

CLERK OF THE SCHOOL COMMITTEE  
WORCESTER PUBLIC SCHOOLS  
20 IRVING STREET  
WORCESTER, MASSACHUSETTS 01609

AGENDA #11

The School Committee will hold a regular meeting:

on: Thursday, March 17, 2016  
at: 6:00 p.m. – Executive Session  
7:00 p.m. – Regular Session  
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION Reverend Dimitrios Moraitis  
St. Spyridon Greek Orthodox Church

PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS - NONE

aor #6-6 - Clerk  
(March 9, 2016)

To consider approval of the Minutes of the School Committee Meeting of Thursday, February 25, 2016.

IV. MOTION FOR RECONSIDERATION - NONE

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V. IMMEDIATE ACTION

ACTION

gb #6-20.1 - Administration//Mr. O'Connell/Mr. Monfredo/  
Miss Biancheria/Ms. Colorio/Miss McCullough/  
Mayor Petty  
(January 6, 2016)

To recognize, with gratitude and appreciation, the many donations of defibrillators to the Worcester Public Schools by the Josh Thibodeau Helping Hearts Foundation.

gb #6-24.1 - Administration/Mr. O'Connell/Mr. Monfredo/  
Miss Biancheria/Ms. Colorio/Miss McCullough/  
Mayor Petty  
(January 8, 2016)

To recognize and to congratulate the following students who were honored by the Worcester County Superintendents' Association, at its Scholars Luncheon for their academic, social and civic achievements:

Burncoat High School  
Laurana Nyman

Claremont Academy  
Jaqueline Alvarez

Doherty Memorial High School  
Aubrey Leary  
Madeleine Lerner

North High School  
Allen Quang  
Rachel Dao

South High Community School  
Kenneth Adusei  
Dominik Danko

University Park Campus School  
Sibgha Javaid

Worcester Technical High School  
Abeeku Bondzie  
Tauny Tambolleo

IMMEDIATE ACTION (continued)

ACTION

gb #6-61.1 - Administration/Mr. Monfredo/Ms. Colorio/  
Mr. Foley/Mr. O'Connell/Miss Biancheria/  
Miss McCullough/Mayor Petty  
(January 18, 2016)

To recognize South High Community School's Marching Band under the direction of Johnetta Smith for being selected to represent the State of Massachusetts in the commemoration of the 240th Anniversary of the Declaration of Independence in Philadelphia, PA.

gb #6-78.1 - Administration/Mr. O'Connell/Ms. Colorio/  
Mr. Foley/Mr. Monfredo/Miss Biancheria/  
Miss McCullough/Mayor Petty  
(February 9, 2016)

To recognize Donna Lombardi, Director of School Nutrition, on her selection as the recipient of the Lemuel Shattuck Award for her leadership in Public Health and for her work to reduce health inequities in the Commonwealth.

gb #6-109 - Administration  
(March 8, 2016)

To consider input from the School Committee's student representatives.

VI. REPORT OF THE SUPERINTENDENT

ros #6-3 - Administration  
(March 9, 2016)

THE OPIATE EPIDEMIC: IMPACT ON THE WORCESTER COMMUNITY

VII. COMMUNICATION AND PETITION - NONE

VIII. REPORT OF THE STANDING COMMITTEE - NONE

IX. PERSONNEL

ACTION

- 6-09 The Superintendent APPROVED the RETIREMENT of the persons named below:

Ducharme, Roger, Teacher, Vocational, Worcester Technical, effective February 8, 2016

Lynch, Kathleen, Teacher, Elementary, Quinsigamond, effective January 29, 2016

Murphy, Geraldine, Teacher, Reading, Roosevelt, effective January 29, 2016

O'Neil, Elizabeth, Teacher, Special Education, Roosevelt, effective January 31, 2016

Walsh-Perozzi, AnnMarie, Assistant Principal, Goddard, effective February 6, 2016

Wilson, Ellen, Teacher, Library, Worcester Technical, effective January 31, 2016

- 6-10 The Superintendent ACKNOWLEDGES the RESIGNATION of the person named below:

Powers-Stockl, Erin, Special Education, Worcester East, effective February 25, 2016.

- 6-11 The Superintendent has APPROVED the APPOINTMENT of the persons named below:

Curley, Jill, Teacher, Speech, Systemwide, MA, Step 1, \$50,978, effective January 19, 2016. Licensed: Speech, Language, Hearing Disorder All Levels.

DaFonte, Julia, Teacher, Speech, Systemwide, MA, Step 1, \$50,978, effective February 1, 2016. Licensed: Speech, Language, Hearing Disorder All Levels.

Heyman, Kimberly, Teacher, Mathematics, North High, MA, Step 3, \$56,987, effective January 25, 2016. Licensed: Mathematics 8-12.

McCauley, Jessica, Teacher, Behavior Specialist, Systemwide, CAGS/2MA, Step 8, \$77,399, effective February 8, 2016. Licensed: School Social Worker/School Adjustment Counselor All Levels.

McDermott, Heather, Teacher, Special Education, Systemwide, BA+15, Step 5, \$58,296. Licensed: Moderate Disabilities 5-12.

Moghni, Anam, Teacher, Speech, Systemwide, MA, Step 1, \$50,978. Licensed: Speech, Language, Hearing Disorder All Levels.

PERSONNEL (continued)

ACTION

6-12 The Superintendent has provisionally APPOINTED the persons named below to the position of Word Processor, permanent/fulltime at a salary of \$17.74 (minimum) to \$21.58 per hour (maximum) effective as shown:

Larson, Andrea 2/22/16

Vivlamore, Courtney 2/24/16

X. GENERAL BUSINESS

ACTION

gb #6-41.1 - Administration/Ms. Colorio/Mr. O'Connell/  
Mr. Monfredo/Miss Biancheria/  
Miss McCullough  
(March 9, 2016)

Response of the Administration to the request to provide a chart indicating the number of school behavior referrals, by school, for the 2014-15 academic year.

gb #6-50.1 - Administration/Mayor Petty/Mr. O'Connell/  
Mr. Monfredo/Miss McCullough  
(March 9, 2016)

Response of the Administration to the request to consider joining and fully funding Worcester Technical High School's schoolwide participation in SkillsUSA.

gb #6-81.1 - Administration/Mr. Monfredo/Ms. Colorio/  
Mr. Foley/Mr. O'Connell/Miss Biancheria/  
Miss McCullough  
(March 9, 2016)

Response of the Administration to the request to invite Debra McGovern, Coordinator of School Nurses for the Worcester Public Schools and Cassandra Andersen, Coordinator of the City of Worcester's Regional Behavioral Health Program, District Attorney Early and Sheriff Evangelidis to provide an update regarding drug addiction in Worcester.

gb #6-110 - Administration  
(March 4, 2016)

To approve a prior fiscal year payment in the amount of \$1,505.56 for Shred-it.

GENERAL BUSINESS (continued)ACTION

gb #6-111 - Mr. Monfredo  
(March 4, 2016)

Request that the Administration encourage schools, with the assistance of the Safety Liaison Officer Robert Pezzella, to establish at their school a Chapter of the “Stand for the Silent,” an anti-bullying movement.

gb #6-112 - Mr. Monfredo  
(March 4, 2016)

To set a date to recognize the Worcester Educational Development Foundation for awarding grants to the following schools:

Woodland Academy	Multicultural Gala	\$1,000
North High School	Community and Educational Fair	\$1,000
May Street School	Put Down Your Technology–Pick up a Classic	\$1,000
Lake View School	The Music of Sound	\$193
Burncoat Middle School/ Health and Physical Education Department	Stayin Alive	\$1,000
Gates Lane School of International Studies	Mom, Dad Look What We Can Do! (STEM)	\$1,000
Worcester Arts Magnet School	Ready for Summer Learning Through Play	\$1,000
Chandler Magnet School	Helping Young Children’s and Science Minds Grow	\$543
Elm Park Community School	Focusing on Science	\$980

Further request that the Administration forward congratulatory letters, on behalf of the School Committee, to the principals of the schools that received the grants.

gb #6-113 - Mr. Monfredo  
(March 7, 2016)

Request that the Administration forward a letter of thanks to Houghton Mifflin Harcourt for their generous donation of over 4,000 books for the annual book drive “kick-off” of Worcester: the City that Reads starting on March 20th and ending on May 15th.

