election-related or non-election related, on his public work time; while acting in his official capacity or while in his official uniform; in a public building (except where equal access for such political activity is allowed to all similarly situated persons); or with the use of other public resources, such as staff time, public office space and facilities, public office equipment such as computers, copiers, and communications equipment, public websites and links to public websites, or public office supplies such as official stationery.

A public employee who engages in such political activity, unless the activity is of truly minimal duration or significance (such as wearing a political campaign button to work in a public office), violates the conflict of interest law.

**Example:** A state employee sends out a blast email urging all her contacts to vote for a particular candidate for Governor. This is a violation of the conflict of interest law, because she is using public resources to support a particular candidate.



NEWS › EDUCATION

# Colorado educators concerned about pot in public schools



DENVER, CO – May 7: Students make their way out of the front of the school Thursday, May 7, 2015 at Skinner Middle School in Denver, Colorado. Police and medical crews were called to the middle school after reports that multiple students ate marijuana edibles.

By **ELIZABETH HERNANDEZ** | [ehernandez@denverpost.com](mailto:ehernandez@denverpost.com)

PUBLISHED: October 14, 2015 at 11:41 am | UPDATED: June 8, 2016 at 1:27 pm

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**THORNTON – School officials and educators packed a conference room on Wednesday, taking detailed notes and heaving collective sighs as they learned about what authorities are calling the No. 1 issue Colorado schools face: marijuana.**

**“We got sold that marijuana legalization was going to positively impact our schools,” said Christine Harms, director of the Colorado School Safety Resource Center. “And there is the school infrastructure aspect, but we’re not seeing tremendous changes with marijuana prevention programs, and our students are paying the price.”**

**More than 350 school officials, first-responders and school mental health professionals gathered in Thornton on Wednesday for the resource center’s Safe Schools Summit.**

**The conference, which runs through Thursday, offers training sessions and panels on issues like school shooting responses and human trafficking. The center said that a panel on marijuana legalization is back by popular demand.**

**“It’s the No. 1 problem in schools right now,” said Lynn Riemer, president of ACT on Drugs, a nonprofit drug awareness and education organization.**

**Assistant Attorney General Michael Song gave the marijuana presentation, telling teachers and school faculty about the shifting attitudes young people have toward marijuana and the ways in which authorities can address this new frontier.**

**Jeff Whitmore, director of transportation for Bayfield School District in southwestern Colorado, shook his head in disbelief after the more than hour-long presentation that covered edibles, cannabis paraphernalia and the laws behind busting students for possessing the drug on school campuses.**

**“At first, I thought it was similar to alcohol and that the kids would do it anyway and all that,” Whitmore said. “But it’s like they’re disguising alcohol as Kool-Aid and marketing it to kids. These edibles are cookies and gummy bears, and they’re filled with high amounts of THC.”**

**During the presentation, teachers took notes about the packaging of various marijuana edibles in the hopes of spotting the substances more easily. They also shared frustrations of complacent parents smoking with their children.**

“There’s a shift in culture,” Whitmore said. “Kids see their parents smoking it and see it marketed everywhere, and they think it’s normal and OK for them to do.”

While data on marijuana-related incidents in Colorado public schools remains contested and scarce, many educators said they are seeing the problem escalate.

“This is not a concern simply because it’s new,” Harms said. “This really is an issue, and we need to educate our parents about it so they can be vigilant.”

*Elizabeth Hernandez: 303-954-1223, ehernandez@denverpost.com or twitter.com/ehernandez*

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TAGS: **K-12 EDUCATION**

### **Elizabeth Hernandez**

Elizabeth Hernandez was a reporter for The Denver Post before joining the staff of YourHub as a designer. She previously covered education and is passionate about using her platform to amplify the voices of underrepresented Coloradans and tell their stories in an accurate, compassionate, engaging manner. She started at The Denver Post as an intern in 2014 and just kept coming back until they hired her.

