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The following items will be discussed at the meeting of the Standing Committee on School and Student Performance to be held virtually and/or in-person on Monday, November 7, 2022 at 5:00 p.m. in Room 410 at the Durkin Administration Building:

Motion ros 1-1 - Mr. Monfredo (January 7, 2021)

Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.

gb 2-279 - Johnson (October 12, 2022)

Request that the Administration provide a report on the number of students currently receiving special education services broken down by the following categories, to include the impact on schools' and students' performance:

- district
- demographics
- schools
- average length of time that students are receiving IEP services and
- the number of students with social emotional issues as opposed to academic ones.

Committee Members
Jermaine Johnson, Chair
Laura Clancey, Vice-Chair
Tracy Novick

Administrative
Representative
Marco Andrade

OFFICE OF THE
CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

AGENDA #2

The Standing Committee on SCHOOL AND STUDENT PERFORMANCE will hold a virtual and/or in-person meeting:

on: Monday, November 7, 2022
at: 5:00 p.m.
in: Room 410, Durkin Administration Building

ORDER OF BUSINESS

- I. CALL TO ORDER
- II. ROLL CALL
- III. GENERAL BUSINESS

gb #1-92 - Mr. Monfredo (March 10, 2021)

Request that the Administration establish an advisory committee to include personnel, community representatives and experts in the field of student health to discuss a later starting time for secondary students, or move the time forward by 30 minutes for everyone.

- IV. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Monday, November 7, 2022

ITEM: Mr. Monfredo (January 7, 2021)

Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.

PRIOR ACTION:

1-7-21 - Mayor Petty made the following motion:
Request that the School Committee postponing the reopening of schools from January 20, 2021 until a date to be determined. On a roll call of 7-0, the motion was approved.
Superintendent Binienda discussed the updated schedules for the reopening of school.
Dr. Sippel and Dr. Morse discussed the updated new weekly time synchronous learning schedule.
Mr. Monfredo made the following motion:
Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.
On a roll call of 7-0, the motion was approved and referred to the Standing Committee on School and Student Performance.
On a roll call of 7-0, the Report of the Superintendent was accepted and filed. **(Continued on page 2.)**

BACKUP: Annex A (1 page) contains a copy of the start times for WPS sports teams.

PRIOR ACTION (continued)

3-29-21 - STANDING COMMITTEE ON SCHOOL AND STUDENT PERFORMANCE

(Considered with motion gb#1-92)

Motion (Mr. Monfredo 1-7-21)

Request that the Administration consider forming a committee to study the feasibility of changing the secondary school start time to 8:00 a.m. and provide a report to the full committee in the first week of March.

Chairman Novick and Mr. Monfredo referenced studies performed over decades on the subject of later secondary start times and the positive impact on student performance. Some conclusions were:

- improved attendance rates
- decreased tardiness
- increased standardized test scores
- decreased automobile accidents
- decreased depression
- improved mental health
- decreased substance abuse and
- decreased health issues

Superintendent Binienda provided examples of situations that could potentially be impacted by a later start time which include:

- Innovation Pathways Program at WTHS
- travel to sporting events
- secondary students responsible for younger siblings after school
- Early College classes and
- transportation

Mrs. Clancey asked if there was any data on the impact of later start times at Sullivan and Forest Grove middle schools. Mrs. Kuriacose stated that an analysis could be done, but due to the different demographics, culture and climate at those schools, the results may not necessarily reflect that the data is due to the later start time.

Vice-Chairman Biancheria requested that students and teachers provide their feedback on the issue.

Chairman Novick made the following motions:

Request that the Administration provide a list of the ending times of all schools within the sporting leagues that WPS teams compete against.

Request that the Administration conduct a student survey to include the following:

- How many secondary students are responsible for younger siblings after school?
- How many students work after school and provide the shift times?

Vice-Chairman Biancheria made the following motions:

Request that the Administration provide a list containing a random sampling of secondary school start times for schools in Massachusetts and the other five states in New England.