GENERAL BUSINESS (continued)

ACTION

gb #6-114 - Administration  
(March 8, 2016)

To accept a donation in the amount of \$1,200 from Tufts University for a fitness study involving 3rd & 4th graders at Chandler Magnet School.

gb #6-115 - Administration  
(March 8, 2016)

To accept donations from various donors totaling \$350 for the Worcester Public Schools CPR Project.

gb #6-116 - Miss Biancheria  
(March 9, 2016)

Request that the Administration provide a list of companies and community groups that are currently involved in cleanup projects and inquire as to their interest in doing them in Worcester.

gb #6-117 - Administration  
(March 8, 2016)

Request that the School Committee approve the appointment of the following provisional civil service employees as School Nurses effective as shown:

McAfee, Shirley, Systemwide, BA, Step 5 \$56,000 effective, March 9, 2016, Licensed: School Nurse All Levels

gb #6-118 - Administration  
(March 9, 2016)

To accept the SHINE Initiative Grant in the amount of \$7,900.

gb #6-119 - Administration  
(March 9, 2016)

To accept a donation in the amount of \$144.55 from Target – Take Charge of the Education for Heard Street School.



GENERAL BUSINESS (continued)

ACTION

gb #6-120 - Administration  
(March 9, 2016)

To discuss strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

X. ADJOURNMENT

Helen A. Friel, Ed.D.  
Clerk of the School Committee

IN SCHOOL COMMITTEE  
Worcester,  
Massachusetts  
Thursday, February 25, 2016  
Agenda #7

The School Committee of the Worcester Public Schools met in Open Session at 6:00 p.m. in the Council Chamber at City Hall on Thursday, February 25, 2016.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

It was moved to recess to Executive Session in order to discuss the following item:

Executive Session

- 1. gb #6-90 - Administration  
(February 17, 2016)

To discuss strategy with respect to litigation of a worker's compensation case for a Cook, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation of a worker's compensation case for a Custodian, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

For the motion:	Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:		0 7
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The motion carried.

The School Committee recessed to Executive Session from 6:01 p.m. to 6:40 p.m.

The School Committee reconvened in Open Session at 7:05 p.m.

The Pledge of Allegiance was offered and the National Anthem was played.

There were present at the second Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

APPROVAL OF RECORDS

2. aor #6-5 - Clerk Minutes/  
approval of  
(February 17, 2016)

To consider approval of the Minutes of the School Committee Meeting of Thursday, February 4, 2016.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, February 4, 2016.

IMMEDIATE ACTION

3. gb #5-321.1 - Administration/Mr. O'Connell/Mr. Monfredo Recognition/  
Maureen Binienda  
(February 8, 2016)

To recognize Maureen Binienda, Principal of South High Community School, on her selection as Grand Marshal of the 2016 St. Patrick's Parade.

Mayor Petty and Dr. Rodrigues presented a Certificate of Recognition to Maureen Binienda, Principal of South High Community School, on her selection as Grand Marshal of the 2016 St. Patrick's Parade.

Miss Biancheria made the following motion:

Request that the item be amended by adding the names of, Miss Biancheria, Mr. Foley and Mayor Petty to the item.

On a voice vote, the motion was approved.

Recognition/  
Erin Morrissey-  
Hendricks,  
Mary Sebring and  
Tara Vaidya

4. gb #6-14.1 - Administration/Mr. O'Connell/Mr. Monfredo/  
Miss Biancheria/Ms. Colorio/  
Miss McCullough/Mayor Petty  
(February 8, 2016)

To recognize South High Community School's teachers Erin Morrissey-Hendricks, Mary Sebring and Tara Vaidya on receiving the Mass Insight Partners in Excellence Advanced Placement Teacher Award, "for their demonstrated teaching excellence through student achievement and exemplary leadership in working with Mass Insight Education on the AP STEM program."

Mayor Petty and Dr. Rodrigues presented Certificates of Recognition to South High Community School's teachers Erin Morrissey-Hendricks, Mary Sebring and Tara Vaidya on receiving the Mass Insight Partners in Excellence Advanced Placement Teacher Award.

Recognition/  
2015 Posse  
Scholarships

5. gb #6-15.1 - Administration/Mr. O'Connell/Mr. Monfredo/  
Miss Biancheria/Ms. Colorio/  
Miss McCullough/Mayor Petty  
(February 8, 2016)

To recognize the following recipients of the 2015 Posse Scholarships:

Burncoat High School

Alswell Tulasi, Denison University  
Madelyn McKenney-Lydick, Denison University

Doherty Memorial High School

Tavian Vassar, Bucknell University  
D'mone Walker, Centre College

South High Community School

Ngoc Ngo, Hamilton College

Worcester Technical High School

Esmely Munoz, Bucknell University

Mayor Petty and Dr. Rodrigues presented Certificates of Recognition to the recipients of the 2015 Posse Scholarships.

6. gb #6-72 - Administration  
(February 8, 2016)

School Committee's  
Student Representatives/  
consider input

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

It was moved and voice voted to suspend rules to take up the following item:

REPORT OF THE SUPERINTENDENT

7. ros #6-2 - Administration  
(February 17, 2016)

Report of the  
Superintendent/  
Birth to Grade 3 Initiative

BIRTH TO GRADE 3 INITIATIVE

Ms. Davenport, Edward Street Child Services, made a presentation on the Birth to Grade 3 Initiative and discussed the backup for the item.

Mr. Monfredo made the following motion:

Request that the Administration provide an update on the Birth to Grade 3 Initiative in June 2016.

On a voice vote, the motion was approved.

It was moved and voice voted to accept the report and file the item.

COMMUNICATION AND PETITION

8. c&p #6-1 - Clerk  
(February 16, 2016)

Communication and  
Petition/contest for  
students/School  
Committee videos on the  
City's website

To consider a communication from a citizen regarding a:

request that Worcester's public high schools host a contest for students to design a banner to mount on the telephone poles/street lights near their schools and

- request that the School Committee's videos be archived on the City's website

It was moved and voice voted to refer the item to the Standing Committee on Governance and Employee Issues.

Ms. Colorio made the following motion:

Request that the Administration ask a representative of the City of Worcester to consider posting the School Committee videos on the City's website, at the request of a student.

On a voice vote, the motion was approved.

#### REPORT OF THE STANDING COMMITTEE

9. The Standing Committee on Teaching, Learning and Student Supports met at 5:35 p.m. on Monday, February 1, 2016 in Room 410 at the Dr. John E. Durkin Administration Building.

gb #4-175 - Ms. Novick/Mr. Monfredo/Mr. Foley/Mr. O'Connell (May 28, 2014)

To consider the possible benefits and drawbacks of later secondary school start times on teaching and learning.

#### 2-1-16 - STANDING COMMITTEE ACTION

Mr. Monfredo made the following motion:

Request that the Administration provide a report in March regarding the feasibility of changing the start time for secondary schools.

On a voice vote, the motion was approved.

Later Secondary  
School Start  
Times/benefits and  
drawbacks

Mrs. Eressy stressed the following areas of difficulties when considering a change in the start time:

- lack of lighting at some fields for sporting events
- travel times for sporting events at other schools
- child care issues

Mr. O'Connell requested that the Administration provide a report regarding the start time in other districts with whom the sporting teams in the Worcester Public School compete.

Miss McCullough inquired as to whether or not other local school districts have implemented a later start time based on these studies.

Mr. O'Connell made the following motion:

Request that the item be held for discussion in March 2016.

On a voice vote, the motion was approved.

2-25-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #4-211 - Mr. Monfredo/Mr. O'Connell/Miss Biancheria (July 22, 2014)

Chronic Absenteeism

Request that the Administration review this year's data on chronic absenteeism to determine the impact of the awareness campaign and to schedule a meeting with the stakeholders prior to September in order to update the strategic plan.

2-1-16 - STANDING COMMITTEE ACTION

Mr. Monfredo made the following motions:

Request that the item be held for a review of the Action Plan at the Standing Committee Meeting in April 2016.

Request that principals consider including a specific plan to address chronic absenteeism in their school accountability plans.

On a voice vote, the motions were approved.

