

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #21

on: Thursday, December 5, 2019
at: 6:00 p.m. – Executive Session
7:00 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Reverend Dr. Kevin Downer
Greendale People’s Church

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #9-24 - Clerk
(November 19, 2019)

Annex A (14 pages)

To consider approval of the Minutes of the School Committee Meeting
of Thursday, November 21, 2019.

IV. MOTION FOR RECONSIDERATION - NONE

V. IMMEDIATE ACTION

ACTION

gb #9-351.1 - Administration/Miss McCullough/Miss Biancheria/
Mr. Foley/Mr. Monfredo/Mayor Petty
(October 17, 2019)

To recognize Kellie Shea, Burncoat Dance Instructor, for receiving the Dance Educator Advocacy Award at the 32nd Annual Champions of Arts Education Advocacy Award ceremony.

gb #9-376.1 - Administration/Mr. Foley/Mr. Monfredo/Mayor Petty
(November 25, 2019)

To recognize John Hennessey, Transportation Director, for being awarded the 2019 Administrator of the Year by School Bus Fleet Magazine.

gb #9-394 - Administration
(November 25, 2019)

To consider input from the School Committee's student representatives.

VI. REPORT OF THE SUPERINTENDENT

ros #9-15 - Administration
(November 13, 2019)

BARR FOUNDATION GRANT – POST SECONDARY SUCCESS
FOR ALL STUDENTS

Annex A (13 pages)

VII. COMMUNICATIONS AND PETITIONS –NONEACTIONVIII. REPORT OF THE STANDING COMMITTEE

The Standing Committee on Teaching, Learning and Student Supports met on Tuesday, November 26, 2019 at 4:30 p.m. in Room 410 at the Durkin Administration Building.

Action Sheet
(10 pages)

IX. PERSONNEL

9-57 The Superintendent has APPROVED the APPOINTMENT of the persons named below:

Cusson, Lisa, Teacher, Elementary, Rice Square, BA, Step 4, \$57,393, effective October 28, 2019. Licensed: Elementary 1-6.*

Futtner, Jennifer, Teacher, English as a Second Language, BA, Step 1, \$48,310, effective October 28, 2019. Waiver: English as a Second Language PreK-6.*

Garcia, Erin, Teacher, Elementary, Gates Lane, BA +15, Step 2, \$53,408, effective October 18, 2019. Licensed: Early Childhood Prek-2.*

Goodell, Linda, English as a Second Language, North, MA, Step 7, \$71,648, effective October 4, 2019. Licensed: English as a Second Language 5-12.*

Newton III, George, Teacher, Special Education, North, BA +15, Step 8, \$73,611, effective November 12, 2019. Licensed: Moderate Disabilities 5-12.*

McDermott, Elizabeth, Teacher, Adult Education, Fanning, MA, Step 8, \$77,489, effective November 18, 2019. Waiver in Adult Education - Basic.*

Sanders, Tony, Teacher, Vocational, Technical, VL2A, Step 8, \$74,896, effective October 6, 2019. Licensed: Robotics and Automation Technology 9-14.*

Thiel, Wesley, Instructor, ROTC, South, \$78,597, effective November 12, 2019.*

Tsou, Yi Hsuan, Teacher, Speech, Systemwide, MA +15, Step 3, \$62,503, effective November 12, 2019. Waiver: Speech – All levels.*

**prorated*

9-58 The Superintendent has ACCEPTED the RESIGNATION of the persons named below:

Conerly, Alkeia, Teacher, English as a Second Language, Clark Street, effective November 8, 2019.

Rosmond, Laura, Teacher, Biology, Technical, effective November 27, 2019.

PERSONNEL (continued)ACTION

9-59 The Superintendent has APPOINTED the persons named below to the position of Cafeteria Substitute Helper, permanent/intermittent at a salary of \$14.00 per hour, from Civil Service List #319-044, effective as shown:

Campbell, Jasmine	11/13/19
Carrion, Mariselis	11/4/19
Cosme, Anais	11/12/19
Dejarnette, Sheila	10/28/19
Diaz, Christina	11/12/19
Falvey, Jasmine	10/28/19
Figuereo, Maria	11/25/19
Germain, Lisa	10/28/19
Hernandez, Christian	11/12/19
Kea, Barry	10/30/19
Liriano, Rayniesha	10/28/19
Macaruso, Theresa	11/12/19
Maldonado, Julio	10/28/19
Martunas, Beth-Ann	10/28/19
Molina, Marc	10/28/19
Pagan, Yeliza	10/31/19
Patricianone, Deena	10/28/19
Perez Madera, Angel	11/12/19
Pinzon-Viasus, Marby	10/30/19
Rivera, Janise	10/30/19
Rivera, Wanda	11/21/19
Shapiro Flynn, Judy	11/19/19
Thibeault, Carol	10/28/19
Thornhill, Jessica	11/12/19
Tozzi, Linda	10/31/19
Walters, Sonia	10/28/19
Williams, Lorraine	11/25/19

9-60 The Superintendent has provisionally APPOINTED the persons named below to the position of Junior Custodian, permanent/fulltime at a salary of \$16.54 (minimum) to \$21.05 (maximum), per hour, effective as shown:

Moores, John	12/2/19
Smith, John	10/7/19

9-61 The Superintendent has provisionally APPOINTED the person named below to the position of Word Processor, permanent/fulltime at a salary of \$20.31 (minimum) to \$24.52 per hour (maximum) effective as shown:

Madera, Hector	11/19/19
Ocasio, Jillian	11/25/19
Yousef, Stephanie	11/4/19

PERSONNEL (continued)

ACTION

9-62 The Superintendent has provisionally APPOINTED the person named below to the position of 52 week Word Processor, permanent/fulltime at a salary of \$19.02 (minimum) to \$23.52 per hour (maximum) effective as shown:

Garcia, Jazmin 11/12/19

9-63 The Superintendent has APPOINTED the persons named below to the position of Driver Full Size School Bus, permanent/fulltime at a salary of \$22.66 per hour, from Civil Service List #319-055, effective as follows:

Hidalgo, Luisa 10/28/19

9-64 The Superintendent has APPOINTED the person named below to the position of School Bus Attendant, permanent at a salary of \$16.23 minimum per hour to \$18.08 maximum per hour, from Civil Service List #319-053, effective as follows:

Harrigan, Onika 11/4/19
Serrano, Leiza 12/2/19

X. GENERAL BUSINESS

gb #9-78.1 - Administration/Miss Biancheria/Mr. Monfredo
(November 21, 2019)

Annex A (5 pages)

Response of the Administration to the following motions:

Request that the Administration provide a report in November or December 2019 with regard to the individual enrollment figures by course.