Request that the Administration provide a list of the elementary dismissal times.

On a collective roll call of 3-0, the motions were approved.

PRIOR ACTION (continued)

4-8-21 - SCHOOL COMMITTEE MEETING – The School Committee approved the action of the Standing Committee as amended.

Ms. Novick made the following amendment to her motion:

Request that the Administration conduct a student survey to include the following:

- the number of secondary students who are responsible for younger siblings **or relatives** after school
- the number of students who work after school and provide the shift times

On a roll call of 6-0-1 (absent Ms. McCullough), the motion was approved.

On a roll call of 6-0-1 (absent Ms. McCullough), the School Committee approved the action of the Standing Committee on School and Student Performance as amended.

The Worcester Public Schools home game start times:

FALL

- Boys and girls soccer: 3:30
- Field hockey: 3:30
- Golf matches 3:15/3:30
- Cross Country: 3:30
- Football: Friday night at 6:00 or 6:30 and Saturday at 11:00am and 2:00pm or 12 noon and 3:00
- Girls volleyball: 3:30

WINTER

- Boys and girls basketball: usually JV and V 5 and 6:30 but sometimes teams play JV and V at 4 and 5:30
- Ice hockey: ice times vary depending on the rink availability
- Indoor track: Saturday mornings
- Boys and girls swimming: 3:30
- Wrestling: at night or on weekends

SPRING

- Baseball and softball: 3:30
- Outdoor track: 3:30
- Boys and girls lacrosse: 4:30
- Girls golf: 3:15/3:30
- Boys and girls tennis: 3/3:15/3:30
- Boys volleyball: 3:30

The other Central Massachusetts schools are essentially on the same time frame as WPS with slight variations. Considerations include playing on many fields that do not have lights (daylight savings comes into play), supervision after school for student athletes until their games start, playing before leagues rent out the city fields, having students finish their games and get home earlier especially on school days as much as possible.

STANDING COMMITTEE: **SCHOOL AND STUDENT PERFORMANCE**

DATE OF MEETING: Monday, November 7, 2022

ITEM: Johnson (October 12, 2022)

Request that the Administration provide a report on the number of students currently receiving special education services broken down by the following categories, to include the impact on schools' and students' performance:

- district
- demographics
- schools
- average length of time that students are receiving IEP services and
- the number of students with social emotional issues as opposed to academic ones.

PRIOR ACTION:

10-20-22 - On a roll call of 7-0, the item was referred to the Standing Committee on School and Student Performance.

BACKUP: Annex A (14 pages) contains the Administration's response to the item.

	Grade														
Total Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
5354	133	226	274	336	345	396	417	401	403	404	363	448	389	377	442

	Grade														
Average of Years Active (days / 365.25)	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
5.0	0.4	1.0	1.7	2.3	2.9	3.2	3.8	4.2	4.7	5.6	5.7	6.5	7.4	8.2	10.1

Location	Count of SWD
Acad Ctr Trans ASP	2
Academic Ctr Trans	33
Adapt Learning	10
All Saints Academy	1
Alt St Casimir	28
Am Sch for Deaf	1
Assabet Valley	1
Assessment Hartwell	26
Assessment Rockdale	11
Bancroft Academy	6
BASICS	7
Belmont Community	93
Bi-County Collaborat	1
Burncoat Elementary	57
Burncoat High	255
Burncoat Middle	159
C. Mass Academy	41
C. Mass Prep	52
Canterbury Street	66
CAPS Ed Collab	2
Center Applied Behav	11
Challenge Academy	6
Chandler Elementary	63
Chandler Magnet	67
City View	95
Claremont Academy	66
Clark Street	67
Columbus Park	87
Crossroads School	1
Darnell School	1
Devereux	2
Doherty High	206
Dr. Franklin Perkins	2
Elm Park Community	56
Evening High School	6
Evergreen Ctr	2
Flagg Street	60
Forest Grove	177
G Creamer Ctr	13
Gates Lane	213
Gateways Academy	5
Goddard	69
Goddard ASP	6
Goddard Learning	68
Grafton Street	52