#### 2-25-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

Mandarin  
Chinese

gb #4-259 - Mr. O'Connell/Mr. Foley/Mr. Monfredo/Miss Biancheria (September 17, 2014)

To initiate a course in Mandarin Chinese at the Advanced Placement level, offered either in a customary classroom setting or through Virtual High School.

#### 2-1-16 - STANDING COMMITTEE ACTION

Dr. Meade-Montaque made a presentation indicating that 213 students are currently taking Mandarin courses. The Mandarin Part 1 and Part 2 are the middle school level courses and Mandarin I to IV are the high school level courses.

She reported that Doherty Memorial High School has 21 students interested in continuing with Mandarin IV which will be offered next year. All eleven 11th grade students currently taking Mandarin IV are interested in continuing and the question would be whether to offer Mandarin V or AP Mandarin at Doherty Memorial High School.

In the future, if there aren't enough students to offer AP Mandarin courses in one school, a districtwide course could possibly be offered to the students.

Mr. O'Connell made the following motion:

Request that the Administration submit a report in April in connection with interest in expanding World Language Programs at both the elementary and secondary levels.

On a voice vote, the motion was approved.



## 2-25-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #5-181 - Mr. O'Connell/Mr. Monfredo/Miss Biancheria (June 30, 2015)

Grade 6-8 Program/  
consider expanding

To explore options for expansion of Grade 6-8 programming at Worcester East Middle School, and at any other middle schools interested in implementing or expanding a Grade 6-8 program.

## 2-1-16 - STANDING COMMITTEE ACTION

Mr. Monfredo made the following motion:

Request that the Administration interact with the principals regarding the interest in implementing or expanding a Grade 6-8 program at their respective schools and report back to the Standing Committee in March.

On a voice vote, the motion was approved.

## 2-25-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

Advanced Placement Examinations/review scores  
gb #5-244 - Mr. O'Connell/Miss Ramirez/Mr. Foley/Mr. Monfredo/Miss Biancheria/Mayor Petty (September 10, 2015)

To review the scores achieved by Worcester students in the Spring 2015 administration of the Advanced Placement examinations, in all courses and at all levels.

## 2-1-16 - STANDING COMMITTEE ACTION

Mr. Ganem made a presentation regarding the backup for the item.

Mrs. Binienda, Principal of South High Community School, introduced the AP Capstone Program for possible implementation in the Worcester Public Schools. She indicated that Clare Lorenz, a representative from the program, would be available on Thursday, February 4, 2016 from 10:00 a.m. to 12:00 noon at South High Community School inform principals and answer questions about the program.

Mr. O'Connell and Mr. Monfredo made the following motion:

Request that the School Committee:

- vote to apply for participation in the AP Capstone Program
- hold the item for further discussion to include a presentation from a representative from AP Capstone to the Standing Committee at a meeting in March 2016
- ask the Administration, in connection with the AP Capstone Program, to prepare its recommendations in terms of cost impact prior to the Budget

On a voice vote, the motion was approved.

Mr. O'Connell requested that the Administration provide the landscape printout of Annex B, page 1.

## 2-25-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

Unified Theater

gb #5-269 - Mr. Foley/Miss Ramirez/Mr. Monfredo/Mr. O'Connell/Miss Biancheria (October 5, 2015)

Request that the Administration research the opportunities available to Worcester public school students through Unified Theater, an inclusive, student-led creative program that builds relationships and leadership.

## 2-1-16 - STANDING COMMITTEE ACTION

Mr. O'Connell made the following motion:

Request that the Administration invite a representative of the Unified Theater to make a presentation to include the cost factor.

On a voice vote, the motion was approved.

HOLD.

## 2-25-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

PERSONNEL

10. It was moved and voice voted to file Personnel Items 6-7 and 6-8.

6-07 The Superintendent has APPOINTED the persons named below to the position of Cafeteria Helper, permanent/intermittent at a salary of \$12.94 per hour, from Civil Service List #315-073, effective as shown:

Cafeteria Helpers/  
appointment of

Grimaldi, Donna	2/4/16
Griffiths, Betsy	2/4/16
Riordan, Paula	2/4/16
Fisher, Joan	2/4/16
Benson, Kimberly	2/4/16
Barnes, Meagan	2/4/16
Worster, Nicole	2/4/16
Stapleton, Jillian	2/4/16
Garcia, Nuri	2/4/16
Miller, Helena	2/4/16
Evans, Cynthia	2/4/16
Hazard, Rasheedah	2/4/16

- Principal Account Clerk/ appointment of
- 6-08 The Superintendent has provisionally APPOINTED the person named below to the position of Principal Account Clerk, permanent/fulltime at a salary of \$23.10 per hour (minimum) to \$27.83 per hour (maximum) effective as shown:
- Legasey, Marie 2/1/16  
Sebring, Caitlin 2/8/16
- GENERAL BUSINESS
- Summer School Program
11. gb #5-150.1 - Administration/Mr. Monfredo/Mr. O'Connell/ Miss Biancheria (February 17, 2016)
- Response of the Administration to the request to review the summer school program and provide a report to include the number of students enrolled, attendance percentage for each school and an evaluation of their educational progress.
- Mr. Monfredo suggested that colleges, public libraries, Broad Meadow Brook, museums, United Way, centers of worship, EcoTarium and agencies work together to develop a plan for Summer Reading.
- Mr. Monfredo made the following motions:
- Request that the Mayor's Office and the Administration convene a conference with the community to establish summer learning centers not only in the schools but also in the community.
- Request that the Administration consider adding more grade one and two programs to the summer school program to include:
- math concepts and math activities to be sent home with the summer reading list
  - websites that provide access for summer learning
  - summer learning ideas from the National Association of School Principals. The suggestions are as follows:

Devise a plan. Tell your child that reading and learning activities will be an important part of their summer. Assure them that they'll still have lots of time for play.

Transform everyday activities into learning opportunities. Children can count change, read directions for a trip, write a shopping list, or calculate a recipe's measurements.

Gather activity books. Give children their own activity book with crossword puzzles or number games customized for their specific age group. Set a "due date" to keep them on track, but let them work at their own pace.

Initiate a writing project. Have your child keep a summer journal, write letters to family members or friends, or craft a play to perform with siblings or neighbors. Start a family cookbook with your favorite recipes, instructions, and shopping lists.

Strategize screen time. Educational computer games or apps can engage students' minds, but make sure your child is spending enough time away from the screen.

No electric devices. Assign a daily block of time for family members to turn off phones, computers, and the TV, and instead play a board game or read together.

Designate daily reading blocks. Set aside at least 15 minutes a day for your entire family to read. (That means parents, too!) Organize a summer read-a-thon with goals for each family member, or sign your child up for your library's summer book

Go global. Set aside several nights during the summer to have an international evening. Together, cook a meal with recipes from a different nation. Learn basic words in that country language. Find the country on a map, and together examine a book or article with information on what life is like there.

Sneak learning into family trips. If your family is able to take a vacation during the summer, include stops at zoos, children's museums, or historic sites. Have your child help you plot out the journey using maps and keep a journal along the way. Older children can tally up miles, keep track of expenses, or compute gas mileage.

Don't forget Math. Finally, try to motivate your child to complete 5 to 10 math problems (from a grade-appropriate workbook) a few times a week, ask him/her mental math problems as one drives in the car and play math problem games ( or card games) as the situation arises. Hopefully, the work will be fun (keep it low-level and simple), and the child will do it for enjoyment.

Request that the Administration send ConnectEd messages home about summer reading.

On a voice vote, the motions were approved.

It was moved and voice voted to accept the report and file the item.

Kindergarten  
Assessment/  
provide list of

- 12. gb #6-28.1 - Administration/Ms. Colorio/Mr. O'Connell/  
Mr. Monfredo/Miss Biancheria  
(February 17, 2016)

Response of the Administration to the request to provide a list of assessments that were administered to kindergarten students for the 2015-16 academic year.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

Mr. Monfredo made the following motion:

Request that the Administration seek input from teachers regarding the number of assessments given to students.

On a voice vote, the motion was approved.

PARCC/opt  
out/  
forward letter  
to  
parents

- 13. gb #6-30.1 - Administration/Ms. Colorio/Mr. O'Connell/  
Mr. Monfredo/Miss Biancheria/  
Miss McCullough  
(February 17, 2016)

Response of the Administration to the request to forward a letter to parents indicating their right to opt their child(ren) out of the PARCC assessment.