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## *Massachusetts Association of School Superintendents*

### **Recreational Use of Marijuana Initiative Petition April 2016 Position Statement**

The Massachusetts Association of School Superintendents (M.A.S.S.) feels strongly that even with firm safeguards in place, expanded access to medical marijuana coupled with the 2008 decriminalization of possession of small amounts of this drug in Massachusetts has increased accessibility for youth and contributed to the growing perception among them that marijuana is safe to consume. As a result, schools across the Commonwealth are grappling with a new reality: students have embraced the notion that the use of marijuana is safe and legal, and therefore, they now demonstrate little regard for school policies.

M.A.S.S. recognizes and respects that the Commonwealth has approved expanded access to medical marijuana for patients in dire need of treatment for conditions where pharmaceutical and conventional interventions have proven either ineffective or too toxic. Registered marijuana dispensaries are heavily regulated and provide limited access to medical grade marijuana solely for qualified patients under the care of a physician. There has been considerable discussion and debate as well as a significant amount of time and resources expended to safely implement a regulatory regime for medical marijuana.

Our membership has expressed a collective concern about the long term impact these existing policies will have on the youth of the Commonwealth. And, while stringent regulation of the fledgling medical marijuana industry in the state is encouraging, there remain many unanswered questions about the effectiveness of this oversight. This is why M.A.S.S. is both disturbed by and unanimous in our opposition to House Bill #3932 - Initiative Petition - The Regulation and Taxation of Marijuana Act. Our membership believes that allowing home cultivation and recreational sales of marijuana throughout the state is reckless, irresponsible and dangerous to both children and adults.

The reasons for such galvanized disapproval of this initiative petition are as varied as they are numerous. Independent scientific studies have credibly demonstrated a frightening correlation between regular marijuana use and severe mental health issues. Even an untrained eye can see differences between the MRI brain images of those who habitually use marijuana and those who don't. Superintendents have seen a significant increase in the numbers of students in school who require extensive social, emotional, behavioral and mental health related interventions. Expanding a child's access to marijuana will only serve to exacerbate and accelerate these problems.

The risk of harmful health consequences and addiction may be greater than in the past due to the high potency of many products on the market today. Tetrahydrocannabinol (THC) levels in marijuana today can be up to seven times more potent than it was in the 1970's. Higher potency marijuana has been shown to increase the risk of addiction, heighten physical and mental health consequences, and worsen the effects of withdrawal. Statistics show that about one in six users who start using marijuana as teenagers become physically dependent, and that youth marijuana users are more likely than their peers to become addicted to other harmful substances. Plus, children who

## M.A.S.S. Recreational Use of Marijuana Initiative Petition

accidentally ingest marijuana, such as edible products that appear similar to ordinary treats, are likely to face serious injury.

Today's modern technology has made ingestion fast, easy and undetectable. Marijuana-infused edibles are the fastest growing segment of the market and present particularly challenging issues for public health and safety. According to data from the National Poison Data System, marijuana exposure has been on the rise among children under six, particularly in states where the drug is legal. High potency edible products are especially dangerous because children could easily consume more marijuana than intended and experience serious adverse effects. In some states where recreational use of marijuana is legal, edible marijuana products constitute almost half of the legal market. Considering that there are more dispensaries in Colorado than there are Starbucks, McDonalds and 7-Elevens combined, a similar situation in Massachusetts would make monitoring of products of this nature in the schoolhouse a significant responsibility and virtually impossible to implement.

Consider this: if the initiative petition were to pass, it would allow an individual to cultivate up to 6 plants for "personal use" with a limit of 12 plants per household at once. With a conservative yield of 5 ounces of consumable marijuana per plant, anyone at anytime could have a household that produces almost 4 pounds of marijuana that is untraceable and easily accessed by children. Such a high volume of untracked and unmonitored cultivation provides excessive and dangerous opportunities for marijuana to be given or sold to kids without consequence. This does not even contemplate unregulated private use of carcinogenic pesticides and other chemicals used in marijuana cultivation and processing.