Harlow ASP	1
Hartwell Learning	14
Head Start	17
Heard Street	37
Hillcrest Ed Ctr	3
Holden CHR Academy	1
Home Schooled	21
Horace Mann Sch Deaf	2
Instutional Settings	8
Itinerant PreSchool	20
Jacob Hiatt	82
La Familia Dual Lang	17
Lake View	49
Learning Center	11
Lighthouse School	2
Lincoln Street	41
Mass Hospital	2
May Center School	1
May Street	29
Mcgrath	35
Meadowridge/Resource	1
Midland Street	18
Mill Pond School	1
Nativity School	1
NCC Elementary	1
NE Ctr for Children	1
NE Pediatric	2
Nelson Place	210
Norrback Avenue	198
North High	251
Northshore Edu Cons	1
Notre Dame	2
Our Lady of Angels	3
Perkins School	2
PreK at SHS	6
PreK at WTHS	11
Project GROW	1
Protestant Guild	1
Quinsigamond	138
Reach Academy	7
RF Kennedy	4
Rice Square	46
Robert Academy	52
Roosevelt	201
S Lancaster Academy	1
SEEM Collaborative	2
Seven Hills	1

South High	301
SpEd Transition	68
SpringDaleEd	1
Springfield Pub ES	1
St. Ann's Home Sch	1
St. John High	6
St. Paul Jr./Sr.	8
St. Peter's Ctr	15
Sudbury Valley Sch	1
Sullivan Middle	155
Summit Academy	1
Swansea Woods	1
Tatnuck Magnet	74
Technical High	220
The Center School	1
Thorndyke Road	69
Thrive Program	7
Touchstone Community	3
Union Hill	73
University Park	28
Valley Collaborative	2
Venerini Academy	10
Vernon Hill	96
Walden Girls	1
Walker School	1
Wawecus Road	32
West Tatnuck	81
Whitinsville Christi	1
Whitney Residential	1
Woodland Academy	76
Woodward Day 1	5
Woodward Day 2	8
Worc Arts Mag	69
Worc East Middle	126
Worc SDA School	1
Worcester Academy	1
Grand Total	5354

Primary Disability by Grade		SWD total count														
Primary Disability	Total Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
Autism	792	22	26	62	66	75	75	76	60	53	43	37	51	28	53	65
Communication	668	16	68	81	95	86	69	69	52	37	23	13	26	17	7	9
Developmental Delay	795	90	125	119	143	125	92	51	23	14	7	5	1	0	0	0
Emotional	655	1	2	2	12	6	26	38	50	42	55	78	91	90	71	91
Health	391	2	0	2	6	16	30	33	46	36	40	39	37	40	40	24
Intellectual	293	0	0	0	2	2	14	12	17	21	24	23	32	35	32	79
Multiple Disabilities	111	0	3	5	1	8	6	4	6	6	11	13	9	11	11	17
Neurological	68	0	0	0	2	3	1	5	9	7	8	6	5	4	7	11
Physical	25	1	0	0	1	2	4	7	4	0	0	1	1	0	1	3
Sensory/Deaf-Blind	3	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Sensory/Hearing	33	1	2	3	1	2	4	1	3	2	3	3	1	3	1	3
Sensory/Vision	9	0	0	0	0	1	4	1	1	0	1	0	1	0	0	0
Specific Learning	1,511	0	0	0	7	19	70	120	130	185	189	145	193	161	153	139
	5,354	133	226	274	336	345	396	417	401	403	404	363	448	389	377	442