Ms. Colorio made the following motion:

Request that the Administration forward a letter to parents relative to their right to refuse to take the PARCC assessment.

For the motion: Miss Biancheria, Ms. Colorio,  
Mr. O'Connell 3

Against the motion: Mr. Foley, Miss McCullough,  
Mr. Monfredo, Mayor Petty 4  
7

The motion was defeated.

14. gb #6-35.1 - Administration/Mr. O'Connell/Mr. Monfredo/  
Miss Biancheria/Miss McCullough  
(February 17, 2016)

Response of the Administration to the request to encourage Worcester secondary schools with robotics programs to consider participation in the 2016 FIRST (For Inspiration and Recognition of Science and Technology) Robotics Competition.

2016 FIRST (For Inspiration and Recognition of Science and Technology)/ participating in

It was moved and voice voted to accept and file the item.

15. gb #6-47.1 - Administration/Miss Biancheria/  
Mr. O'Connell/Mr. Monfredo/Miss Colorio/  
Miss McCullough  
(February 17, 2016)

Response of the Administration to the request to provide the February report for the STEM Program to include upcoming events, locations and participating schools.

STEM Program/provide updated reports

It was moved and voice voted to accept and file the item.

Miss Biancheria made the following motion:

Request that the Administration provide the times and locations for the Stem Programs.

On a voice vote, the motion was approved.

Consultants/provide number currently working

- 16. gb #6-48.1 - Administration/Miss Biancheria/ Mr. O'Connell/Mr. Monfredo/Ms. Colorio (February 17, 2016)

Response of the Administration to the request to provide the number of consultants that are paid by grant funding or taxpayer dollars currently working in the Worcester Public Schools.

Miss Biancheria made the following motion:

Request that the Administration provide in a Friday Letter the number of consultants that were paid by grant funding in January and February 2016.

On a voice vote, the motion was approved.

It was moved and voice voted to hold item for additional information.

Grant/Worcester HEARS Grant/\$401,050

- 17. gb #6-55.1 - Administration/Administration (February 11, 2016)

To amend the amount of the HEARS Grant from \$431,700 to \$401,050.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	6
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Against the motion: Ms. Colorio	1 7
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The motion carried.



- 18. gb #6-66.1 - Administration/Miss Biancheria/Ms. Colorio/  
Mr. Monfredo/Mr. O'Connell/  
Miss McCullough  
(February 17, 2016)

After-School Programs/  
City Manager's Office  
and the District Attorney's  
Office

Response of the Administration to the request to provide a detailed update on the After-School Programs that have been established with the collaborative efforts of the City Manager's office and the District Attorney's office.

Mr. Batista provided a detailed report on the After-School Programs that have been established with the collaborative efforts of the City Manager's Office and the District Attorney's Office.

Miss Biancheria requested a progress report on the program.

It was moved and voice voted to accept the report and file the item.

- 19. gb #6-73 - Administration  
(January 27, 2016)

Prior Fiscal Year  
Payment/\$246.69

To approve a prior fiscal year payment in the amount of \$246.69 for mileage reimbursement for a nurse.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion:	Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:		$\frac{0}{7}$
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The motion carried.

- Recognition/set date
20. gb #6-74 - Mr. Monfredo/Ms. Colorio/Mr. Foley/  
Mr. O'Connell/Miss Biancheria/  
Miss McCullough/Mayor Petty  
(January 27, 2016)
- To set a date to recognize Ivonne Perez, Principal of Chandler Magnet School, for receiving the Dr. Stephen Mills award from the Worcester Educational Foundation for supporting its mission of "helping students and teachers thrive."
- It was moved and voice voted to set the date of Thursday, April 7, 2016.
- Worcester Chamber of Commerce/suggestions for FY17 Budget
21. gb #6-75 - Mr. Monfredo/Mr. O'Connell/Miss McCullough  
(February 2, 2016)
- To consider the suggestions made by the Worcester Chamber of Commerce for possible inclusion in the FY17 Budget of the Worcester Public Schools.
- It was moved to refer the item to the Standing Committee on Finance and Operations.
- Mr. Monfredo requested that a representative from the Chamber of Commerce be invited to the meeting when the item is discussed.
- Mr. O'Connell requested that the Administration notify the Chamber of Commerce of the dates of the Budget hearings.
- Recognition/Worcester Historical Museum Valentine Winners
22. gb #6-76 - Mr. Monfredo/Ms. Colorio/Mr. Foley/  
Mr. O'Connell/Miss Biancheria/  
Miss McCullough/Mayor Petty  
(February 5, 2016)
- To forward letters of appreciation to the following Worcester Historical Museum Valentine Winners:

## Historic

Grade 3	Eliud Vera	McGrath Elementary School
Grade 4	Francie McMahon	Thorndyke Road School
Grade 5	Gabriela Johnson Alex Salerno	City View School Lake View School
Grade 6	Chantelly Pizzaro	Grafton Street School

## Contemporary

Grade 3	Yeiralis Irizarry	City View School
Grade 4	Matthew Molle	Worcester Arts Magnet School
Grade 5	Aylina Espejo	City View School
Grade 6	Michael Boateng Donovan Wellington	Worcester Arts Magnet School City View School

## Verse

Grade 3	Anja Jane LaJoie	McGrath Elementary School
Grade 4	Melanie Morse	Burncoat Preparatory School
Grade 5	Crystal Abruzzise	Lake View School
Grade 6	Sara Gonzalez Hannah Sholtzberger	Columbus Park School Grafton Street School

## Masters

Grade 4	Historic	Riley Driscoll	Worcester Arts Magnet School
Grade 5	Contemporary	Nolan Farrell	Worcester Arts Magnet School
Grade 5	Verse	Carlitos Molina	Worcester Arts Magnet School

It was moved and voice voted to forward letters.

- |   |     |  |
|---|-----|--|
| School Choice/set date                      | 23. | <p><u>gb #6-77</u> - Administration<br/>(February 8, 2016)</p> <p>To set a date in April for a public hearing on school choice.</p> <p>It was moved and voice voted to set the date of Thursday, April 28, 2016.</p>   |
| Recognition/set date                        | 24. | <p><u>gb #6-78</u> - Mr. O'Connell/Ms. Colorio/Mr. Foley/<br/>Mr. Monfredo/Miss Biancheria/<br/>Miss McCullough/Mayor Petty<br/>(February 9, 2016)</p> <p>To set a date to recognize Donna Lombardi, Director of School Nutrition, on her selection as the recipient of the Lemuel Shattuck Award for her leadership in Public Health and for her work to reduce health inequities in the Commonwealth.</p> <p>It was moved and voice voted to set the date of Thursday, March 17, 2016.</p> |
| Mass. Early Warning Indicator System (EWIS) | 25. | <p><u>gb #6-79</u> - Mr. Monfredo/Mr. O'Connell/Miss Biancheria/<br/>Miss McCullough<br/>(February 9, 2016)</p> <p>Request that the Administration provide a report on the Mass. Early Warning Indicator System (EWIS) indicating how it is utilized in the school and include any positive outcomes.</p> <p>It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.</p>  |
| Prior Year Invoices/<br>\$25,650            | 26. | <p><u>gb #6-80</u> - Administration<br/>(February 11, 2016)</p> <p>To approve prior year invoices totaling \$25,650 for New England Association of Schools and Colleges, Inc. (NEASC) for 2014-15 membership accreditation dues for accreditation of the district's seven high schools.</p> <p>It was moved to approve the item.</p>   |

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Mr. O'Connell,  
Mayor Petty 7

Against the motion: 0  
7

The motion carried.

- 27. gb #6-81 - Mr. Monfredo/Ms. Colorio/Mr. Foley/  
Mr. O'Connell/Miss Biancheria/  
Miss McCullough  
(February 11, 2016)

Drug Addiction in  
Worcester/provide a  
report

Request that the Administration invite Debra McGovern,  
Coordinator of School Nurses for the Worcester Public  
Schools and Cassandra Andersen, Coordinator of the City  
of Worcester's Regional Behavioral Health Program to  
provide an update regarding drug addiction in Worcester.

It was moved and voice voted to refer the item to the  
Administration for a report back on March 17, 2016.

Ms. Colorio made the following motion:

Request that the item be amended to include District  
Attorney Early and Sheriff Evangelidis.