The negative health and safety impacts of these examples as well as and unfortunate lessons learned from a cavalier approach in other states that have allowed virtually anyone access to a substance that remains an illegal Schedule I substance under Federal law are impossible to ignore. For instance:

- Hospitalizations in Colorado related to marijuana have increased 82 percent since 2008.
- In the year after the drug was legalized in Colorado, marijuana-related emergency room visits increased nearly 30 percent, as did traffic deaths involving marijuana.
- Nearly one in nine users becomes dependent on marijuana and require treatment to overcome this addiction
- Users may suffer from anxiety, depression, mania, and phobias as well as other behavioral health complications.
- Drug-related student suspensions/expulsions increased 32 percent from school years 2008-09 through 2012-13, with the vast majority were for marijuana violations

M.A.S.S. believes that children who regularly use marijuana face serious health and brain development risks and that they are more likely than their peers to become addicted to other harmful substances. We believe that this drug is highly addictive, impairs brain development, negatively affects long-term developmental growth, reduces IQ, memory, and diminishes learning functions. There is ample evidence that marijuana is a gateway drug that may exacerbate the current opioid crisis we currently face. These risks increase the younger the individual and the more intensely that marijuana is consumed. We are strongly united in opposition to House Bill #3932 – Initiative Petition – The Regulation and Taxation of Marijuana Act and urge the voters of Massachusetts to reject this ill-conceived and dangerous effort. A vote in support of this petition would allow irresponsible people to profit at the expense of our children's health, safety and educational success. This cannot happen.



Observations from:

Chief Paul Hayes (ret)  
Hanover Massachusetts Police Department

Professor - Psychology Department - Curry College - "Drugs & Behavior" (10 Years)

Narcotics Officer 25 years - Expert Narcotics witness - Massachusetts Court System

**Massachusetts Drug Fighter of the Year:** Governor's Alliance Against Drugs, Drug Enforcement Administration New England Division -1994.

Vice President New England Narcotics Enforcement Officers Association (800 members)

Please find attached commentary on the Marijuana legalization question in Massachusetts. The Campaign to Regulate Marijuana like Alcohol in Massachusetts has it all wrong!!!

I am expressing why legalizing marijuana is bad for Massachusetts. I encourage everyone to become familiar with these **7 myths**. Please pass this information on to keep our communities safe from Marijuana legalization. What follows is my own experience and perspective on marijuana legalization.

**Myth 1: Marijuana is Harmless and Non-addictive:**

I've addressed this in many of my classes. Marijuana in the 1980's and early 90s averaged just 4 percent THC. A number of samples now range more than 20 percent THC. Back in the 80s and 90s people usually smoked a joint, which contains .25 grams of marijuana.

Now everyone smokes a blunt (a marijuana-rolled cigar), which is averaging close to a 1 full gram of marijuana. Smoking one blunt today, at 20 percent THC, is like smoking 16 old-school joints. It's like going from one light beer to a dozen shots of vodka.

"Marijuana is not as addictive as drugs like tobacco or heroin, but its addiction rate is one in every eleven adults who have ever tried it — or one in six adolescents who have ever used it — should give us pause."

**Myth 2: Eliminate Black Market:** Legalization does not reduce the black market, it worsens it. There is a regulated retail market which is taxed and overseen and an unregulated market that avoids the retail-taxes by the state. Since cultivation processing is allowed, (independent of the retail market), the black market becomes a gray market for people who choose the use of legalization to shield them from the breaking the law. The black market focuses on circumventing the taxed system. Legal marijuana in

Colorado and Washington have been distributed to every other state in the country, including the alleged protected adolescents.

