

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #6

The School Committee will hold a regular meeting:

on: Thursday, April 4, 2019
at: 6:00 p.m. – Executive Session
7:00 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION –

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #9-6 - Clerk
(March 27, 2019)

To consider approval of the Minutes of the School Committee Meeting
of Thursday, March 21, 2019.

IV. MOTION FOR RECONSIDERATION - NONE

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

V. IMMEDIATE ACTION

ACTION

gb #9-85.1 - Administration/Mr. Monfredo/Miss Biancheria/
Miss McCullough/Mayor Petty
(March 25, 2019)

To recognize the Doherty Memorial High School’s Powerlifting Team and its coach Bradley Dustin for placing:

- first at the Elite High Open Cup held in Middleton
- third overall in the Statewide Ryan Moore New England Open and
- first in Central Mass.

Alwaleed Al Habeeb	Jason Amantea
Michael Boutros	Anthony Migridichian
Kyle Monfredo	Michael Monfredo
Jordan Nguyen	Kwaku Nyarko
Fabian Valencia	

gb #9-118 - Administration
(March 27, 2019)

To consider input from the School Committee’s student representatives.

VI. REPORT OF THE SUPERINTENDENT

ROS #9-5 - Administration
(March 27, 2019)

THE AVID SYSTEM IN THE WORCESTER PUBLIC SCHOOLS

VII. COMMUNICATIONS AND PETITIONS

c&p #9-1 - Clerk
(March 27, 2019)

To consider a communication from Roger Nugent, President of the EAW, relative to racist comments made by Dante Comparetto, School Committee member, against EAW members.

c&p #9-2 - Clerk
(March 27, 2019)

To consider a communication from Meghan Thomson and Linda Ohl, relative to the need for additional Speech Language Pathologists.

VIII. REPORTS OF THE STANDING COMMITTEESACTION

The Standing Committee on Teaching, Learning and Student Supports met on Wednesday, March 20, 2019 at 4:03 p.m. in Room 410 at the Durkin Administration Building.

The Standing Committee on Standing Committee on Governance and Employee Issues met on Tuesday, April 2, 2019 at 5:00 p.m. in Room 410 at the Durkin Administration Building.

IX. PERSONNEL

- 9-16 The Superintendent has APPOINTED the persons named below to the position of Cafeteria Substitute Helper, permanent/intermittent at a salary of \$13.73 per hour, from Civil Service List #319-009, effective as shown:

Botchway, Doris	3/21/19
Claxton, Sharon	3/4/19
Durecut, Amy	3/26/19
Gaskill, Joseph	3/25/19
Johnson, Jonathan	3/18/19
Moise, Emmanuel	3/25/19
Rivera, Katiria	3/18/19
Torres, Layla	3/18/19
Vitale, Catherine	3/25/19

- 9-17 The Superintendent has provisionally APPOINTED the person named below to the position of 52 week Word Processor, permanent/fulltime at a salary of \$18.83 (minimum) to \$23.29 per hour (maximum) effective as shown:

Perez, Rakisha 2/11/19

- 9-18 The Superintendent has provisionally APPOINTED the person named below to the position of 42 week Word Processor, permanent/fulltime at a salary of \$19.91 (minimum) to \$24.21 per hour (maximum) effective as shown:

Rivera, Danielle 2/4/19

- 9-19 The Superintendent has provisionally APPOINTED the persons named below to the position of Junior Custodian, permanent/fulltime at a salary of \$16.22 (minimum) to \$20.64 (maximum), per hour, effective as shown:

Beauregard, Michael	4/8/19
Rozenas, Jason	3/21/19

X. GENERAL BUSINESS

ACTION

gb #8-350.2 - Administration/Mr. O'Connell/Miss Biancheria/
Mr. Monfredo/Mr. Comparetto/Miss McCullough/
Mr. Foley
(March 11, 2019)

Response of the Administration to the request to provide a report, at its earliest convenience, outlining the anticipated costs of implementing a system of online grading prior to the 2020 Budget discussion.

gb #9-119 - Administration
(March 15, 2019)

To approve a prior fiscal year payment in the amount of \$60.00 to the LearnWell for in-district tutoring.

gb #9-120 - Miss McCullough/Miss Biancheria/Mr. Foley/
Mr. Monfredo/Mr. O'Connell/Mayor Petty
(March 15, 2019)

To forward letters of recognition to Jocelyn Coghlin, a teacher at Worcester Technical High School, and Awa Bamba, a student at Worcester Technical High School, for having received the Worcester Union Inspirational Woman of Worcester Award.

gb #9-121 - Mr. O'Connell/Miss Biancheria/Mr. Foley/Mr. Monfredo
(March 19, 2019)

To review the document entitled "Confronting White Nationalism in Schools: A Toolkit," issued by the Western States Center, to determine whether it can serve as a useful document, reference and guide in the Worcester Public Schools.

gb #9-122 - Mr. O'Connell/Miss Biancheria/Mr. Monfredo
(March 19, 2019)

To participate in BattleCry@WPI, at Touch Tomorrow on June 8, and to utilize the competition as a means of showcasing the skills and technical expertise of the Worcester Public Schools' robotics students in this 120-pound robot competition.

GENERAL BUSINESS (continued)

ACTION

gb #9-123 - Mr. O'Connell/Miss Biancheria/Mr. Foley/Mr. Monfredo/
Mayor Petty
(March 19, 2019)

To set a date to congratulate Thomas Barrett, Coordinator of Buildings and Grounds, on his selection as recipient of the Thomas S. Green Public Service Award of the Worcester Regional Research Bureau.

gb #9-124 - Administration
(March 21, 2019)

To accept a donation in the total amount of \$5,700 from the Goddard Scholars Academy PTO, which was raised during the Goddard Scholars Academy annual fundraiser, for chromebooks.

gb #9-125 - Mr. Monfredo/Miss Biancheria/Mr. O'Connell
(March 22, 2019)

Request that the Administration inform the public about Worcester: the City that Reads 14th Annual Book Drive to support children in pre-k to grade 8 in the Worcester Public Schools.

gb #9-126 - Mr. Monfredo/Miss Biancheria/Mr. O'Connell
(March 25, 2019)

Request that the Administration allow three administrators to briefly highlight some of the successful projects/events that have taken place in their division after the Report of the Superintendent at each meeting.

gb #9-127 - Miss McCullough/Miss Biancheria/Mr. Monfredo/
Mr. O'Connell
(March 25, 2019)

Request that the Administration explore the feasibility of implementing "Adulting Days" for high school students in conjunction with community volunteers.

gb #9-128 - Mr. Monfredo/Miss Biancheria/Mr. O'Connell
(March 25, 2019)

Request that the Administration send a letter of support to the members of the Ways and Means Committee in support of a final Foundation Funding Bill that would benefit the GateWay Cities.

X. GENERAL BUSINESS (continued)ACTION

gb #9-129 - Miss Biancheria/Mr. Monfredo/Mr. O'Connell
(March 26, 2019)

Request that the Administration provide a report to include the dates, times and sites of the community Spring Cleanups during the months of April and May.

gb #9-130 - Miss Biancheria/Mr. Monfredo/Mr. O'Connell/Mayor Petty
(March 26, 2019)

To set a date to recognize Ron Charette, Executive Director of the South Worcester Neighborhood Center, located at 47 Camp Street, for his 45 years of devoted service by helping and changing people's lives.

gb #9-131 - Mr. O'Connell/Miss Biancheria/Mr. Monfredo/Mayor Petty
(March 26, 2019)

To set a date to recognize Kwaku Nyarko on being selected as a South Central Scholars (SCS) Noonan Scholar, an award for which 900 students applied.

gb #9-132 - Mr. Comparetto
(March 27, 2019)

Request that the City consider updating the City Charter by creating district School Committee seats.

gb #9-133 - Mr. Comparetto
(March 27, 2019)

Request that the Administration consider partnering with I-Mentor and/or Classroom Champions to create mentorship opportunities for Worcester public school students.

gb #9-134 - Mr. Comparetto
(March 27, 2019)

Request that the Administration discuss the meeting that took place with the Mayor's Commission on Latino Educational Excellence regarding teacher diversity.