On a voice vote, the motion was approved.

- 28. gb #6-82 - Mr. O'Connell/Ms. Colorio/Mr. Foley/  
Mr. Monfredo/Miss Biancheria/  
Miss McCullough/Mayor Petty  
(February 12, 2016)

Recognition/set date

To set a date to congratulate the following individuals who  
have been selected for induction into the Worcester Public  
Schools' Athletic Hall of Fame:

Jason Goodrow	Commerce High School
Thomas Griffin	Burncoat High School
Charles Horan	Doherty Memorial High School
Thomas Massey	Worcester Boys' Trade High School
Amy (Harper) Munger	Doherty Memorial High School
Robert Phaup	Doherty Memorial High School
Lawrence Powers	Worcester Boys' Trade High School
Reverend George John Ridick	Classical High School
Michael Ross	North High School
Kenneth Troy	Commerce High School 1957 and North High School 1958
Francis Weeks	Outstanding Contributor to WPS Athletics

It was moved and voice voted to set the date of Thursday, May 5, 2016.

Recognition/American Antiquarian Society, the Worcester Cultural Coalition, the United Bank Foundation and the Worcester Educational Development Foundation

29. gb #6-83 - Mr. O'Connell/Ms. Colorio/Mr. Monfredo/ Miss Biancheria/Miss McCullough/ Mayor Petty (February 12, 2016)

To forward letters of recognition to the American Antiquarian Society, the Worcester Cultural Coalition, the United Bank Foundation and the Worcester Educational Development Foundation for bringing Isaiah Thomas, and the educational program "Isaiah Thomas - Patriot Printer," to the fifth grades of the Worcester Public Schools, through the Culture LEAP ("Learning through Education and Arts Partnerships") Initiative.

It was moved and voice voted to forward letters.

30. gb #6-84 - Miss Biancheria/Ms. Colorio/Mr. Foley/  
Mr. O'Connell/Mr. Monfredo/Miss McCullough/  
Mayor Petty  
(February 16, 2016) Recognition/  
Dr. Richard Blase

To forward a letter of appreciation, on behalf of the School Committee, to Dr. Richard Blase for his donation of gloves to students at five of the Worcester Public Schools.

It was moved and voice voted to forward letter.

31. gb #6-85 - Mr. O'Connell/Mr. Foley/Mr. Monfredo/  
Miss McCullough  
(February 16, 2016) Go Fund Me  
Website/publicize South  
High Community School  
Band

To publicize the "Go Fund Me" website of the South High Community School Band, which is raising funds to enable the band to represent the Commonwealth of Massachusetts at the celebration of the 240th anniversary of the Declaration of Independence, in Philadelphia, Pennsylvania, and to play with an ensemble of the United States Navy in Annapolis, Maryland on May 20 - 23, 2016. The website is

<https://www.gofundme.com/SouthHighBand>

It was moved and voice voted to file the item.

32. gb #6-86 - Miss McCullough/Ms. Colorio/Mr. Foley/  
Mr. O'Connell/Mr. Monfredo/  
Miss Biancheria/Mayor Petty  
(February 17, 2016) Recognition/set date

To set a date to recognize the following winners of the Worcester Technical High School Tech Fair 2016 and its Coordinator, Jocelyn Coughlin:

## 1ST Place

Plumbing and Pipe fitting	Soamy Morales Xavier Sotomayor Tyler DaSilva	Pathogen Growth in Different Types of Pipes
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## 2ND Place

Environmental Tech	Angel Shenette Tehya Casey	You're Safe, but is the Water-Testing the Health of Bodies of Water
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## 3RD Place

Welding & Metal	Julian Daneik Stephanie Delgado Heidi O'Connor	Virtual Welding vs. Real Life Welding
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## 4TH Place

Biotech	Melany Acosta Tatiana Beckford Jahlyn Hampton Adja Sackor	Can Worcester Support Microbial Growth in Water
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## 5TH Place

Programming and Web Development	Kendrick Henriquez Aaron Ofosuhene	Cross Platform Development
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## Honorable Mention (in no particular order)

Allied Health	Sophia Avril Emilee Avril	The Relationship of Your Dominant Hand and Eating
Allied Health	Hoag Vo Casey Colon	Nail Polish at a Price
Painting and Design	Shanna Harden Yvonne Bui	Testing Mixtures of Oil Based and Water Based Paints

It was moved and voice voted to set the date of Thursday, April 7, 2016.



33. gb #6-87 - Miss McCullough/Ms. Colorio/Mr. O'Connell/  
Mr. Monfredo/Miss Biancheria  
(February 17, 2016)
- Legal Opinion/  
responsibility for  
evaluating and managing  
positions
- Request that the School Committee seek a legal opinion regarding its responsibility for the evaluation and management of the following positions based on its hiring authority:
- assistant/associate superintendent
  - school business administrator
  - administrator of special education
  - school physicians
  - school nurses
  - legal counsel
  - supervisors of attendance
- It was moved and voice voted to refer the item to the Law Department for a legal opinion to be forwarded in a Friday Letter.
34. gb #6-88 - Miss Biancheria/Mr. O'Connell/Mr. Monfredo/  
Miss McCullough  
(February 17, 2016)
- List of Schools and the  
designated level of the  
school
- Request that the Administration provide a list of schools indicating the designated level of each school (Levels I, II, III, IV or V) and specify ways to improve these levels.
- It was moved and voice voted to refer the item to the Administration.
35. gb #6-89 - Miss Biancheria/Ms. Colorio/Mr. O'Connell/  
Mr. Monfredo/Miss McCullough  
(February 17, 2016)
- Social Media Policies and  
Procedures/review of
- Request that the Administration review the Social Media Policies and Procedures and indicate what additional training is provided regarding Twitter, Facebook and other social media outlets for staff, students and parents.

It was moved and voice voted to refer the item to the Administration.

Ms. Colorio asked what the consequences are for the employees who violate the Social Media Policies and Procedures.

Superintendent of Schools/ review applications for position of

- 36. gb #6-91 - Mr. O'Connell/Mr. Foley/Mr. Monfredo (February 23, 2016)

To review applications for the position of Superintendent of Schools, to develop an interview schedule and process, to consider interview questions, and to make such other decisions as are advisable to advance the selection process, including the possible selection of semi-finalists or finalists, in either public or executive sessions, as legally appropriate.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:	0
	7

The motion carried.

It was moved to suspend rules to reconsider the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:	0
	7

The motion carried.

It was moved to reconsider the item.

On a roll call, the vote was as follows:

For the motion: 0

Against the motion: Miss Biancheria, Ms. Colorio,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Mr. O'Connell,  
Mayor Petty 7  
7

The motion was defeated.

The meeting adjourned at 9:20 p.m.