Primary Disability	% overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
Autism	15%	17%	12%	23%	20%	22%	19%	18%	15%	13%	11%	10%	11%	7%	14%	15%
Communication	12%	12%	30%	30%	28%	25%	17%	17%	13%	9%	6%	4%	6%	4%	2%	2%
Developmental Delay	15%	68%	55%	43%	43%	36%	23%	12%	6%	3%	2%	1%	0%	0%	0%	0%
Emotional	12%	1%	1%	1%	4%	2%	7%	9%	12%	10%	14%	21%	20%	23%	19%	21%
Health	7%	2%	0%	1%	2%	5%	8%	8%	11%	9%	10%	11%	8%	10%	11%	5%
Intellectual	5%	0%	0%	0%	1%	1%	4%	3%	4%	5%	6%	6%	7%	9%	8%	18%
Multiple Disabilities	2%	0%	1%	2%	0%	2%	2%	1%	1%	1%	3%	4%	2%	3%	3%	4%
Neurological	1%	0%	0%	0%	1%	1%	0%	1%	2%	2%	2%	2%	1%	1%	2%	2%
Physical	0%	1%	0%	0%	0%	1%	1%	2%	1%	0%	0%	0%	0%	0%	0%	1%
Sensory/Deaf-Blind	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Sensory/Hearing	1%	1%	1%	1%	0%	1%	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%
Sensory/Vision	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Specific Learning	28%	0%	0%	0%	2%	6%	18%	29%	32%	46%	47%	40%	43%	41%	41%	31%
		2%	4%	5%	6%	6%	7%	8%	7%	8%	8%	7%	8%	7%	7%	8%

Female SWD Grade Count																
Primary Disability	Female Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
Autism	156	9	8	10	20	13	20	12	9	16	7	3	7	1	10	11
Communication	209	7	24	21	32	22	17	27	13	11	10	4	7	4	5	5
Developmental Delay	266	31	37	32	50	46	31	16	9	7	4	3				
Emotional	210			1	3	2	5	9	9	17	19	15	28	40	24	38
Health	106	1			3	5	10	9	15	9	14	12	4	9	12	3
Intellectual	144				1	1	7	5	4	10	14	12	15	15	15	45
Multiple Disabilities	41		1	3	1	2	4	2	1		4	4	3	1	7	8
Neurological	25				1	1	1	2	4	3	2	1	2	1	3	4
Physical	10	1				1	3		4				1			
Sensory/Deaf-Blind	1															1
Sensory/Hearing	14	1	1				3	1	2	1		2		1		2
Sensory/Vision	6					1	2		1		1		1			
Specific Learning	702				5	6	33	53	65	76	94	77	97	67	72	57
	1,890	50	71	67	116	100	136	136	136	150	169	133	165	139	148	174

Primary Disability	% overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
Autism	8%	18%	11%	15%	17%	13%	15%	9%	7%	11%	4%	2%	4%	1%	7%	6%
Communication	11%	14%	34%	31%	28%	22%	13%	20%	10%	7%	6%	3%	4%	3%	3%	3%
Developmental Delay	14%	62%	52%	48%	43%	46%	23%	12%	7%	5%	2%	2%	0%	0%	0%	0%
Emotional	11%	0%	0%	1%	3%	2%	4%	7%	7%	11%	11%	11%	17%	29%	16%	22%
Health	6%	2%	0%	0%	3%	5%	7%	7%	11%	6%	8%	9%	2%	6%	8%	2%
Intellectual	8%	0%	0%	0%	1%	1%	5%	4%	3%	7%	8%	9%	9%	11%	10%	26%
Multiple Disabilities	2%	0%	1%	4%	1%	2%	3%	1%	1%	0%	2%	3%	2%	1%	5%	5%
Neurological	1%	0%	0%	0%	1%	1%	1%	1%	3%	2%	1%	1%	1%	1%	2%	2%
Physical	1%	2%	0%	0%	0%	1%	2%	0%	3%	0%	0%	0%	1%	0%	0%	0%
Sensory/Deaf-Blind	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Sensory/Hearing	1%	2%	1%	0%	0%	0%	2%	1%	1%	1%	0%	2%	0%	1%	0%	1%
Sensory/Vision	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%
Specific Learning	37%	0%	0%	0%	4%	6%	24%	39%	48%	51%	56%	58%	59%	48%	49%	33%
		3%	4%	4%	6%	5%	7%	7%	7%	8%	9%	7%	9%	7%	8%	9%