X. GENERAL BUSINESS (continued)ACTION

gb #9-135 - Mr. Comparetto
(March 27, 2019)

Request that the Administration create a grow your own teacher program.

gb #9-136 - Mr. Comparetto
(March 27, 2019)

Request that the Administration provide a report regarding the status of the One City, One Library Initiative.

gb #9-137 - Mr. Comparetto
(March 27, 2019)

Request that the Administration provide a report regarding the status of farm-to-school programs in the district.

gb #9-138 - Mr. Comparetto
(March 27, 2019)

Request that the Administration consider developing an internship management system to help connect students with specific opportunities and mentors based on their passions.

gb #9-139 - Mr. Comparetto
(March 27, 2019)

Request that the Administration consider a moratorium on high stakes standardized testing.

gb #9-140 - Mr. Comparetto/Mr. Foley
(March 27, 2019)

Request that the Administration provide an update regarding progress on implementation of the Worcester Public Schools Strategic Plan.

gb #9-141 - Mr. Comparetto/Mr. Foley
(March 27, 2019)

Request that the Administration schedule additional public hearings regarding the Worcester Public Schools' budget.

X. GENERAL BUSINESS (continued)

ACTION

gb #9-142 - Mr. Comparetto
(March 27, 2019)

Request that the Administration provide a report regarding the Wraparound Coordinator Program.

gb #9-143 - Mr. Comparetto
(March 27, 2019)

Request that the Administration make certain that students have received necessary immunizations.

gb #9-144 - Mr. Comparetto
(March 27, 2019)

Request that the Administration provide a report on after school and out of school programming to include, but not be limited to, attendance and results.

gb #9-145 - Mr. O'Connell/Miss Biancheria/Mr. Monfredo
(March 27, 2019)

Request that the Administration provide an update as to the activities of Stem School Bus.org, which exists and operates in Worcester "to bring modern technologies to underserved communities and provide opportunities for families to receive high quality, after-school and summer educational programming."

gb #9-146 - Miss Biancheria/Mr. Monfredo/Mr. O'Connell
(March 27, 2019)

Request that the Administration provide a report on "Stand for the Silent" which is part of the Bullying Prevention Program.

X. GENERAL BUSINESS (continued)

ACTION

gb #9-147-- Administration
(March 27, 2019)

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance #18/19-13.

To discuss strategy with respect to litigation for a Worker's Compensation case for a Teacher, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining and litigation for a Teacher, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation in the case of Jane Doe v. Worcester Public Schools.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, March 21, 2019
Agendas #5 and 5A

The School Committee of the Worcester Public Schools met in Open Session at 6:15 p.m. in the Council Chamber at City Hall on Thursday, March 21, 2019.

There were present at the Call to Order:

Miss Biancheria, Mr. Foley, Miss McCullough,
Mr. Monfredo and Mr. O’Connell

There were absent: Mr. Comparetto and Mayor Petty

It was moved to recess to Executive Session:

Executive Session 1.

qb #9-115 -Executive Session
(Administration)
(March 13, 2019)

To discuss strategy with respect to litigation for a Worker’s Compensation for an Instructional Aide, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation for a Worker’s Compensation for a Bus Monitor, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance #18/19-6.

To discuss strategy with respect to litigation in the case of Jane Doe v. Worcester Public Schools.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O’Connell 5

Against the motion: 0

Absent: Mr. Comparetto and Mayor Petty 2
7

The motion carried.

The School Committee recessed to Executive Session from 6:15 p.m. to 7:10 p.m.

Mayor Petty arrived at 6:30 p.m.

Mr. Comparetto arrived at 6:35 p.m.

The School Committee reconvened in Open Session at 7:15 p.m.

The invocation was given by Pastor Robert Jackson First Congregational Church.

The Pledge of Allegiance was offered and the National Anthem was played.

There were present at the second Call to Order:

Miss Biancheria, Mr. Comparetto, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

2. Pursuant to action taken in Executive Session, it was moved to deny Grievance #18/19-6.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried to deny the Grievance.

IMMEDIATE ACTION

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| 3. <u>gb #9-69.1</u> - Administration/Miss Biancheria/
Miss McCullough/Mr. Monfredo/
Mr. O'Connell/Mayor Petty
(March 11, 2019) | Recognition/
Sean Lovely |
|--|-----------------------------|

To recognize Officer Sean Lovely on his selection as the 2019 Worcester County St. Patrick's Parade Grand Marshal.

Mayor Petty and Superintendent Binienda presented a certificate to Officer Lovely.

Recognition/
Worcester Railers

4. gb #9-79.1 - Administration/Mr. O'Connell/
Miss Biancheria/Miss McCullough/
Mr. Monfredo/Mayor Petty
(March 11, 2019)

To recognize, with gratitude and appreciation, the work of the Worcester Railers in painting and refurbishing the library of Vernon Hill Elementary School.

Mayor Petty and Superintendent Binienda presented a certificate to Jackie Avelo representing the Worcester Railers.

APPROVAL OF RECORDS

Minutes/
approval of

5. aor #9-4 - Clerk
(March 13, 2019)

To consider approval of the Minutes of the School Committee Meeting of Thursday, February 28, 2019.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, February 28, 2019.

Minutes/
approval of

6. aor #9-5 - Clerk
(March 13, 2019)

To consider approval of the Minutes of the School Committee Meeting of Thursday, March 7, 2019.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, March 7, 2019.

Student
Representatives

7. gb #9-84 - Administration
(March 13, 2019)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

8. Mayor Petty moved to allow Roger Nugent, EAW President to introduce Dr. Lisa Adrianopolous and Cathy Ranaghan to speak on the need for increasing School Psychologists to address the social and emotional needs of students.

Mr. O'Connell made the following motion:

Request that the Administration prepare a recommendation in May prior to the 2020 Budget adding more psychologists and related personnel to assist with the students who have social and/or emotional needs.

On a voice vote, the motion was approved.

It was moved and voice voted to take the following items out of order:

9. gb #9-105 - Mr. Comparetto
(March 13, 2019)

Request that the Administration consider incorporating into high school curricula LGBTQI history.

John Trobaugh and Jeffry Wright spoke to the item.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

High School
Curricula/consider
incorporating LGBTQI
history

10. gb #9-109 - Mr. Comparetto
(March 13, 2019)

Request that the Administration consider hiring a consultant to study racial equity in the Worcester Public Schools.

Ruth Rodriguez and Rev. Jose Perez spoke to the item.

It was moved and voice voted to refer the item to the Standing Committed on Governance and Employee Issues.

Racial Equity
Consultant/
consider hiring

It was moved and voice voted the take the following item out of order:

REPORT OF THE STANDING COMMITTEE

- 11. The Standing Committee on Finance and Operations met at 5:00 p.m. on Monday, March 11, 2019 in Room 410 at the Dr. John E. Durkin Administration Building.

FY19 Budget Status

qb #8-233 -Administration (July 18, 2018)

To review the status of the FY19 Budget and make appropriate transfers as required.

Mr. Allen provided an update on the Second Quarter Report for the FY19 Budget.

It was moved to approve the following transfers:

Amount	From	From	To Account	To Account Title
\$813,250	500-91111	Teacher Salaries	500-92204	Instructional Supplies
\$110,000	500-91111	Teacher Salaries	500136-92000	Miscellaneous OM (School Safety)
\$100,000	500-91111	Teacher Salaries	500152-92000	Facilities OM (Building Repairs)
\$65,000	500-91111	Teacher Salaries	500152-92000	Facilities OM (Environmental)
\$300,000	500-91111	Teacher Salaries	540103-97000	Transportation Overtime
\$210,000	500-91120	Maintenance Service Salaries	500-97201	Custodial Overtime
\$155,000	500146-92000	Building Utilities	500152-92000	Facilities OM (Trash Removal)

3-11-19 - STANDING COMMITTEE ACTION

On a roll call of 3-0 the motion was approved.

Hold for the third quarter report.

3-21-19 SCHOOL COMMITTEE ACTION

On a roll call of 7-0 the motion was approved.

gb #8-259 - Administration (August 28, 2018)

Contracts/lease of property

To authorize the Administration to enter into contracts for the lease of property for a possible term of 10 years or up to twenty years for the operation of student transportation for a contract term to begin in June 2020.

On a roll call of 3-0, the item was approved.

FILE.

gb #8-260 - Administration (August 28, 2018)

Contracts/lease of buses

To authorize the Administration to enter into contracts for the lease of school buses, special education school buses, and wheelchair buses for a term of up to five years for the operation of student transportation for a contract term to begin in June 2020.

3-11-19 - STANDING COMMITTEE ACTION

On a roll call of 3-0, the item was approved.

FILE.

gb #8-291.1 Miss Biancheria/Mr. Comparetto/
Miss McCullough/Mr. Monfredo/Mr. O'Connell
(September 26, 2018)

Snow Removal Equipment

Request that the Administration provide a report on the availability of snow removal equipment for individual school sites or available for school use to include snow blowers and plow trucks.