Request that the Administration provide a report in November or December as to the number of high schools providing instruction in Personal Financial Literacy.

gb #9-395 - Administration
(November 18, 2019)

To accept a donation of a holiday bow with a value of \$322.45 from an anonymous donor to be placed on the wreath on the Durkin Administration Building during the holiday season.

gb #9-396 - Administration
(November 18, 2019)

To set a date to recognize Dante Comparetto for his years of dedicated service to the Worcester Public Schools.

gb #9-397 - Mr. Monfredo/Miss McCullough
(November 19, 2019)

To forward letters of congratulations to the following schools for receiving WEDF Fall Mini Grants:

School	Applicant	Title
Belmont Street Community School	Megan Shea	Hoop Designs
Burncoat Middle and High School	Sarah Connell	Let's Build Ballpark
Burncoat Middle School	Meredith Lord	Painting Project
Burncoat Middle School	Victoria Caezza	What's the Matter with Color?
Chandler Magnet School	Zohar Badenhausen	Weather Station
Columbus Park Preparatory Academy	Kathy Martinelli	Animals are Everywhere
Doherty Memorial High School	Stacey Hill	Calculate Carbon Storage
Grafton Street School	Gretchen Savaria	Phy Ed Fiasco
Lincoln Street School	Michelle Gabrielian	Recharge and in Charge
May Street School	Luke Robert	Full STEM Ahead
Midland Street School	Noeliz Irizarry	Creating a Classroom Museum
South High Community School	Emilie Richmond	Travel to the Olympiad
Thorndyke Road School	Theresa Rivera	TRS Composts
Thorndyke Road School	Brenda Dubrey	Kids in the Kitchen
West Tatnuck School	Ellen Moynihan	STEAM in the Art Room
Worcester East Middle School	Ann Marie Morrissey	Indoor Plants
Worcester Technical High School	Kyle Brenner	Growing Technical Skills

GENERAL BUSINESS (continued)

ACTION

gb #9-398 - Administration
(November 19, 2019)

To set a date to recognize Senator Harriette Chandler for having received the 2019 Outstanding Woman State Legislator Supporting the Arts Award.

gb #9-399 - Administration
(November 22, 2019)

To approve a prior fiscal year payment in the amount of \$1,284.86 to a Certified Nursing Assistant.

gb #9-400 - Administration
(November 22, 2019)

To approve a prior fiscal year payment in the amount of \$1,721.02 to Struck Catering.

gb #9-401 - Administration
(November 25, 2019)

Annex A (1 page)

To consider filing a list of outstanding General Business items or motions.

gb #9-402 - Administration
(November 25, 2019)

Annex A (1 page)

To accept the Barr Grant in the amount of \$300,000.

gb #9-403 - Mr. Monfredo/Miss McCullough
(November 25, 2019)

To set a date to recognize Colleen Ferguson, a physical education teacher at McGrath Elementary School, for being recognized by the American Heart Association as a 2020 Heart of Gold honoree at the Heart and Stroke Ball.

GENERAL BUSINESS (continued)

ACTION

gb #9-404 - Mr. Monfredo/Miss McCullough
(November 25, 2019)

Request that the Administration provide a report on discussing ways in which math scores can be increased as delineated in the Strategic benchmarks.

gb #9-405 - Miss Biancheria/Miss McCullough
(November 26, 2019)

Request that the Administration provide an update on winter equipment per school site to include the process for clearing snow at each site and the evaluation of the equipment.

gb #9-406 - Mr. Comparetto
(November 26, 2019)

Request that the Administration provide an update on the alleged culturally inappropriate programming at Goddard School of Science and Technology.

gb #9-407 - Mr. Comparetto
(November 26, 2019)

Request that the Administration consider incorporating a day of mourning at Thanksgiving time into school programming.

gb #9-408 - Mr. Comparetto/Miss McCullough
(November 26, 2019)

Request that the Administration consider incorporating real American history into the curriculum.

gb #9-409 - Mr. Comparetto/Miss McCullough
(November 26, 2019)

Request that the Administration review recommendations made by the organization Teaching Tolerance for culturally appropriate Thanksgiving programming.

GENERAL BUSINESS (continued)

ACTION

gb #9-410 - Administration
(November 26, 2019)

To consider approval of the appointment of the following provisional civil service employees as School Nurses, effective as shown:

Mahan, Erica, Quinsigamond, Bachelors, Step 1, \$48,310, effective November 12, 2019. License Pending: School Nurse All Levels

Paige, Nancy, Systemwide, Masters, Step 5, \$66,371, effective October 28, 2019. Licensed: School Nurse All Levels

XI. EXECUTIVE SESSION

gb #9-411 - Administration
(November 26, 2019)

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares – Statutory and Contractual Arbitration - Teacher/Educational Association of Worcester.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Janie Lanza Vowles, Personal Representative Estate of Suzanne F. Miville v. Worcester Public Schools, MCAD Docket No. 1785CV00162.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – International Union of Public Employees, Local 125 - Plumbers and Steamfitters.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – International Union of Public Employees, Local 135 - Tradesmen.

XII. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

III. APPROVAL OF RECORDS
Clerk
(November 26, 2019)

ITEM - aor #9-23
S.C. MEETING - 12-5-19

ITEM:

To consider approval of the Minutes of the School Committee Meeting of Thursday, November 21, 2019.

PRIOR ACTION:

BACKUP:

Annex A (14 pages) contains a copy of the School Committee Minutes of November 21, 2019.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve.

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, November 21, 2019
Agenda #20

The School Committee of the Worcester Public Schools met in Open Session at 6:10 p.m. in the Council Chamber at City Hall on Thursday, November 21, 2019.

There were present at the Call to Order:

Miss Biancheria, Mr. Foley, Ms. Colorio,
Miss McCullough and Mr. Monfredo

There were absent: Mr. Comparetto and Mayor Petty

Mayor Petty arrived at 6:35 p.m.

It was moved to recess to Executive Session to discuss:

1. gb #9-393 - Administration Executive Session
(November 13, 2019)

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares – Arbitration - Nurse/Massachusetts Nurses Association.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Janie Lanza Vowles, Personal Representative Estate of Suzanne F. Miville v. Worcester Public Schools, MCAD Docket No. 1785CV00162.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares - Massachusetts Laborers' District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers' International Union of North America, AFL-CIO, Unit D, Computer Technicians.