**Myth 3: Countless People are Behind Bars Simply for Smoking Marijuana:**

No one is in jail for possession of pot in Massachusetts. Not now, not ten years ago. UNLESS: It was multiple offenses, concurrent with other crimes, past history, probation violations. The data shown on arrests is extremely flawed because law enforcement does not differentiate factors such as arrests being incidental to other charges such as arrest was for operating with a suspended license and marijuana was discovered during search, if there were multiple drugs during arrest, what the arrestees criminal history was, if the arrest was for a warrant and found drugs in car. If people are concerned with arrest, they should know that Denver PD arrests have increased significantly because no one possesses, cultivates or follows law to not sell marijuana so it has generated more arrests. In reality it should focus on socio-economic status to provide a better picture.

**Myth 4: The Legality of Alcohol and Tobacco Strengthen the Case for Legal Marijuana:**

Alcohol kills 100,000 people annually and tobacco kills another 500,000 people every year. These two legal drugs are the biggest contributors to healthcare costs in this country.

In many respects, because of its prevalence, alcohol is far worse than any of our currently illegal drugs, including crack. For example, alcohol causes much more violence and murder in our society than any other drug.

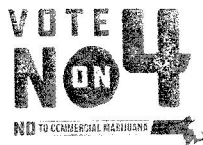
**Myth 5: Legal Marijuana will Solve the Government's Budgetary Problems:**

Society gains about 15 to 20 billion dollars a year from the taxes imposed on alcohol, while it loses over 200 billion dollars a year in healthcare, criminal justice and other costs directly related to alcohol use and abuse. That's a ratio of 10 to 1 (or higher) of costs to revenue. Tobacco is hardly better. The \$25 billion collected in tobacco taxes, doesn't even come close to offsetting the more than \$200 billion in lost social costs from tobacco use.

**Myth 6: Accept the inevitable:** Should we accept that legalization will happen and therefore try to make best policy we can? If legalization is allowed in our state, it will allow the cultivation of marijuana on privately owned property. We will never be able to determine how much is grown or sold. How much of this cultivated marijuana winds up on the black market, never to be taxed and gets into the hands of under 21 year olds?

**Myth 7: Control Marijuana Infused Products:** Marijuana Infused Products came with Medical Marijuana, but most common citizens don't realize it yet. Less people are "smoking" weed and are now using concentrates, oils, shatter, dabs (90 % THC), and Marijuana Infused Products. We cannot control Marijuana Infused Products as the THC levels vary in these products, as well as the effects on the individual who is using it.

I am concerned about the path society is taking toward the legalization of drugs and we surely must educate ourselves. If you think marijuana legalization a good idea I suspect you may change your mind after seeing what is going on in Colorado. Here in Massachusetts, we haven't (even) fully implemented medical marijuana. We are still trying to eliminate cigarette smoking and now want to allow smoking joints? With all the problems we are facing with the current opiate crisis, it seems foolish to rush into such legalization.



## **Key Message Points**

### **Overall frame**

*This isn't about being able to smoke a joint. Question 4 is about creating a billion-dollar commercial industry in Massachusetts to promote and sell this drug, including the dangerous edibles market that's a particular risk for kids.*

### **Tier One Issues**

#### **Edibles**

*Question 4 would authorize the promotion and sale of highly potent marijuana edibles, including candy, cookies and soda that are a particular risk for ingestion for kids and pets. Edibles like these account for nearly half of all marijuana sold in Colorado.*

#### **Additional Facts**

- There is no limit on the potency of edible products in Colorado, nor are limits written into the proposed law in Massachusetts.
- Edible products have been known to have THC levels reaching as high as 95%, compared to THC in current marijuana plants that average 17-18% THC.
- Doctors at Children's Hospital Denver reported that, after legalization, the ER began treating one to two kids a month for accidental marijuana ingestion. Prior to legalization, they reported none.