Mr. Foley made the following motions:

Request that the Administration provide, in a Friday letter, a list of snow removal equipment broken down by year, size and estimated cost for possible replacement.

Request that the Administration provide, in a Friday letter, a list of snow blowers currently at the schools.

On a voice vote, the motions were approved.

FILE.

Transportation
Services

gb #9-59 - Administration (February 13, 2019)

To review bid specifications for student transportation services and award contract to lowest responsive and responsible bidder for a contract term to begin in June 2020.

Mr. Allen gave a report on the backup for the item. Superintendent Binienda suggested that the Worcester Public Schools phase in a self-operating buses transportation system over the next few years by adding up to 42 vans.

Attendees Karen Valentine-Gorins and Tracy Novick spoke to the item.

Miss McCullough made the following motion:
Request that the Administration provide a more detailed breakdown of the cost savings of having a self operating district transportation system along with an estimated cost of entering into such an undertaking.

On a voice vote, the motion was approved.

Mr. Foley made the following motions:

Request that the Administration prepare a two year contract allowing for an optional third year.

Request that the Administration prepare a five year contract bid for transportation services, effective the first day of summer school 2020.

Request that the Administration invite viable vendors to submit Request for Proposals.

Request that the Administration submit a cost estimate to self operate district transportation.

On a roll call of 3-0, the motions were approved.

It was moved to approve the report of the Standing Committee as amended.

3-21-19 - SCHOOL COMMITTEE ACTION

Mayor Petty relinquished the chair to Vice-chair McCullough in order to speak to item gb#9-59.

gb #9-59 - Administration (February 13, 2019)

Transportation Services

Mr. Foley made the following motions:

Request that the Administration prepare a two year contract allowing for an optional third year.

On a roll call of 7-0, the motion was approved.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried.

Request that the Administration prepare a five year contract bid for transportation services, effective the first day of summer school 2020.

On a roll call of 7-0, the motion was approved.

Request that the Administration invite viable vendors to submit Request for Proposals.

On a roll call of 7-0, the motion was approved.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:	<u>0</u>
	7

The motion carried.

Mr. O'Connell made the following motion:

Request that the Administration delete the last motion from the item which states:

Request that the Administration submit a cost estimate to self operate district transportation.

On a roll call of 4-3 (nays Miss Biancheria, Mr. Monfredo, Mr. O'Connell), the motion to delete the above mentioned motion was approved. Therefore this motion was defeated.

On a roll call, the vote was as follows:

For the motion: Mr. Comparetto, Mr. Foley, Miss McCullough, Mayor Petty	4
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Against the motion: Miss Biancheria, Mr. Monfredo, Mr. O'Connell	<u>3</u>
	7

The motion carried.

On a roll call, the vote was as follows:

For the motion: Mr. Comparetto, Mr. Foley, Miss McCullough, Mayor Petty	4
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Against the motion: Miss Biancheria, Mr. Monfredo, Mr. O'Connell	<u>3</u>
	7

The motion carried.

At the request of Miss McCullough, Mayor Petty called for a vote on her initial motion which he amended as follows:

Request that the Administration provide a more detailed breakdown of the cost savings of having a self operating district transportation system along with an estimated cost of entering into such an undertaking, that it include the pros and cons of a self operating system, and that it provide this breakdown with a timetable, by or during July 2019.

On a roll call of 4-3 (nays Miss Binienda, Mr. Monfredo, Mr. O'Connell), the motion as amended was approved.

On a roll call, the vote was as follows:

For the motion: Mr. Comparetto, Mr. Foley,
Miss McCullough, Mayor Petty 4

Against the motion: Miss Biancheria,
Mr. Monfredo, Mr. O'Connell $\frac{3}{7}$

The motion carried.

12. REPORT OF THE SUPERINTENDENT

ROS #9-4 - Administration
(March 13, 2019)

Report of the
Superintendent
ELL Students

EMERGING AND SUSTAINED STRATEGIES TO BOOST
OUTCOME FOR ELL STUDENTS

Carmen Melendez provided a PowerPoint on the Emerging and Sustained Strategies to Boost Outcome for ELL Students as contained in Annex A of the backup.

Miss Biancheria left at 8:20 p.m..

Miss McCullough left at 8:33 p.m.

Miss Biancheria returned at 8:35 p.m.

Miss McCullough returned at 8:35 p.m.

Mayor Petty left at 8:40 p.m.

Miss McCullough chaired the meeting from 8:40 p.m. to 8:45 p.m.

Mayor Petty returned at 8:45 p.m. and allowed a person to speak to a different topic.

It was moved and voice voted to allow Ken Bergin to speak to gb 9-59 from the Standing Committee item on bus contracts.

Discussion on the ROS resumed.

Miss Biancheria made the following motion:

Request that the Administration provide a report in December 2019 on the progress being made at both the schools that did not meet the target and those who showed no progress as contained in Annex A, page 18.

On a voice vote, the motion was approved.

Miss Biancheria left at 9:30 p.m. and returned at 9:38 p.m.

Mr. Foley made the following motion:

Request that the Administration provide a report on the trends in graduation and dropout rates of English Language Learner students and indicate whether the interventions were successful.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration provide a summary of the teachers who are SEI endorsed.

Superintendent Binienda reported that all teachers are SEI endorsed and the motion was filed.

It was moved and voice voted to accept and file the item.

It was moved and voice voted to allow Hilda Ramirez to speak to item gb #105.

It was moved and voice voted to allow Cara Berg Powers to speak on numerous topics.

13. PERSONNEL

It was moved and voice voted to file Personnel Items 9-14 and 9-15

- 9-14 The Superintendent has ACCEPTED the RESIGNATION for Purposes of RETIREMENT of the person named below: Resignation

Vancelette, Thomas, Teacher, Elementary, McGrath, effective March 1, 2019.

- 9-15 The Superintendent has APPROVED the LEAVE OF ABSENCE of the person named below: Leave of Absence

Firmin, Kristen, Teacher, Elementary, Canterbury, effective April 5, 2019 - June 30, 2019.

GENERAL BUSINESS

14. gb #8-350.2 - Administration/Mr. O'Connell/
Miss Biancheria/Mr. Monfredo/
Mr. Comparetto/Miss McCullough/
Mr. Foley
(March 11, 2019) Online Grading

Response of the Administration to the request to provide a report, at its earliest convenience, outlining the anticipated costs of implementing a system of online grading prior to the 2020 Budget discussion.

It was moved and voice voted to hold the item for the meeting on Thursday, April 4, 2019.

Mr. Foley left at 9:52 p.m.

15. gb #9-20.1 - Administration/Miss McCullough/
Miss Biancheria/Mr. Foley/
Mr. Monfredo/Mr. O'Connell
(February 22, 2019) Advanced Placement

Response of the Administration to the request to provide a report on the Advanced Placement course offerings and include student/parent feedback, guidelines and costs for the exams.

Mr. O'Connell made the following motion:

Request that the Administration provide a copy of the Advanced Placement scores.

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration provide a report that includes student and parent feedback on the Advanced Placement Scores.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

Read Across
America Day

14. gb #9-41.1 - Administration/Mr. Monfredo/
Miss Biancheria/Mr. Comparetto/
Miss McCullough/Mr. O'Connell
(March 14, 2019)

Response of the Administration to have all students in K-6 participate in the NEA's "Read Across America Day" on March 1st honoring Dr. Seuss with a variety of motivational reading activities in their classrooms and to encourage parents to do the same.

It was moved and voice voted to file the item.

Mr. Foley returned at 10:00 p.m.

Claremont
Academy/
catchment area

16. gb #9-50.1 - Administration/Mr. Foley/
Miss McCullough/Mr. Monfredo/
Mr. O'Connell
(March 11, 2019)

Response of the Administration to the request to work with the site council and staff at Claremont Academy to develop a geographic catchment area for students who wish to attend Claremont.

It was moved and voice voted to accept and file the item.

17. gb #9-85 - Mr. Monfredo/Miss Biancheria/
Miss McCullough/Mr. O'Connell/
Mayor Petty
(March 11, 2018) Recognition/
set date

To set a date to recognize the Doherty Memorial High School's Powerlifting Team and its coach Bradley Dustin for placing:

- first at the Elite High Open Cup held in Middleton
- third overall in the Statewide Ryan Moore New England Open and
- first in Central Mass.