4. IMMEDIATE ACTION

gb #9-328.1 - Administration/Administration
(November 13, 2019)

Recognition/
Cheryl DelSignore

To recognize Cheryl DelSignore, former Staffing/Mentoring Coordinator, for her 28 years of dedication to the Worcester Public Schools.

Mayor Petty and Superintendent Binienda presented a chair to Cheryl DelSignore for her years of service.

gb #9-347.1 - Administration/Administration
(November 12, 2019)

Recognition/Steven
and Andrew Levy

To recognize Steven and Andrew Levy for their generous donation to the new Rice Square School library in memory of their mother, Seena Levy who taught 2nd grade reading there for 28 years.

Mayor Petty and Superintendent Binienda presented a certificate of recognition to Mr. Levy.

gb #9-374 - Administration
(November 6, 2019)

Student
Representatives

To consider input from the School Committee's student representatives.

It was moved and voice vote to file the item.

5. REPORT OF THE SUPERINTENDENT

ros #9-14 - Administration
(November 13, 2019)

Report of the
Superintendent/
Strategic Plan – Second
Quarterly Report

STRATEGIC PLAN – SECOND QUARTERLY REPORT

Superintendent Binienda presented a PowerPoint highlighting the achievements during second quarter report on the Strategic Plan. She indicated that chronic absenteeism and student discipline rates have been reduced and that the system has hired 25.3% new diverse staff. Superintendent Binienda further stated that 2 new Job Descriptions are being drafted for the system to hire five Mental Health Counselors and one Guidance Counselor for College and Career Readiness.

Michael Crompton from Greater Worcester Our Resolutions (GWOR) spoke to items gb #9-382 through gb #9-395 regarding students of color and stated that he is in favor of creating district seats for School Committee members.

7. REPORT OF THE STANDING COMMITTEE

The Standing Committee on Finance and Operations met on Monday, November 18, 2019 at 5:00 p.m. in Room 410 at the Durkin Administration Building.

gb #9-198 - Mr. Foley/Miss McCullough/Mr. Monfredo/Mr. O'Connell (May 13, 2019)

Flagg Street School/pathway

Request that the Administration consider the proposal by the parents and neighbors of Flagg Street School to construct a pathway from St. Paul Drive to Flagg Street School.

Mr. Foley made the following motion:

Request that the Administration approve the recommendation to construct a pathway from St. Paul Drive to Flagg Street School by the Summer of 2020 and interact with the Worcester DPW, prior to construction, to ensure that the project will not negatively impact the surrounding area.

On a roll call, the vote was as follows:

For the motion: Mr. Foley, Miss McCullough	2
Against the motion:	0
Absent: Mr. Comparetto	$\frac{1}{3}$

The motion carried.

gb #8-233 - Administration (July 18, 2018)

FY19 Budget/review of

To review the status of the FY19 Budget and make appropriate transfers as required.

It was moved and voice voted to accept and file the item.

It was moved and voted to accept and file the motion from the FY20 Budget relative to the Environmental Management Systems.

8. **SCHOOL COMMITTEE ACTION**

The School Committee approved the action of the Standing Committee on Finance and Operations as amended:

gb #9-198

Flagg Street School/pathway

Miss Biancheria requested that the Administration provide an updated report, in a Friday Letter, in March 2020 regarding the construction of the new pathway at Flagg Street School.

gb #9-266 - Administration (August 21, 2019)

FY20 Budget/transfers

It was moved to approve the following transfers:

<u>Amount</u>	<u>From</u>	<u>Account Title</u>	<u>To</u> <u>Account</u>	<u>Account Title</u>
\$500,000	<u>Account</u> 500-91111	Teacher Salaries	500-92204	Instructional
\$184,150	500-91110	Administration Salaries	500130-92000	Materials Personal Services

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Ms. Colorio, Mr. Foley,
Miss McCullough, Mr. Monfredo,
Mayor Petty 7

Against the motion: 0
7

The motion carried.

GENERAL BUSINESS

9. Mayor Petty suspended rules to take items gb #9-382 through gb #9-389 out of order and consider them together.

14. gb #9-386 - Mr. Comparetto/Mr. Foley
(November 13, 2019) Restorative Justice

Request that the Administration provide an update on current restorative justice practices.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

15. gb #9-387 - Mr. Comparetto
(November 13, 2019) K-2 Student Suspensions

Request a moratorium on suspending K-2 students for non-violent offenses.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

16. gb #9-388 - Mr. Comparetto
(November 13, 2019) Equity Audit

Request an "equity audit" of the Worcester Public Schools in accordance to best practices.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

17. gb #9-389 - Mr. Comparetto
(November 13, 2019) Ethnic Studies Programming

Request that the Administration provide an update on the efforts of the Administration to create ethnic studies programming.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

Mayor Petty suspended rules to allow Wanda Alvarado Eaton to speak regarding her perception of inequity in the Worcester Public schools.

Mr. Comparetto left the meeting at 8:50 p.m.

20. gb #9-344.1 - Administration/Miss Biancheria/
Mr. Monfredo
(November 12, 2019) After School and
Evening
Courses/Worcester
Technical High School
- Response of the Administration to the request to provide a report to contain the after school and evening courses offered at Worcester Technical High School.
- It was moved and voice voted to accept and file the item.
21. gb #9-375 - Mr. Monfredo/Miss Biancheria
(November 4, 2019) Sexual and Domestic
Violence/support
initiative
- Request that the Administration and the School Committee support the initiative led by Lt. Governor Polito and supported by the MASC for increased support for awareness and prevention efforts for young ages 12 to 18 to help reduce the number of individuals who experience sexual and domestic violence in their lives.
- It was moved and voice voted to forward a letter of support to Lt. Governor Polito.
22. gb #9-376 - Mr. Foley/Mr. Monfredo/Mayor Petty
(November 4, 2019) Recognition/set date
- To set a date to recognize John Hennessey, Transportation Director, for being awarded the 2019 Administrator of the Year by School Bus Fleet Magazine.
- It was moved and voice voted to set the date of Thursday, December 5, 2019.
23. gb #9-377 - Administration
(November 7, 2019) MASC Policies
- To consider approval of the following MASC Policies:
- JB - Equal Educational Opportunities
 - JFABD - Homeless Students: Enrollment Rights And Services
 - JFABE - Educational Opportunities For Military Children
 - JFABF - Educational Opportunities For Children In Foster Care