#### **Impaired Driving**

*Question 4 would increase the problem of drugged driving in Massachusetts. The number of traffic deaths due to marijuana impaired drivers doubled in the year after Washington state legalized. It's also difficult to detect or punish drugged drivers because there's no Breathalyzer test for marijuana.*

### **Tier Two Issues**

#### **Home grow**

*Question 4 authorizes people to grow thousands of dollars worth of marijuana plants at their homes, even over the objection of neighbors. In Colorado, this has created an entirely new black market where criminals are coming into the state to grow marijuana and sell it illegally out of state or via Craigslist.*

#### **Teen Use**

*Since becoming the first state to legalize, Colorado has also become the number one state in the nation for teen marijuana use. Use by teens jumped by over twelve percent in the two years since Colorado legalized, and we can expect an increase in teen use in Massachusetts as well.*

#### **Impact on local communities**

*Question 4 sets no limits on the number of marijuana producers and sellers that could open in Massachusetts. In Colorado, there are already more pot shops than the number of McDonalds and Starbucks combined.*

[www.safeandhealthyma.com](http://www.safeandhealthyma.com) \* @safehealthyma



## IMPORTANT TO REMEMBER

No matter what we think philosophically about the idea of legalizing pot, the MA proposal we vote on in November would be a very bad law for the people of the Commonwealth. It was written by the marijuana industry and would be a law that protects **ONLY** the marijuana industry. Because of the way the law is written and what's in the law itself, this is not something that can be "fixed" at the state house if this passes.

**SETS NO** limits on potency

**SPECIFICALLY AUTHORIZES** marijuana edibles (products like candy bars, gummy bears, "cannabis cola," etc.), oils and concentrates

**SEVERELY** limits municipalities' (and the state's) ability to limit the nature and presence of the marijuana industry in their communities.

**BARS** communities from restricting "home grows."

**GUARANTEES PREFERENTIAL LICENSING** for existing industry insiders

**SETS** tax rate very low, meaning little or no net revenue benefit

**HAS NO** protections against drugged driving

**NO** provisions for data collection and research

**SETS NO LIMIT** on the number of stores that can sell marijuana statewide or number of operations to grow or manufacture marijuana and marijuana products.

**PROHIBITS** communities from enacting meaningful numerical caps on the number of marijuana stores (or types of marijuana businesses) except if explicitly authorized by special city/town referendum.

**MANDATES** that communities must allow retail marijuana stores to open in any "area" that already has a medical marijuana dispensary.

**GRANTS** existing medical marijuana facilities the right to enter the recreational market at the same location—i.e. morph their dispensary into a "pot shop."

**BARS** communities from restricting "home grows."

**PROHIBITS** host community agreements that require marijuana businesses to pay anything over and above whatever costs are directly attributable to their operation.

**INCLUDES LEGAL LOOPHOLE** for the marijuana industry to challenge and potentially invalidate any state or local rule deemed "unreasonably impracticable."

A Resolution Opposing Ballot Question 4:  
Creating a Commercial Marijuana Industry and Legalizing 'Recreational' Marijuana

Whereas, Question 4 would create a billion dollar commercial marijuana industry in Massachusetts.

Whereas, Massachusetts has already decriminalized marijuana possession for personal use and authorized medical marijuana; and

Whereas, the question specifically authorizes marijuana edibles (products like candy bars, cookies and gummy bears), oils and concentrates, and specifically limits communities' ability to restrict the locations and growth of marijuana retail shops; and

Whereas, this question will have a significant impact on public safety, as evidenced in states where liberalization of marijuana laws has brought an increased risk of motor vehicle accidents, as marijuana can impair coordination, reaction time, and sensory perception; and

Whereas, marijuana is the third most common cause of drug dependence in the United States, after tobacco and alcohol, an estimated 9 percent of those who try marijuana will become addicted, 17 percent for those who start using as teenagers and as many as 25 to 50 percent in those who use marijuana daily; and

Whereas, The American Academy of Pediatrics (AAP) opposes the legalization of recreational marijuana with recent reports stating that "despite ongoing regulation of the tobacco and alcohol industries, youth remain common targets and ultimately consumers of these products," and with studies that have shown negative effects on cognition and brain development in youth and young adults who use marijuana; and