Helen A. Friel, Ed.D.  
Clerk of the School Committee

2014-15 Infractions by School	List of Burncoat Senior High	Claremont Academy	Doherty Memorial High	North High	South High Community	University Park Campus	Worcester Technical High	Burncoat Middle	Dr. Arthur F. Sullivan Middle	Forest Grove Middle	Worcester East Middle
<b>Total</b>	<b>1012</b>	<b>121</b>	<b>1290</b>	<b>1066</b>	<b>589</b>	<b>43</b>	<b>242</b>	<b>1316</b>	<b>978</b>	<b>502</b>	<b>1171</b>
Belligerence	44		1	35			5	78	64	16	42
Bullying	3		3	9				18	51		39
Bullying (Suspendable)						3		3	6		3
Bus Infraction								1	2		
Cell Phone/Beeper	2		26	4	15			1	1	1	1
Cell Phone/Electronic Device	93	2	162	28	2		2	50	11	5	3
Charged/Convicted of Felony											
Class Disruption	19		1	1	1			24	13	3	51
Cut Class	99		219	250	2		62	7	10	2	8
Damage/Theft/Private Property	3		8	1			1		4	3	5
Damage/Theft/School Property	5	1	2	4	5	1	9	12	7	3	9
Disrespectful	48	3	4	45	1		10	127	105	30	95
Disruption Assembly											
Disruption of School	41	10	186	24	107	2	3	7	53	14	93
Excessive Absences/Tardies			1								
Excessive Tardy to Class	11		12	14			13	10	4	16	7
Extra Curricular Activity				2	1						1
Fails to Follow Rules	147	9	32	99	18		24	196	149	80	170
Failure to Follow Directions	4	1	25	17	50		5		2	5	3
Failure to Take Detentions			3	1	7						1
Failure to Wear ID					2						
False Alarms		2	1						3		
Fighting	23	12	21	9	11	2	4	13	30	23	14
Forgery/Plagiarism	5		5	1	1		4	3			
Gangs/Obscene Clothing	3			1				1	1	1	2
Hazing										5	
Inappropriate Behavior	206	16	170	173	17		18	369	170	115	212
Inciting a Disturbance	6	7	19	6	9		2	10	18		13
Lab/Shop Safety Infraction							2				
Leaving School w/o Permission	8	1	96	20	12		4				4
Mult Class Disruption/Referral			18	4	16			1	10	8	8
No Show for Detention	26	3	77	10	3		1	75	8	8	38
Obscene Language/Gestures	6	1	8	5	18			14	8		
Physical Assault - Employee	3		2	14	6	1	1	8	4	1	14
Physical Assault - Student	20	17	8	58	25	3	13	11	54	32	58
Physical Contact	9	8		14		1	1	70	29	34	31
Possession of Drugs/Alcohol	6	10	9	5	5		9	2	7	3	
Possession of Weapon(s)	21	3	9	12	4	9	15	8	13	24	11
Profanity	28		3	39			4	73	40		24
Repeated Class Cuts	2		57	62	40						
Repeated School Violations	46	1	81	61	184	7	3	9	19	21	38
Smoking								4			
Smoking Tobacco	1			1			7	5		2	
Tardy to School	1			5			3				
Threat to Student	4			3	1		1	16	8	11	9
Threat to Teacher	2			2				1	4		
Threatening a School Employee		4	1	2	4			5	7	2	5
Truancy	1	9	3	5			7				
Unprepared for Class	12		1	3			1	20	6	1	110
Vandalism				1			1	7	3	4	1
Verbal Assault on a Student	5		1	2	8	5	3	3	12	10	10
Verbal Assault on an Employee	27	1	9	7	14	3	2	21	15	11	4
Verbal Confrontation	19		5	7		3		33	35	5	31
Written Assault/Threat Student	3		1			3	1			3	2



2014-15 List of Infractions by School	Lincoln Street	May Street	Midland Street	Nelson Place	Norbark Avenue	Quinsigamond	Rice Square	Roosevelt	Tatuck Magnet	Thornlyke Road	Union Hill	Vernon Hill	Wawecus Road	West Tatuck	Woodland Academy	Worcester Arts
<b>Total</b>	<b>746</b>	<b>63</b>	<b>168</b>	<b>360</b>	<b>544</b>	<b>301</b>	<b>613</b>	<b>126</b>	<b>256</b>	<b>73</b>	<b>513</b>	<b>56</b>	<b>146</b>	<b>4</b>	<b>672</b>	<b>17</b>
Belligerence	121				6	75	1	16	4	7	10	1	22			
Bullying	33						6		3	3					6	
Bullying (Suspendable)																
Bus Infraction	3				5	3				1						
Cell Phone/Beeper											1					
Cell Phone/Electronic Device								2	1							
Charged/Convicted of Felony																
Class Disruption	1				42	2	19	1	1		2	1			1	
Cut Class								1								
Damage/Theft Private Property										2	1				1	
Damage/Theft School Property	1	3	2		18	1	3	2	3		19		1		10	2
Disrespectful	19	1	4	9	59	22	36	18	13	12	37	2	10		56	
Disruption Assembly																
Disruption of School	26				5	39	5	1	5		1	1	3		1	3
Excessive Absences/Tardies																
Excessive Tardy to Class					1		3									
Extra Curricular Activity																
Fails to Follow Rules	84	2	33	73	130	9	84	11	49	8	2	4	33		142	1
Failure to Follow Directions															3	
Failure to Take Detentions																
Failure to Wear ID																
Failure to Wear ID																
False Alarms																1
Fighting	2								2						1	
Forgery/Plagiarism																
Gangs/Obscene Clothing					4											
Hazing																
Inappropriate Behavior	85	45	50	125	57	56	216	23	71	16	269	18	23	2	251	6
Inciting a Disturbance																
Lab/Shop Safety Infraction																
Leaving School w/o Permission								1			1				1	
Mult Class Disruption/Referral	6		1												5	
No Show for Detention																
Obscene Language/Gestures					5		1				2		1			
Physical Assault - Employee	2	2		5		5	3				14	4	2		4	
Physical Assault - Student	25	3	5	3	2	27	16	2	3	2	29	3	9		21	3
Physical Contact	266	6	62	132	162	36	195	34	81	16	88	8	16	2	90	1
Possession of Drugs/Alcohol					1				1							
Possession of Weapon(s)	6			3	7		3	3				12			6	
Profanity	34	1	4	9	8	4	2	1	4		10	1	3		9	
Repeated Class Cuts																
Repeated School Violations					1		2	2	1		10		3		9	
Smoking						3										
Smoking Tobacco																
Tardy to School																
Tardy to School																
Threat to Student	19		7	3	12	8	9	5	6	3	3	1	4		10	
Threat to Teacher	3															
Threatening a School Employee					1	2					1					
Tuancy																
Tuancy																
Unprepared for Class					2	3		1	6		1					
Vandalism	4			10	9	2	2	1		2	1					
Verbal Assault on a Student	2			3	1	1	2			1	2		8		29	
Verbal Assault on an Employee	2			3		1	1				6		1		13	
Verbal Confrontation				2	6	1	5	1	2				7		3	
Written Assault/Threat Student	2										3					

Worcester Technical High School currently has a Chapter of 53 students and 19 teachers (professional) as members participating in SkillsUSA.

In order to make this program accessible for all Ch. 74 students, the district would incur the following costs:

Worcester Technical High School – 1,357 Students  
 Doherty Memorial High School – 355 Students  
 North High School – 121 Students  
 Total Ch. 74 Students - 1,833

Projected Membership Cost to District only - \$14,524.35

NO. OF STUDENTS	AFFILIATION FEE	MATERIALS FEE	PROFESSIONALS (Teachers/Advisors)	TOTAL COST
1-24	Not eligible	<b>\$3.95</b> Per student + <b>Shipping</b>  See contract for required educational resources purchase options and any applicable shipping fees	<b>\$16.00</b> Per Professional  (one professional per occupational training area within each school is required)	<b>TOTAL SCHOOL COST</b>
25 - 99	\$445			
100 - 150	\$715			
151 - 250	\$1,437			
251 - 350	\$1,925			
351 - 500	\$2,435			
501 - 650	\$3,075			
651 - 750	\$3,420			
751 - 1,000	\$4,270			
1,001 - 1,250	\$5,050			
1,251 - 1,650	\$6,165			
1,651 - 2,000	\$6,900			
2,001 - 3500	\$8,250			
<b>EXAMPLE: 151-250</b>	<b>\$6,900</b>	<b>1,833 x \$3.95 = \$7,240.35 PLUS Shipping</b>	<b>24 x \$16 = \$384 Current members</b>	<b>\$14,524.35 (+shipping cost)</b>

/jms

Revised June 2015

## **SkillsUSA High School Division Constitution**

### **ARTICLE I—NAME**

The official name of this organization shall be “SkillsUSA High School Division.”

### **ARTICLE II—PURPOSES**

The purposes of this organization are:

- To unite in a common bond without regard to race, sex, religion, creed, national origin or disabilities, as defined by the Americans with Disabilities Act, full-time students enrolled in programs with vocational trade, industrial, technical and health occupations objectives.
- To provide leadership for the state organizations.
- To provide a clearinghouse for information and activities.
- To provide national recognition and prestige through an association and affiliated organizations.
- To provide a vehicle, national in scope, for organizations to work articulately with trade, industrial, technology and health occupations student groups.
- To develop leadership abilities through participation in educational, occupational, civic, recreational and social activities.
- To foster a deep respect for the dignity of work.
- To assist students in establishing realistic career goals.
- To help students attain a purposeful life.
- To create enthusiasm for learning.
- To promote high standards in trade ethics, workmanship, scholarship and safety.
- To develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process.
- To foster a wholesome understanding of the functions of labor and management organizations and a recognition of their mutual interdependence.
- To create among students, faculty members, patrons of the school and persons in industry a sincere interest in and esteem for trade, industrial, technology and health occupations education.
- To develop patriotism through a knowledge of our nation’s heritage and the practice of democracy.