26. gb #9-380 - Miss Biancheria/Mr. Foley/Mr. Monfredo
(November 12, 2019) Vocational Education
Pathway
- Request that the Administration provide background information on the following Vocational Educational Pathways which include three new ones proposed for the future Doherty High School:
- Engineering technology
 - Construction craft labor
 - Management marketing and finance
 - Programming and web development.
- It was moved and voice voted to refer the item to the Administration.
27. gb #9-381 - Administration
(November 13, 2019) Prior Fiscal Year
Payment/Airgas
- To approve a prior fiscal year payment in the amount of \$308.79 to Airgas.
- On a roll call, the vote was as follows:
- For the motion: Miss Biancheria, Ms. Colorio,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mayor Petty 6
- Against the motion: 0
- Absent: Mr. Comparetto 1
7
- The motion carried.
28. gb #9-390 - Miss Biancheria/Mr. Monfredo
(November 13, 2019) South High Community
School/construction
update
- Request that the Administration provide an update on the construction time-table of the new South High Community School.
- It was moved and voice voted to refer the item to the Administration.



Post-Secondary Success for ALL Students

Worcester Public Schools



**Barr
Foundation**

OUR PARTNERS



The Barr Foundation's Core Values

Strive for excellence

Invest in leaders

Act with humility and modesty

Adopt a long-term perspective

Embrace risk

Demonstrate curiosity

NGLC believes in unleashing the power of education leaders and teachers to lead their local communities—students, parents and families, boards, and employers—to redesign their schools around the most impactful forms of learning we all know and have experienced.

Four Primary Implications

- 9th Grade Success Towards Graduation
- Rigor and Relevance
- College Planning
- Equity

WHY?

Reimagine Education in Worcester

It is necessary for us to build a success framework for an age of acceleration.

Students will need to learn to navigate in today's complex world both for their own personal advancement and fulfillment and to work with others to address the world's challenges.



How?

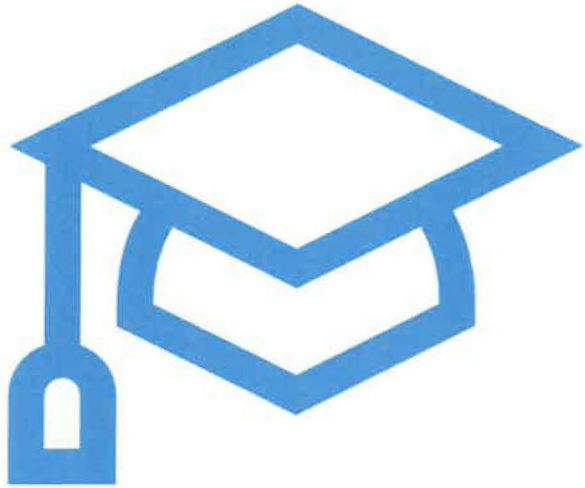
The Future of Work

- Understanding and addressing the whole child
- Engaging staff in research
- Learning from other school districts that have met with success
- Collaboration and teamwork with many partners across the district and New England



What?

Worcester Public Schools Strategic Plan



Worcester Public Schools

Portrait of a Graduate

Portrait of a Graduate:

What are the hopes, aspirations, and dreams that our community has for our young people?

What are the skills and mindsets that our children need for success in this rapidly changing and complex world?

What are the implications for the design of the learning experiences—and equitable access to those experiences—we provide in our school systems?

This must be a community-wide effort



Up to this date:

We have met with students and heard their voice about what they need for the future and have invited them to be ambassadors

A Teacher Working Group will meet and discuss changing work and society with two books that can frame their discussions

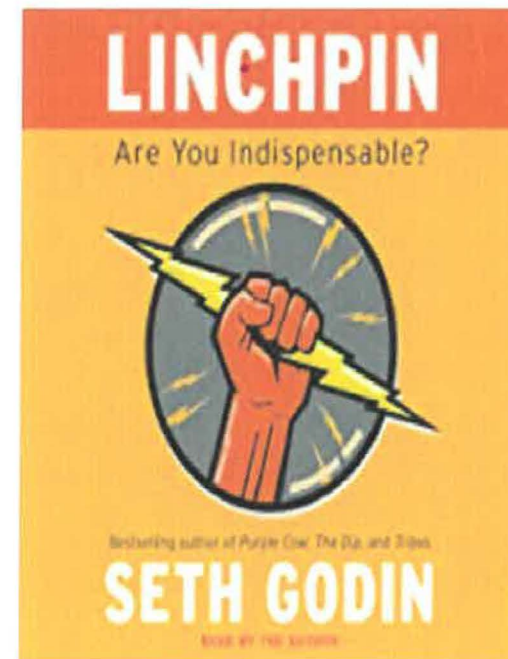
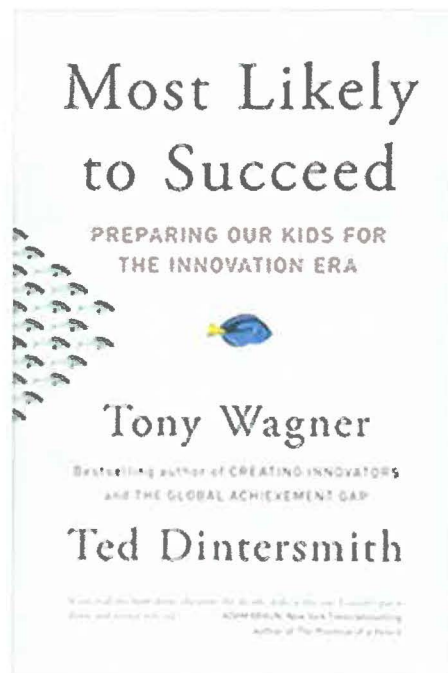
Next Steps:

We will be meeting with various stakeholder groups throughout the city

We will be attending a representative sample of School Site Council meetings

We will invite all community members to provide their voice through a survey

Research and Informed Decision Making



The building of a Portrait of a Graduate will complement the WPS Strategic Plan and the thoughtful planning that is ongoing across the district.

The Portrait of a Graduate will help us synthesize, combine and align all of our efforts.

It will also give us a common understanding from Pre-School through High School Graduation and beyond.

It will provide us with a framework from which we will continuously evaluate and adjust our practice to meet the changing world our students are entering.