Alwaleed Al Habeeb	Jason Amantea
Michael Boutros	Anthony Migridichian
Kyle Monfredo	Michael Monfredo
Jordan Nguyen	Kwaku Nyarko
Fabian Valencia	

It was moved and voice voted to set the date of Thursday, April 25, 2019.

18. gb #9-86 - Mr. Monfredo/Miss Biancheria/
Miss McCullough/Mr. O'Connell/
Mayor Petty
(March 11, 2018) Recognition/
forward letter

To forward a letter of congratulations to Worcester Technical High School's Boys Basketball Team and its coach Sean Lynch for capturing the Central Mass Championship and the Division IV State Semi-Final titles.

Mr. Monfredo made the following amendment to the item:

To set a date to recognize the Worcester Technical High School Basketball team and their coach Sean Lynch for becoming the first Worcester Public School Team to win the State Basketball Championship.

Nicholas Cruz	Jaheim Simpson	Malcom Gaines
Zaire Peart	Jasiel Latorre	Andrew Enlow
Cooper Nyanue	Innocent Nortey	Jose Bonilla
Deron Kumah	Brendon Hamilton	John Babb
Eduardo Moreira	Frederick Siayor	Cesar Flores

Managers Rodney Maldonado and Justice Bautista
 JV Coach: Don Cummings
 Assistant Coaches: Anthony Barbosa, Duane
 Anderson, Ray Sanchez

Mayor Petty stated that the city is planning something special for the team.

It was moved and voice voted to set a date to be determined.

Public School
 Week

19. gb #9-87 - Mr. Monfredo/Miss Biancheria/
 Miss McCullough/Mr. O'Connell
 (March 11, 2018)

Request that the Administration alert schools and the community that the week of March 24th is Public School Week, sponsored by the National Education Association.

It was moved and voice voted to refer the item to the Administration.

100 Males to
 College Program

21. gb #9-88 - Mr. Monfredo/Miss Biancheria/
 Miss McCullough/Mr. O'Connell
 (March 11, 2018)

Request that the Administration provide a report on the 100 Males to College Program.

Mr. Monfredo made the following motion:

Request that the Administration provide a presentation in the Spring 2019 on the 100 Males to College Program.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Administration.

22. gb #9-89 - Mr. O'Connell/Miss Biancheria/
Miss McCullough/Mr. Monfredo
(March 12, 2019) Massachusetts
Educational Recruiting
Consortium Career Fair

To participate in the 2019 Massachusetts Educational Recruiting Consortium Career Fair on Thursday, April 18, 2019 at the George Sherman Union, Boston University.

It was moved and voice voted to file the item.

23. gb #9-90 - Mr. O'Connell/Miss Biancheria/
Miss McCullough/Mr. Monfredo/
Mayor Petty
(March 12, 2019) Recognition/
forward letter

To forward a letter of congratulations to the staff and students of Doherty Memorial High School on their successful production of the musical Once Upon a Mattress.

It was moved and voice voted to forward a letter of congratulations.

24. gb #9-91 - Miss Biancheria/Miss McCullough/
Mr. Monfredo/Mr. O'Connell/
Mayor Petty
(March 13, 2019) Recognition/
forward letter

Request that the Administration forward a letter of congratulations to Brody Simoncini, the IHOP Kid Champion for 2019.

It was moved and voice voted to forward a letter of congratulations.

New Doherty
Memorial High
School/
update

25. gb #9-92 - Miss Biancheria/Miss McCullough/
Mr. Monfredo/Mr. O'Connell
(March 13, 2019)

Request that the Administration provide an update on the funding, progress of sites reviewed, construction, and structural design of the new Doherty Memorial High School to include a timeframe of construction and indicate the location for current students when construction begins.

Mayor Petty stated that there will be a meeting in May to continue discussions on the new Doherty Memorial High School and that it may be at least one year before a site is chosen, but it was still on target for a 2024 opening.

It was moved and voice voted to file the item.

Mr. Foley left at 10:30 p.m.

Fremont Street/
maintenance and
staff concerns

26. gb #9-93 - Miss Biancheria/Miss McCullough/
Mr. Monfredo/Mr. O'Connell
(March 13, 2019)

Request that the Administration, through the Human Resource Department, provide an update regarding the concerns of the bus maintenance staff and bus drivers at the bus yard located at Fremont Street.

It was moved and voice voted to refer the item to the Administration to be referred to Executive Session.

Mr. Foley returned at 10:35 p.m.

Monitoring Bus
Arrivals

27. gb #9-94 - Miss Biancheria/Miss McCullough/
Mr. Monfredo/Mr. O'Connell
(March 13, 2019)

Request that the Administration monitor the arrival times of all busses to schools.

Miss Biancheria made the following motion:

Request that the Administration provide a report on the number of successes with Dashboard along with the feasibility of purchasing the program.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Administration.

- 28. qb #9-95 - Miss Biancheria/Miss McCullough/
Mr. Monfredo/Mr. O'Connell
(March 13, 2019) Air Conditioning and
water for hot days

Request that the Administration survey the schools without air conditioning to verify their supply of fans for classrooms and availability of bottled water for students and staff for excessively hot days.

It was moved and voice voted to refer the item to the Standing Committee on Finance and Operations.

- 29. qb #9-96 - Administration Donations
(March 13, 2019)

To consider approval of the following donations:

-\$25,000.00 from The Hanover Insurance Group Foundation to The Hanover Insurance Academy for the Arts at Burncoat Middle School

-\$20,000.00 from Digital Federal Credit Union (DCU) to the Worcester Public Schools to be used as scholarships to graduating seniors.

It was moved and voice voted to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: 0
7

The motion carried.

MOU between WPS
and WPD

30. gb #9-97 - Mr. Comparetto
(March 13, 2019)

Request that the Administration review the Memorandum of Understanding between the Worcester Public Schools and the Worcester Police Department and make any necessary changes.

Mayor Petty made the following motion:

Request that the Clerk of the School Committee send the current Memorandum of Agreement between the Worcester Public Schools and the Worcester Police Department to the School Committee.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Administration.

It was moved and voice voted to take the following item out of order:

Claremont
Academy/SRO

31. gb #9-117 - Mr. Comparetto
(March 13, 2019)

Request that the Administration reconsider assigning a School Resource Officer (SRO) at Claremont Academy.

It was moved and voice voted to refer the item to the Administration.

Feminine Hygiene
Products/
availability of

32. gb #9-98 - Mr. Comparetto
(March 13, 2019)

Request that the Administration ensure that feminine hygiene products are available in all bathrooms in grades 6-12.

It was moved and voice voted to refer the item to the Administration.

33. gb #9-99 - Mr. Comparetto/Mr. O'Connell
(March 13, 2019) White & Brite Cleaners/
contaminants
- Request that the Administration review the action taken by the Massachusetts Department of Environmental Protection against White & Brite Cleaners in Worcester and take necessary precautions to ensure that the students and staff at Gates Lane School are safe from exposure to contaminants.
- It was moved and voice voted to refer the item to the Standing Committee on Governance and Employee Issues.
34. gb #9-100 - Mr. Comparetto/Mr. O'Connell
(March 13, 2019) Housing for Homeless
Students
- Request that the City Manager and City Council consider creating a program that prioritizes housing for all homeless students and their immediate families.
- It was moved and voice voted to refer the item to the Administration.
35. gb #9-101 - Mr. Comparetto
(March 13, 2019) Homeless Students/
support services
- Request that the Administration consider creating an initiative to provide more services and support for the system's approximately 2500 homeless students.
- It was moved and voice voted to refer the item to the Administration.
36. gb #9-102 - Mr. Comparetto
(March 13, 2019) School Committee
Listening Sessions
- Request that the Administration consider creating by-weekly School Committee listening sessions modeled on those in other urban school districts.
- It was moved and voice voted to file the item.