Whereas, the following organizations and individuals oppose this initiative

- Massachusetts Hospital Association
- Massachusetts Medical Society
- Associated Industries of Massachusetts
- Retailers Association of Massachusetts
- Association of School Superintendents
- Association for Behavioral Healthcare
- National Alliance on Mental Illness (Massachusetts Chapter)
- Massachusetts Chiefs of Police
- Massachusetts Sheriffs Association
- All Massachusetts District Attorneys
- State and municipal leaders, including Gov. Charlie Baker, Attorney General Maura Healey, Speaker Robert DeLeo, Boston Mayor Martin J. Walsh, the Massachusetts Municipal Association and a bipartisan majority of 121 of legislators; and

Whereas the \_\_\_\_\_ School Committee supports a curriculum that educates children and families about the health effects of marijuana, underage substance use prevention and addiction;

Therefore, the \_\_\_\_\_ School Committee opposes passage of ballot Question 4 to legalize the commercial marijuana industry and 'recreational' marijuana

Invoice No. **Summer 2016**

*Massachusetts Association of Vocational Administrators  
Robert Packard Coordinator of Professional Development*

**INVOICE**

**Customer**

Name Worcester Technical High School  
Address One Skyline drive  
City Worcester State MA ZIP 01605  
Phone Fax 508-799-1932 Attn: Kyle Brenner

**Misc**

Date 5/27/2016  
Order No. Summer 2016  
Rep \_\_\_\_\_  
FOB \_\_\_\_\_

Qty	Description	Unit Price	TOTAL
1	Education Cohort fee for FSU or Umass Boston course ITEC 2740E OSHA 30 Science Course  Please forward check c/o Zenobia Cabral 37 Gammons road Acushnet, MA 02743  Fax copy of invoice to c/o Robert Packard J. P. Keefe Technical School Fax # 508-416-2349  Make check payable to: MAVA	\$1,334.00	\$ 1,334.00

SubTotal	\$ 1,334.00
Shipping	
TOTAL	\$ 1,334.00

**Payment**

Select One...

**Comments**

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Office of Grants Management

**Grant Acceptance Form**

**Name of Grant:** High School Chemistry Classroom

**Type of Funder:** American Chemical Society

**Awarded Amount:** \$1,468.00

**Grant Funding Period:** September 1, 2016 - June 30, 2017

**Project title:** High School Chemistry

**Program coordinator:** Gordon Burnett, Tiffany Berg, Douglas Martin

**Purpose:** To increase the overall efficiency of lab procedures and curriculum during the school year.

**Description of the program:** To purchase drying ovens that will allow multiple classes to perform labs on the same day, a spectrum set that will allow students to see practical applications of chemistry topics, and molecular model sets that will help students develop a better understanding of molecular geometry, and reactions at the AP level.

**Program location:** North High School

**Outcomes and Measures:** To help students to develop a stronger understanding of chemical analysis. Improve student results during experiments where they are graded on percentage yield.  
To help students grasp some concepts better, such as empirical formulas.

**GRANTS REPORT  
2016-2017**

<b>Fund</b>	<b>Grant</b>	<b>Purpose/Priorities</b>	<b>Amount</b>
American Chemical Society	High School Chemistry Classroom	To increase the overall efficiency of lab procedures and curriculum during the school year by increasing, and updating equipment. The purchase of multiple drying ovens will allow multiple classes to perform labs on the same day. The spectrum set will allow students to see practical applications of chemistry topics. The molecular model sets will help all students develop a better understanding of molecular geometry, and reactions at the AP level.	\$1,468.00

These funds have been awarded to North High School.



ACS-Hach Programs

July 11, 2016

Dear ACS-Hach High School Chemistry Classroom Grant Recipient:

We are very excited to have you among the selected high school chemistry teachers to be awarded the ACS-Hach High School Chemistry Classroom Grant and applaud your commitment to chemistry education at the secondary level.