This work is an effort that requires all stakeholders ...

... it will have a resounding impact on ALL Students in Worcester Public Schools well into the future.

Committee Members
Molly McCullough, Chairman
John F. Monfredo, Vice-Chairman
John L. Foley

AGENDA #2
TLSS
11-26-19
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A C T I O N S

The Standing Committee on Teaching, Learning and Student Supports met at 4:30 p.m. on Tuesday, November 26, 2019 at the Durkin Administration Building in Room 410.

There were present: Mr. Foley, Mr. Monfredo and Chairman McCullough

Representing Administration were: Dr. O'Neil and Dr. Friel

Others in Attendance: B. Kaake

Old items to be filed. (Annex A attached)

On a roll call of 3-0, it was moved to file all items as contained in Annex A of the backup.

gb #8-139 - Mr. Comparetto/Mr. Foley/Miss McCullough/Mr. Monfredo/Mr. O'Connell (April 18, 2018)

Request that the Administration provide a report regarding all Early Childhood Programs in the Worcester Public Schools.

Mr. Monfredo made the following motions:

Request that the Administration provide a report, in a Friday Letter, on how the district supports students in need of an additional year in Kindergarten.

Request that the Administration forward a letter to the local delegation to consider additional funding for full day preschool programs.

On a voice vote, the motions were approved.

It was moved was moved and voice voted to file the item.

gb #9-135 - Mr. Comparetto (March 27, 2019)

Request that the Administration create a grow your own teacher program.

Mr. Monfredo made the following motion:

Request that the Administration provide a report, in a Friday Letter, on the number of Instructional Assistants that have passed the Massachusetts Tests for Educator Licensure (MTEL) and the progress with the grown your own teacher's program.

On a voice vote, the motion was approved.

Mr. Foley made the following motion:

Request that the Administration provide a quarterly report regarding the hiring of a more diverse workforce to be discussed under the Strategic Plan quarterly reports.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

gb #8-258 - Mr. Monfredo/Miss Biancheria/Mr. Comparetto/Miss McCullough/Mr. O'Connell (August 28, 2018)

Request that the Administration provide an update on the "Hands on CPR" program in the secondary schools and consider incorporating this program into a community service project that will highlight Worcester as a "Heart Safe City."

Mr. Monfredo made the following motion:

Request that the Administration provide, in a Friday Letter, in April 2020 its success in incorporating "Hands on CPR" into community service projects.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

gb #8-357 - Mr. Comparetto/Miss Biancheria/Mr. Monfredo/Mr. O'Connell(November 28, 2018)

Request that the Administration consider replicating the Positive Directions Program at each of the middle and high schools.

It was moved and voice voted to file the item.

gb #9-104 - Mr. Comparetto (March 13, 2019)

Request that the Administration consider incorporating into high school curricula African-American African, Puerto Rican and Latino studies.

Mr. Monfredo and Mr. Foley made the following motion:

Request that the Administration provide an updated report in the Spring of 2020 on the training that is being incorporated in the schools.

On a voice vote the motion was approved.

It was moved and voice voted to file the item.

gb #9-105 - Mr. Comparetto (March 13, 2019)

Request that the Administration consider incorporating into high school curricula LGBTQI history.

It was moved and voice voted to file the item.

gb #9-106 - Mr. Comparetto/Mr. O'Connell (March 13, 2019)

Request that the Administration examine the first few years of the elementary school curriculum and make certain that there is a balance of history, science, arts, etc.

It was moved and voice voted to file the item.

gb #9-107 - Mr. Comparetto/Mr. O'Connell (March 13, 2019)

Request that the Administration examine "Ethics of American Youth" and consider ways to add more ethics training into the curriculum of the Worcester Public Schools.

It was moved and voice voted to file the item.

gb #9-108 - Mr. Comparetto/Mr. O'Connell (March 13, 2019)

Request that the Administration examine the report by the Houston Education Research Consortium entitled Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston's Arts Access Initiative and consider implementing a similar initiative in the Worcester Public Schools.

Mr. Foley suggested that the Administration consider utilizing the additional monies, over the next 7 years, by implementing Art Education in all grade levels.

It was moved and voice voted to file the item.

gb #9-136.1 - Administration/Mr. Comparetto (May 21, 2019)

Response of the Administration to the request to provide a report regarding the status of the One City, One Library Initiative.

Mr. Monfredo suggested that the Administration reach out to parents to remind them of the school based libraries. He further suggested that the Administration study the feasibility of providing programs, on a monthly basis, for parents at the library sites.

gb #9-136.1 (continued)

Mr. Monfredo made the following motion:

Request that the Administration provide a report, in a Friday Letter, a list of reading programs that take place in the libraries.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

gb #9-133 - Mr. Comparetto (March 27, 2019)

Request that the Administration consider partnering with I-Mentor and/or Classroom Champions to create mentorship opportunities for Worcester public school students.

Mr. Foley made the following motion:

Request that the Administration provide a report, in a Friday Letter, to consider expanding the mentorship programs for students.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

gb #9-138 - Mr. Comparetto (March 27, 2019)

Request that the Administration consider developing an internship management system to help connect students with specific opportunities and mentors based on their passions.

Mr. Foley made the following motion:

Request that the Administration discuss with the Worcester Chamber of Commerce the feasibility of the developing potential internships for students in the Worcester Public Schools.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

gb #9-146 - Miss Biancheria/Mr. Monfredo/Mr. O'Connell (March 27, 2019)

Request that the Administration provide a report on "Stand for the Silent" which is part of the Bullying Prevention Program.

Mr. Monfredo made the following motion:

Request that the Administration provide a report, in a Friday Letter, on the number of schools that participate in "Stand for the Silent" and to forward a letter to all principals encouraging them to participate in this program.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

gb #9-207 -Mr. O'Connell/Miss Biancheria/Miss McCullough/Mr. Monfredo (May 28, 2019)

Request that the Administration consider development and implementation of a Video Production and/or Broadcast Journalism curriculum at an appropriate school within the Worcester Public Schools.

It was moved and voice voted to file the item.

gb #9-149 - Mr. O'Connell/Miss Biancheria/Mr. Foley/Miss McCullough/Mr. Monfredo (March 28, 2019)

Request that the Administration consider implementation of a "see-something, say-something anonymous app" such as that which the Boston Public Schools will pilot later this year, to assist students to submit tips about safety incidents to staff and police.