### **ARTICLE III—ORGANIZATION**

Section 1. SkillsUSA is an organization of state associations, each operating in accordance with a charter granted by SkillsUSA, Inc.

Section 2. The administration and authority in SkillsUSA affairs will be vested in the Board of Directors of SkillsUSA, Inc.

Section 3. The national executive director is the administrator of the national headquarters. The executive director shall be appointed by and responsible to the Board of Directors for conducting the work of the national program.

### **ARTICLE IV—MEMBERSHIP**

Section 1. Membership of SkillsUSA High School Division shall consist of the total eligible High School Division members of the chartered state association, territorial or U.S. possession, and members shall hold the same membership status as in their respective state and local organizations.

Section 2. A state association must have at least four local chapters and all members of the state must be members of the national organization to qualify for a charter.

Section 3. Each local chapter and state association shall be open for membership to all students regardless of race, sex, religion, creed, national origin or disabilities, as defined by the American with Disabilities Act.

Section 4. SkillsUSA will recognize members only through a state association. Classes of membership which will be recognized are:



Revised June 2015

**Active Membership**—Students enrolled in a coherent series of courses or career major that prepares them for further education and/or employment related to trade, industrial, technology and health occupations and who are earning credit toward a High School diploma/certificate or its equivalent.

**Alumni Membership**—Former active members who are no longer enrolled in trade, industrial, technology and health occupations education. Although alumni members pay dues and may participate at the national level through the SkillsUSA Foundation, they are not eligible to serve as national voting delegates, hold national office or otherwise represent the state active association membership in SkillsUSA. Charters may be issued for local and state alumni associations.

The National Alumni Executive Board oversees contributions to the SkillsUSA Alumni Fund, a fund which supports a variety of worthwhile projects for active SkillsUSA members.

**Professional Membership**—Persons associated with or participating in the professional development of SkillsUSA as approved by a state association. Such members shall include chapter advisors, teacher educators and supervisors. Professional members will pay dues as established by SkillsUSA, but members will be ineligible to serve as national voting delegates, hold national office or otherwise represent the state association in SkillsUSA.

**Honorary Life Membership**—Individuals who have made significant contributions to the development of SkillsUSA and trade, industrial, technology and health occupations education whose membership has been approved by the SkillsUSA Board, Inc., upon the recommendation of a state association. Such membership shall not require payment of national dues.

Section 5. A membership year shall be from September 1 through August 31.

#### **ARTICLE V—NATIONAL OFFICERS**

Section 1. The national officers of SkillsUSA High School Division will be a slate of five, elected at large. Additionally there will be five Regional Officers elected from the region in which they reside and elected by the House of Delegates.

Section 2. National officers shall be elected by the House of Delegates at each annual national meeting and shall serve from September 1 through August 31.

Section 3. During the time period between national officer elections and training, vacancies in any national office shall be filled by appointment by the president of the Board of Directors. If a national officer-elect fails to attend national officer training, the officer will forfeit the privileges of being a national officer for that year. Replacements for national offices will continue to follow the set guidelines, but only before national officer training. Vacancies occurring after national officer training will not be filled.

#### **ARTICLE VI—QUALIFICATIONS FOR NATIONAL OFFICE**

Section 1. Candidates for national office shall have:

- Active membership status
- Endorsement of their state association
- At least one full school year remaining in a High School preparatory career-technical program.
- Been elected by their state delegates as a national officer candidate
- Completed Levels I & II of the SkillsUSA Professional Development Program

The Board of Directors has defined the present active membership status and endorsement of the state association to read as follows: "Active membership status and be currently enrolled in a trade, industrial, technology and health occupations program at the time of application, and must plan to continue in the training program at least one more year. If a student is elected to serve and is unable to fulfill the obligation, the state may forfeit the right for officer candidates in their division the following year. The Board of Directors will review the situation, listen to the concerned parties, and make the final recommendation/decision."

Section 2. Candidates shall file for office with the national executive director not later than June 1 prior to the date of the annual national meeting.

Revised June 2015

Section 3. A member who holds an elected position prior to election to a national office may be ex-officio in his/her state or local organization and must vacate the elected position during his/her tenure in national office.

Section 4.

- A. The national staff will review applications to verify minimum qualifications outlined in Sections 1 through 4 and notify states of any deficiencies.
- B. All applications that meet minimum qualifications contained in Sections 1 through 4 shall be submitted to the Nominations Committee.
- C. The Nominations Committee will administer an objective written exam on the SkillsUSA *Leadership Handbook* and the Trainee (Level I) and Leader (Level II) degrees of the SkillsUSA Professional Development Program. All candidates who meet the minimum qualifications in Sections 1-4, and make 75 percent or higher on the test, shall be qualified to run for national office. The test will be originated by the national staff member responsible for training.
- D. The Nominations Committee shall interview all qualified candidates and review test results and recommend candidates.
- E. The Nominations Committee shall prepare a final ballot showing all qualified candidates for the House of Delegates.
- F. A two-minute speech will be given by each candidate during the House of Delegate meeting. A primary election will be held for all regional offices and the top two recipients from each region will be listed on the final ballot.
- G. Before final ballots are cast the candidates shall respond to a problematic oral question before the House of Delegates. The question shall be the same for all candidates and shall be originated by the national staff member responsible for training.
- H. Final ballots are cast by the delegates. All voting for national officers shall be by secret ballot. The 5 top recipients will be the national officers.
- I. The Nominations Committee shall be comprised of the following individuals:
1. National Executive Council;
  2. One member of the Board of Directors of SkillsUSA, Inc.;
  3. One corporate member; and
  4. Five regional representatives from the State SkillsUSA Directors Committee to be named by the national staff member responsible for training.

#### **ARTICLE VII—NATIONAL EXECUTIVE COUNCIL**

Section 1. The High School Division National Executive Council shall consist of the national president, vice president, secretary, treasurer, parliamentarian and regional vice presidents. The national executive director shall serve in an advisory capacity, with no voting privileges. It shall be the duty and function of the National Executive Council to:

- Advise the Board of Directors concerning the execution of the decisions of the House of Delegates.
- Conduct business pertaining to the students they serve.
- Preside over the national meetings and conferences.
- Call special meetings and conferences, subject to the approval of the Board of Directors.
- Propose and review proposed amendments to the Constitution and Bylaws and recommend legislation to the House of Delegates.
- Create, design or select an emblem, colors, motto, creed, jewelry, wearing apparel and other items it may wish to adopt as official property of the organization with approval of the Board of Directors.

Section 2. An advisor from each of the states that has a national officer shall serve as consultant to the National Executive Council.

Section 3. The National High School Executive Council shall be part of the Joint Executive Council in cooperation with the College/postsecondary Division officers. The Joint Executive Council shall elect a chair, vice chair and secretary. The officer positions are rotated each year. In even years, the chair and secretary are chosen from the High School division officers. In odd years, the reverse is true. The purpose of the Joint Executive Council is to provide coordination between the divisions.

#### **ARTICLE VIII—HOUSE OF DELEGATES**

Section 1. The High School Division House of Delegates shall consist of two voting delegates from each chartered state association plus an additional delegate for each 1,000 High School Division members or major fraction thereof. Each delegate shall have one vote and must be present to vote. It shall be the duties and functions of the House of Delegates to:

- Enact bylaws, rules and regulations necessary for carrying out the affairs and activities of the organization.
- Elect national officers of the organization.
  
- Act upon items of business as requested by the National Executive Council and the Board of Directors.

Section 2. No student delegates, contestants or participants at a national meeting shall be recognized or seated unless they are accompanied by one or more adult advisors from their respective state, territory or U.S. possession.

#### **ARTICLE IX—MEETINGS**

Section 1. An annual meeting of SkillsUSA shall be held at such time and place as the National Executive Council and Board of Directors may decide.

Section 2. The National Executive Council, with approval of the Board of Directors, shall be empowered to call special meetings.

Section 3. Parliamentary procedures at all meetings will be governed by *Robert's Rules of Order, Newly Revised*.

#### **ARTICLE X—VOTING**

Section 1. Members shall exercise their franchise at national meetings or conferences through duly elected representatives or delegates of the chartered state associations.