Upon receipt and processing of this signed letter, you will receive grant funds. The grant funds are to be used over the 2016-2017 academic year at in accordance to the activities and budget presented in your proposal. If you cannot use the grant funds as proposed, you must submit a written notification to the ACS-Hach Programs Staff.

**You are required to submit a final report and photos showing how the grant has helped your classroom by June 30, 2017.** Reporting guidelines are available online at <http://tinyurl.com/q7q3d8t> and we will email reminders of the report guidelines during the school year. This report will allow us to share the effectiveness of the award and celebrate your great work in chemistry education.

As verification of your acceptance of this grant and its requirements, we ask for your signature and that of an additional school official (i.e., science department chair, assistant principal, principal, superintendent) in the space below.

	ACS-Hach High School Chemistry Grant Recipient	School Official
Printed Name		
Signature		
Title/Position		
Date		
Email Address		

Please retain a copy of this signed document for your records and submit this signed letter through the online award system at <https://www.grantinterface.com/acs/Common/LogOn.aspx> using the same login and password that you created to submit your grant application.

As any questions arise, please feel free to contact me by email at [k\\_thompson2@acs.org](mailto:k_thompson2@acs.org) or by phone at (800) 227-5558 ext. 8178.

Best wishes for a successful school year!

Sincerely,

Kenetia K. Thompson  
Program Manager, ACS-Hach Programs

**Budget\***

Upload a detailed list of anticipated expenses for this project. The budget should align with your stated project goals. To upload the budget: 1) click on "Browse"; 2) select the file from your computer; and 3) click on the "Save As Draft" located at the bottom of this page.

[2 MB(s) allowed]

*Instrumentation: Flinn Scientific*

Item	Flinn Order #	Price
Drying Oven, \$471.30 each, total of two	AP1055	\$942.66
Spectrum Tube Power Supply	AP1327	\$203.80
Spectrum Tube – Hydrogen Gas	AP1334	\$40.00
Spectrum Tube – Helium Gas	AP1333	\$40.00
Spectrum Tube – Argon Gas	AP1329	\$40.00
Molecular Model Set - Inorganic Individual Student Model Set 6 pack, \$100.65 each, total of two	AP6249	\$201.30
Total		\$1467.76

**V. CONFIDENTIALLY STATEMENT**

I hereby signify that all above information is true.

**Your Name\***

**Date\***

\* = Information Required

CLERK OF THE SCHOOL COMMITTEE  
WORCESTER PUBLIC SCHOOLS  
20 IRVING STREET  
WORCESTER, MASSACHUSETTS 01609

AGENDA #25A

SUPPLEMENTAL

The School Committee will hold a regular meeting:

on: Thursday, October 6, 2016  
at: 6:00 p.m. – Executive Session  
7:00 p.m. – Regular Session  
in: Council Chamber, City Hall

ORDER OF BUSINESS

ACTION

- I. CALL TO ORDER – REGULAR MEETING  
INVOCATION  
PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM
- II. ROLL CALL
- III. APPROVAL OF RECORDS - NONE
- IV. MOTION FOR RECONSIDERATION - NONE
- V. IMMEDIATE ACTION - NONE
- VI. REPORT OF THE SUPERINTENDENT – NONE
- VII. COMMUNICATION AND PETITION - NONE
- VIII. REPORTS OF THE STANDING COMMITTEES - NONE
- IX. PERSONNEL - NONE

X. GENERAL BUSINESS

gb #6-346 - Administration  
(October 4, 2016)

To celebrate National Principals Month by inviting them to the School Committee Meeting on October 20, 2016.

gb #6-347 - Administration  
(October 4, 2016)

To accept the following donations for Woodland Academy in the total amount of \$10,764.85:

\$20.71 from Lynnette Diaz  
\$10,744.14 from various fundraising efforts

XI. ADJOURNMENT

Helen A. Friel, Ed.D.  
Clerk of the School Committee