Mr. Monfredo made the following motion:

Request that the Administration seek input from stakeholders regarding the implementation of "see-something, say-something anonymous app" into the Worcester Public Schools and forward the response in a Friday Letter.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

The meeting adjourned at 5:00 p.m.

OLD ITEMS TO BE FILED

<p><u>gb #4-259 - Mr. O'Connell/Mr. Foley/Mr. Monfredo/Miss Biancheria (September 17, 2014)</u></p> <p>To initiate a course in Mandarin Chinese at the Advanced Placement level, offered either in a customary classroom setting or through Virtual High School.</p>	<p>Based on the backup, the Administration recommends this item be filed.</p>
<p><u>gb #6-264 - Mr. O'Connell/Mr. Foley/Mr. Monfredo/Ms. Colorio/Miss McCullough/Miss Biancheria (July 6, 2016)</u></p> <p>To consider opportunities to enhance the education of the academically gifted students of the Worcester Public Schools, at all appropriate levels.</p>	<p>Annex A (1 page) contains a response to the motion that was previously responded to under gb 8-45. Since there is a current item gb 9-144 relative to afterschool programs, the Administration recommends that gb #6-264 be filed.</p>
<p><u>gb #6-270.1 - Administration/Mr.O'Connell/Mr. Foley (May 22, 2018)</u></p> <p>Response of the Administration to the request to consider an allocation of certain extra funds allotted by the Senate Ways and Means Committee, that were not included in the FY19 Budget, for the 2018 Summer School Programs.</p>	<p>Since this item was filed and responded to in 2016, the Administration recommends that it be filed.</p>
<p><u>gb #7-23 - Mr. O'Connell/Ms. Colorio/Mr. Monfredo/Miss McCullough/Miss Biancheria (January 3, 2017)</u></p> <p>To consider making an online grading system available to all teachers for the 2017-18 academic and fiscal year.</p>	<p>Since the discussion on this item was handled under gb 8-350.2 and gb 9-222 and approved and filed, the Administration recommends that this item, filed in 2017, also be filed.</p>
<p><u>gb #7-59 - Mr. O'Connell/Mr. Monfredo/Miss Colorio/Miss Biancheria/Miss McCullough (February 6, 2017)</u></p> <p>To reestablish the PEAK ("Providing Enrichment for Able Kids") Program in the Worcester Public Schools.</p>	<p>Due to the outdated nature of this item and its backup, the Administration recommends that his item be filed.</p>
<p><u>gb #7-285 - Miss McCullough/Mr. Monfredo/Miss Biancheria/Ms. Colorio/Mr. O'Connell (August 7, 2017)</u></p> <p>To explore options and policies regarding work assigned and performed at home on snow days in an effort not to extend the school year.</p>	<p>Since the Administration provided an Alternative Structure Learning Program under gb 8-107, the Administration recommends that gb 7-285 and 8-107 both be filed.</p>

<p><u>gb #8-29 - Mr. Monfredo/Mr. O'Connell/Miss Biancheria/Mr. Comparetto/Miss McCullough (January 16, 2018)</u></p> <p>To engage in a comprehensive plan in an effort to have children read on grade level by the end of grade three.</p>	<p>Since there is a current item, gb 9-150.1, the Administration recommends that items gb 8-29 and gb 8-334 be filed.</p>
<p><u>gb #8-42 - Miss Biancheria/Mr. Monfredo/Mr. O'Connell/Mr. Comparetto/Miss McCullough (January 23, 2018)</u></p> <p>Request that the Administration study the feasibility of involving students in community service projects at the Senior Center.</p>	<p>The students in the grade 8 Civics course will do community service projects in various locations. The Administration recommends that gb #8-42 be filed.</p>
<p><u>gb #9-53 - Mr. O'Connell/Miss Biancheria/Mr. Foley/Miss McCullough/Mr. Monfredo (February 7, 2019)</u></p> <p>To review, and, as appropriate, to comment upon, standards and evidence proposed by the Massachusetts Department of Elementary and Secondary Education related to health education and sex education.</p>	<p>The Administration has 4 outstanding items regarding this topic and recommends filing three of them, namely gb # 8-43, gb #8-369 and gb #9-53. Item gb #9-288 will remain the current item.</p>
<p><u>gb #8-59 - Mr. Comparetto/Mr. O'Connell/Mr. Monfredo (February 7, 2018)</u></p> <p>To consider a review of a publication entitled <u>Teaching Hard History: American Slavery</u> from the Southern Poverty Law Center.</p>	<p>This item was answered and discussed and the Administration recommends that it be filed.</p>
<p><u>gb #8-94 - Mr. Monfredo/Miss McCullough/Mr. O'Connell (March 2, 2018)</u></p> <p>Request that the Administration consider expanding the <u>Worcester: Future Teachers Program</u> in conjunction with Worcester State University in an effort to recruit the best and brightest students.</p>	<p>The Administration is actively involved in recruiting students for the Worcester Future Teachers Program and has provided and discussed extensive backup on this topic. As a result, it recommends that item gb #8-94 and motion gb #9-195.6 be filed and Item gb # 9-315 will remain the active item.</p>
<p><u>gb #8-97 - Mr. Comparetto/Miss McCullough/Mr. Monfredo/Mr. O'Connell (March 7, 2018)</u></p> <p>Request that the Administration provide a report on school libraries.</p>	<p>Based on the backup provided, the Administration recommends that this item be filed.</p>