- | | |
|---|--|
| School Site Councils | 37. <u>gb #9-103</u> - Mr. Comparetto/Mr. O'Connell
(March 13, 2019) |
| | Request that the Administration collaborate with the MASC and community organizations to strengthen school site councils. |
| | It was moved and voice voted to refer the item to the Administration. |
| High School Curricula/consider incorporating ethnic studies | 38. <u>gb #9-104</u> - Mr. Comparetto
(March 13, 2019) |
| | Request that the Administration consider incorporating into high school curricula African-American, African, Puerto Rican and Latino studies. |
| | It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports. |
| Elementary School Curriculum | 39. <u>gb #9-106</u> - Mr. Comparetto/Mr. O'Connell
(March 13, 2019) |
| | Request that the Administration examine the first few years of the elementary school curriculum and make certain that there is a balance of history, science, arts, etc. |
| | It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports. |
| "Ethics of American Youth" | 40. <u>gb #9-107</u> - Mr. Comparetto/Mr. O'Connell
(March 13, 2019) |
| | Request that the Administration examine "Ethics of American Youth" and consider ways to add more ethics training into the curriculum of the Worcester Public Schools. |
| | It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports. |

41. gb #9-108 - Mr. Comparetto/Mr. O'Connell
(March 13, 2019)
- Request that the Administration examine the report by the Houston Education Research Consortium entitled Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston's Arts Access Initiative and consider implementing a similar initiative in the Worcester Public Schools.
- I It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.
- Investigating Casual Effects of Arts Education Experiences: Experimental Evidence from Houston's Arts Access Initiative
42. gb #9-110 - Mr. Comparetto/Mr. O'Connell
(March 13, 2019)
- Request that the City Manager consider creating a home-buyer program for educators to purchase homes in Worcester.
- It was moved and voice voted to refer the item to the City Manager.
- Home Buyer Program for Educators
43. gb #9-111 - Mr. Comparetto/Mr. O'Connell
(March 13, 2019)
- Request that the Administration consider creating a program to support Instructional Assistants in their efforts to receive the appropriate education and licensing to become teachers.
- It was moved and voice voted to file the item.
- Instructional Assistants/support for

Recess/
consider
increasing time

44. gb #9-112 - Mr. Comparetto
(March 13, 2019)

Request that the Administration consider increasing recess time in elementary schools.

Mr. Comparetto made the following motion:

Request that the Administration consider increasing the time allotted for recess in kindergarten.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Administration.

Early Learning
Challenge
Competitive Grant
Program

45. gb #9-113 - Mr. Comparetto
(March 13, 2019)

Request that the Administration review the US Department of Education's Preschool Development Grant Program and the Early Learning Challenge Competitive Grant Program and develop a Pre-School Program for every elementary school that does not currently have one.

Mr. Monfredo made the following motion:

Request that the Administration forward a letter to the local delegation in support of a full day pre-school.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Administration.

Markerspaces

46. gb #9-114 - Mr. Comparetto/Mr. O'Connell
(March 13, 2019)

Request that the Administration consider the report Makerspaces in School Libraries and identify local and federal grant opportunities for a pilot program in one of our school libraries.

It was voice voted to file the item.

- 47. gb #9-116 - Administration
(March 19, 2019)

Textbooks.
approval of

To consider approval of the following textbooks
for the 2019-20 school year:

High School – Science
Biology
Physics–Principles and Programs
Living by Chemistry

Middle School - Social Studies
Building Citizenship Civics and
Economics - Grade 8

Middle School – Math
Big Ideas Math Modeling Real Life -
Grade 7
Big Ideas Math Modeling Real Life -
Grade 8

It was moved and voice voted to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O’Connell,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

The meeting adjourned at 11:05 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

Superintendent's Report

The AVID System in the WPS

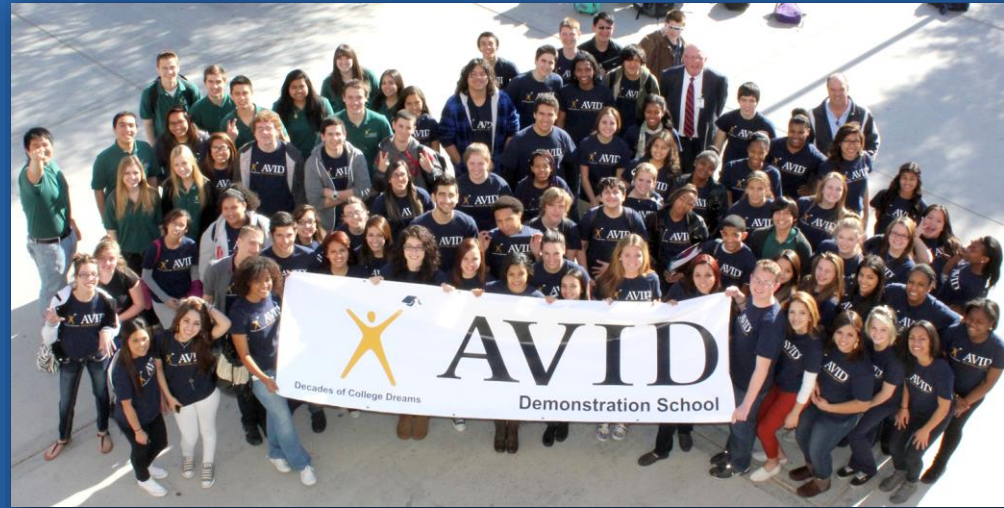
April 4, 2019





AVID MISSION

**To close the achievement gap by
preparing all students for college
readiness
and
success
in a global
society**



What is AVID?



- A **schoolwide** college readiness system
- A structured approach to **rigorous curriculum**
- Direct support structure for **first-generation college students**
- **Professional learning** for educators



WPS AVID District Office Responsibilities



Under the leadership of *Magdalena Ganas, Manager of Curriculum and Professional Learning*

Sharon E. Leary, AVID District Liaison and *Janet Dee Mathieu, Community Resource and AVID Specialist*

- Execute Superintendent's College and Career Initiatives through AVID
- Weekly Classroom Visits/AVID Schools/Walkthroughs
- Conduct Monthly AVID District Meetings
- Attend AVID Site Team Meetings/20 Schools
- Maintenance of Budget Records: WEDF, Worcester, Hanover Foundation
- Responsible for Annual AVID Certification Reports
- Establish, Facilitate and Maintain, Community Partnerships: HC/WPI/MCPHS/Clark/AMC/WSU/AC
- Manage College/Gen2Gen Tutors
Recruit, CORI, Train, Place, Tutor Observations, Evaluations and Recommendations
- Student College Fair
- AVID College Field Trips
- College Family Awareness Expo
- AVID Student Organizational Supply Launch
- Model AVID Strategies in Classrooms
- Attend AVID Summer Institute/Philadelphia, PA
- Participate in AVID Center Pilot/Grant Initiatives
- Plan/Schedule AVID Center/Worcester PL Sessions
- Oversee AVID Hanover/Dell Scholarships
- Manage Hanover Foundation Partnership
- Design AVID Professional Publications
- AVID College Speaker Series

AVID Core Strategies ~ WICOR



READING

- Deep Reading Strategies
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

ORGANIZATION

- Binders and Organizational Tools
- Calendars, Planners and Agendas
- Cornell Note-Taking System
- Smart Goals

WRITING

- Cornell Note-Taking
- Learning Logs
- Quick-writes and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Tutorials
- Questions that Guide Research

COLLABORATION

- Socratic Seminars
- Philosophical Chairs
- Group Activities and Projects
- Peer Editing Groups
- Service Learning Projects

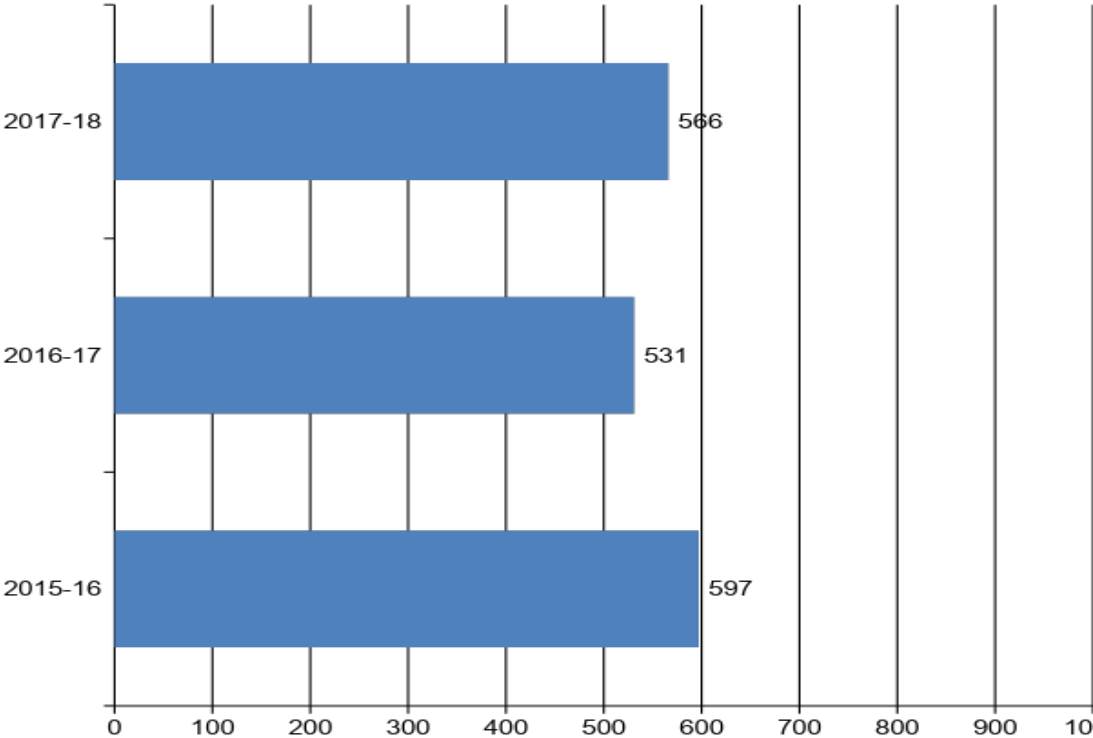
AVID Impacts



3,893 WPS STUDENTS

20 AVID SCHOOLS

AVID/Advanced Placement Exams Taken



The AVID Impact on Schools



- **Increases enrollment in advanced academic courses**
AP and Honors increase the rigor of all courses
- Implements **instructional best practices** for all students in the school
- Creates a **college-going culture** throughout the school