Male SWD Grade Count																
Primary Disability	Male Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
Autism	636	13	18	52	46	62	55	64	51	37	36	34	44	27	43	54
Communication	459	9	44	60	63	64	52	42	39	26	13	9	19	13	2	4
Developmental Delay	529	59	88	87	93	79	61	35	14	7	3	2	1			
Emotional	445	1	2	1	9	4	21	29	41	25	36	63	63	50	47	53
Health	285	1		2	3	11	20	24	31	27	26	27	33	31	28	21
Intellectual	149				1	1	7	7	13	11	10	11	17	20	17	34
Multiple Disabilities	70		2	2		6	2	2	5	6	7	9	6	10	4	9
Neurological	43				1	2		3	5	4	6	5	3	3	4	7
Physical	15				1	1	1	7				1			1	3
Sensory/Deaf-Blind	2						1								1	
Sensory/Hearing	19		1	3	1	2	1		1	1	3	1	1	2	1	1
Sensory/Vision	3						2	1								
Specific Learning	809				2	13	37	67	65	109	95	68	96	94	81	82
	3,464	83	155	207	220	245	260	281	265	253	235	230	283	250	229	268

Primary Disability	% overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
Autism	18%	16%	12%	25%	21%	25%	21%	23%	19%	15%	15%	15%	16%	11%	19%	20%
Communication	13%	11%	28%	29%	29%	26%	20%	15%	15%	10%	6%	4%	7%	5%	1%	1%
Developmental Delay	15%	71%	57%	42%	42%	32%	23%	12%	5%	3%	1%	1%	0%	0%	0%	0%
Emotional	13%	1%	1%	0%	4%	2%	8%	10%	15%	10%	15%	27%	22%	20%	21%	20%
Health	8%	1%	0%	1%	1%	4%	8%	9%	12%	11%	11%	12%	12%	12%	12%	8%
Intellectual	4%	0%	0%	0%	0%	0%	3%	2%	5%	4%	4%	5%	6%	8%	7%	13%
Multiple Disabilities	2%	0%	1%	1%	0%	2%	1%	1%	2%	2%	3%	4%	2%	4%	2%	3%
Neurological	1%	0%	0%	0%	0%	1%	0%	1%	2%	2%	3%	2%	1%	1%	2%	3%
Physical	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%
Sensory/Deaf-Blind	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Sensory/Hearing	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Sensory/Vision	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Specific Learning	23%	0%	0%	0%	1%	5%	14%	24%	25%	43%	40%	30%	34%	38%	35%	31%
		2%	4%	6%	6%	7%	8%	8%	8%	7%	7%	7%	8%	7%	7%	8%

English Language Learner w/IEP	SWD total count - EL															
	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12	
Total Student Count	1767	0	6	98	147	148	154	164	143	161	155	110	136	117	115	113

% overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
--	0%	0%	6%	8%	8%	9%	9%	8%	9%	9%	6%	8%	7%	7%	6%

Female SWD Grade Count - EL

Female Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
621	0	1	21	45	48	51	53	49	57	63	42	49	41	51	50

% Female overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
35%	0%	0%	3%	7%	8%	8%	9%	8%	9%	10%	7%	8%	7%	8%	8%

Male SWD Grade Count - EL

Male Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
1146	0	5	77	102	100	103	111	94	104	92	68	87	76	64	63

% Male overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
65%	0%	0%	7%	9%	9%	9%	10%	8%	9%	8%	6%	8%	7%	6%	5%