<p><u>gb #8-163 - Mr. Comparetto/Mr. Foley/ Miss McCullough/Mr. Monfredo/Mr. O'Connell (May 9, 2018)</u></p> <p>Request that the Administration provide a report regarding the process of bringing together various private and public groups to develop middle school athletic programming as highlighted in the Worcester Magazine's article entitled <u>The Case For Middle School Sports: Can City Hoops Spark a Rebound?</u></p>	<p>The Administration has 3 items regarding this topic and it recommends that gb #8-161 and gb #8-162 be filed and gb #8-163 remain active.</p>
<p><u>gb #8-164 -Miss Biancheria/Miss McCullough/Mr. Monfredo/Mr. O'Connell (May 9, 2018)</u></p> <p>Request that the Administration provide a report on the JROTC programs and include ways to actively promote interest at the middle school level for high school participation in this program.</p>	<p>Based on the backup provided, the Administration recommends that this item be filed.</p>
<p><u>gb #8-200 - Mr. O'Connell/Miss Biancheria/ Mr. Comparetto/Mr. Foley/Miss McCullough/ Mr. Monfredo/Mayor Petty (June 11, 2018)</u></p> <p>To review the new Science Curriculum.</p>	<p>Since the Administration provided a response under gb #9-116, the Administration recommends that gb #8-200 be filed.</p>
<p><u>gb #9-127 - Miss McCullough/Miss Biancheria/Mr. Monfredo/Mr. O'Connell (March 25, 2019)</u></p> <p>Request that the Administration explore the feasibility of implementing "Adulting Days" for high school students in conjunction with community volunteers.</p>	<p>Since the Administration provided responses for items gb #8-243 and gb #9-238, it recommends that gb #9-127 be filed. Item gb #9-238 will remain the current item.</p>
<p><u>gb #8-248 -Mr. Comparetto/Mr. Monfredo/ Mr. O'Connell (August 14, 2018)</u></p> <p>Request that the Administration provide a report regarding Site Council meeting times and dates and consider holding these meetings at convenient times for parents and community members.</p>	<p>Since the Administration provided a response under gb #9-284, it recommends that gb #8-248 be filed.</p>
<p><u>gb #8-298 - Mr. Monfredo/Miss Biancheria/ Mr. Comparetto/Mr. O'Connell (September 26, 2018)</u></p> <p>Request that the Administration provide a report on the teaching of cursive writing in the schools.</p>	<p>The Administration provided a response under gb #9-227.2. and that item will remain the current item. It recommends that item gb #8-298 be filed.</p>

<p><u>gb #8-348 - Mr. Monfredo/Miss Biancheria/ Mr. O'Connell/Mr. Comparetto/Miss McCullough/ Mr. Foley (November 15, 2018)</u></p> <p>Request that the Administration provide information on whether all schools send out monthly newsletters and indicate whether they can be placed online as suggested by the CPPAC.</p>	<p>Since the Administration provided a response under gb #8-349.1, it recommends that gb #8-348 be filed.</p>
<p><u>gb #9-20.1 - Administration/Miss McCullough/ Miss Biancheria/Mr. Foley/Mr. Monfredo/Mr. O'Connell (February 22, 2019)</u></p> <p>Response of the Administration to the request to provide a report on the Advanced Placement course offerings and include student/parent feedback, guidelines and costs for the exams.</p>	<p>The original item was answered and motions were made. The current item is now gb #9-291. The Administration recommends that gb #9-20.1 be filed.</p>
<p><u>gb #9-61 - Mr. Comparetto/Mr. Foley/ Miss McCullough (February 13, 2019)</u></p> <p>Request that the Administration provide a progress report from the committee tasked with coming up with a plan to reduce school suspensions.</p>	<p>The Administration has 2 outstanding items regarding this topic in the Standing Committee on School and Student Performance. Therefore, it recommends that gb #9-61 be filed.</p>
<p><u>gb #9-239 -Mr. O'Connell/Miss Biancheria/ Miss McCullough/Mr. Monfredo (July 10, 2019)</u></p> <p>Request that the Administration review "Creating the Will: A Community Roadmap to Achieving Educational Excellence for Latino Students in Worcester," and to consider both progress made, and topics which require further attention, since issuance of the report in July 2011.</p>	<p>Since the report is dated July 2011, the Administration recommends that gb #9-239 be filed.</p>
<p><u>gb #9-292 -Miss Biancheria /Miss McCullough/ Mr. Monfredo/Mr. O'Connell (August 28, 2019)</u></p> <p>Request that the Administration provide a report on the way in which the Worcester Public Schools is highlighting its successes in the STEM/STEAM Programs during the week of Oct. 21-25, 2019.</p>	<p>The Superintendent responded to this item at the School Committee meeting on Thursday, September 5, 2019. Therefore, the Administration recommends that the item be filed.</p>
<p><u>gb #9-333 - Mr. Comparetto/Mr. Monfredo (October 9, 2019)</u></p> <p>Request that the Administration provide a report on the wraparound services in the Worcester Public Schools.</p>	<p>Since gb #9-337 is the current item, it recommends that items gb #9-142 and gb #9-333 be filed.</p>

<p><u>motion (gb #8-123.2) Mr. O'Connell (June 21, 2018)</u> Request that pages 237-265 from the Budget Book regarding the Various Grant Programs be referred to the Standing Committee on Teaching, Learning and Student Supports for further discussion.</p>	<p>Due to the outdated FY19 Budget information, the Administration recommends that motion gb #8-123.2 be filed.</p>
<p><u>motion (ros #9-9.1) Mr. O'Connell (July 2, 2019)</u> Response of the Administration to the request to provide a detailed report on the number of homeless students currently enrolled in the Worcester Public Schools and include the number of students who are doubled up, in foster care or living in shelters.</p>	<p>The response to the motion was provided under ros #7-18.1. Therefore, motion ros #9-9.1 should be filed.</p>

**Worcester Public Schools Course Enrollment data
 As of November 15, 2019
 For Academic Year: 2019-20**

Personal Financial Literacy OCPL -

There are four high schools offering this course. First semester enrollment as of November, 2019 is 307. The other 394 are scheduled for the 2nd semester of this school year.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High	3	1	13	13	30
North High			5	77	82
South High	103	136	156	169	564
University Park			9	16	25
Grand Total	106	137	183	275	701

Acting Character Study Magnet – Enrollment as of November, 2019 is 18.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High		17		1	18
Grand Total		17		1	18

Advanced Acting I Magnet – Enrollment as of November, 2019 is 14.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High				14	14
Grand Total				14	14

Advanced Acting II Magnet –

Enrollment as of November, 2019 is 0.

Advanced Technical Theater –

Enrollment as of November, 2019 is 0.

African American Literature –

Enrollment as of November, 2019 is 0.

American Literature –

Enrollment as of November, 2019 is 0.

CAN and Health Care Skills –

Enrollment as of November, 2019 is 0.

Comparative Mythology –

Enrollment as of November, 2019 is 0.

Construction Techniques and Specifications Course Application –
 Enrollment as of November, 2019 is 5.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High			2	2	4
Doherty High				1	1
Grand Total			2	3	5

Computer Science Discoveries (For Middle School) –
 Enrollment as of November, 2019 is 18.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
University Park	18						18
Grand Total	18						18

Directing I Magnet –

Enrollment as of November, 2019 is 0.