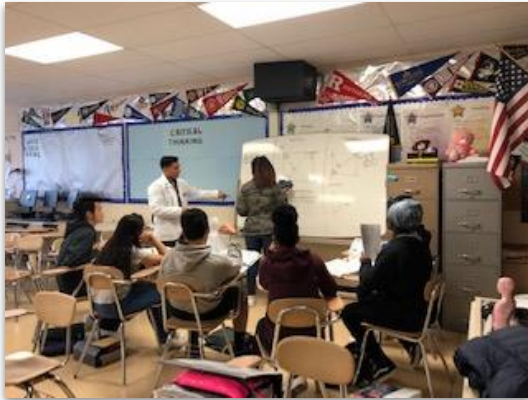




The AVID College/University Tutor Pipeline

The AVID tutorial and the AVID tutor are **integral to the success** of the Worcester Public Schools AVID System

The AVID Tutorial



The goal is to **increase student achievement** in content area classes by developing **critical thinking skills** through **Socratic inquiry** and collaborative problem solving

The AVID Tutor



The AVID tutor guides the students by asking **probing questions** with the intent of developing and deepening the AVID students' understanding

Building Capacity and Retention



Currently **192** AVID trained tutors placed in
46 AVID Elective classrooms

New Initiatives:

- College of the Holy Cross – Community-Based Learning Students
David Roach
Capstone Class at BMS AVID Classes
- Worcester State University – Pre-Practicum Fieldwork for Education Students
- Gen2Gen Tutors - Nine Tutors at DMHS, BMS, BHS and NCC
- Assumption College - Human Services and Rehabilitation Studies/ Internships

WPS AVID/AVID Center Pilot AVID Gen2Gen Tutors

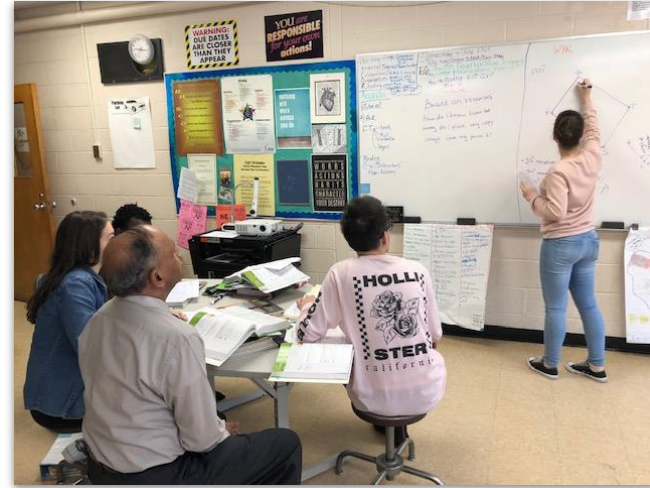


Gen2Gen tutors help us meet our **growing demands** for AVID tutors

WPS AVID Gen2Gen Benefits:



- Experience
- Time
- Talent
- Eager to serve
- Remain involved for several years
- A rich intergenerational experience for all stakeholders
- Important change agents
- Mentors



Gen2Gen AVID tutors demonstrate what can be accomplished when the growing population of older adults is unleashed to tackle a specific, urgent social challenge... **uplifting America's youth**

AVID Trained



396

Teachers/Administrators

2018/2019

AVID Professional Learning Trainings 2017-2019



- **Culturally Relevant Teacher Training:** BHS/SMS
- **AVID Science Strategies:** WPS Science
- **AVID WICOR Strategies:** All Focused Coaches
- **AVID PL Modules:** All Focused Coaches
- **AVID Summer Institute:** Philadelphia/New AVID Schools
- **AVID Implementation:** NCC Teachers
- **AVID PL Modules:** AVID Elementary Teachers/Burke School, Boston
- **AVID WICOR Strategies:** NCC Teachers
- **AVID Critical Reading/Writing:** AVID Elementary and Secondary Teachers
- **AVID Monthly District Training:** New AVID Writing Curriculum

All AVID Professional Learning trainings funded by The Hanover Insurance Foundation

The Hanover Insurance Group Foundation and Worcester Public Schools Partnership 2002 - 2019



- **Organization:** WB Mason delivered 3,000 binders/materials yearly to AVID schools
- **College Field Trips:** Transportation for grades 4 - 12
- **Scholarships:** 14 AVID seniors awarded \$2,000 annually
- **Student College Fair:** AVID/AP students transported to Assumption College/75 colleges represented
- **Teacher Classroom Supplies:** WB Mason delivered supplies to 92 AVID teachers
- **Service Learning:** Trained AVID Secondary teachers
- **Student/Family Awareness College Fair:** Hanover hosted/MEFA college informational sessions/College student panels
- **Lincoln St. School/Anna Maria College:** AMC/Music majors/AVID trained tutors

Superintendents' Collaborative

We are pleased to announce,

Superintendent Binienda accepted an invitation from

Dr. Sandy Husk, AVID CEO, to join the AVID SUPERINTENDENTS' COLLABORATIVE. Ten superintendents from across the US will strategize on how to best incorporate AVID strategies in districts and collaborate to address challenges in education today.

Superintendent Maureen Binienda's input will help AVID shape its district-wide approach.



Thank You



@OCPLwps

www.worcesterschools.net

ganiasm@wocesterschools.net

learys@wocesterschools.net

mathieuj@wocesterschools.net



April 4th School Comm. Mtg.

To The School Committee of the City of Worcester:

The undersigned, residing in the City of Worcester most respectfully petition your Honorable Board:

NAME

ADDRESS

TELEPHONE NUMBER

Roger Nugent ³	EAW	774.314.0003
^{also} Speech Language Pathologists	EAW	774.314.0003

A communication from Roger Nugent, President of the EAW, relative to racist comments made by Dante Comparetto, School Committee member, against EAW members

To The School Committee of the City of Worcester:

The undersigned, residing in the City of Worcester most respectfully petition your Honorable Board:

NAME

ADDRESS

TELEPHONE NUMBER

Roger Nugent 3 EAW 774.314.0003

^{two} Speech Language Pathologists EAW 774.314.0003

A communication from Meghan Thomson and Linda Ohl, relative to the need for additional Speech Language Pathologists.

Committee Members

Brian A. O'Connell, Chairman
John F. Monfredo, Vice-Chairman
Molly McCullough

AGENDA #1
TLSS
3-20-19
Page 1

A C T I O N S

The Standing Committee on Teaching, Learning and Student Supports met at 4:03 p.m. on Wednesday, March 20, 2019, at the Durkin Administration Building in Room 410.

There were present: Mr. Monfredo and Chairman O'Connell

There was absent: Miss McCullough

Miss McCullough arrived at 4:06 p.m.

Representing Administration were: Dr. O'Neil and Dr. Friel

Others in Attendance: N. Caswell, Dr. Gantias, S. Kyriazis, M. Scully, and B. Walton

gb #2-139 - Mr. O'Connell/Mr. Monfredo/Ms. Colorio (April 11, 2012)

To consider development of a partnership with the Boston Debate League to support academic debate teams in high schools in Worcester.

Mr. Monfredo made the following motions:

Request that the Administration provide a list of debate competitions that will take place in the City of Worcester.

Request that the Administration investigate opportunities for private sector funding to help support and expand the debate competitions.