SWD - race by grade		SWD total count Race														
Race	Total Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
American Indian	58	0	0	5	6	6	5	5	5	5	2	4	5	1	3	6
Asian	187	10	7	19	13	12	22	17	9	13	9	13	10	9	11	13
Black Non-Hispanic	979	30	59	62	62	61	65	68	72	67	71	81	70	77	61	73
Hispanic	2,612	55	83	106	153	145	187	213	220	213	216	170	232	183	203	233
White	1,518	38	77	82	102	121	117	114	95	105	106	95	131	119	99	117
Total	5,354	133	226	274	336	345	396	417	401	403	404	363	448	389	377	442

% overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
1%	0%	0%	2%	2%	2%	1%	1%	1%	1%	0%	1%	1%	0%	1%	1%
3%	8%	3%	7%	4%	3%	6%	4%	2%	3%	2%	4%	2%	2%	3%	3%
18%	23%	26%	23%	18%	18%	16%	16%	18%	17%	18%	22%	16%	20%	16%	17%
49%	41%	37%	39%	46%	42%	47%	51%	55%	53%	53%	47%	52%	47%	54%	53%
28%	29%	34%	30%	30%	35%	30%	27%	24%	26%	26%	26%	29%	31%	26%	26%
	2%	4%	5%	6%	6%	7%	8%	7%	8%	8%	7%	8%	7%	7%	8%

Female SWD Grade Count - Race																
Race	Female Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
American Indian	19			2	2	1		2		2	1	3	2		1	3
Asian	57	5	2	2	4	3	5	6	3	3	4	5	1	3	7	4
Black Non-Hispanic	312	9	21	13	16	17	21	27	20	20	24	28	21	28	21	26
Hispanic	929	20	23	24	55	42	68	64	78	84	93	58	84	62	86	88
White	573	16	25	26	39	37	42	37	35	41	47	39	57	46	33	53
Total	1,890	50	71	67	116	100	136	136	136	150	169	133	165	139	148	174

% Female overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
1%	0%	0%	3%	2%	1%	0%	1%	0%	1%	1%	2%	1%	0%	1%	2%
3%	10%	3%	3%	3%	3%	4%	4%	2%	2%	2%	4%	1%	2%	5%	2%
17%	18%	30%	19%	14%	17%	15%	20%	15%	13%	14%	21%	13%	20%	14%	15%
49%	40%	32%	36%	47%	42%	50%	47%	57%	56%	55%	44%	51%	45%	58%	51%
30%	32%	35%	39%	34%	37%	31%	27%	26%	27%	28%	29%	35%	33%	22%	30%
	3%	4%	4%	6%	5%	7%	7%	7%	8%	9%	7%	9%	7%	8%	9%

Male SWD Grade Count - Race																
Race	Male Student Count	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
American Indian	39			3	4	5	5	3	5	3	1	1	3	1	2	3
Asian	130	5	5	17	9	9	17	11	6	10	5	8	9	6	4	9
Black Non-Hispanic	667	21	38	49	46	44	44	41	52	47	47	53	49	49	40	47
Hispanic	1,683	35	60	82	98	103	119	149	142	129	123	112	148	121	117	145
White	945	22	52	56	63	84	75	77	60	64	59	56	74	73	66	64
Total	3,464	83	155	207	220	245	260	281	265	253	235	230	283	250	229	268

% Male overall	2K	1K	0K	1	2	3	4	5	6	7	8	9	10	11	12
1%	0%	0%	1%	2%	2%	2%	1%	2%	1%	0%	0%	1%	0%	1%	1%
4%	6%	3%	8%	4%	4%	7%	4%	2%	4%	2%	3%	3%	2%	2%	3%
19%	25%	25%	24%	21%	18%	17%	15%	20%	19%	20%	23%	17%	20%	17%	18%
49%	42%	39%	40%	45%	42%	46%	53%	54%	51%	52%	49%	52%	48%	51%	54%
27%	27%	34%	27%	29%	34%	29%	27%	23%	25%	25%	24%	26%	29%	29%	24%
	2%	4%	6%	6%	7%	8%	8%	8%	7%	7%	7%	8%	7%	7%	8%