Introduction to Networking –

Enrollment as of November, 2019 is 15.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High			6	2	8
Doherty High			2	5	7
Grand Total			8	7	15

Language and Literature Through the Arts –

Enrollment as of November, 2019 is 35.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High	35				35
Grand Total	35				35

Machine Operations –

Enrollment as of November, 2019 is 7.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High			1	1	2
Doherty High				5	5
Grand Total			1	6	7

Media Arts III –

Enrollment as of November, 2019 is 0.

Media Arts IV –

Enrollment as of November, 2019 is 2.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High			2		2
Grand Total			2		2

Meteorology –

Enrollment as of November, 2019 is 0.

Musical Theater for Performance Majors –

Enrollment as of November, 2019 is 2.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High				2	2
Grand Total				2	2

Neurophysiology and Film –

Enrollment as of November, 2019 is 30.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
North High			8	22	30
Grand Total			8	22	30

News and Media Literacy OCPL –

First semester enrollment as of November, 2019 is 94.

The other 122 are scheduled for future quarters during this school year.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High	2	6	12	25	45
Claremont Academy	5	74	1		80
South High		21	23	26	70
University Park			6	15	21
Grand Total	7	101	42	66	216

Playwriting Magnet –

Enrollment as of November, 2019 is 18.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High		17		1	18
Grand Total		17		1	18

Directing II Magnet –

Enrollment as of November, 2019 is 0.

Economics –

First semester enrollment as of November, 2019 is 43.

The other 49 are scheduled for 2nd semester of the school year.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
South High	1	10	39	42	92
Grand Total	1	10	39	42	92

Ensemble I Magnet –

Enrollment as of November, 2019 is 10.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High			9	1	10
Grand Total			9	1	10

Ensemble II Magnet –

Enrollment as of November, 2019 is 0.

History of Theater Magnet –

First semester enrollment as of November, 2019 is 0.

All 29 students are scheduled for 2nd semester.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High				29	29
Grand Total				29	29

Integrated Dance –

High school student enrollment as of November, 2019 is 11.

First semester middle school enrollment as of November, 2019 is 17.

The other 16 middle school students are scheduled for 2nd semester.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High			1	6	2	2	11
Burncoat Middle	10	23					33
Grand Total	10	23	1	6	2	2	44

Introduction to Acting Magnet –

Enrollment as of November, 2019 is 29.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High	28	1			29
Grand Total	28	1			29

SAT Math Preparation –

First semester enrollment as of November, 2019 is 66.

Second semester enrollment is 62.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High			23	10	33
North High		3	72	20	95
Grand Total		3	95	30	128

Shakespeare – Tragedies and Comedies –

Enrollment as of November, 2019 is 0.

Technical Theater II & Design II Magnet –

Enrollment as of November, 2019 is 3.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High				3	3
Grand Total				3	3

Theater Lab Acting –

Enrollment as of November, 2019 is 0.

Theater Lab technical Theater –

Enrollment as of November, 2019 is 0.

Urban Agriculture and Food Systems –

Enrollment as of November, 2019 is 11.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
North High	1	1	4	5	11
Grand Total	1	1	4	5	11

US Government and Politics –

Enrollment as of November, 2019 is 91.

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Burncoat High		3	9	7	19
Claremont Academy				56	56
Doherty High				2	4
North High		1	3	1	5
South High				3	6
Technical High				1	1
Grand Total		4	18	69	91

Contemporary World Religions –

Enrollment as of November, 2019 is 0.

Item Number	Maker	Items and Motions	Responses
<u>gb #9-121</u>	Mr. O'Connell Miss Biancheria Mr. Foley Mr. Monfredo	ITEM To review the document entitled "Confronting White Nationalism in Schools: A Toolkit," issued by the Western States Center, to determine whether it can serve as a useful document, reference and guide in the Worcester Public Schools.	The district had submitted an order for a copy of the Confronting White Nationalism report and toolkit from the organization. Once it is received and reviewed, the document might be used as a resource to support teachers in thinking about creating culturally responsive lesson plans and units.
<u>gb #9-338</u>	Mr. Comparetto	Request that the Administration collaborate with Worcester State University and Boston University to create a City Connects Program for the Worcester Public Schools.	<p>City Connects at Boston College (https://www.bc.edu/bc-web/schools/lynch-school/sites/cityconnects.html) is a long standing program that is very much aligned to our mission and vision for the Worcester Public Schools. The project initiated in the early 1990s when researchers at Boston College, a Boston public elementary school, and community agencies examined ways to mitigate out of school factors that impact students' "success and thriving in school". The work developed and expanded, was scalable, and "has been implemented in over 100 public, charter, and private schools in Massachusetts, Ohio, New York, Connecticut, Minnesota, and Indiana". There is a strong research base associated with the program.</p> <p>At this time, after a year of planning, WPS is in phase 1 of the "Arriving Ready" project with Greater Worcester Community Foundation, You, Inc., and Educational Development Corps (EDC) to begin implementation of a prenatal to grade 3 program with Woodland Academy and Canterbury St. The intent is that this will provide some early childhood initiatives that will be scalable in the district.</p> <p>WPS is open to exploring developing the City Connects Program with a local university. This will require collaborative planning and fundraising with both a university partner, community agencies, and grant funding sources.</p>

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Barr

Type of Funder: Barr Foundation

Awarded Amount: \$300,000.00

Grant Funding Period: 01/01/2020 – 12/31/2020

Project title: Planning for Post Secondary Success for All Students – Phase 2

Program coordinator: Maureen Binienda/Catherine Knowles

Purpose:
To develop a Portrait of a Graduate by:
-Defining our why and make it known by all members of the school community
-Drawing a connection between all the initiatives that we are engaged in related to teaching and learning to the Strategic Plan and the portrait of the Graduate
-Unify our district in the understanding that we are preparing students for a future that cannot clearly identified and that will require skills beyond the content that makes up their schedule

Description of the program:
-Build an understanding of “Why” we must change the way we do education and develop an urgency for change
-Strengthen Leadership capacity and awareness of the developmental of the whole child and what strategies we must be held accountable to meet the districts goals of equitable success for all students
-Personalize learning by emphasizing the importance of knowing self and others through strengths, interests and values
-School Counselors will grow professionally in their roles and understand the ever-changing landscape of what success looks like after high school
-Site visits to other districts and states

Program location: Worcester Public Schools

Outcomes and Measures: WPS students will be prepared to make good decisions, meet the challenges of the world with confidence, and will be able to serve their community and the world as reflective thinkers