Request that the Administration consider competitions between and among the Worcester schools.

On a voice vote, the motions were approved.

Mr. O'Connell made the following motions:

Request that the Administration contact Toastmasters International and organizations that focus on debating to determine if they are able to assist the program by volunteer efforts or by financial contributions.

gb #2-139 (continued)

Request that the Administration consider providing transportation for students to debate competitions in smaller vans and using student activity funds and other available resources to minimize the cost to the Budget and to determine if there are other options to expand the program by supplemental funding.

On a voice vote, the motions were approved.

It was moved and voice voted to file the item and provide the responses in a Friday Letter in June 2019.

gb #6-270 - Mr. Monfredo/Mr. O'Connell/Ms. Colorio/Miss McCullough/Miss Biancheria (July 22, 2016)

Request that the Administration provide a report on the summer school programs to include:

- academic progress
- attendance
- community involvement
- engagement of colleges in summer activities
- number of ELL students
- number of grade 1 and 2 students

and suggest improvements for next year.

Mr. Monfredo made the following motions:

Request that the Administration interact with interfaith organizations, social service agencies and other appropriate entities for help in assisting with the recruitment of students to attend summer school programs.

Request that the Administration interact with interfaith organizations, social service agencies and other appropriate entities to consider holding summer workshops and other activities that would assist with the enrollment of students in summer programs.

Request that the Administration provide a report regarding the outreach initiatives to students who are struggling academically and who will benefit from the summer programs.

gb #6-270 (continued)

Request that the Administration provide a report regarding the efforts made to recruit students in grades 1 to 3 who will benefit from supplemental literacy and mathematics work during the summer months.

Request that the Administration provide a report on any appropriate actions the School Committee can or should take that would help in the effort with the enrollment of more students who will benefit from the summer programs and the summer activities.

Request that the Administration send ConnectEd messages out during the months of June, July and August to parents regarding the Summer Reading Program.

On a voice vote, the motions were approved.

It was moved and voice voted to hold the item for a report in May 2019.

gb #7-4 - Mr. O'Connell/Mr. Foley/Ms. Colorio/Mr. Monfredo/Miss McCullough (December 16, 2016)

To urge the individual Worcester public schools, and departments, to review and expand their websites, as a means of (1) increasing the information available through them, (2) showcasing student work and achievements, (3) sharing detailed curricular and programmatic information, and (4) assisting prospective students and parents in making informed decisions as to selection of an appropriate school.

Mr. O'Connell made the following motions:

Request that the Administration investigate and, where feasible, expand school and student related activities such as school and student events, sports, debate and robotics competitions on the website and publicize a listing of the schedules for such events and activities on Channel 11.

Request that the Administration provide a report regarding what is already being done to showcase the Worcester Public Schools on the website.

On a voice vote, the motions were approved.

It was moved and voice voted to file the item and provide the responses to the motions in a Friday letter in September 2019.

gb #7-23 - Mr. O'Connell/Ms. Colorio/Mr. Monfredo/Miss McCullough/Miss Biancheria (January 3, 2017)

To consider making an online grading system available to all teachers for the 2017-18 academic and fiscal year.

Mr. O'Connell made the following motions:

Request that the Administration implement the online grading system for the 2020-21 school year.

Request that the Administration consider the implementation of a third-party student information system which will be compatible with or incorporate an online grading system.

Request that the Administration provide recommendations, prior to the FY20 Budget, for the cost of both an online grading system and an updated student information system.

Request that the Administration forward the backup to the CPPAC and School Site Councils for their recommended budgetary impact analysis prior to the FY20 Budget and invite the members to the budgetary deliberations at the School Committee meetings in June.

On a voice vote, the motions were approved.

It was moved and voice voted to hold the item for a report in May 2019.

gb #7-127 - Mr. O'Connell/Ms. Colorio/Mr. Monfredo/Miss Biancheria (March 21, 2017)

To consider establishing a literary magazine for the Worcester Public Schools, to publish the writings, paintings, drawings, and other creative work of WPS students, teachers and other staff members.

Mr. O'Connell made the following motion:

Request that the Administration forward copies of the literary magazine entitled It's Literature to the members of the School Committee when it is publicized.

On a voice vote, the motion was approved.

gb #7-127 (continued)

Dr. Gantias indicated that the members of the School Committee will receive copies of the magazine and will also be invited to the student, parent and family celebration that will be held on May 16, 2019 at 4:00 p.m. at Nelson Place School.

Miss McCullough made the following motion:

Request that the school newspapers and newsletters be posted on the school website.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration provide a report indicating the schools that print and publicize a student newspaper and also consider expanding the number of schools.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item and provide the responses in a Friday Letter.

gb #7-285 - Miss McCullough/Mr. Monfredo/Miss Biancheria/Ms. Colorio/
Mr. O'Connell (August 7, 2017)

To explore options and policies regarding work assigned and performed at home on snow days in an effort not to extend the school year.

Mr. O'Connell made the following motion:

Request that the Administration provide a report regarding the development of a proposal for an Alternative Structured Learning Day Program.

Request that the Administration provide recommendations, with consideration of the state guidelines, of a proposal of an Alternative Structured Learning Day Program.

It was moved and voice voted to hold the item for a report in September 2019.

gb #7-322 - Mr. Monfredo/Mr. O'Connell/Miss Biancheria/Ms. Colorio
(September 25, 2017)

Request that the Administration consider developing a student program to instruct secondary students about food allergies and anaphylactic risks.

FILE.

gb #8-55 - Miss McCullough/Mr. O'Connell/Mr. Monfredo/Mr. Comparetto/Miss
Biancheria (February 3, 2018)

Request that the Administration provide a progress report on the Hanover Academy at Burncoat Middle School.

Mr. O'Connell made the following motions:

Request that the Administration continue its efforts to publicize the Hanover Academy of the Arts Program for its availability to students.

Request that the Administration update, in a Friday Letter, the ways in which the School Committee can assist **budgetarily** the evolution of the Hanover Academy of the Arts at Burncoat Middle School.

On a voice vote, the motions were approved.

FILE.

gb #8-59 - Mr. Comparetto/Mr. O'Connell/Mr. Monfredo (February 7, 2018)

To consider a review of a publication entitled Teaching Hard History: American Slavery from the Southern Poverty Law Center.

Mr. O'Connell made the following motions:

Request that the Administration emphasize to the community what the Worcester Public Schools is doing to teach diversity in the school system.

Request that the Administration continue to implement the initiative by:

- investigating additional supplemental resources
- continuing to update the textbooks
- modifying appropriate teaching strategies and
- supporting learning academic discourse, close reading and text annotation

gb #8-59 (continued)

Request that the Administration review the material from the Southern Poverty Law Center and consider adapting the material into the curriculum.

Request that the Administration provide a report regarding the actions it has taken to date and what its plans are for the coming years.

On a voice vote, the motions were approved.

gb #8-94 - Mr. Monfredo/Miss McCullough/Mr. O'Connell (March 2, 2018)

Request that the Administration consider expanding the Worcester: Future Teachers Program in conjunction with Worcester State University in an effort to recruit the best and brightest students.

Mr. Monfredo made the following motions:

Request that the Administration provide recommendations to expand the Worcester: Future Teachers Program in order to make it available to more students.

Request that the Administration publicize the opportunities available for teaching in the Worcester Public Schools for students in the colleges and universities that are in the area of Worcester and others as appropriate.

Request that the Administration provide expanded opportunities for students in high schools and colleges regarding pursuit of teaching in the Worcester Public Schools.

Request that the Administration consider reaching out to students that are attending colleges that have many education majors and try to recruit them, especially those of color to teach in the Worcester Public Schools.

Request that the Administration provide an action plan regarding what is currently being done and what will be done to continue the efforts of recruiting future teachers for the Worcester Public Schools.

On a voice vote, the motions were approved.

It was moved and voice voted to hold the item for a report in June 2019.

gb #8-161 - Mr. Comparetto/Mr. Foley/Miss McCullough/Mr. Monfredo/Mr. O'Connell (May 9, 2018)

Request that the Administration study the feasibility of developing partnerships with Recreation Worcester and other municipal or non-municipal organizations in order to create more team sports in Worcester's middle schools.

gb #8-162 - Mr. Comparetto/Mr. Foley/Miss McCullough/Mr. Monfredo/ Mr. O'Connell (May 9, 2018)

To consider a review of a report entitled Extracurricular Participation and Course Performance in the Middle Grades: A Study of Low-Income, Urban Youth by Kate Schwartz.

gb #8-163 - Mr. Comparetto/Mr. Foley/Miss McCullough/ Mr. Monfredo/Mr. O'Connell (May 9, 2018)

Request that the Administration provide a report regarding the process of bringing together various private and public groups to develop middle school athletic programming as highlighted in the Worcester Magazine's article entitled The Case For Middle School Sports: Can City Hoops Spark a Rebound?