Section 2. All official delegates and alternates must be certified by the state advisor of each state, territory or U.S. possession to the National Executive Director not later than June 1 prior to national meeting.

Section 3. Voting on National Officers and honorary positions shall be done by secret ballot.

Section 4. Any person elected to a national office must receive a majority number of the votes recorded

Section 5. Any candidate eliminated by Section 4 shall not be eligible for appointment to that office.

#### **ARTICLE XI—FINANCES**

Section 1. State associations shall be responsible for annual national dues according to the number of individual members claimed in each membership classification.

Section 2. All organization monies from the state associations shall be deposited with the corporate treasurer of the Board of Directors.

Section 3. Annual dues shall be established and determined by the national board of directors, in consultation with the state association directors, with the proviso that increases shall be no more than \$0.50 increments for student dues and no more than \$1 professional dues and documented by actual "proof of need."

Section 4. Upon final dissolution or liquidation of SkillsUSA, and after the discharge or satisfaction of all outstanding obligations and liabilities, the remaining assets shall be used by the Board of Directors for the benefit of students of trade, industrial, technology and health occupations education, or be transferred to some recognized educational foundation.

Section 5. The fiscal year of SkillsUSA shall be September 1 through August 31.

#### **ARTICLE XII—AMENDMENTS**

Section 1. The Constitution and Bylaws may be amended as follows:

- A proposed amendment must be presented in writing to the national executive director 90 days prior to a national meeting.
- The amendments shall be reviewed by the National Executive Council and the Board of Directors.
- Amendments must be submitted to each state association as soon as possible, but not less than 60 days before the annual meeting of the National Executive Council at the time of the national meeting.
- It must then be presented for vote at an official business meeting of the House of Delegates at the national meeting. Amendments to the Constitution shall be adopted upon two-thirds affirmative vote of the House of Delegates. Amendments to the Bylaws shall be adopted by a majority of the House of Delegates.

#### **ARTICLE XIII—BYLAWS AND OPERATING POLICIES**

Section 1. Bylaws shall be adopted by a majority vote of the House of Delegates.

Section 2. Operating policies shall be adopted as determined by the National Executive Council and Board of Directors.

Section 3. A student elected to a national office must remain in active membership status until the completion of the term of office.

Section 4. The national president shall appoint committees as necessary to conduct the work of the national organization.

Section 5. All business to be brought before the House of Delegates must first be reviewed by the appropriate committee before presentation to the House of Delegates.

X. GENERAL BUSINESS  
Administration  
(March 9, 2016)

ITEM - gb #6-118  
S.C. MEETING - 3-17-15

ITEM:

To accept the SHINE Initiative Grant in the amount of \$7,900.

PRIOR ACTION:

BACKUP The purpose of this grant -To provide appropriate support to WPS students, families and staff members by implementing the "train the trainer" model. Funds will be used to increase the mental health literacy of educators, administrators and other staff in the district by having additional support staff trained as trainers in Mental Health First Aid and Youth Mental Health First Aid.

Annex A (3 pages) contains a copy of the grant.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

**GRANTS REPORT  
2015-2016**

<b>Fund</b>	<b>Grant</b>	<b>Purpose/Priorities</b>	<b>Amount</b>
Community Foundation	Shine Initiative	<p>To provide appropriate support to WPS students, families and staff members by implementing the "train the trainer" model. Funds will be used to increase the mental health literacy of educators, administrators and other staff in the district by having additional support staff trained as trainers in Mental Health First Aid and Youth Mental Health First Aid.</p> <p>The funds from this program will help to meet the following goals:</p> <ul style="list-style-type: none"> <li>• Expand training capacity of WPS for both Mental Health First and Youth Mental Health First Aid</li> <li>• Increase the knowledge, skills and confidence of WPS staff members to recognize the mental health needs of students, their members and colleagues</li> <li>• Establish MHFA and YMHA as a part of standard preparation of teachers and administrators at both elementary and secondary levels</li> </ul>	\$7,900.00

Budget

<b>Item</b>	<b>Amount</b>	<b>Cost</b>
Tuition for MHFA Trainer Course	2 courses x 3 days @ \$950 per course	\$1,900
Tuition for Youth MHFA Trainer Course	2 participants x 5 days @ \$2,000 per course	\$4,000
Materials to be used by the trainers: MHFA manuals for Youth modules.	50 youth manuals x \$20 per manual	\$1,000
Materials to be used by the trainers: MHFA manuals for Adult modules.	50 adult manuals x \$20 per manual	\$1,000
<b>TOTAL</b>		<b>\$7,900</b>



March 3, 2016

Dr. Marco Rodrigues,  
Interim Superintendent  
Worcester Public Schools  
20 Irving Street  
Worcester MA 01609

Dear Dr. Rodrigues:

**CONGRATULATIONS!**

On behalf of the SHINE Initiative, I am pleased to inform you that our Advisory Board has approved a grant in the amount of **\$7,900** to the Worcester Public Schools to support Mental Health First Aid certification training for staff.

On May 2<sup>nd</sup>, the SHINE Initiative and Fidelity Bank will officially begin its annual "Quarter Mile" fundraising campaign with a reception in Fidelity Bank's Community Room, at 9 Leominster Connector, Leominster.

The reception begins at 5:00pm and will feature SHINE Initiative highlights of the past year. At this time we will present checks to each of our grant recipients. Refreshments will also be served.

We sincerely hope you will be able to join us at that time.  
We ask that you RSVP by calling 978-870-1494 or email to [prichard@shineinitiative.org](mailto:prichard@shineinitiative.org).

Sincerely,

Ed Manzi, Jr.  
Chair

Paul Richard  
Executive Director

cc: Bertha-Elena Rojas



CLERK OF THE SCHOOL COMMITTEE  
WORCESTER PUBLIC SCHOOLS  
20 IRVING STREET  
WORCESTER, MASSACHUSETTS 01609

AGENDA #11A

SUPPLEMENTAL

The School Committee will hold a regular meeting:

on: Thursday, March 17, 2016  
at: 6:15 p.m. – Executive Session  
7:00 p.m. – Regular Session  
in: Council Chamber, City Hall

ORDER OF BUSINESS

ACTION

- I. CALL TO ORDER – REGULAR MEETING  
INVOCATION  
PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM
- II. ROLL CALL
- III. APPROVAL OF RECORDS - NONE
- IV. MOTION FOR RECONSIDERATION - NONE
- V. IMMEDIATE ACTION - NONE
- VI. REPORT OF THE SUPERINTENDENT – NONE
- VII. COMMUNICATION AND PETITION - NONE
- VIII. REPORTS OF THE STANDING COMMITTEES - NONE
- IX. PERSONNEL - NONE

X. GENERAL BUSINESS

gb #6-121 - School Committee  
(March 15, 2016)

To discuss strategy in preparation for contract negotiations with nonunion personnel and to conduct negotiations with nonunion personnel – Superintendent of Schools elect.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.  
Clerk of the School Committee

"The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, marital status, sexual orientation, disability, or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609. 508-799-3020.

CLERK OF THE SCHOOL COMMITTEE  
WORCESTER PUBLIC SCHOOLS  
20 IRVING STREET  
WORCESTER, MASSACHUSETTS 01609

AGENDA #11B

SUPPLEMENTAL

The School Committee will hold a regular meeting:

on: Thursday, March 17, 2016  
at: 6:15 p.m. – Executive Session  
7:00 p.m. – Regular Session  
in: Council Chamber, City Hall

ORDER OF BUSINESS

ACTION

- I. CALL TO ORDER – REGULAR MEETING  
INVOCATION  
PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM
- II. ROLL CALL
- III. APPROVAL OF RECORDS - NONE
- IV. MOTION FOR RECONSIDERATION - NONE
- V. IMMEDIATE ACTION - NONE
- VI. REPORT OF THE SUPERINTENDENT – NONE
- VII. COMMUNICATION AND PETITION - NONE
- VIII. REPORTS OF THE STANDING COMMITTEES - NONE
- IX. PERSONNEL - NONE

X. GENERAL BUSINESS

gb #6-122 - School Committee  
(March 15, 2016)

To consider a change in the effective date for the Superintendent of Schools Elect from July 1, 2016 to April 11, 2016.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.  
Clerk of the School Committee