SWD at WPS schools/programs

MCAS Reading Performance by Primary Disability

Primary Disability	Exceeds	Meets	Partially Meets	Not Meeting	Total
Autism		19	86	112	217
Communication		18	89	91	198
Developmental Delay		3	46	37	86
Emotional		12	84	132	228
Health		9	80	134	223
Intellectual			10	64	74
Multiple Disabilities			2	24	26
Neurological		1	10	18	29
Physical		4	8	2	14
Sensory/Hearing					*
Sensory/Vision					*
Specific Learning	2	25	357	626	1010
Grand Total	2	92	775	1244	2113

Primary Disability	Exceeds	Meets	Partially Meets	Not Meeting
Autism	0%	9%	40%	52%
Communication	0%	9%	45%	46%
Developmental Delay	0%	3%	53%	43%
Emotional	0%	5%	37%	58%
Health	0%	4%	36%	60%
Intellectual	0%	0%	14%	86%
Multiple Disabilities	0%	0%	8%	92%
Neurological	0%	3%	34%	62%
Physical	0%	29%	57%	14%
Sensory/Hearing				*
Sensory/Vision				*
Specific Learning	0%	2%	35%	62%
Grand Total	0%	4%	37%	59%

*data suppressed due to low N

MCAS Math Performance by Primary Disability

Primary Disability	Exceeds	Meets	Partially Meets	Not Meeting	Total
Autism	1	12	77	123	213
Communication	1	16	88	94	199
Developmental Delay		3	31	52	86
Emotional		5	73	147	225
Health		6	72	145	223
Intellectual			6	66	72
Multiple Disabilities			7	19	26
Neurological		1	14	14	29
Physical		2	6	6	14
Sensory/Hearing					*
Sensory/Vision					*
Specific Learning	1	22	353	637	1013
Grand Total	3	68	730	1307	2108

Primary Disability	Exceeds	Meets	Partially Meets	Not Meeting
Autism	0%	6%	36%	58%
Communication	1%	8%	44%	47%
Developmental Delay	0%	3%	36%	60%
Emotional	0%	2%	32%	65%
Health	0%	3%	32%	65%
Intellectual	0%	0%	8%	92%
Multiple Disabilities	0%	0%	27%	73%
Neurological	0%	3%	48%	48%
Physical	0%	14%	43%	43%
Sensory/Hearing				*
Sensory/Vision				*
Specific Learning	0%	2%	35%	63%
Grand Total	0%	3%	35%	62%

*data suppressed due to low N

MCAS Science Performance by Primary Disability

Primary Disability	Exceeds	Meets	Partially Meets	Not Meeting	Total
Autism		5	40	48	93
Communication	1	8	26	38	73
Developmental Delay		1	5	7	13
Emotional		5	46	80	131
Health		3	34	66	103
Intellectual			4	41	45
Multiple Disabilities					*
Neurological					*
Physical					*
Sensory/Hearing					*
Sensory/Vision					*
Specific Learning		17	170	373	560
Grand Total	1	40	331	668	1040

Primary Disability	Exceeds	Meets	Partially Meets	Not Meeting
Autism	0%	5%	43%	52%
Communication	1%	11%	36%	52%
Developmental Delay	0%	8%	38%	54%
Emotional	0%	4%	35%	61%
Health	0%	3%	33%	64%
Intellectual	0%	0%	9%	91%
Multiple Disabilities				*
Neurological				*
Physical				*
Sensory/Hearing				*
Sensory/Vision				*
Specific Learning	0%	3%	30%	67%
Grand Total	0%	4%	32%	64%

*data suppressed due to low N