(These items were considered together.)

Mr. Monfredo made the following motions:

Request that the Administration provide a report on options of expanding participation of students in middle school sports including the encouragement of more students in the middle school to do so.

Request that the Administration consider opportunities for raising funds from private sectors, booster clubs and others with an interest in sports.

Request that the Administration survey the interest of students in sports including recommendations of sports that should be added or modified in terms of inclusion in the schedule of student sports.

On a voice vote, the motions were approved.

Miss McCullough made the following motion:

Request that the Administration provide a report on the FY20 Budget recommendations for the expansion of school sports.

On a voice vote the motion was approved.

It was moved and voice voted to hold the item for a report in May 2019.

gb #8-164 - Miss Biancheria/Miss McCullough/Mr. Monfredo/Mr. O'Connell
(May 9, 2018)

Request that the Administration provide a report on the JROTC programs and include ways to actively promote interest at the middle school level for high school participation in this program.

Mr. O'Connell made the following motions:

Request that the Administration discuss with the directors of the JROTC Programs ways in which the School Committee can assist **budgetarily** to publicize and make them available to other students.

Request that the Administration provide a report as to whether schools should be adding additional JROTC Programs in schools that do not have one.
On a voice vote, the motions were approved.

It was moved and voice voted to hold the item for a report in June 2019.

gb #8-366 - Mr. Monfredo/Miss Biancheria/Mr. Comparetto(December 10,
2018)

Request that the Administration consider having parent conferences for K-3 parents during a Professional Development Day in October.

Mr. Monfredo made the following motion:

Request that the Administration provide a report in June 2019, in a Friday Letter, on what has been implemented and discussed with principals and have further discussions with them to indicate any solutions they may have for the next school year.

On a voice vote, the motion was approved.

FILE.

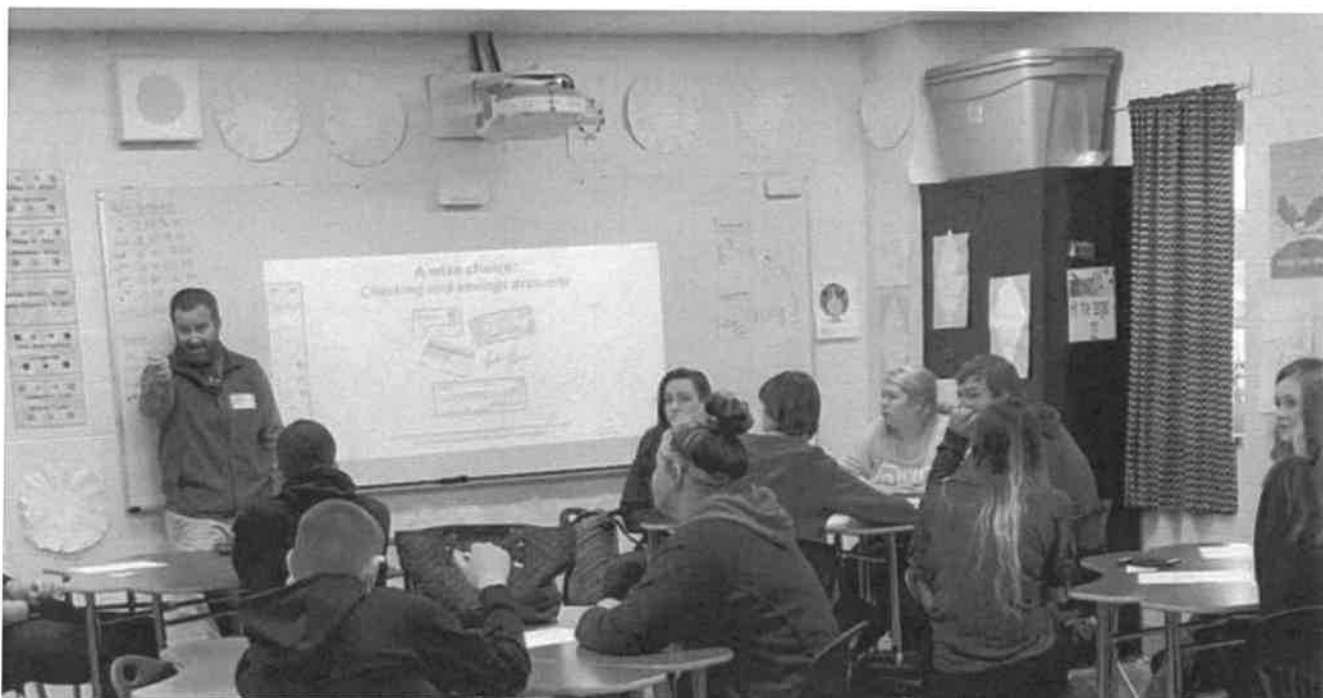
The meeting adjourned at 5:47 p.m.

The Worcester Public Schools' Technology Student Information System subcommittee is comprised of 15 staff from across the district. This committee met during the 2017-18 school year and agreed upon recommending a modern student information system that includes an integrated gradebook. This was also a recommendation of the Strategic Plan and is included in the technology plan that will be presented to School Committee. Three vendors came to speak with the committee and gave demos, but no formal bid process has happened due to lack of funds. It is anticipated that a student information system with a gradebook would have an annual cost of approximately \$185,000 with a onetime implementation cost of \$125,000.

High School Puts on “Adulthood Day” For Students, Teaches Them How to Pay Bills, Change Tires, Cook

Rob Fox, February 27, 2019 1:00 pm

STORIES FOR YOU



Facebook: Bullitt Central High School

A Kentucky high school decided to send its seniors out into the world prepared with more than just a rapidly diminishing knowledge of Algebra and an understanding of American history barely above the intellectual level of either a far right or far left Facebook meme. Instead, Bullitt Central High School, which is in Shepherdsville, just outside of **Louisville, Kentucky**, is teaching kids real life skills they'll actually use. Mostly.

Last week, the high school had an “Adulthood Day” for seniors, who spent the day taking classes about how to pay bills, how to change tires, dorm room cooking, how to behave during traffic stops with police officers, and about using credit cards and other general finance topics. Seniors also spoke with members of the Army about a career in the military.

The BCHS Family Resource & Youth Services Center brought in expert guest speakers, members of the community who could educate the high schoolers that will soon to find themselves in a dorm room or somewhere else

out in the real world, about what they'll encounter once they get there. In a Facebook post, the Director of the BCHS Family Resource & Youth Services Center detailed the successful day.

The social media post and the Adulting Day idea has begun to receive national attention and largely positive feedback. Still, the idea could use some tweaking. Here are some future ideas for Adulting Day classes.

- How to Effectively Live Paycheck to Paycheck
- Pills: Don't Do Them Recreationally!
- Domicile Decorating for Straight Men
- If You Aren't Going to Cook Anything Real At Least Buy a Rotisserie Chicken and Not Just Frozen Pizzas and Mac 'n Cheese
- Condoms: You're Too Poor to Not Use Them
- How to Prioritize Paychecks Over Pride

That should take care of them.

This article was originally posted on December 17, 2018

Date: Thu, Mar 21, 2019 at 11:51 AM
Subject: Congratulations! - SCS Noonan Scholars Application
To: kwaku365@gmail.com <kwaku365@gmail.com>

SCS NOONAN SCHOLARS

Dear Kwaku,

Congratulations! We are thrilled to invite you to join the SCS Noonan Scholars program. This summer, we will be welcoming 100 exceptionally talented and hard-working high school juniors from across the country, and we hope that you will join us! At SCS Noonan Scholars, our goal is to ensure that our **Scholars are positioned to achieve their full potential in college and in career**. By becoming a Scholar, you are joining a **six-year program and a lifelong community**.

In our program, you will receive the following benefits:

- **Six-week Summer Academy** after your 11th grade and 12th grade years
- **One-on-one college advising** this summer and during your senior year of college
- **A laptop**
- **A \$500 stipend** each summer upon completion of Summer Academy, and a **\$1000 stipend** each year of college
- **In-depth and personalized support** in your first year of college
- **A mentor** to support you in your college and career journey
- **Career coaching and internship and job opportunities**

Summer Academy, and the program components that follow, will prepare you to be admitted to and to excel at one of our nation's best colleges!